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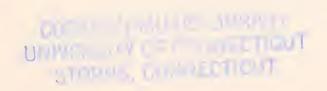
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Introduction to music



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Introduction to MUSIC

by

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PREFACE

Quite a few music appreciation texts have been written concerning the lives and the works of the great masters of the nineteenth century. Others deal with an introduction to the historical periods of music.

This syllabus has been organized according to the basic elements in music and their application in the larger forms of both secular and sacred, vocal and instrumental music. It has been planned to help the student who is not majoring in music and who is taking a general music course as an elective. Its aim is to teach him to listen intelligently, appreciatively and critically. In all chapters these three criteria have been stressed by means of detailed analyses.

Furthermore, wherever possible, American materials have been incorporated. To give the student an opportunity to become acquainted with the repertory of modern concert life, extensive listings of compositions and recordings have been inserted after each major section. A selective listing of music appreciation books has been added to procure additional information if desired.

Johannes Riedel



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SUGGESTED READINGS (sections of these texts are referred to at the end of every major section in this syllabus.).

1.	Barlow, Wayne:	Foundations of Music. New York. Appleton- Century-Crofts. 1953.
2.	Bernstein, Martin:	Introduction to Music. New York. Prentice Hall. 1941.
3.	Copland, Aaron:	What to Listen for in Music. New York. New American Library. 1953.
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13. Tischler, Hans:

The Perceptive Music Listener. Englewood Cliffs. Prentice Hall. 1955.



CHAPTER I

THE FOUR BASIC ELEMENTS IN MUSIC

A. Rhythm

1. Introduction

- a) The four basic elements in music are rhythm, melody, harmony and tone color.
- b) Any music consists of the first two elemets, rhythm and melody.
- c) The last two elements are present in symphonic or operatic works, but sometimes they are not found in primitive and folk music.
- d) Melody does not make sense unless rhythm is present. Through time duration tone becomes music.
- e) Time duration devices make a tune recognizable. Rhythmic patterns give music its particular flavor.
- f) These rhythmic patterns consist of an alternation between longer and shorter sounds.
- g) This sonorous relationship may have come from many sources, from dancing, marching, or reciting poetry.
- h) The best known Greek poetic meters are:

Tamb: -!-!
Trochee: !-!-!
Dactyl: !--!--!
Anapaest: --!--!

Amphibrach: -!--!

2. Musical Meter:

I. General

- a) In poetry the unit of heavy accent and light non-accent syllable is called a foot. In music the unit of heavy and weak beats is called a measure.
- b) The equivalent of a syllable in poetry is a beat in music.

 As the foot contains two to three syllables, the measure may contain two, three, four, or more beats.
- c) In any type of measure the first beat is accentuated.
- d) According to the amount of beats within a measure we distinguish duple or binary and triple or ternary meters. These two types belong to the so-called simple meters.



e) Groups of meters the number of which is divisible, (like four or six) are called compound meters.

II. Simple netur:

- a) Duple or binary meter constists of one strong, and one weak beat pattern (the equivalent then of the iambic and trochaic meter).
- b) A favorite meter for many dances.

Hame	Speed	Period
pavanne	slow	I6th century
passamezzo	slow	16th century
polka	fast	19th century
galop	fast	19th century
tango	slow	20th century
fox-trot	fast	20th century

- c) Triple or ternary meter is that of a strong beat followed by two weak beats, or a strong beat followed by a weak and again by a strong beat.
- d) Numerous dance types give evidence of the popularity of this beat organization.

Mame	Speed	Period
gagliarde	fast	16th century
saltarello	fast	16th century
courante	fast	17th century
sarabande	slow	16th-18th century
minuet	moderate	17th-19th contury
polonaise	moderate	17th-19th century
ländler	moderate	18th-19th century
bolero	moderate	18th-20th century
fandango	fast	18th-20th century
jota	fist	18th-20th century
waltz	moderate	18th-20th century

III. Compound meters.

a) Four-four meter or quadruple meter, sometimes called the common meter. Very frequent in marches, but also found in dances.

Name	Speed	Period
allemande	moderate	17th-18th century
bourée	fast	17th-18th century
gavotte	moderate	17th-13th century
rag-time	fast	20th century

b) Compound duple meter or meter with groups of six.

Used a great many times for pastoral pieces in symphonic music. Also present in lullabies.



c) Not confined exclusively to the pastoral cliche, as it can be noticed in the fast-running GIGUE, the last basic dance of the Baroque suite and in the TARANTELLAS, compositions of Neapolitan flavor (Chopin, Liszt, Weber, Heller).

3. Notation.

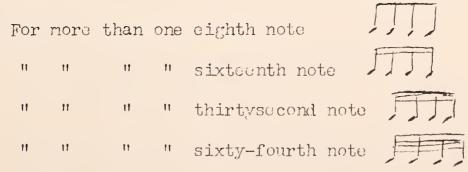
- a) Time duration of each single note and musical meter is reproduced in musical orthography, known as NOTATION.
- b) Time duration is indicated by MOTES.
- c) The time unit or beat is represented by the so-called quarter note. One quarter-note represents one beat. ().
- d) There are time variations which exceed that of one beat or which are less than one beat. Different shapes and additional signs indicate the increase or decrease of the corresponding time value.
- c) Thus:
 the signs which refer to time values larger than one beat
 show an alteration of the shape of the note,

quarter note one beat half note two beats whole note four beats

f) The signs which refer to time values smaller than that of one beat show the additional usage of a flag-like sign at the upper right side of the corresponding note.

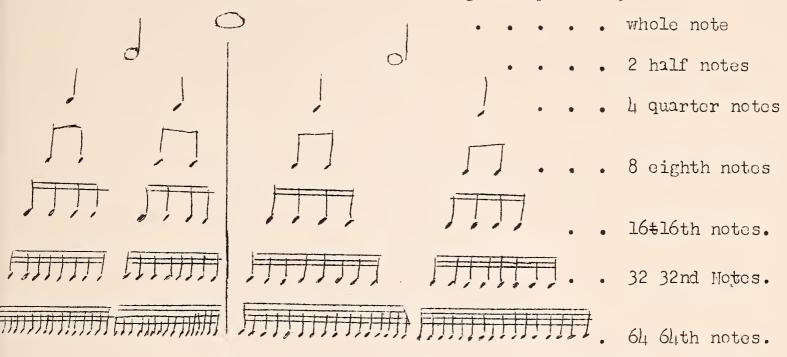
sixteenth note, a quarter of a beat
thirty-second note, a sixteenth of a beat
sixty-fourth note, a thirty-second of
a beat.

g) When signs smaller than a quarter note appear in successive quantities, not flags but horizontal lines are used.

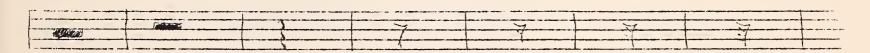




h) To illustrate the time value relationship of all metric values, the additional diagram may be helpful:



i) Time indications for temporal interruptions between various notes are organized in similar fashion, as the notes. They are called rests.



- j) The measure in music is indicated by barlines.
- k) The meter is indicated at the beginning of the piece by a number relationship.

Duple meter is represented by 2/2, 2/4, 2/8. Triple meter is represented by 3/2, 3/4, 3/8. Quadruple meter is represented by 4/2, 4/4, 4/8. Compound meter is represented by 6/2, 6/4, 6/8.

The upper number refers to the number of beats which occur in any measure of the piece to follow.

The lower number refers to the type of notes values in which the beat is counted.

So 2/2 means: 2 half notes per measure 2/4 means: 2 quarter notes per measure 2/8 means: 2 eighth notes per measure

4. Tempo and speed.

- a) Speed indications are supplied by:
 - 1) metronome indications
 - 2) Italian terms.
- b) Metronome indications refer to the rate of vibrations produced by the pendulum of the metronome. The metronome was perfected by Malzel in 1816. It is indicated with the abbreviations M.M. It consists of a pendulum which works through a clock mechanism. This pendulum is provided with a weight and a novable slider. It is built in such a way that its vibra-



tion notions can be fixed by the slider; with the slider at 80, for example, it beats 30 times per minute.

- c) Italian terms appear on top of a musical composition or within a piece. The former refer to the tempo in general while the latter mark speed and dynamic muances within a piece.
- d) General terms for tempo:

Term in Italian	Vdrbal meaning	Musical tempo
Adagio	Slowly and gracefully	Very slow
Lento	Slowly and seriously	Very slow
Largo	Broadly	Slow
Andante	At a walking tempo	Moderate
Allegro	Gayly	Fast
Vivace	In a lively fashion	Very fast
Presto	Instantaneously	Very fast

Some of these terms are used in connection with certain forms of the symphonic literature. A great many first movements of sonatas are written in the so-called sonata-allegro form.

e) Specific dynamic terms:

Term in Italian	abbreviation	meaning
accelerando	accel.	accelerating speed
crescendo	cresc.	increase of tone
decrescendo	decresc.	decrease " "
diminuendo	dim.	11 11 11
dolce	dolce	tenderly
forte	f	loud
mezzo forte	rıf	moderately loud
fortissimo	ff	very loud
mezzo piano	mp	rather soft
mezza voce		with moderate tone
piano	p	soft
pianissimo	pp	very soft
rallentando	rall.	retarding gradually
ritardando	rit. or ritard.	11 It
ritenuto	riten.	innediately slower
sforzato or		a particular note or
sforzando	sf.	chord to be struck
		with emphasis
stretta	stretta	passage to be taken
		fastor
stringendo	stringendo	accelerating speed.
pianissimo rallentando ritardando ritenuto sforzato or sforzando stretta	pp rall. rit. or ritard. riten. sf. stretta	very soft retarding gradually " immediately slower a particular note or chord to be struck with emphasis passage to be taken fastor

5. Beat patterns.

a) Notation signs, Italian terms and metronome marks suffice for the solo player. Whenever various persons participate, someone will see to it that everyone observes the same speed and follows tempo marks and dynamics at the right time. This



man is called the conductor. In order to present his interpretation of speed he realizes certain arm motions which stand for the corresponding beat patterns within a given meter.

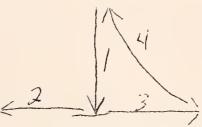
b) Duple meter consists of two beats. The first beat is straight downward, the second is slightly curved and leads from the lower right side back to the point where the first beat ought to begin.



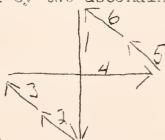
c) Triple meter is symbolized again be the downward beat for one, a horizontal beat to the right for two, and the slightly curvedand ascending beat for three.



d) Quadruple meter is symbolized again by the downward beat for one, for two a horizontal beat to the right, fer and for three a horizontal beat to the left, and concluded by the upward beat for four.



The compound duple meter beat (6/88) is handled in various ways. We mention one of them. A very clear and large downward beat for one, two small ascending beats to the left for two and three, followed by a very clear and large horizontal beat for four and concluded by two ascending beats for five and six.



f) A few basic rules:

You conduct usually with the right hand alone.

The left hand is used in order to indicate musical phrases, dynamic details, and entrances for specific instruments. Your motions must be simple and clear.

The most important boat in any measure is the first and the last boats.

Your whole body as well as your arms should be relaxed, yet elastic and full of energy.

While you conduct, breathe with the music you are conducting.



Suggested readings:

Barlow: 30-62
Finney: 31-39
Liepmann: 14-43
Machlis: 24-33
McKinney: 81-91
Newman: 47-60
Tischler: 3-30, 375

B. Melody

1. Introduction:

Next to rhythm, melody is of outstanding importance for music. Most people say, this melody has a "pretty" or "catchy" tune. The "prettiness" or "catchiness" of a tune is determined by a certain organization of tones with regard to pitch. This organization will always rdsult in the formation of a melodic line. These melodic lines may have all sorts of varying shapes.

2. Shapes of melodic lines:

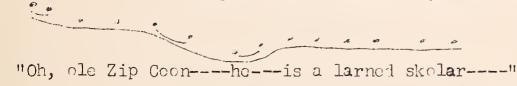
a) The straight herixontal line:
example: Old Dan Tucker (Ewen, p. 95)

"I come to town de udder night, I hear de noise den saw de fight, De watchman--"

b) The ascending line: example: Oh, give me a home, (Ewen, p. 135)

"Oh, give me a home, where the buffalo roam, where the deer and the antelope play

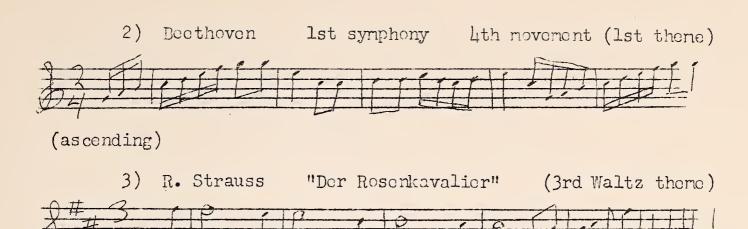
c) The descending line:
example: Ole Zip Coon (Ewen, p. 91)



- d) The most common melodic linear devices are a combination of two of these three possibilities.
- e) Examples in art music are abundant.
 - 1) Beethoven: 7th symphony; 2nd movement. (1st theme)







(descending)

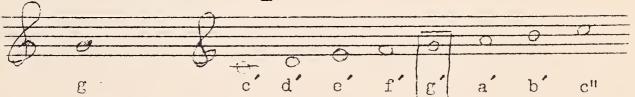
3. Notation

- a) Notes on a staff system of five lines indicate the pitch of tones. One distinguishes between notes which cross the lines and such notes which are placed within the spaces as created by the lines. The names of the notes are derived from the alphabet. (c d e f g a b c)
- b) To indicate whether we deal with a high-pitched or alowpitched tone, clefs are used at the beginning of the five-line staff system; the g clef for the high-pitched positions, the f clef for the low or bass positions.

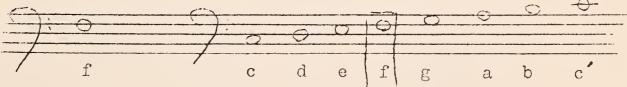
The g clef (treble)

The f clef (bass)

c) The modern g clef indicates to us that the note on the second line from the bottom is g.

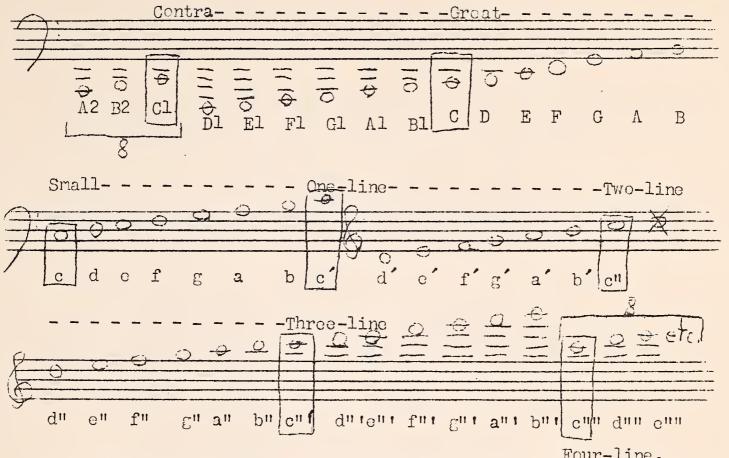


d) The modern f clef indicates to us that the note on the fourth line from the bottom is f below middle c.



c) If we think of all the tenes which are given on the keys of the piano, we see that not all tones can be represented by these alone. We have additional devices, such as the ledger lines. They are short lines which are above or below the five-lined staff system. Up to five lines above or below are used. For notes which are still higher or lower the sign 8 is used. If we put into notation all the tones the piano produces, we have the following picture.

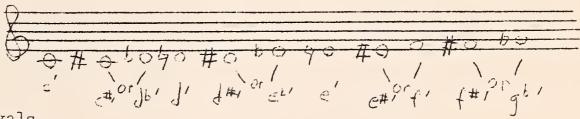




f) The above notation systems, however, produce only the white keys of the instrument. The black keys are illustrated by so-called sharps () or flats ().

The function of a sharp is to raise a given note by a half a tone step.

The function of a flat is to lower a given note by a half a tone step.



4. Intervals.

a) The melodic line is made up of intervals. Intervals are the tone distance from one pitch level to another. The names of the intervals are derived from the number of tone steps which separate one tone from the other.

						interval			
11				c-6		11			
11			11	_		11	11	11	fourth
11				C-8		11			fifth
11				c-a c-b		11			sixth seventh
11	11	11		c-c'	_	11			octave



b) By using the sharped and flatted half times, certain modifications in regard to the momenclature of the intervallic system have to be undertaken. We distinguish between the



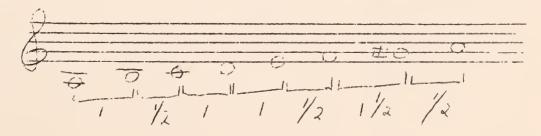
5. Modes

- a) The choice of intervals within a melody is based on tones which belong to a so-called musical mode. (scale)
- b) The diatonic scales are those with which we are most familiar. They consist of two basic modes, The major and the minor. The basic major scale is that beginning with a.
- c) The structure of any major scale is the following: (we take c major as an example).



by a half-step and three whole steps followed by a half-step.

d) The structure for the minor scale I (Marmonic minor scale) is:





Any minor scale I (Harmonic minor) consists first of a whole tone, a half tone, a whole tone, followed by a whole tone, a half tone, one and a half tone, and a half tone.

e) The structure of the ascending and descending minor scale II (Melodic minor scale) is:

In this particular scale we see that the sixth and seventh step respectively differ one from the other when they ascend and descend.

- f) The first degree of any scale is called the tonic, the fifth is called the dominant, the fourth, the subdominant.
- g) There are as many transpositions of both major and minor scales as black and white piano keys within the range of an octave, i.e.; twolve. These twolve transpositions are usually called keys.
- h) The order of the major keys is as follows: O no sharp, no flat. c major 1 g major f sharp d major 2 f, c sharp a major 3 f,c,g sharp e major 4 f,c,g,d sharp 5 b major f,c,g,d,a sharp f# major f,c,g,d,a,e sharp 6 bb, eb, ab, db, gb, cb g^b major 3 bb, eb, ab, db, gb d^b major 4 bb, eb, ab, db ab najor



e major	3	bb, eb, ab	
b ^b major	2	b ^b , e ^b	
f najor	1	b	

The same gradual increase of shaprs and flats according to the circle of fifths takes place with the minor scales. The scale of departure is aminor.

SUGGESTED READINGS:

Barlow: 1-29, 63-83

Finney: 39-62 Liepmann: 44-88

Machlin: 14-18, 261-274, 71-80

McKinney: 43-57, 92-103

Mewman: 60-72 Stringham: 28-38 Tischler: 31-38

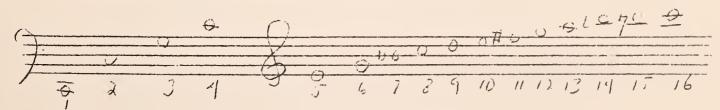
C. Harmony

1. Introduction:

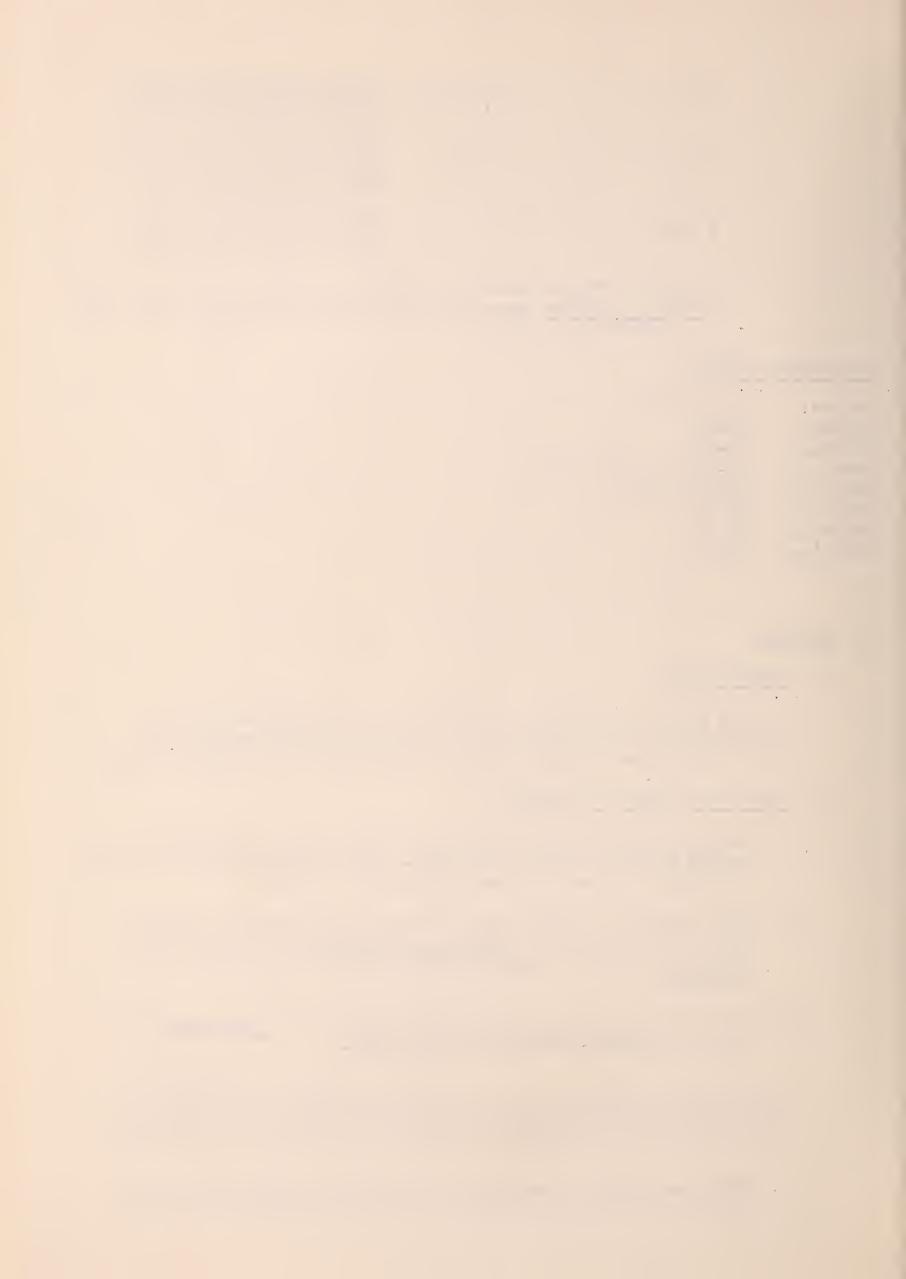
We hear harmony every day. Music of the Western Civilization is distinguished by the fact that it is provided with harmony, i.e. that chords sound together with the single tones of a given melody.

2. Nature and origin of chords:

- a) In our harmonic system one cannot combine any conglomeration of sounds with any given single tone. Only certain ones are selected to support a given tone in the form of a chord.
- b. The selection of these tones follows natural rules as becomes apparent in the row of overtones (harmonics) which is created. These overtones are created whenever one or more sounds are produced.
- c.Each tone is a composite sound which consists of a fundamental tone and its fifteen (sixteen) partial tones.



d. From the series of overtones we select the basic chords. The history of harmony is a history of the utilization of overtones.



3. Selection of basic chords:

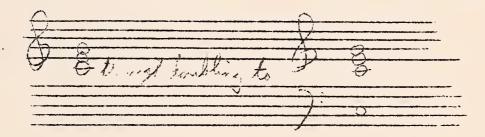
I.

- a. Basic chords are built according to the structure of sound combinations as given in the third fourth (4), fifth (5), and sixth (6) overtone: c'e'g'.
- b. All chords are constructed in an ascending fashion by putting one third above the other.
- c. Two thirds are used. They are called a triad.

II.

- a. The chord c'e'g' is usually completed by an additional c".

 Four part harmony is thus created.
- b. Four part harmony is obtained when any tone of any given chord is doubled. Most of our triadic harmony is four part harmony.



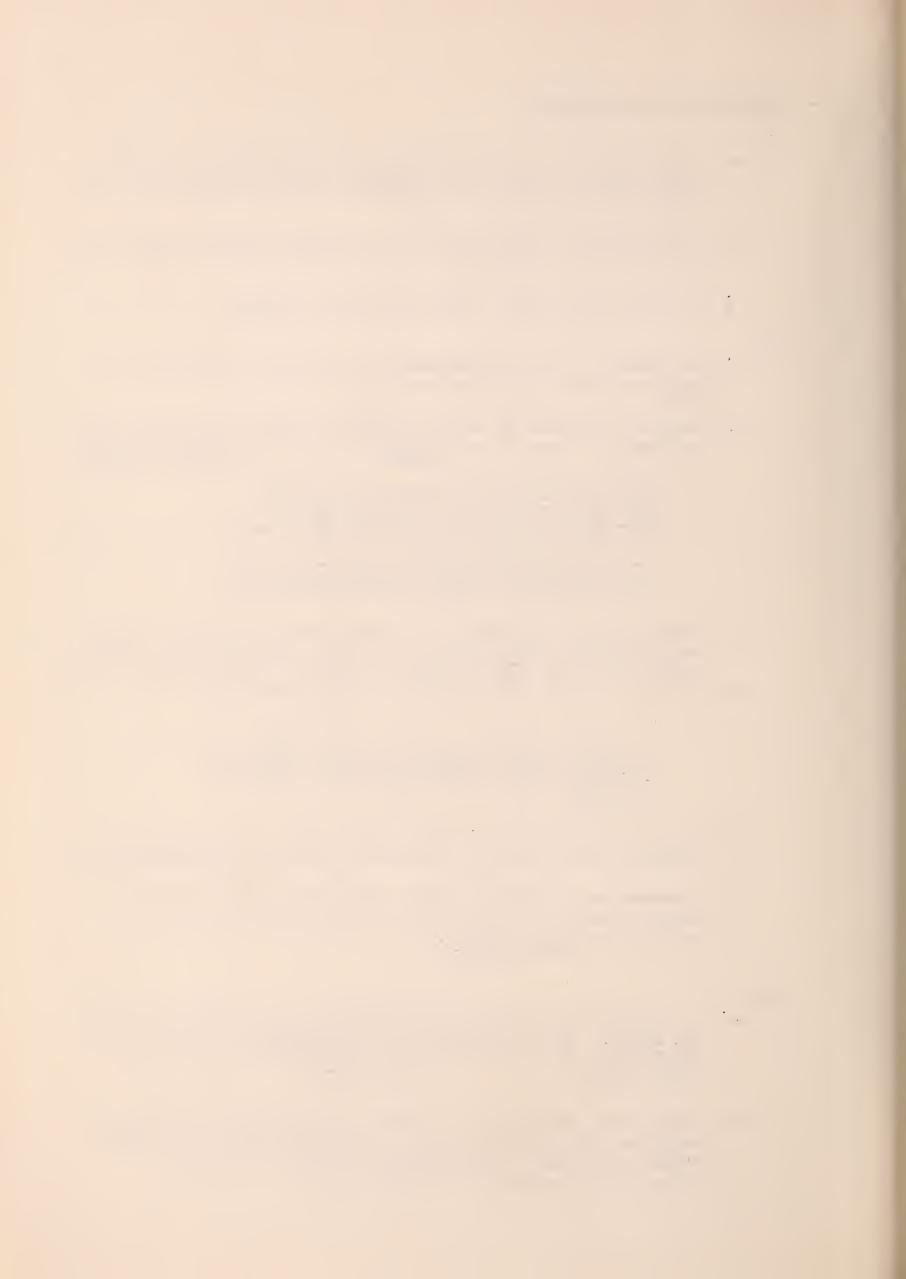
c. Furthermore the position of the three tones within the triad can be changed. Root tone c'may appear at the bottom, in the middle or on the top and this is valid for the other two tones, too. It can be done with any chord built on any tone.



- d. The thirds can be put in such a way that no other note can be inserted between them. We call this position close position.
- e. Thenever we are able to insert additional tones of the chord proper between the given tones of the chord, we call this position an open position.

III.

- a. In any scale the most important chord is the chord on step I, the tonic. It is followed by the dominant, the chord on the fifth step, and then by the subdominant, the chord on the fourth step.
- b. These three chords form the main tools of harmony, being the backbone both of folk and art, of primitive and city music. These chords have to be applied in order to make up a minimum harmonization of a given tune.



4. Home on the Range

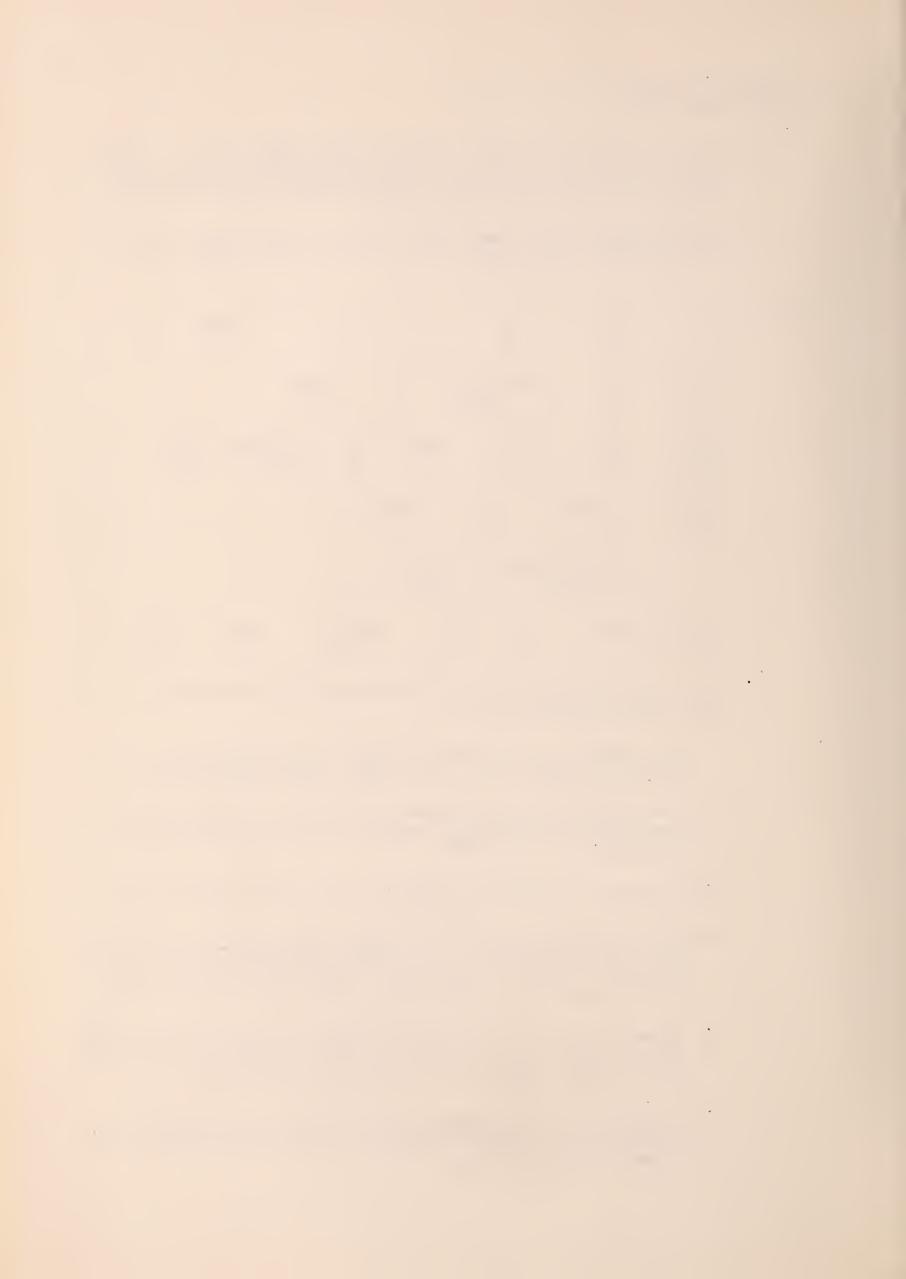
I.

- a. Let us take for instance: "HOME ON THE RANGE" (Ewen, p. 135)
 Let us write down first the TONIC, DOMINANT and SUBDOMINANT
 and see of which tones they consist.
- b. The next step is to apply these chords to the tones of the FORE OF THE RANGE melody.

II

I.		/						
	a.	Oh V	give I	me I		a V	home I	
		Where I	the	bu f fa IV		ros IV		
		Where IV	the IV	deer I	and I	the I	antelppe IVI	play V
		Where V	seldom I	is V	hea I			
		Λ	discoura IV IV	-	word IV			
		And the	skies I	are 	not I	cloudy V	all V	day I

- b. From this harmonization of the first half of this song we make certain conclusions:
 - 1. For any word, sometimes even for various syllables of one word, we applied one of the three fundamental chords.
 - 2. The application of the three fundamental chords did not present enough variety, which is one of the main assets in music.
 - 3. In order to achieve variety, other chords must be used.
 - 4. Some of these chords are the secondary chords, others are the seventh chords. The secondary chords are those chords which are built on the second, third, and sixth degrees of the scale, i.e., in C major, the chords on d, e, and a.
 - 5. These chords can be used with caution in lieu of I, V, and IV in such a way that an "a chord" or VI can be applied for I, "e chord" (III) for V, and "d" (II) for IV.
 - 6. We insert these relative chords where too many chord repetitions appear, for instance on the end of the second, third, and fifth lines.

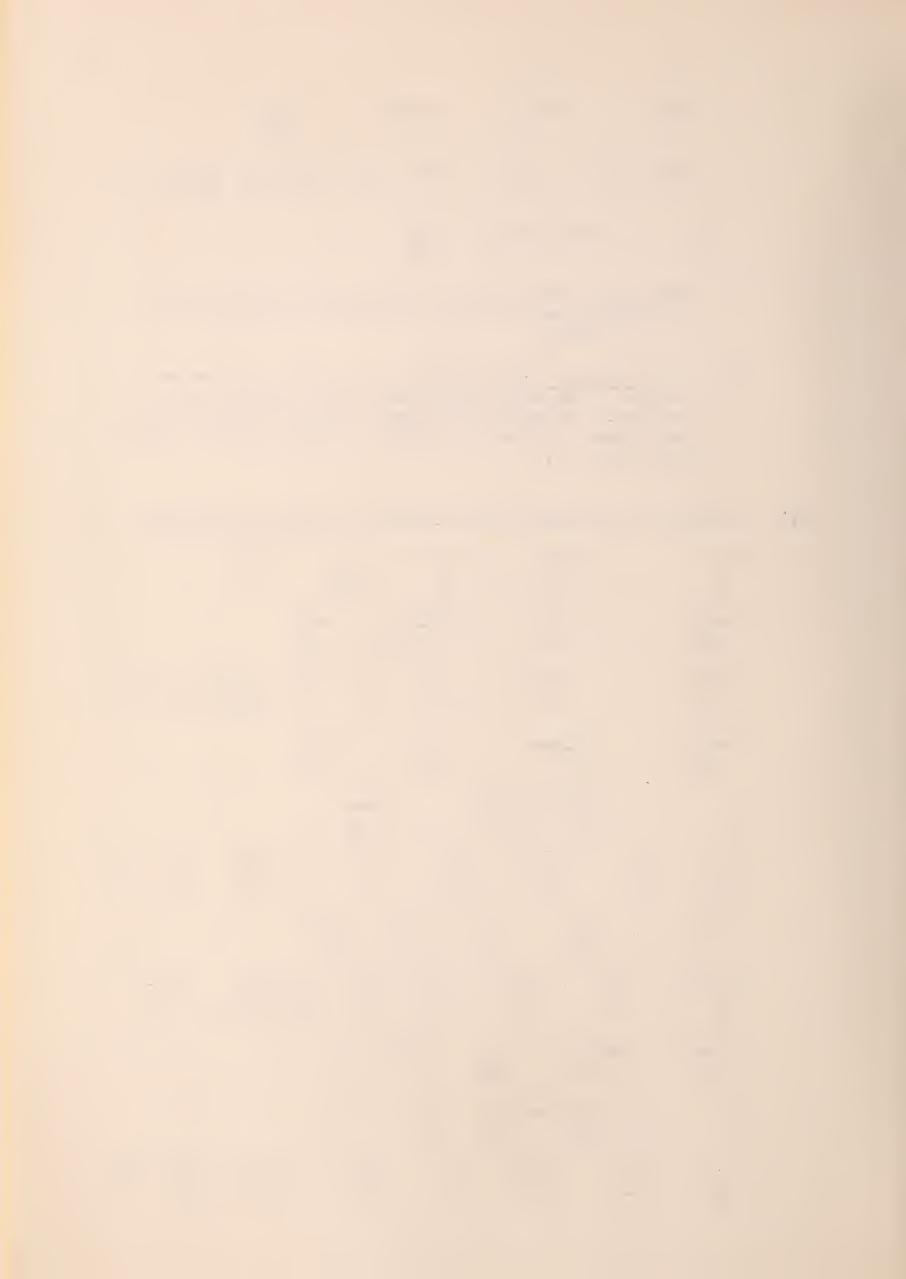


Where		the	buffa	lo	roam II	
Where	the	deer	and	the	antelope	play III or V7
A	disc	couraging	word II			

- 7. Still more variety can be added if the seventh chord on the fifth degree is used. It consists in C major of g'b'g" and f"
- 8. This Dominant seventh chord is one of the most favored chords. It is used a great deal more than the simple dominant. Other seventh chords are also allowed, however less frequently than the former. The 7th chord is indicated with a 7.

III. We present now a complete harmonization of "HONE ON THE RANGE"

Oh V	gi	ve I	me I	a VII7	,	home I		
There VI7	t:	he -	buf£alo IV II7		roam II			
Where V7		the 	deer I		the I		ope 7 II7	
Where V7	sêê I		is VII7		eard I			
A	disc IV	ouraging II		word II				
And II7		kies I	are 	not I		oudy 7 I		day. I
Home,	home V7		the V7					
Where V7	the —	deer I		the I		lope V7 II7		- +
Where V7	sēldom I	is VII7						
I		ouraging II	word II					
And II7	the 	skies I	are	not I		oudy I		



SUGGESTED READINGS:

Barlow: 110-132 Finney: 63-94 Liepmann: 89-169

Machlis: 19-23, 353-358

McKinney: 92-103 Newman: 73-96

D. Musical Structure

In order to break down long musical compositions into units which we can understand and deal with, we must set up a structural system. The units which we use are called, phrase, figure, and motive.

1. Phrase structure:

- a. A musical phrase is the most important small unit in nusic. It consists of a series of tones which can stand by themselves.
- b. A phrase is usually four measures long. However, there are phrases which are shorter or longer. They have been shortened or length-ened by diminution or extension of some sort in the same way that one can extend verse lines by the insertion, addition, or anticipation of some words.
- c. Take for example the first phrase of the famous theme of Haydn as elaborated in a series of variations by Brahms. This phrase consists of five (not of four) measures. Which is the inserted measure?



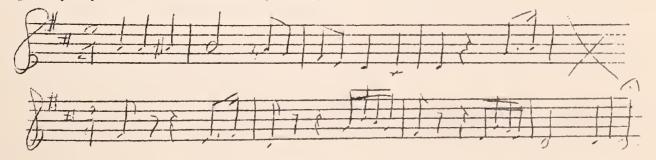
d. Or take, for example, the prelude to Richard Wagner's"DIE

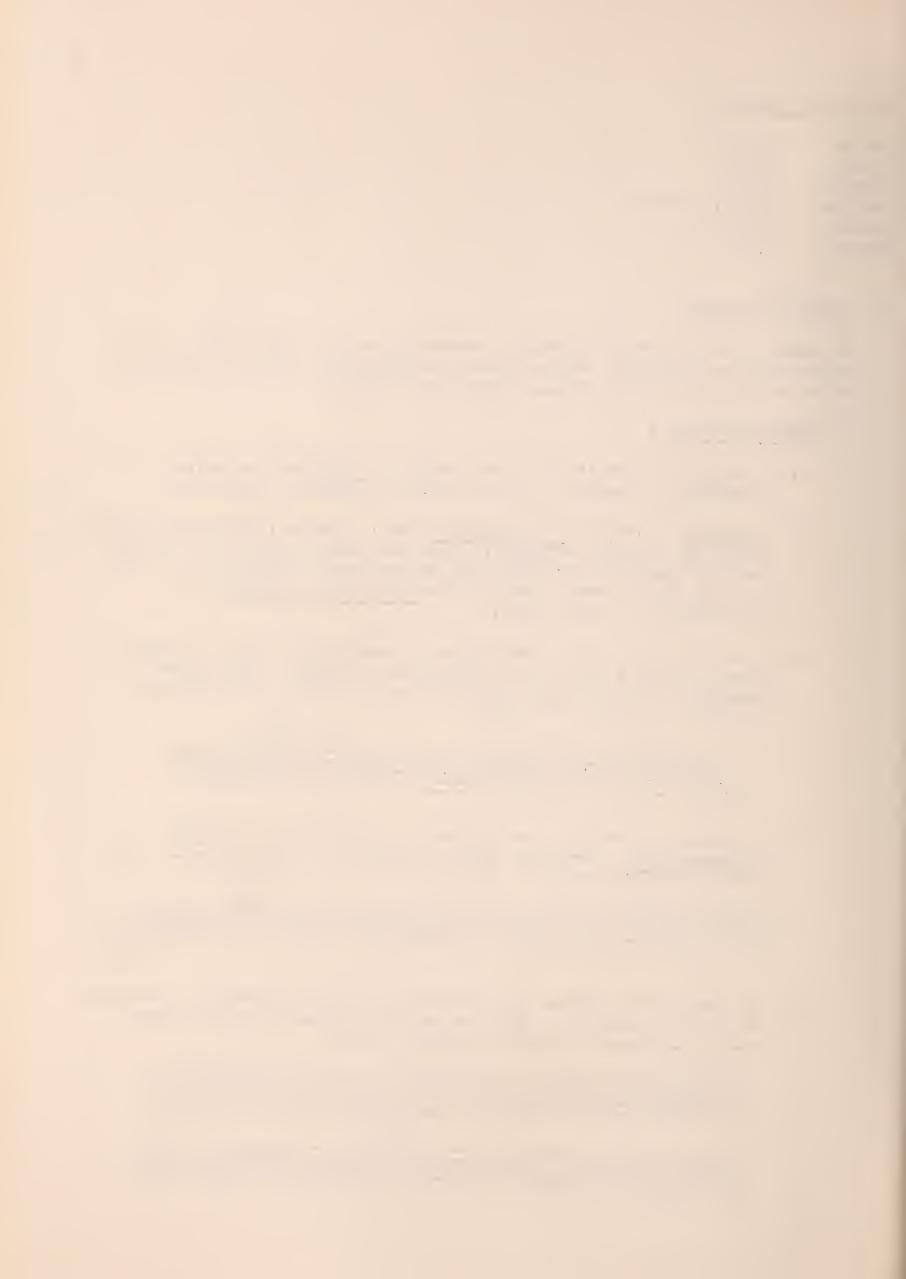
Meistersinger! The first phrase consists of six measures. Which

are the inserted ones? (transport solo - measures 174 = 154)



e. The very final phrases of a composition may be sometimes stretched up to eight measures. This occurs in Beethoven's piano sonata op. 2, 2, second movement, measures 72-80.



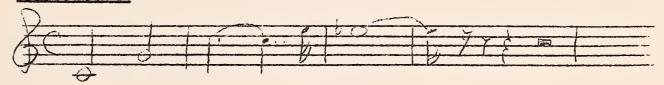


2. The figure:

- a. There are two units which are smaller than the phrase. They are the figure and the motive. (motif)
- b. The figure is the smallest musical unit possible. It might consist of from 1-8, 9, or 10 tones. Nost frequently it consists of two to three tones. For an example of figures of more than 3 tones, take the introduction to the fourth movement of Beethoven's first symphony. Figures of 3, 4, 5, 6, 7 and 8 notes follow one another.



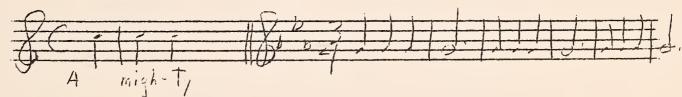
c. A musical figure might consist of a small number of notes which ascend only. The first figure of Richard Strauss's THUS SPAKE ZARATHUSTRA.



d. Or the first four figures of the first movement of Beethoven(s piano sonata op. 2, 2. They are all designed in ascending motion.

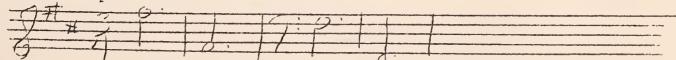


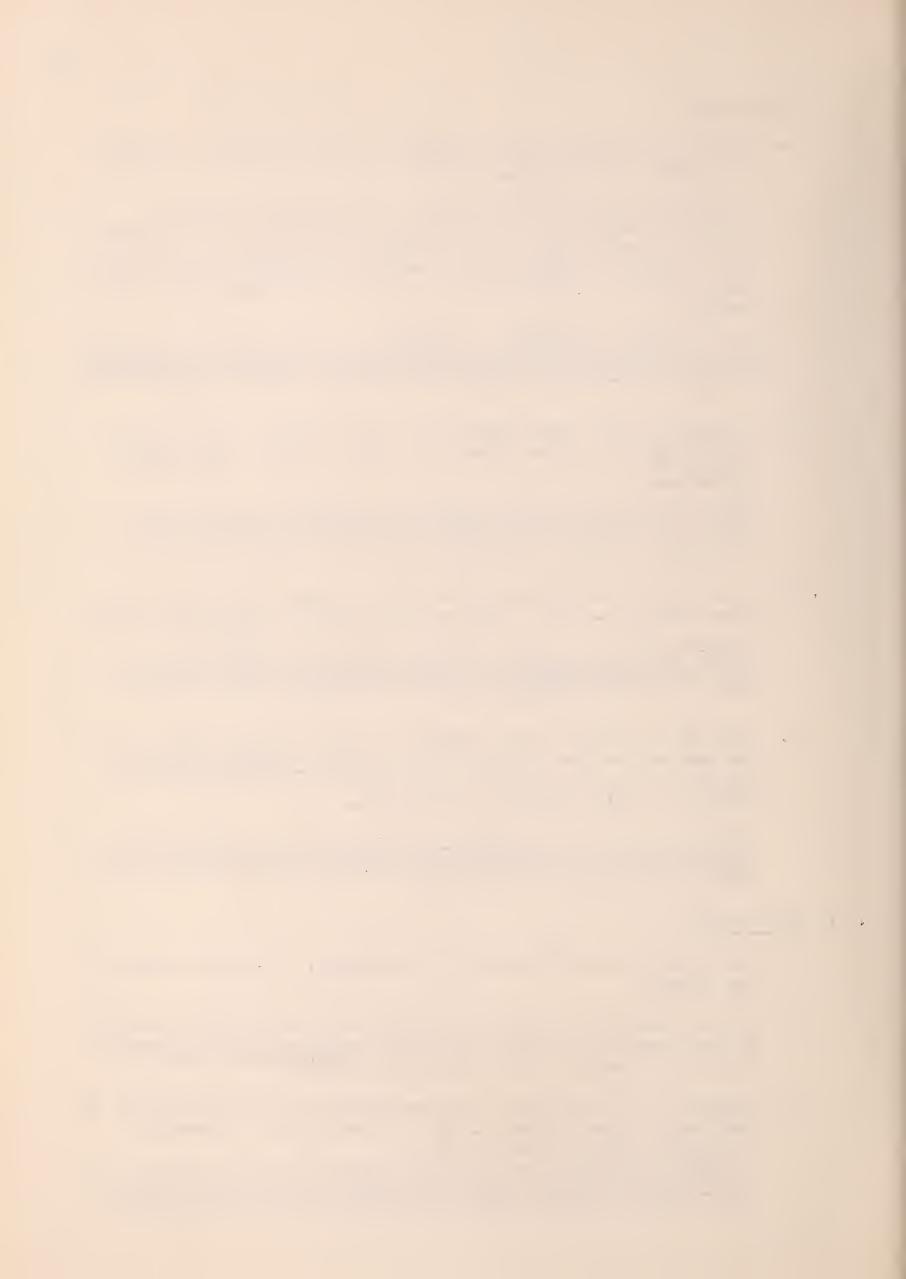
e. Sometimes a musical figure consists of repeated notes only. Take for example the first figure of the chorale A HIGHTY FORTRESS IS OUR GOD or the three figures of the beginning of the third movement of the fifth symphony by Beethoven.



3. The notive:

- a. The motive is closely related to the figure. It might consist of 1-4 figures.
- b. The only difference between a figure, and a motive which consists of one figure is that the motive shows characteristic features of its own, of thematic significance and contents.
- c. Examples of a one-figure motive are found in the third movement of Beethoven's piano sonata op. 28. It consists of a descending octave skip which is stated twice.

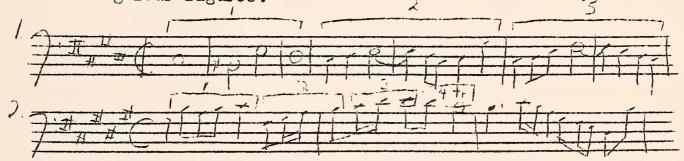




d. Usually, a motive consists of at least two figures. Good examples of this type of motive are found in the first movement of Beethoven's piano sonata op. 2, 3 or in J.S. Bach's c minor fugue. (first part).



e. While Bach's c sharp minor fugue shows a motive consisting of three figures, the same author's B major fugue shows a motive containing four figures:



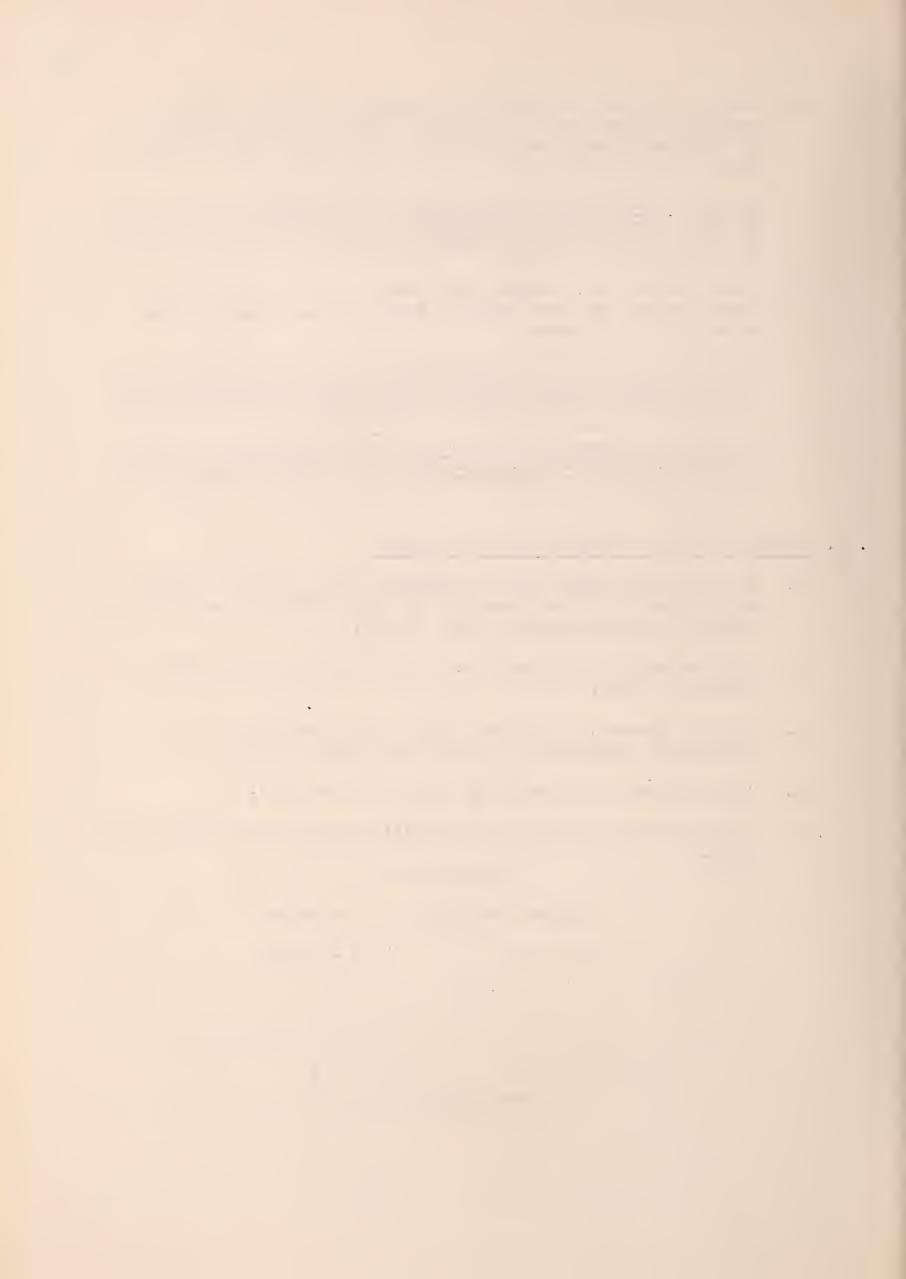
4. Survey of other structural items in music:

- a. The unit next higher than the phrase is the period. A musical period consists of two phrases. It lasts for eight measures (not counting extensions which always occur).
- b. A double period consists of two periods and lasts for sixteen measures usually.
- c. Motives, phrases, period and double period structure is of fundamental importance for the larger musical forms.
- d. This structure also occurs in folk music and jazz.
- e. A table might best explain the relationships between these musical units.

1 single note

1 figure consisting of 2 - notes

" l - figure 1 motive $2 - m \circ t i v$ phras 2 - pi o d 11 h 1 r r 1 leperi u b 0 2 - pconsisting of i d е



SUGGESTED READINGS:

84-109, 133-138 Barlow;

5-27 Bernstein: 106-114 Finney: 282-300 65-68 Liepmann: Machlis:

116-123, 147-161, 162-178 123-143, 159, 174 McKinney:

Newman:

END of CHAFTER I



CHAPTER II

MUSIC-PRODUCING INSTRUMENTS

I. Non-Mechanical.

A. The voice is the most important musical instrument since it not only produces sounds, but words as well. The mechanical instrument it can best be compared to is the reed pipe organ. Voices are classified according to their range, into six types: three female, soprano, mezzosoprano (most frequent) and contralto, and three male, tenor, baritone (most frequent) and bass. The soprano, tenor and bass voices show the following subdivisions:

1. Soprano:

- a) Dramatic: powerful and energetic voice. Example: Kirsten Flagstad
- b) Lyric: Lighter and more melodious style. Example: Rist Stevens
- c) Coloratura: great agility, tremendous range and danger of out-of-pitch singing.
 Example: Roberta Peters

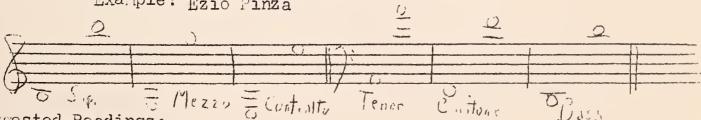
2. Tenor:

- a) Robusto: vigorous and with full voice.
 Example: Mario Lanza
- b) Lyric: lighter; more melodious. Example: Enrico Caruso
- c) Helden: dramatic; for specific German operas, especially Wagner.
 Example: Lauritz Melchior

3. Bass:

a) Profundo: low range; powerful. Example: Feodor Chaliapin

b) Buffo: comic opera type. Example: Ezio Pinza



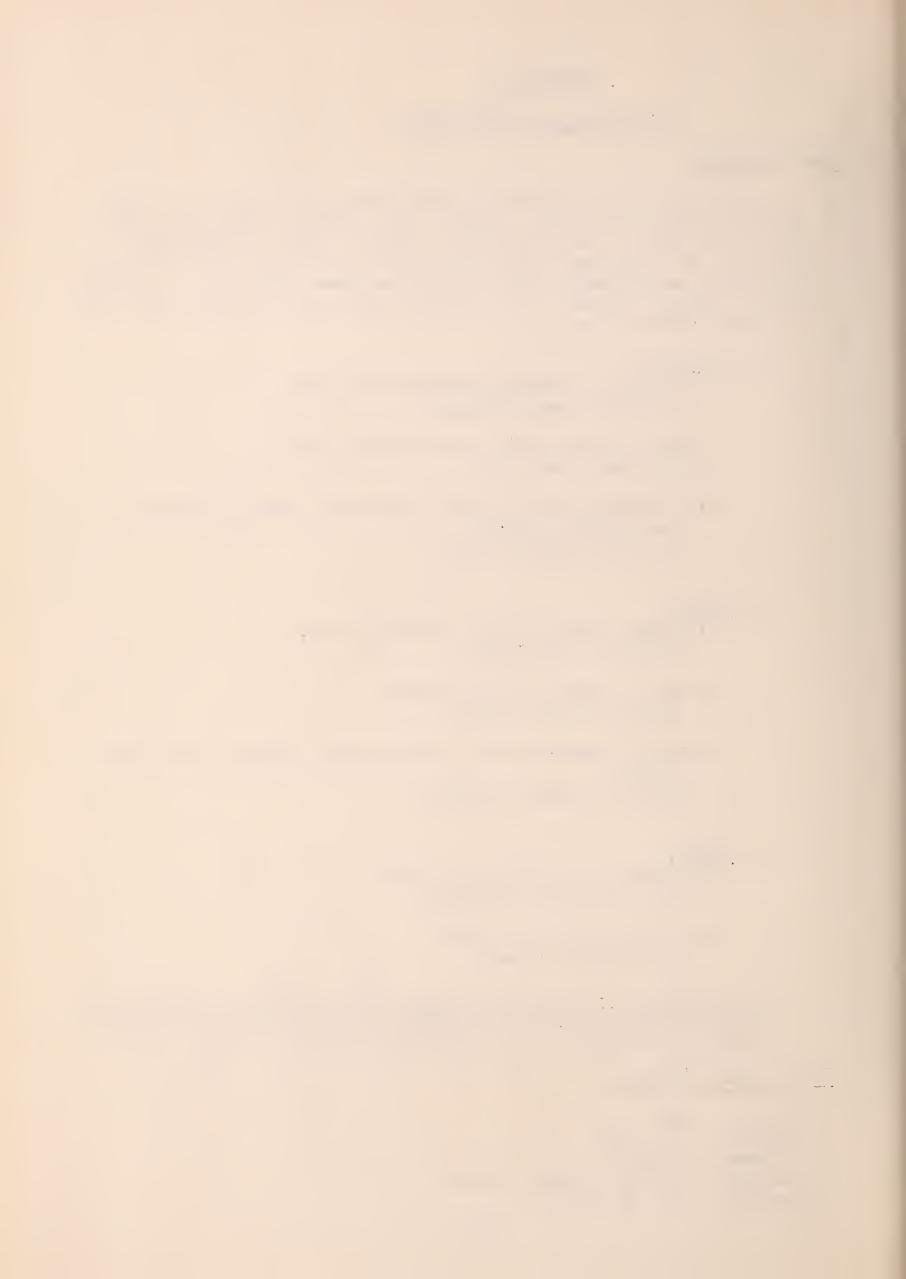
B. Suggested Readings:

Barlow: 20.

Machlis: 37, 208 McKinney: 535-540

Newman: 44-45, 109-110, 145-147

Tischler: 68, 387, 388



II. The Instruments of the Orchestra.

The four basic groups making up the symphony orchestra are: strings; woodwinds; brass; percussion.

- A. The string group consists of the violin, the viola, the (violin) cello and the double-bass. Because of their range, purity of intonation and variety of tone color, they form the most important section of the orchestra.
 - 1. The Violin.
 - a) there are 32 (16 first and 16 second) violins in the orchestra. The violin has four strings, tuned g d a e". Each string possesses a specific tone color of its own. The violin is capable of a widely diversified range of emotions and dynamics. It is good for slow or fast music.
 - b) There are many special violinistic effects:

 serdino: use of mute on the bridge to obtain a subdued,

 silvery sound.

pizzicato: plucking strings with the fingers.

spicatto: loos: bouncing motion of the middle of the bow on the string.

martellato: a method of bowing whereby short strokes, near the bridge of the violin, are released force-fully and suddenly.

sul ponticello: heavy, staccato bowing near the bridge.

col legno: striking the string with the wood of the bow.

tremclo: short, rapid movement of the bow back and forth on
one note.

staccato: a number of short, detached strokes of the bow while it is moving in one direction.

vibrato: wavering the pitch on sustained notes by movement of the left hand.

c) the leading violin makers were: Nicolo Amati (1596-1684)

Antonio Stradivari (1644-1737)

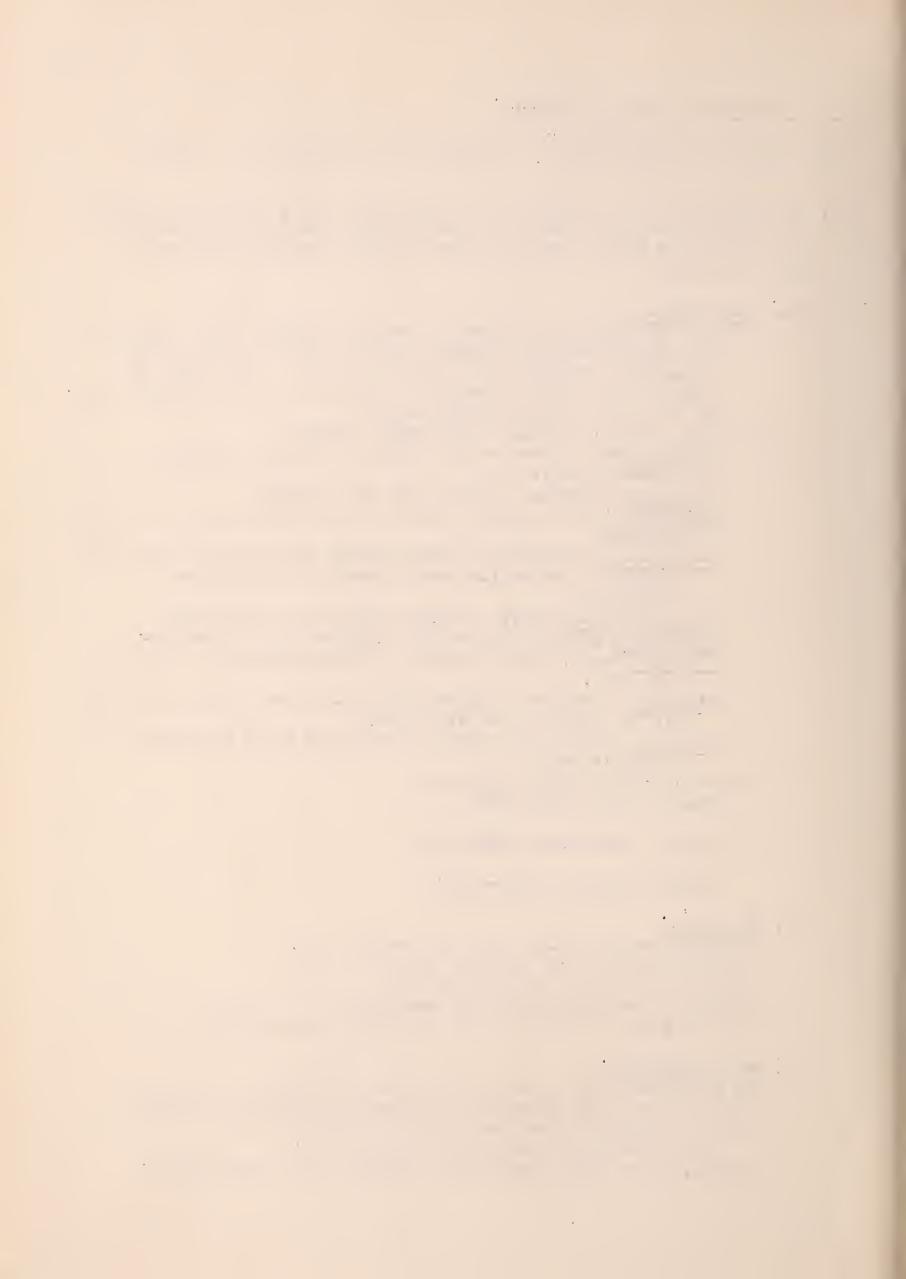
Joseph Guarneri (1687-1745)

2. The Viola.

- a) there are 10 violas in the orchestra.
- b) the vicla has four strings, tuned c g d'a'.
- c) it is 1/7 larger than the violin.
- d) its sonorous qualities are excellent.
- e) it possesses tone of somber and passionate quality.

3. The Violincello.

- a) there are eight violincelli in the orchestra.
- b) it is the only instrument held between the player's knees.
- c) the violincello has four strings tuned C, G, d, a. (an octave lower than that of the viola).
- d) there is a unique expressive quality to all four strings.



- e) Because of its sonorous quality it is the instrument par excellence for elegies, romances, largos, adagios.
- f) it is also used as a virtuoso instrument.

4. The Double-bass.

a) There are six double-basses in the orchestra.

b) it is the largest of all stringed instruments.

c) the double-bass has three, four, or five strings, usually four, tuned E, A, D, G,

d) it is usually the instrument which serves to indicate the harmonic structure.

B. The basic members of the woodwind group are the flute, the oboe, the clarinet and the bassoon. The general characteristics of woodwind instruments show a wide variety of construction and tone production. The flute is a cylindrical tube with a series of finger-holes or keys, in which the wind is directed against a sharp edge; the clarinet is also a cylindrical tube, with keys and a single reed attached to its mouthpiece; the oboe and the bassoon are constructed similarly to the clarinet, but have a double reed attached to the mouthpiece. The different methods of producing tone on these instruments causes sharply differentiated timbres. The subsidiary instruments of the woodwind family are:

flute: piccolo, alto, & bass flute

oboe: English horn

clarinets: clarinets in Bb and Eb and the bass clarinet.

Saxophones: sopranino, soprano, alto C-melody (mostly used in the jazz music of the 1920's, now seldon used), tenor, baritone and bass.

bassoon: Double bassoon.

1. The Flute (and Piccolo)

- a) there are three flutes (one of which is t'e piccolo) in the orchestra.
- b) the range of the flute is about three octaves, c'to c"".

c) there is a long period of flute playing in music history.

- d) Only since 1750 have horizontal flutes been important as solo instruments.
- e) the first octave possesses a veiled timbre; the second octave is smooth in color; the third octave is of apenetrating nature.
- f) the flute is good for lyrical (sustained) and brilliant passages.

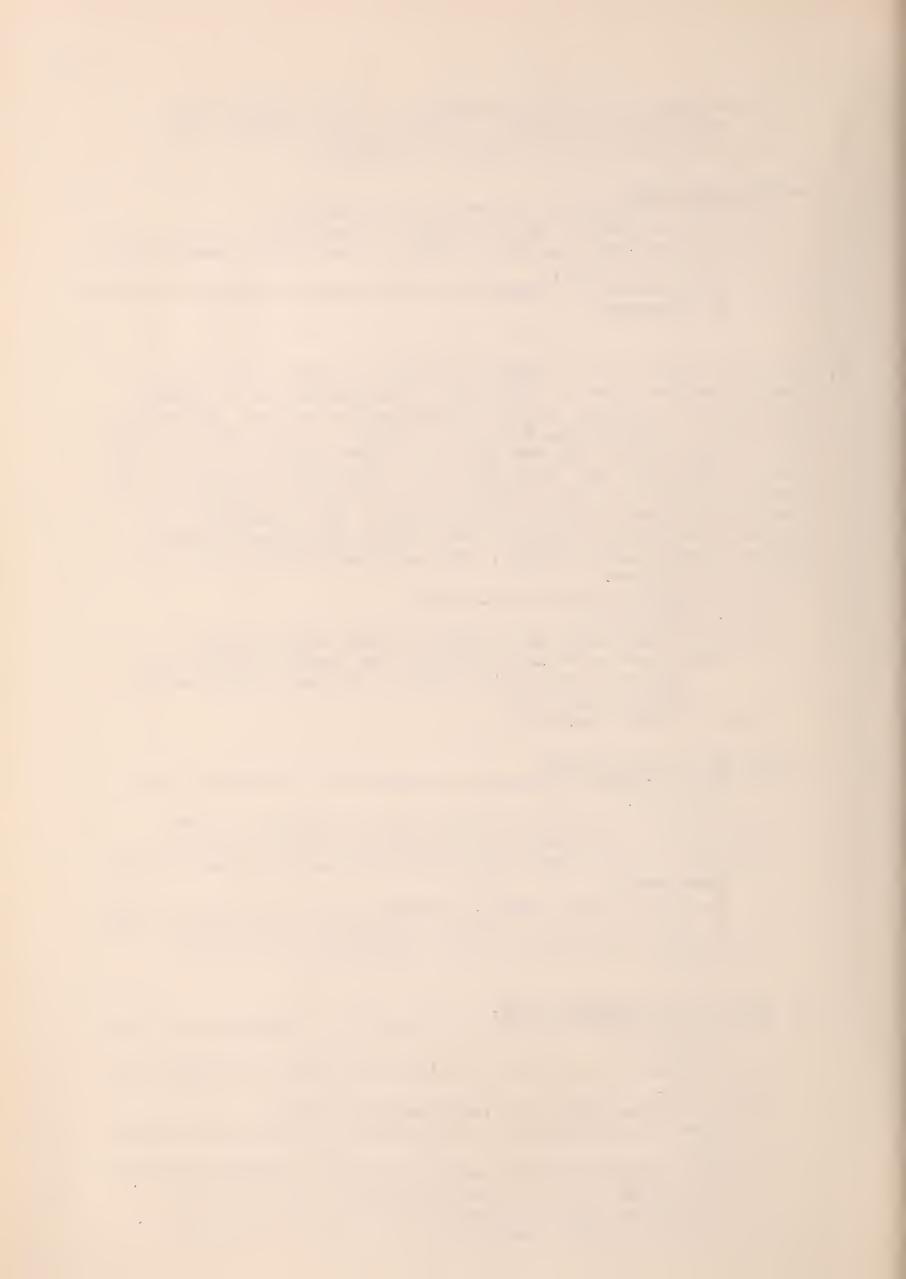
2. The Oboe (and English horn).

- a) there are three oboes (one of which is the English horn) in the orchestra.
- b) the range of the oboe is a little less than three octaves, Bb to g"'.

c) it possesses anasal and reedy quality of tone.

- d) there is a difficulty of tone production caused by the double reed.
- e) it is difficult for the player not to use the full capacity of his breath, but only aportion of it.

f) the English horn, sometimes called the alto oboe, is an excellent melodic instrument.



3. The Clarinet (and saxophones).

a) there are three clarinets and one bass clarinet in the orchestra.

b) the clarinet range is from e to c"!.

- c) it is the most versatile of all woodwind instruments.
- d) it possesses a variety of tone colors in the various octaves: in the lowest octave it is haunting and nostalgic; in the higher register it is pure and clear.
- e) it is good for lyrical passages and agility.

f) its tone production is not difficult.

- g) the player has complete control over the dynamic level of the tone.
- h) the clarinet is excellent in combination with other instruments, i.e. chamber music.
- i) saxophones are used in popular and art music.

4. The Bassoon.

- a) there are three bassoons (one of which is a double bassoon) in the orchestra.
- b) the bassoon has a large range of 3 1/2 octaves Bb-f".
- c) it possesses a great variety of tone color in the various octaves (it sounds close to the human voice).
- d) although the basson is also a double reed instrument it is not as difficult to blow as the oboe.
- e) when played staccato the bassoon produces a humorous sound. It is sometimes called the "clown" of the orchestra.
- C. The members of the brass instrument family are the French horn (four in the symphony orchestra), the trumpet (3), the trombone (3), and the tuba (1). Two types of mouthpieces are used in producing the tone: the cup and the conical. The brass instruments have played an important part in musical history. Without valves they have existed in:

sea-shell trumpets of prinitive tribes.

Roman trumpets, horns, tubas

Roland's Oliphant

the work of the German trumpet-makers of the Renaissance.

Pezel's municipal music for brass instruments.

the work of the early Classical composers.

Modern brass instruments, generally with valves, are:

- 1. The French horn (corno a mano, It.; corno or Waldhorn, Ger.).
 - a) range: three and one half octaves encompassing the soprano, alto, tenor and bass registers.
 - b) tone quality: soft and sonorous.
 - c) excellent in combination with other wind instruments.
 - d) capable of "bell" and "stopped-tone" effects.
- 2. The trumpet (Tromba, It.; Trompete, Ger.).
 - a) range: two and one-half octaves in the soprand register.
 - b) tone quality: brilliant.
 - c) can be played rapidly
 - d) utilizes "muted" effects (from jazz)
- 3. The trombone (Trombone, It. and Fr.; Posaune, Ger.).
 - a) range: two and one-half octaves in the tenor register. (& bass).



- b) tone quality: soft, horn-like as well as brilliant, trumpet-like.
- c) slide mechanism rather than valve.
- d) utilizes "muted" effects(from jazz).

4. The tuba.

- a) range: three octaves in the bass register.
- b) tone quality: heavy.
- c) difficulties in tone production.
- d) serves a function similar to that of the double-bass, i.e., as a harmonic foundation.

Annotated list of suggested scores and recordings:

The French horn:

sonatas: Beethoven, Hindemith, Quincy Porter

concerti: Haydn, Hindemith, Mozart, Richard Strauss, Weber.

chamber music:

Bach: Brandenburg Concerto No. 1.

Brahms: Horn Trio op. 40.

Britten: Serenade for Tenor, Horn, and Strings op. 31

Beethoven: Quintet, op. 16; sextets, op. 71 & 81b; Septet, op. 20,

octet, op. 103.

Haydn: Octet for 2 horns, 2 English horns, 2 violins and 2

bassoons.

Hindemith: Kleine Kammermusik, op. 24, No. 2. Septet (1948).

Mozart: Horn Quintet in Eb major, K. 407, Quintet for piano,

oboe, clarinet, horn, & bassoon in Eb, K. 452.

Schubert: Octet, op. 166.

Schumann: Adagio & Allegro for horn and piano, op. 70.

The trumpet:

Bach: Brandenburg Concerto No. 2.

Bach: Suites for Orchestra Nos. 3 &4. (Overtures).

Glazunov: Quartet in Modo Religioso (trumpet, horn, 2 trombones).

Haydn: Concerto for trumpet & orchestra.

Hindemith: Sonata for trumpet & piano.

D'Indy: Suite in Old Style, op. 24.) trumpet,

2 flutes and string quartet.

Saint-Saens: Septet, op. 65 (trumpet, strings and piano.).

The trombone:

Beethoven: 3 Equals for 4 trombones.

Hindemith: Sonata for trombone and piano.

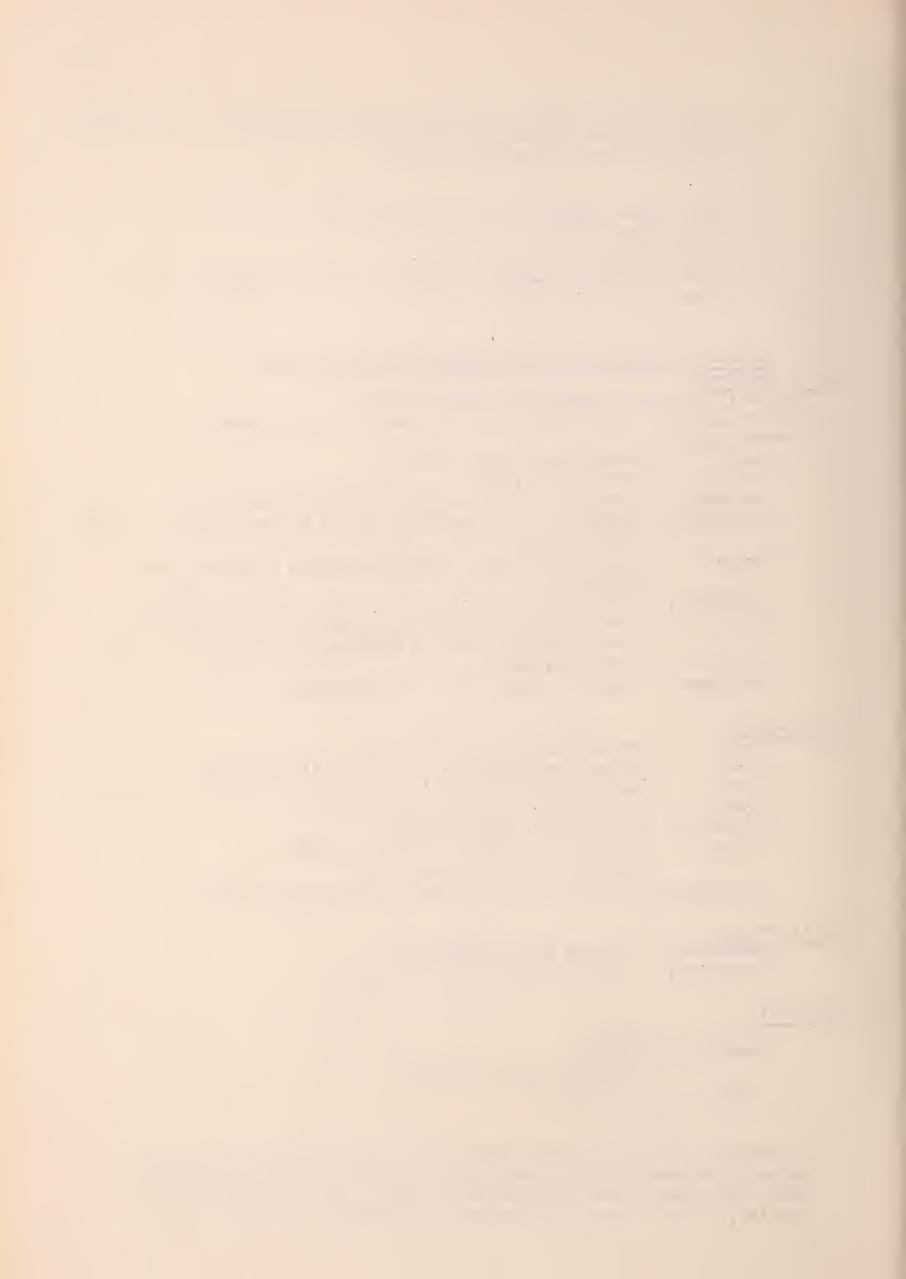
The tuba:

Berlioz: Requiem Mendelssohn: Elijah

Midsummer Night's Dream

Wagner: All operas.

D. The members of the percussion instrument family are many: timpani, bells, glockenspiel, glass harmonica, celesta, xylophone, bass drum, tenor drum, snare drum, tambourine, cymbals, gong, triangle, wind machine, siren, castanets, slapstick, woodblock, and many others.



The tone production is achieved through shaking, scraping, striking, plucking or rubbing the instrument. Percussion instruments can be divided into two groups: of definite pitch; and of indefinite pitch.

- 1. Definite pitch: timpani or kettle drums (timbales, Fr.; Pauken, Ger,; timpani, It.).
 - a) two kettle drums in the orchestra; in the classical symphonies one is tuned to the tonic note, the other to the dominant. In contemporary music they can be tuned to any pitch.
 - b) considered a rythm instrument.
 - c) pitch can be changed by manipulating hand screws fixed to the shell, or by foot pedals.
 - d) dynamic range: varies from a "muffled" pp to a "thunderous" ff.
 - e) other instruments of definite pitch used by the orchestra include: glockenspiel, chimes, bells, woodblocks, and others.
- 2. Indefinite pitch: snare drum (petite caisse, Fr.; Kleine Trommel, Ger.; tamburo militaire, It.).
 - a) there is usually one snare drum in the orchestra and it is used only occasionally.
 - b) considered a rhythm instrument.
 - c) tone quality: brilliant.
 - d) tone can be "muffled" by loosening the snares which are stretched across the lower "head".
 - e) the bass drum and the cymbals are very important in band mudic and symphonic music of the Romantic and Modern eras.
- 3. The percussionist. Requirements:
 - a) physical skill.
 - b) general alertness, as he is forced to handle a variety of instruments at the same time.
 - c) sense of rhythm and pitch.
 - d) overall knowledge of music.
- 4. Percussion instruments used by the American Indians:

rattles: shells, struck together: Eskino, N.W. Coast, So. Cal.,

Pueblo.

with bird adornment

Mexico, N.W. Coast.

turtle shell rattle

Mexico, Yucatan, So. Cal.,

Arizona, Pueblo.

calabash rattle

Sticks: split stick

cocoons on stick

claws on stick

Mexico, Cal. (influence up to

Iroquois, Delaware)

hoofs on stick shells on stick

Drums: tambourine drum

Eskino, N.W. Coast, Southwest,

Mexico.

hollow log drum Mexico, Cal.

signal drum l'exico, Feru, Ecuador.



Annotated list of suggested scores and recordings:

Timpani:

Barber: A Stopwatch and an Ordnance Map (male chorus & 3 timpani)

Bartok: Sonata for two pianos and percussion Hindemith: Concerto for piano and percussion Richard Strauss: Burlesque for paino & orchestra. Bach: Overtures (Suites) Nos. 3 & 4.

Mozart: Serenata Notturna in D major for 2 orchestras. K. 239

Stravinsky: Les Noces (for voices and percussion, including 4 pianos.).

Bells:

Berlioz: Fantastic Symphony, op. 14, Fifth movement.

Debussy: Iberia

Mahler: Symphony #2. Fifth movement

Puccini: Tosca (Acts I & III)
Tchaikowsky: Overture "1812"

Wagner: Parsifal (Acts I & II)

Glockenspiel:

Delibes: Lakme (Dell Song)

Dukas: The Sorcerer's Apprentice Ravel: Daphnis & Chloe (Suite #2)

Tchaikowsky: Nutcracker Suite: (Chinese Dance)

Celesta:

Bartok: Music for String Instruments, Percussion, & Celesta

R. Strauss: Der Rosenkavalier (Act II) Tchaikowsky: Nutcracker Suite (Feé Drageé

Xylophone:

Bartok: Music for String Instruments, Percussion, & Celesta

Mahler: Symphony #6, second movement.

Shostakovitch: Symphony #5; Ballet Suite, The Golden age (Introduction to

#1, and Polka, #3.

Bass Drum:

Beethoven: Symphony #9, Finale.

Berlioz: Requiem (Dies Irae & Rex Tremendae)

Haydn: "Filitary" Symphony.

Prokofieff: Violin Concerto #2 in G Minor.

Stravinsky: Sacré du Printemps.

Tenor Drum:

Copland: Symphony #3.

Vagner: Rienzi Overture. Also "Ride of the Valkyries".

Snare Drum:

Auber: Fra Diavolo. Overture.

Ravel: Bolero

Stravinsky: Histoire du Soldat

Tambourine:

Stravinsky: Petroushka

Tchaikowsky: Mutcracker Suite (Arab Dance)



Cymbals:

Debussy: La Mer Liszt: Mazeppa

Gong or Tam-Tam:

Debussy: La Mer

Puccini: Madame Butterfly (Act I)

Ravel: Mother Goose (Third Movement)
Tchaikowsky: Symphony #6 (Fourth Movement)

Triangle:

Beethoven: Symphony #9 (Finale)
Berlioz: Le Carnival Romain

Liszt: Piano Concerto in Eb major

Mozart: The Abduction from the Seraglio, Overture.

Weber: Preciosa (Overture & 3 Gyspy Marches)

Castanets:

Bizet: Carmen Debussy: Iberia

Woodblock:

Gershwin: Piano Concerto in F

Ravel: Piano Concerto

American Indian Music: (all are on Library of Congress LP recordings edited by Frances Densmore)

L22--Songs of the Chippewa

L23 " " " Sioux

L24 " " Yuma, Cocopa, and Yaqui.
L25 " " Pawnee and Northern Yute.

L31 " " Papaso

L32 " " Nootka and Quilente

L33 " " Menominee, Mandan and Hidatsa

Suggested Readings: (Instruments of the Orchestra):

Finney: 10-30
Liepmann: 170-229
Machlis: 34-60
McKinney: 58-80
Newman: 27-46
Stringham: 131-157
Tischler: 391-399

III. The Keyboard Instruments.

The principle keyboard instruments are the pianoforte, the clavichord, the harpsichord, and the organ.

A. The newest and most important member of the keyboard instrument family is the pianoforte which was presumably invented by Cristofori in



Florence, about 1709. The forerunners of the piano, besides the clavichord and the harpsichord, were the spinet, the dulcimer, and the virginal. There are three types of piano distinguished primarily by their shape: the square (an example of which can be found in the Hennepin County Museum); the upright and the grand.

1. Tone production.

- a) caused by hammer striking from one to three strings.
- b) strings commected with sounding board through wooden bridge.
- c) keys connected with hammer through sction mechanism.
- d) two to three pedals
 - damper pedal: to make tone louder
 (right side) to sustain tone.

to connect and blend tones.

soft or piano pedal: to soften tone of all keys.

(left side)

sostenuto pedal: (middle)

to sustain notes or chords in the lower register while other notes or chords are being played above.

2. Piano playing and techniques:

- a) a good physical posture of prime importance.
- b) relaxation of arms and fingers absolutely necessary.
- c) utilizes finger, wrist and arm techniques, separately and in combination.
- d) tone sustained until next key is struck: legato.

3. Characteristics of piano music.

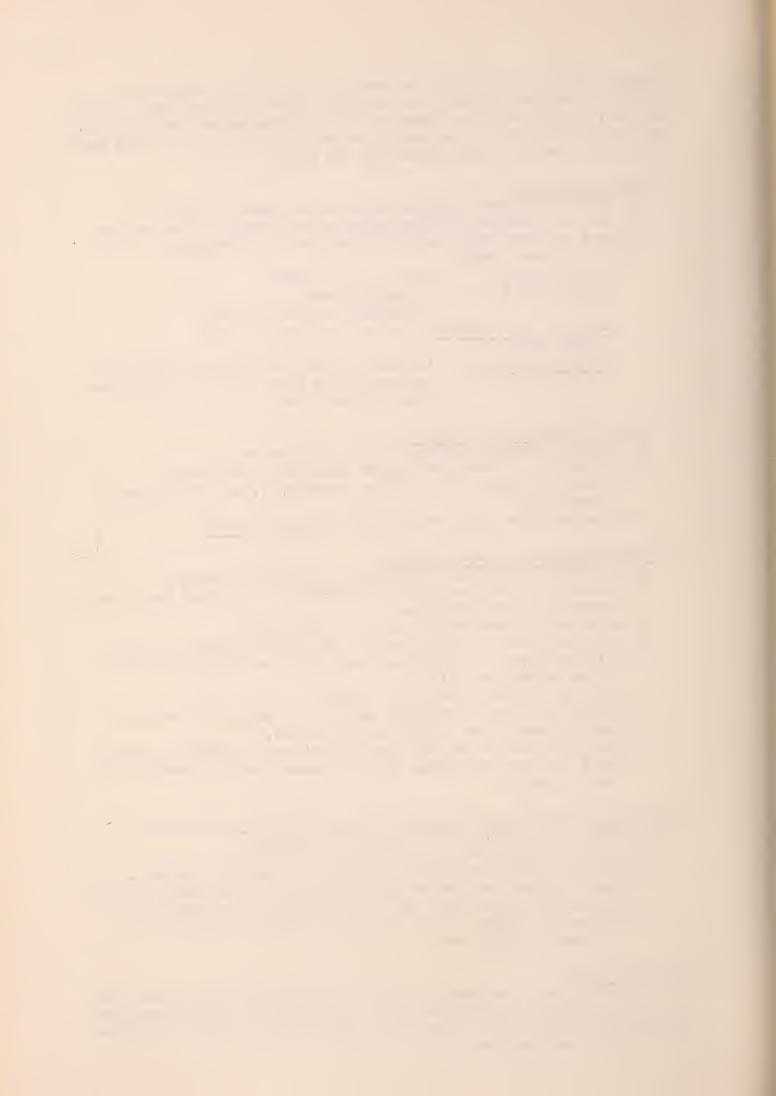
- a) suitable for secular and sacred, folk and art music.
- b) capable of substituting for a variety of different instruments, as well as the orchestra.
- c) excellent in combination with the orchestra.
- d) good in ensemble with voice(s), strings, woodwinds or brass.
- e) self-suffient, as melddy and harmony (accompaniment) can be played simultaneously.
- f) good for flowing ornamented melody.
- g) fairly good for exclusively harmonic or podyphonic writing.
- h) rich in tone color through use of pedals.
- i) strong percussive or harsh effects when not utilizing pedals.
- j) great variety of dynamic (pp-ff) shading through "touch" and use of pedals.

4. Some great composers of piano music and their contributions.

- a) Mozart perfected the flowing melodic style.
- b) Beethoven exploited its dynamic possibilivies.
- c) Chopin excelled in combined melodic and harmonic writing.
- d) Liszt applied the devices and techniques of the various instruments of the orchestra to the piano. (E.G.) extended range.
- e) Debussy developed the use of shading, and the piano as a percussion instrument.

B. The Clavichord.

In appearance the clavichord is similar to a small rectangular piano. The long side of the rectangle faces the player, and the strings run parallel with that side. It was the instrument for intimate "chamber" music in the Baroque era.



1. Tone production:

- a) caused by small pieces of metal, called tangents, striking one string only.
- b) the tangent also adjusts the pitch of the tone required.

2. Outstanding composers:

- a) J.S. Bach
- b) C.P.E. Bach

C. The harpsichord:

Concert instrument in the Baroque era. (Haydn conducted his oratorio, The Creation, from the harpsichord.) The shape of the instrument is similar to that of a modern grand piano with the strings running perpendicular to the keyboard.

1. Tone production:

- a) caused by crow-quills or pieces of leather plucking the strings.
- b) each key is connected with several strings, one string an octave below and another an octave above the normal, and stops or pedals throw the extra strings into or out of action, thus modifying the quality and quantity of the tone.
- c) the concert harpsichord has two keyboards (manuals): one loud, one soft.
- d) scale passages, arpeggios, trills, and other ornaments sound brisk and clean because of the plucking mechanism.

2. Characteristics of harpsichord music.

- a) self-sufficient, or useful as an accompanying instrument.
- b) excellent in accompanying arias or recitativi of operas and oratorios and in solo, chamber and orchestral music of the Baroque era.
- c) excellent for polyphonic music as individual melodic lines can be played on two different keyboards (manuals).

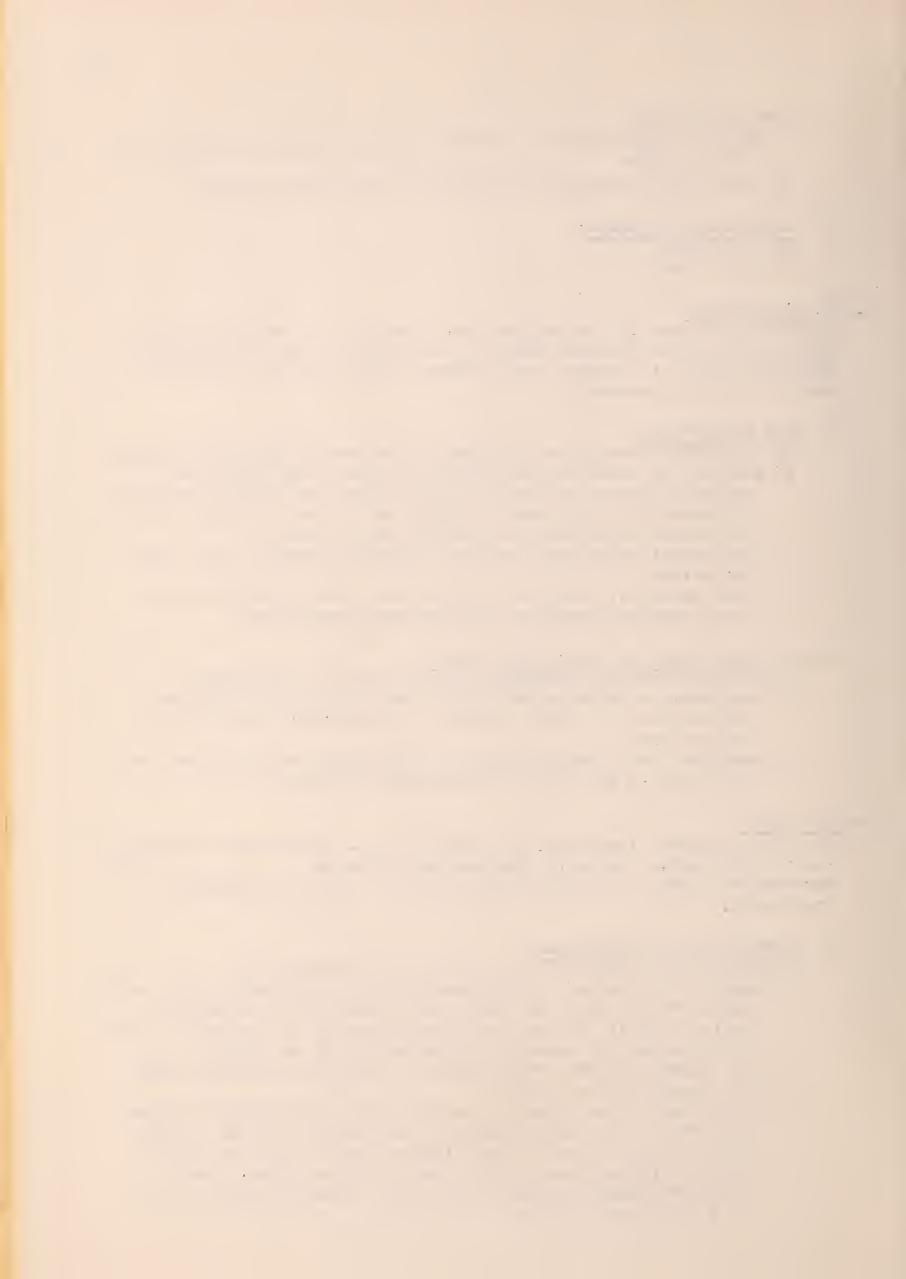
D. The Organ:

The most important instrument for church nusic. It has been important since about 1400. During the Baroque era it became a solo instrument besides its original function as a vocal accompaniment instrument.

1. Construction of instrument:

a) works on principle of the release of compressed air.

- b) has one or more sets of different pipes of different sizes, each with a valve opened by mechanical, pneumatic or electrical means to admit air into the pipe to make it sound; exactly in the same way a wood-wind instrument is made to sound.
- c) air is supplied by a "wind chest" -- a bellows worked by hand, machinery, or electricity.
- d) the "console" (or controls operated by the performer) contains from one to four keyboards and other manual controls. These controls are called "stops"; they govern the various timbres (reed, string, brass, etc) of the different pipes. Each keyboard (manual) controls an entire, separate division of 5 to 6 different timbres.



e) the different manuals of the modern organ have the following names: (starting with the foot manual and going up)

Pedal

Great

Swell

Choir

Solo

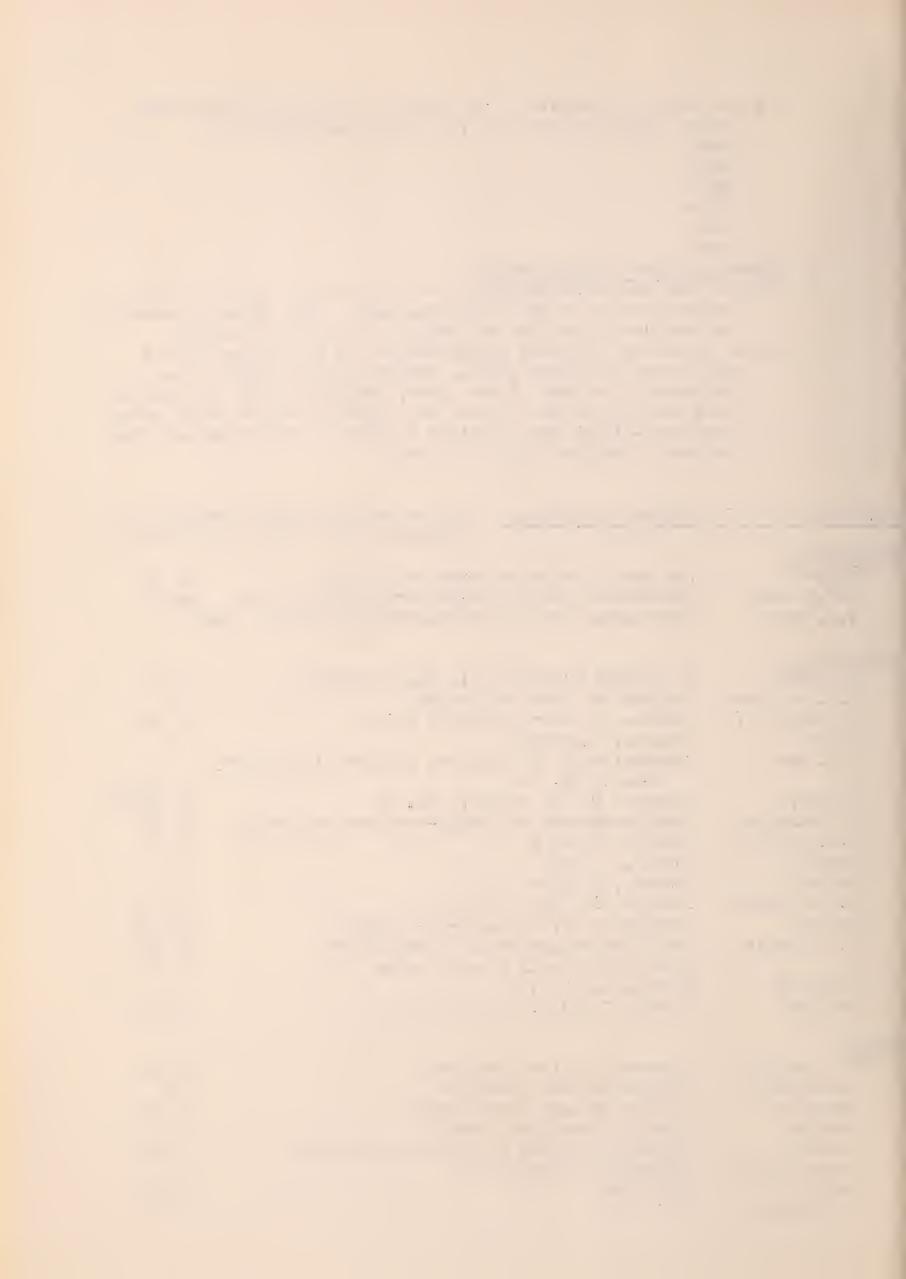
2. Chàracteristics of organ music:

Echo

- a) the tone has no sustaining power of its own: i.e., the tone ceases as soon as the key is released. This makes it necessary to hold down a key for as long as you want it to sound.
- b) no difference in sound or expression can be achieved from a difference in finger touch. Differences in timbre can be achieved by the use of the stops, and differences in loud and soft must by obtained by the use of "swell pedals" which open "venetian-blind" type shutters in front of the pipes and thus release a greater volume of sound.

Annotated list of suggested recordings: (All recordings refer to selections included in the Anthologie Sonore).

GT or	vichord:	THOTAGOG III ONG MIGHOTOGIC	O I	1010/					
OTA		Day Observed and a barn Doroid and Collection	ΛS	ب					
	Kuhnau:	Der Streit zwischen David und Goliath							
	C.P.E. Bach	Abschied van meinem Silbermannischen Claviere	AS	24					
	J.S. Bach	Five pieces from the Clavierbuchlein of A.M. Back	h						
Harpsichord:									
	A. Dornel	Le Tendant d'oreille; La Noce d'Antevil	ÁS	8					
	J.N. Geoffrey	Tombeau en forme d'allemande	11						
	A. Scarlatti	Toccata, d minor; Fugue, D major	AS	33					
	Zipoli	Canzona; Sarabanda	11						
	J.S. Bach	Transcription of Vivaldi's concerto in D Major,							
		op. 3, No. 9.	AS	38					
	Schobert	Concerto No. 6, G Major, op. 19	AS	87/88					
	L. Couperin	Chaconne-Branle de basque-Pavanne-Passacaille		92					
	G.B. Martini	Allegro, F Major	AS	95					
	Matielli	Adagio, g minor	11						
	Rutini	Andante, D Major	11						
	D. Scarlatti	Sonatas 319, 333, 452, 457	AS	100					
	Rameau	Prelude-Les trois mains-les soupirs	-	103					
		The Minus Coignoine In Convalegente		109					
	F. Couperin	Les Vieux Seigneirs-La Convalescente		138					
	a !	La Visionnaire-La Convalescente	MO	1)0					
	Cimarosa	Sonatas 5, 6, 7, 8	10	148					
	Galuppi	Sonata, D Major, op. 1, No. 4.	4D	140					
0rg	an:		4.0	1.					
	G. Gabrieli	Ricercare in the 10th tone	AS	4					
	Frescobaldi	Toccata for the Elevation		3.0					
	Pachelbel	Chorale-Prelude "Vater Unser"		10					
	Scheidt	Chorale-Paraphrase "Credo"	11	10					
	Cabezon	Diferencias sobre el canto del Caballero		69					
	Sancta Maria	Clausula de Octavo tono	11						
	Grigny	Elein Jeu		75					
	F. Couperin		11						
	*								



Suggested readings: (piano, harpsichord & clavichord)

Finney: 23-24

Liepmann: 107, 186f Machlis: 52, 396, 398

McKinney: 250-260 Newman: 43-44 Stringham: 373-381

Tischler: 266, 327, 358, 390

Suggested readings: (Organ)

Liepmann: 211-212

Machlis: 52, 396, 398

McKinney: 494-505

Newman: 41-42, 189-190

Tischler: 56-57, 65, 68, 89, 100-102, 390-391

IV. The Band

The different types of band are: the concert band (developed largely in the U.S. by Gilmore, Sousa and Goldman); the symphonic band (predominantly woodwind with cello or double-bass); the military band (first type of band known); brass band; wind band; and other small units not bands in the sense of the word used above, i.e., jazz band, marimba band, and so forth.

- A. The military and concert band in the U.S.:

 Basic composition is 28 musicians: I BBb bass, 1 Eb bass, 3 trombones,
 3 horns, 1 baritone, 5 cornets (1 solo), 1 trumpet, 5 Bb clarinets,
 1 Eb clarinet, 1 piccolo, 3 saxophones (alto, tenor, baritone), 1
 snare drum, 1 bass drum, 1 cymbal.
 - 1. The Military Band.

a) U.S. Marine Band founded in 1789.

- b) in great numbers during the Civil War period.
- 2. The Concert Band.

a) developed to a high degree of perfection in the U.S.

- b) under this category come the band used at sporting events, school bands, lodge bands, park bands, and others.
- 3. U.S. Band Masters and Composers:
 - a) Patrick S. Gilmore (1829-1392)

 Directed our first concert bands and was bandmaster for the Union Army during the Civil Mar. Claimed authorship of When Johnny Comes Marching Home (1863).

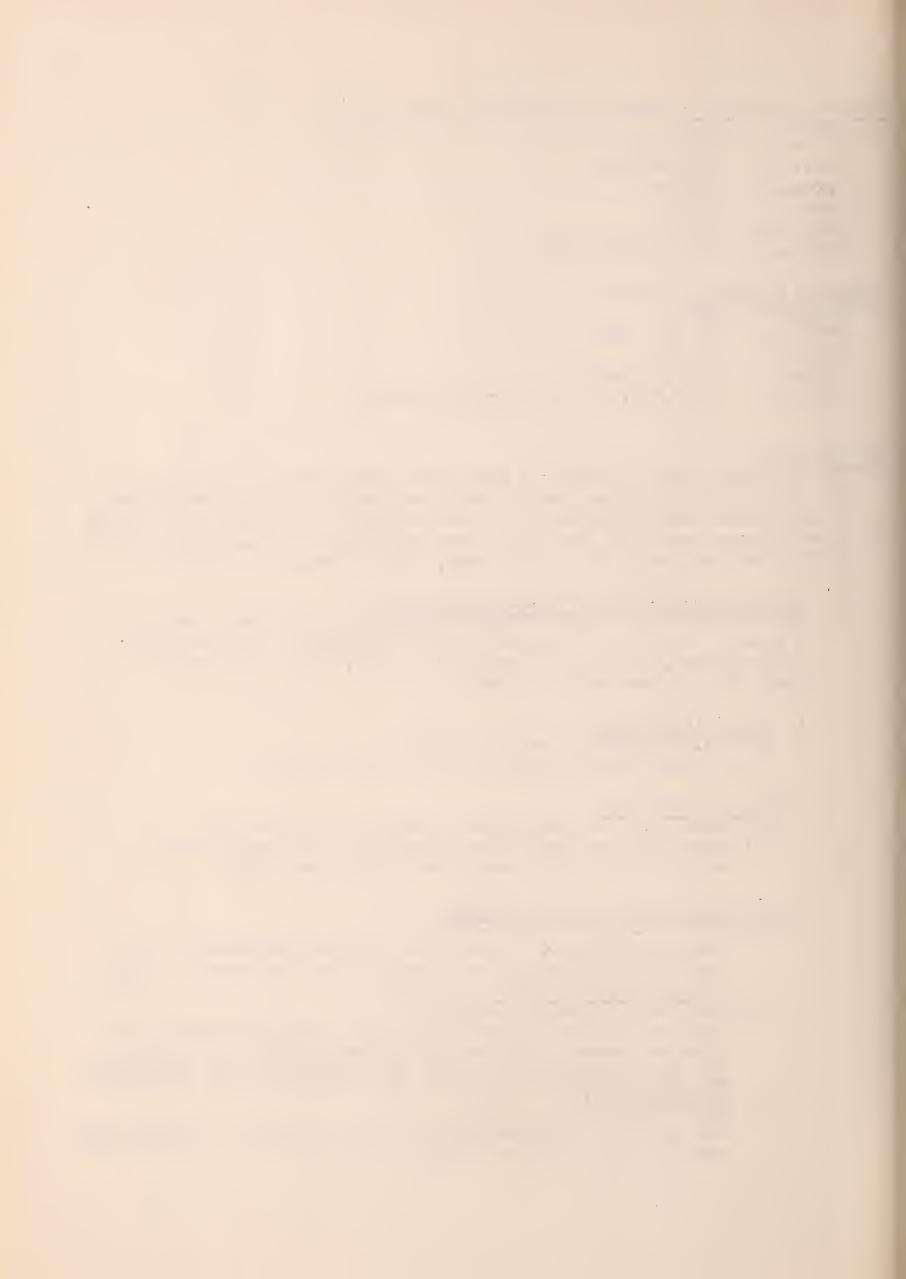
b) John Philips Sousa (1854-1932).

Carried the military and concert band to heights it had never acheived before. Composed many famous marches, among them:

The Stars and Stripes Forever, The Washington Post, El Capitan, The Thunderer.

c) Edwin Franko Goldman (1878-).

Has carried on the tradition of Sousa. Composer of On the Mall, and many other popular marches.



4. Recently contemporary composers have begun to write for the band. The selections below are recorded by the U.S. Military Academy Band for the Pittsburgh International Contemporary Music Festival.

Record No.

174 Hindemith: Symphony for Band.

Vaughn Williams: Toccata Marziale

175 Harris: Symphony for Band

176 Milhaud: Suite for Band
177 Barber: Commando March
Still: To You, America

B. There are a few instruments found in the band which are not usually part of the symphony orchestra.

Alto and bass clarinet: Alto clarinet is an Eb instrument, lower than the Bb clarinet. The bass clarinet is one octave lower than the Bb clarinet.

Baritone (Horn): a brass instrument similar in shape to a tuba rather than to a horn. Of outstanding importance to band nusic as it is loud enough for solo purposes. It is tuned in Bb and it sounds one octave lower than the trumpet.

Cornet: related to and somewhat easier to play than the trumpet.

Fulfills the same (solo) function as the trumpet, but is shorter in size and of a different timbre.

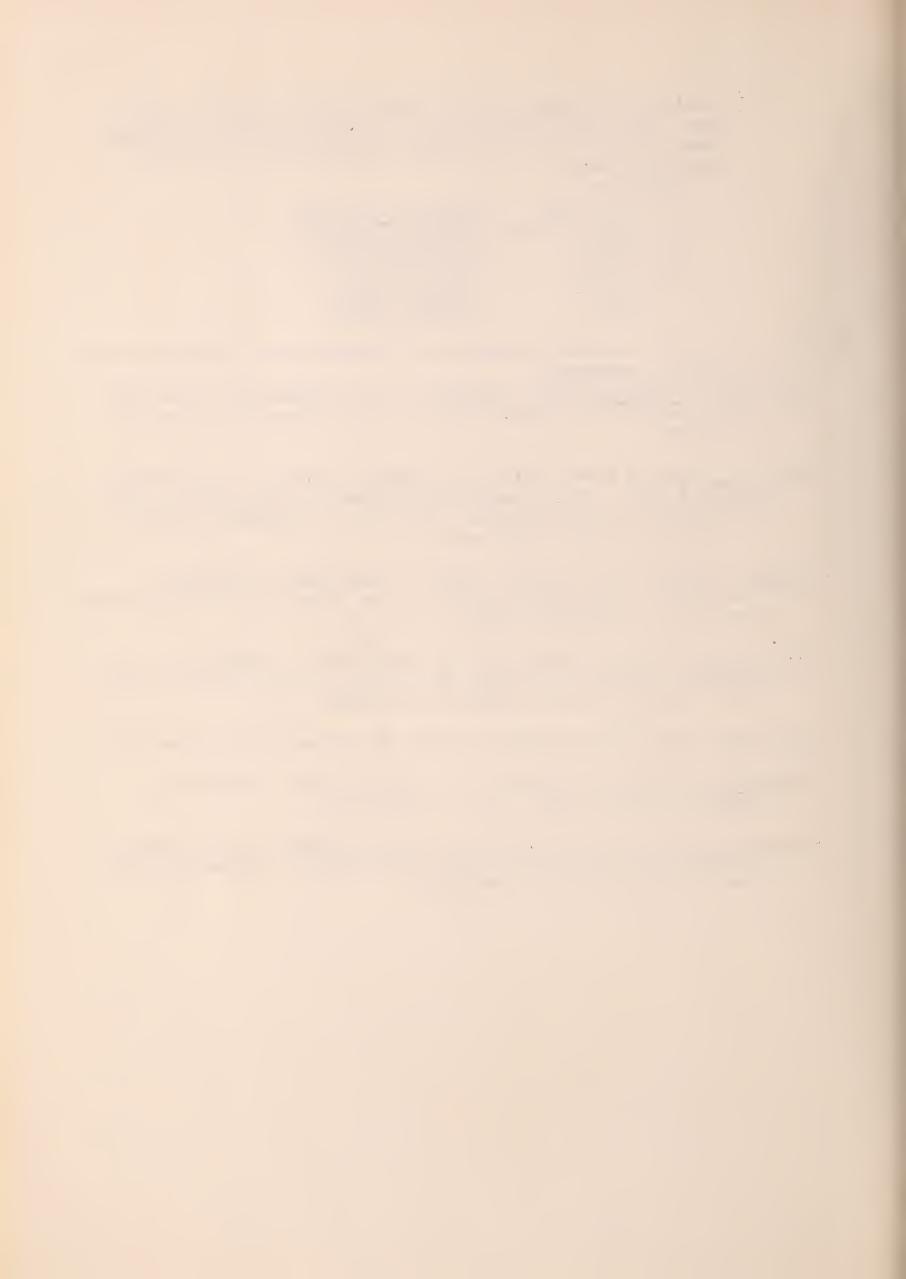
Eb clarinet: higher in pitch than the normal Bb clarinet.

Possesses a shrill sound which is sometimes doubled by the piccolo flute. Replaced in some bands by the flute.

Euphonium: bass brass instrument similar to the tuba and the baritone.

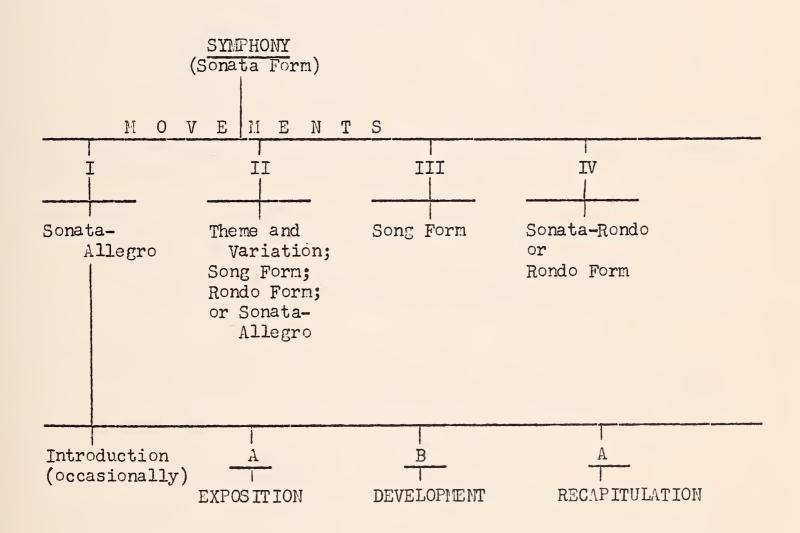
Flugelhorn: similar in appearance to a large cornet. Lower range however, than the latter. Not commonly used.

Sousaphone: Named for Sousa. Large tuba, designed so that it might be more easily carried when bands are marching. The tubing winds around the upper body of the player.



MUSIC AS PERFORIED BY THE SYMPHONY OR CHESTRA

I. The symphony is the chief type of instrumental composition making up the repertory of the symphony or chestra. It is the highest and most significant form of musical art. The symphony is made up of four movements. The most important element of construction of the symphony is the sonata which consists of four movements. A diagrammatic schematization of the symphonic form would appear like this:



A. Evolution and Form of the Symphony:

- 1. Historical indications of the term "symphony".
 - a) in the 16th and 17th centuries the name"sinfonia" is applied to any instrumental music.
 - b) during the baroque era applied to opera overtures and interludes, also to the first movement of suites and sonatas.
 - c) after middle of 18th century term "symphony" used for sonata as written for a symhpony orchestra.
- 2. Form. The four movements of the sonata are distinguished by being:
 independent of one another
 contrasting in key and form
 varied in speed and contrast



- a) first movement: sonata allegro form with optional introduction.

 speed: fast.
- b) second movement: any kind of song form, rondo form, sonataallegro form, or theme and variations. speed: slow.

c) third movement: song form. speed: moderate to fast.

- d) fourth novement: rondo form, sonata-allegro form, or sonatarondo form. speed: fast.
- e) This typical four-movement organization is illustrated by the following examples:

Toy Symphony Haydn symphony No. 40 in g minor Mozart symphony #3 (Eroica) op.155 Beethoven symphony #4 E minor op. 98 Brahms symphony #1 C minor (1866) Bruckner Classical Symphony Op. 25 Prokofieff symphony #2 op. 43 Sibelius symphony #2 (1946) Sessions symphony #1 op. 20 Creston symphony #6 (1948) Schumann

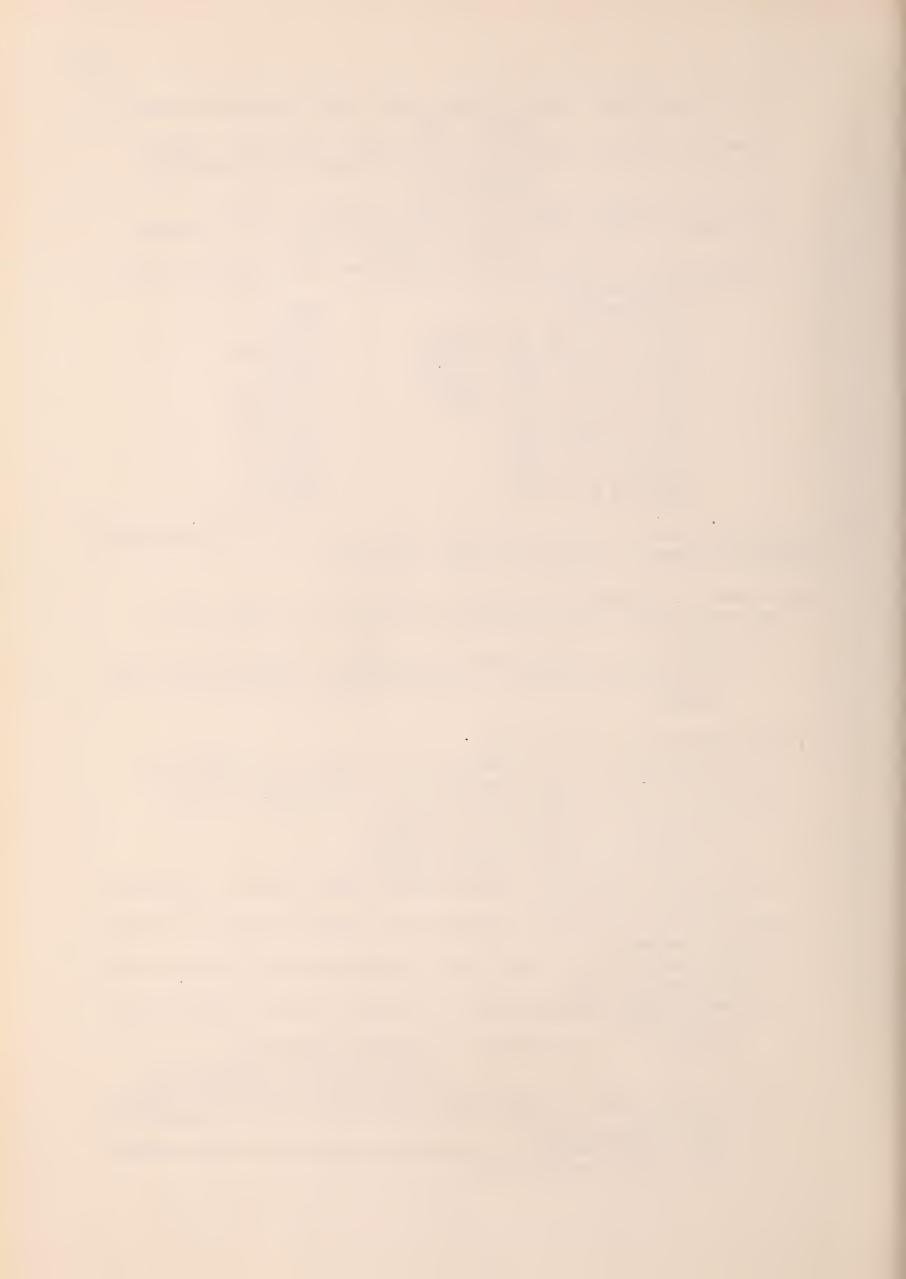
- B. The sonata consists of four movements. It is one of the most frequently employed systems of organizing musical material.
 - 1. Historical indications of the term "sonata".
 - a) term "sonata" used originally for any kind of instrumental music.
 - b) derived from the term "canzona da sonar". Italian term for instrumental realization of French chanson (song) of the 16th century.
 - 2. Development of the Sonata form.
 - a) characteristics of the instrumental "canzona da sonar": gay, frolicing theme; fugal writing; multisectional structure.
 - b) multisectional writing develops into a structure of a few independent movements of the baroque:

sonata da chiesa (church sonata) sonata da camara (chamber sonata)

- c) in church sonata slow movements predominate (order of movements: slow-fast-slow-fast);
- d) in chamber sonata fast movements are important (dance movements are included)
- d) both baroque sonata types are preferably composed and performed as trio sonatas.
- e) the term trio sonata refers to a specific type of instrumental combination:

2 violins 1 viclincello 1 keyboard instrument (preferably the harpsichord)

- f) after the middle of the 18th century the modern sonata form is established. Joseph Haydn is usually known as "the father of the sonata form."
- g) a great many instrumental forms are written in or show features of the modern sonata form:



symphony sonata for orchestra

string quartet sonata for four string instruments

(viclin I, violin II, viola, violincello)

piano trio sonata for three instruments

(piano, violin, violincello)

concerto sonata for solo instrument and accompany-

ing orchestra

violin sonata sonata for violin and accompanying piano.

piano sonata sonata for piano alone.

Annotated list of suggested recordings:

Bach, J.S: Trio Sonata from the Musical Offering

Händel, G.F: Trio Sonata Mattheson: Trio Sonata

Pfeiffer, J: Sonata for Vicla da Gamba & harpsichord.

Telemann: Quartet in E minor.

Telemann: Trio Sonata

C. First movement of the symphony.

The first movement of the symphony is in sonata form and consists of three large sections called:

EXPOSITION

DEVELOPMENT

RECAPITULATION

These three terms refer to the exposing, developing, and reconfirming of musical themes (usually two), their contents and key relationships. The first movement is governed by the sonata-allegro form, (NOT the sonata form which is the construction principle behind the entire four-movement symphony).

1. The Exposition section.

a) sometimes anticipated by an introduction. Such introductions—and good examples of the construction of an entire EXPOSITION section—are present in:

Haydn J:	symphony	#85 in	Bb major	(La Reine)
11	11	#92	G "	(The Oxford)
1t	11	#94	G "	(The Surprise)
11	11	#100	G ¹¹	(The Military)
Mozart, W.A:	11	#36	C "	(The Linz)
11	11	#38	D 11	(The Prague) K.504
Ħ	11	#39	Eb "	K•543
Beethoven	tt	# 1	C 11	
11	11	# 2	D "	
11	11	# 4	Bb "	
tt	11	# 7	A II	
tt	11	# 9	D minor	

- b) In some symphonies, especially those of the Viennese Classicists mentioned above, the EXPOSITION is repeated.
- c) The EXPOSITION consists of:

first theme of rhythmic, dramatic nature written in the original key of the composition and presented preferably by the full orchestra.

transition which modulates to new key area and theme.
While modulating:



parts of the first theme may be quoted again. parts of the second theme may be anticipated. new materials may be presented.

second theme which forms a contrast with the first theme as far as key area, contents and instrumentation is concerned. Of lyrical, melodic nature.

episodes which confirm the new key area reached with the second theme, or may introduce a third theme.

coda which constitutes the very closing section of the EXPOSI-TION and which confirms by means of repetitious chord s statements the new key area reached with the second theme.

d) A good example of an introduction and the subsequent EXPOSITION can be seen in Haydn's Symphony # 94 in G major (The Surprise):
The symphony is scored for flutes, oboes, bassoons, horns, trumpets and paired drums, with the usual string orchestra combination.

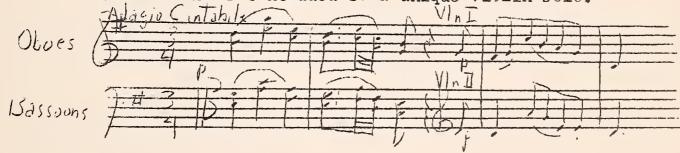
Introduction: Speed--slow. Characterized by a dialogue between instruments of the woodwind and string sections. Oboe and bassoon bring ashort motive which is answered again by the string quartet.

Flute, oboe and bassoon repeat this same motive which is answered again by the string quartet.

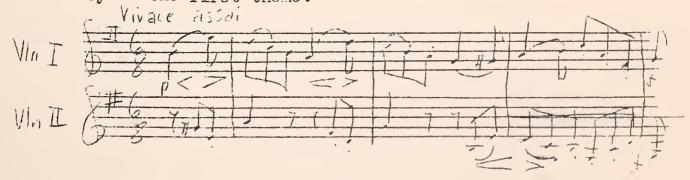
String section elaborates this motive.

Toodwinds and horns are used to increase the volume and lead toward the climax.

This theme is concluded by a unique violin solo.



Firstitheme: Speed--fast. Presented by two violins; of gay and rhythmic nature. Followed by an elaboration of the whole orchestra. The original key of the first theme is stressed by repeated chord and motivic statements of the full orchestra. The new key of the second theme is touched upon; however, the composer soon returns to the original key of the first theme.



transition: For a short while the melodic inversion of the first theme is given by the violins, then the original first theme appears in form of a violin duet, the full orchestra then continues in a new key.



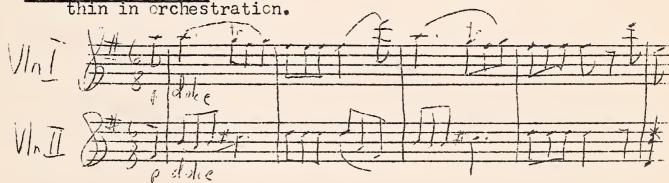


Second theme: Waltz-like theme, presented by a violin duet.

Oom-ta-ta accompaniment by violas, celli and bassoon.



Episodes and Coda: A new third theme appears, graceful, and



For further information about the structure of this exposition and of the Surprise Symphony in general, read the following discussions

in: Hill: p 33-36

Fishburn: p 100-107, 126, 136, 139, 143, 148.

Kinscella: p 135, 140, 253-255, 264.

Liepmann: p 312-314 Machlis: p 305-308 McKinney: p 428-431 Stringham: p 325-329

2. The DEVELOPMENT:

a) purpose: to develop the musical material stated in the EXPOSITION, either by presenting complete thematic statements of the first, second, or both themes (eventually however, new material) or by utilizing segments of both themes.

b) These thematic materials are worked through many modulations (changes of key), repetitions and combinations. The home key

is avoided.

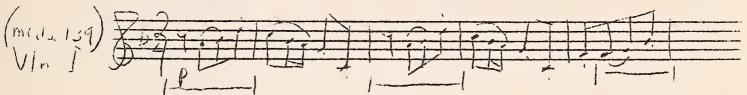
c) this accumulative process of modulatory theme treatment is most intellectual section of the sonata allegro form. Unrest and uneasiness is created in the listener unless the listener grasps its formal meaning.

d) together with these continuous elaborations of the thematic materilas, dynamics change a great many times. With the abrupt dynamic changes, interesting instrumental activities take place, stressing the interpenetration of the instrumental groups.



e) the development ends with a return to the material of the EXPOSITION; restated in the RECAPITULATION.

f) We will have a closer look now at the DEVELORMENT of a particular symphony, the first movement of symphony #6 (op. 68) the PASTORAL in F Major, by Ludwig van Beethoven. the A motive of the first theme is given in the string section.



after a short woodwind bridge the B motive of the first theme is introduced and used exclusively in a gradual crescendo from Bb major to a D major climax (measures 151-186). the B motive is repeated on varying pitch levels (via modulations) its presentation being altered between the string and woodwind groups.



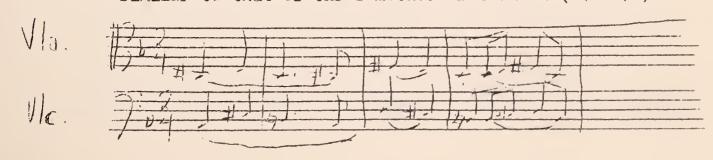
EXTENSION to D major section climaxes bridge dialogue between

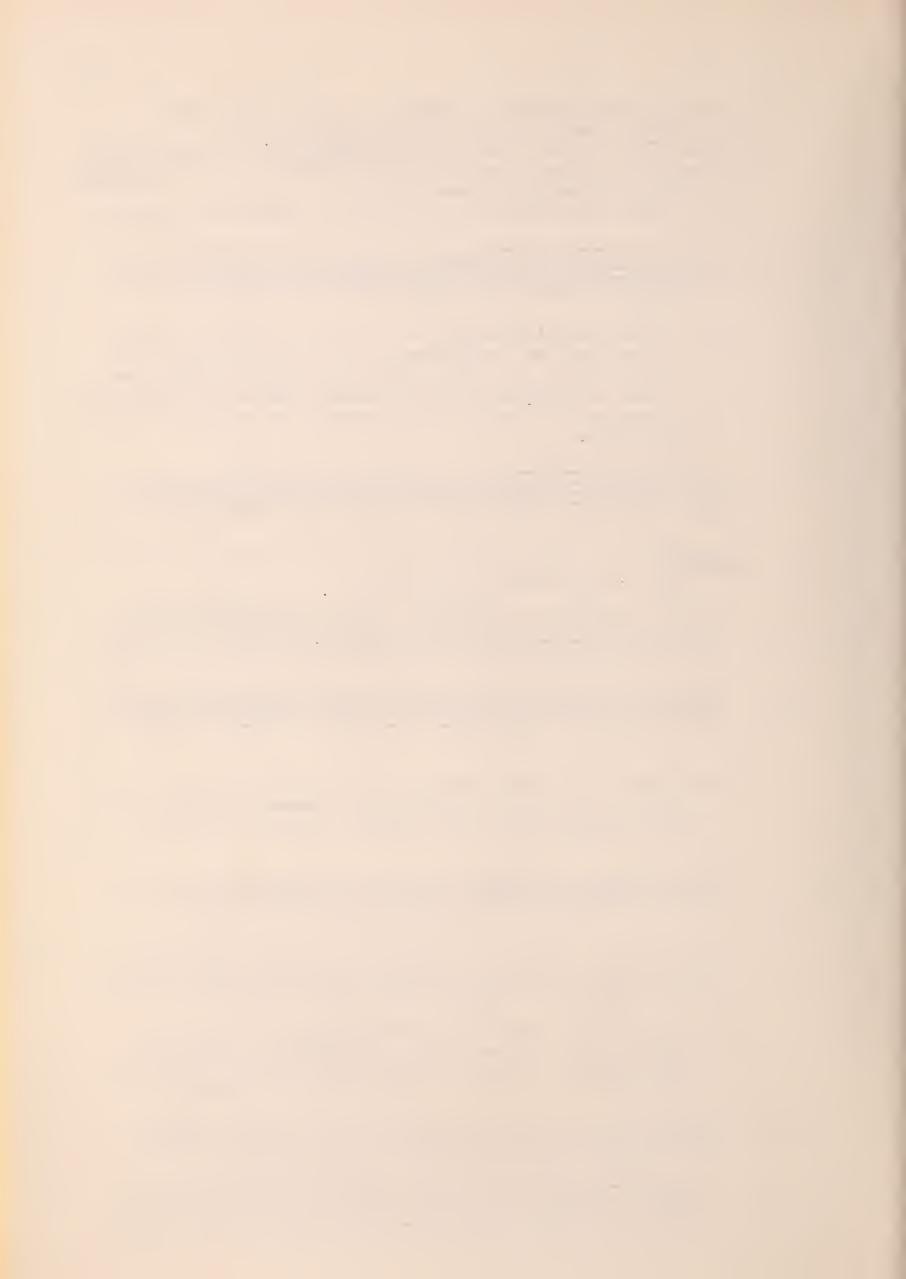


theB motive of the first theme is again used in a gradual crescendo from G major to E major, alternating, also again, between bassoon and violin dialogue (measures 197-238).



for the third time this same figure of theme I is quoted, this time in A major. In the continuation however, the fourth phrase of theme I is used and treated in a fashion similar to that of the B motive of theme I (246-278)

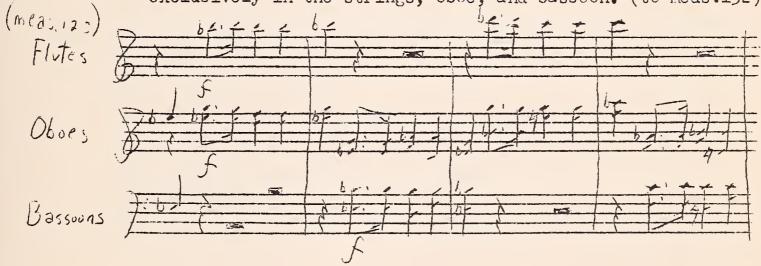




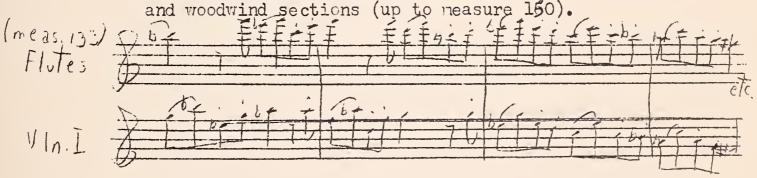
Characteristic, then, for this development section is the tenacity by means of which the composer remains with the B motive of the first theme, presenting it on various pitch (via modulations) together with a lively exchange of instrumental activities between the string and woodwind groups.

g) The DEVELOPMENT of the first movement of Symphony #40 (K. 551) in C major, the Jupiter Symphony, by Wolfgang Amadeus Mozart shows a completely different choice of thematic elaborations: The first two measures of the DEVELOPMENT are nothing but a continuation of the preceding coda of the EXPOSITION. A modulation in flute, oboe and bassoon occurs to Eb major (measure 123).

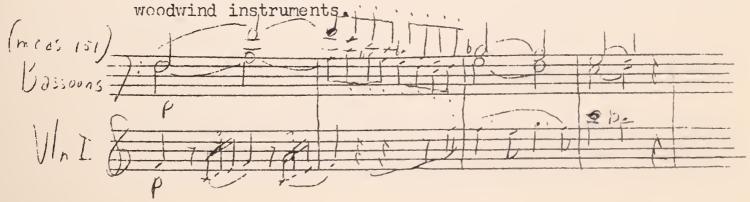
Beginning at this point the material from the coda is used exclusively in the strings, oboe, and bassoon. (to meas.132)

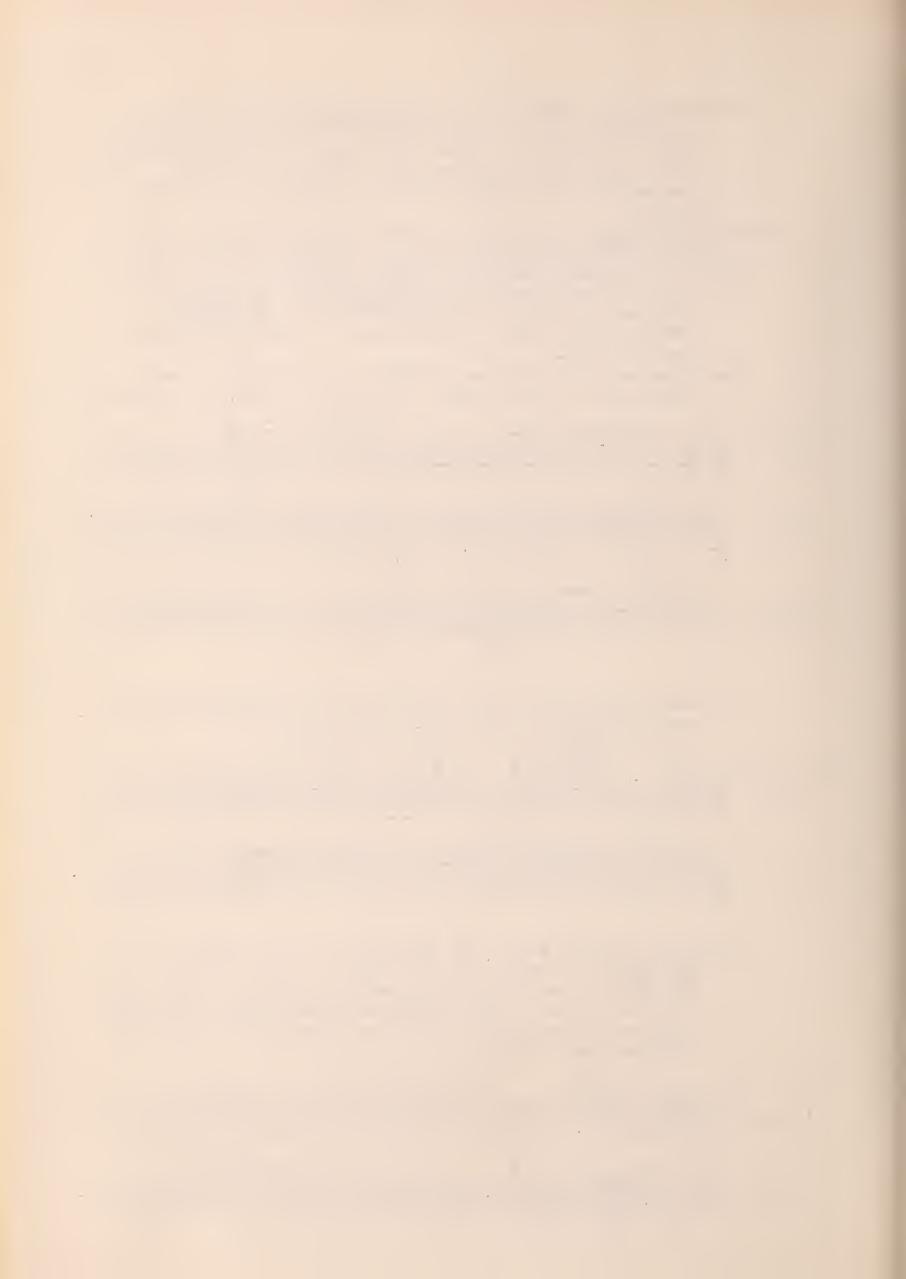


In measure 133 motives both of the transition and of the coda are used together with modulations by the complete string



Only from measure 151 on are materials from the themes of the EXPOSITION utilized. In this case the initial motive of the first theme in the string section which is paired with the main motive of the transition (consisting of an octave skip and the descending scale) as played by the individual





Modulations are extended with these motives. The recapitulation is reached in measure 179.

This DEVELOPMENT can be subdivided into two main sections:

the first section which deals primarily with materials as
taken from the "appendixed" sections of the EXPOSITION (the
transition and the coda) and the second section which
elaborates upon the motives of the first theme, of the transition, and in measure 181 again with the coda motive.

3. The RECAPITULATION

a) is a repetition of the EXPOSITION with certain changes.

b) the transition may be shorter or longer; it does not modulate to a new key since the second theme remains in the original key.

c) part of the episode may be omitted or extended.

d) the coda is usually extended as it represents the closing section both of the RECAPITULATION and of the entire first movement.

e) sometimes this coda is treated like a second mevement development. In these cases the soda is not an appendix but rather a resume

of the foregoing sections.

f) for a closeup discussion of the RECAPITULATION we select the first movement of Mozart's Jupiter Symphony, the same one we have been using for the development. We will try to stress which sections of the RECAPITULATION are mere repetitions of the EXPOSITION section and which sections differ from the EXPOSITION.

The first theme section in both EXPOSITION and RECAPITUIATION agree verbatim with one another in music and orchestration.

The transition differs as it modulates to c minor and Eb major respectively. After this excursion to remote keys the composer returns to G major in which key theme I is restated in the same fashion as it was stated in the equivalent measures of the EXPOSITION.

The second theme enters in the original key (same instrumentation.

Modulation to f minor is added to the closing section and

it is executed by the whole orchestra.

g) For a review of the sonata allegro form as being used in the fifirst povement of a symphony we select the symphony #l in C major (Op. 21) by Beethoven.

the first movement of this symphony is initiated by a shorst introduction which presents dissonant chords. The scoring of the wind section is full but is soon relaxed in a quiet string scale.

the first theme is of vital, rhythmic, dynamic nature, performed

by strings.

the transition is anticipated by transplanting theme I a single step upwards.

Then thematic material in form of sequences is raised up to the

pitch level of the Dominant. (fifth degree)

the second theme forms a distinct contrast to the lyrical and quiet descending nature of the first theme. It is presented by the flute and the oboe in imitative play and is later taken over by the strings.

In the bridge section the violoncello shows a lengthy doscending and ascending line, elaborating motives of the second theme. Shortly before the coda, violins and violas one one side,



and violas, violoncellos and bass on the other, insistently play the characteristic and rhtythmic motive of the first theme.

the coda modulates to the subdominant (from G major, to C minor, F major, Bb major, Eb major, D major and back to G major.). Repetition of the EXPOSITION is indicated.

DEVELOPMENT works with three groups of materials:

main subject and complementary material of second subject.

accompaniment figure of first part of second subject and

end of second subject and coda of exposition.

combination of end of EXPOSITION and initial motive of first subkect.

h) RECAPITULATION:

main subject is now introduced by the whole orchestra ff. (in EXPOSITION it was presented p by the first violin). As first subject is presented right away ff, there is no need to repeat its statement.

Transition works with the falling first five notes of the first subject against an extended succession of sustained seventh chords. This chain of sustained dissonant chords is accompanied by a running figure of sixteenth notes which introduces—both in the EXPOSITION and in the RECAPITULATION the return to the major subject.

Second subject presented now by all four woodwind instruments.

Coda modulates again to subdominant.

Closing appendix of 38 additional measures deals with the pounding out of the main theme in the main key.

For more detailed information in regard to this symphony read: T.M. Finney: Hearing Music pp. 191-214

D. Second Novement of the Symphony.

The construction principle behind the second movement can be any of the following forms:

Theme and Variations Song Form Rondo Form Sonata Allegro Form

1. Variations.

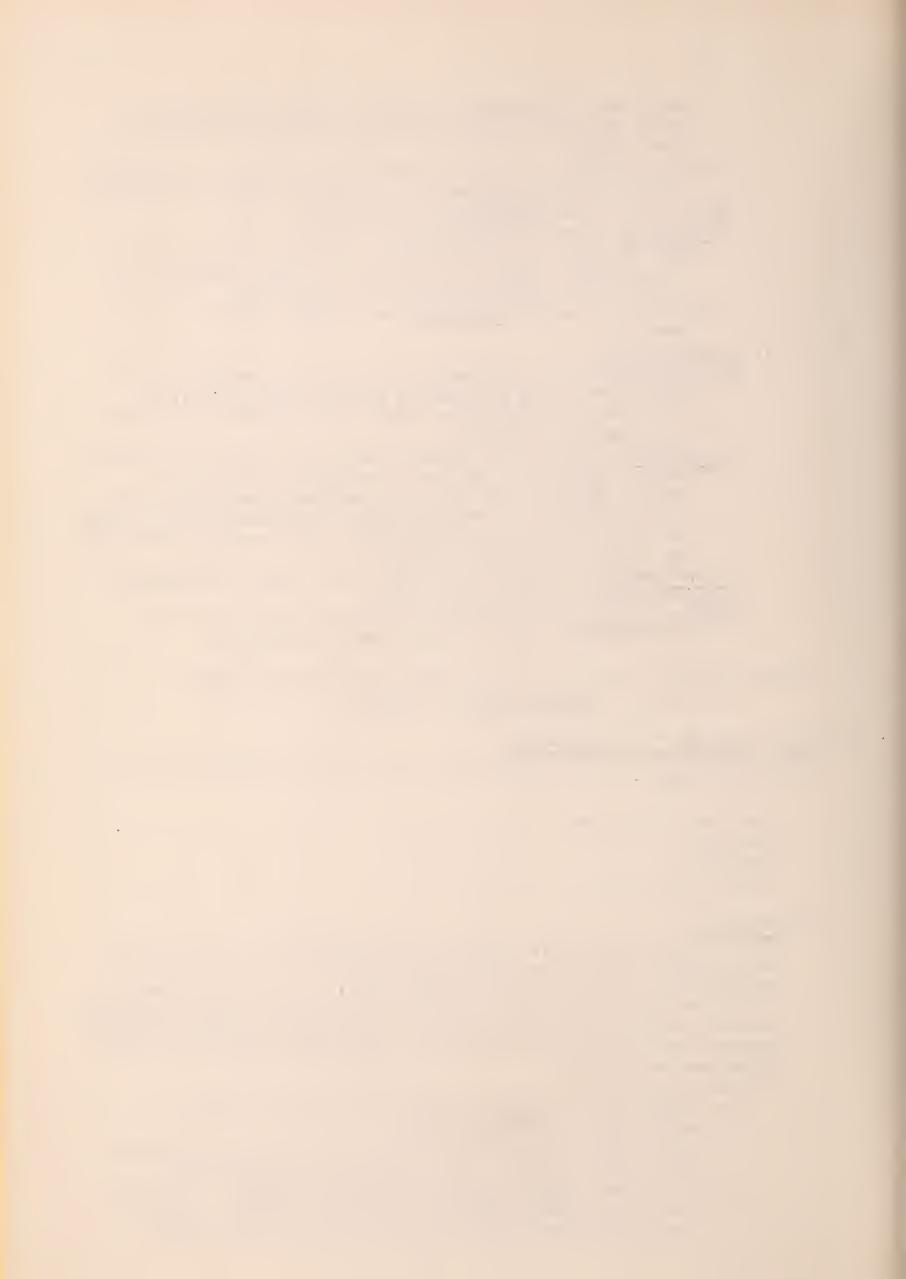
The variation principle, together with repetition, is one of the oldest devices for organizing musical amterial. It may be applied melddically, harmonically, or rhythmically. At times it appears in the bass and we distinguish between: ground bass (basso ostinato), passacaglia and chaconne; at times in the soprano and we distinguish between theme and variations and free variations (sometimes called character variations).

a) Bass variations.

The Ground bass or basso ostinato is a favorite device of composers of the Baroque era.

It is the equivalent of a drone bass. The bass part (usually one to four measures long) is repeated continuously.

Do not confuse basso ostinato with basso continuo. The latter is a figured bass which was written by baroque composers for accompanying parts for the harpsichord and organ.



A typical example is the "Crucifixus" from Bach's B minor Mass which consists of a bass theme of five measures. This theme of chromatically descending steps is stated times.

Similar basso ostinato formations of chromatic progressions can be found in the Lament of Purcell's opera "Dido and Aeneas", in the coda of Beethoven's 9th symphony, and in the first and second movements of Liszt's Dante Symphony.

An ostinato device can also appear in the melody of a composition.

Here it is called a Melodia ostinata. Such is present in
the violin part of the Andante of the Dumky Trio by Dvorak.

b) The Rassacaglia and Chaconne:

The Passacaglia and Chaconne, both derived from old dance forms, consist also of a repeated bass line, extended to eight measures or more. In the course of the repeated statements the bass the theme may be transposed to other pitch positions and modified both rhythmically and melodically.

Best examples: Bach: Organ Passacaglia (transcription for orchestra by Respighi & Stokowski)

(Analysis: H.A. Murphy, Form in Music for the Listener, p. 53).

Bach: Chaconne for solo violin from the Fourth Sonata (transcription for orchestra by Stokowski). (Analysis: Murphy-ibid p.55)

Passacaglias are used with preference in the last moevemnts of contemporary symphonies. The neoclassicist Johannes Brahms used it for the finale of his e minor symphony. It is also present in compositions of contemporary American composers.

The Passacaglia in Leo Sowerby's Symphony for Organ in G (third movement).

32 statements of bass theme

toward end presented in slightly embellished manner. stated twice in middle voices.

according to texture of other accompnyingyoices, bass theme played by the swell, great, and pedal organ.

elaboration of upper voices.
independent counter-melodies of one

independent counter-melodies of one or two parts.
canon between bass and one of the upper voices.
melodic inversion of bass melody in one of the upper voices.
initation of short, free fragments in the upper voices.
suspended, syncopated chords against the bass melody.

c) Melodic Variations (There and Variations)

Composition begins with a theme which is followed by a set of melodic variations.

Post of these variations consist of melodic embellishments.

Themes and variations have been written by composers as independent pieces or as novements of sonatus.

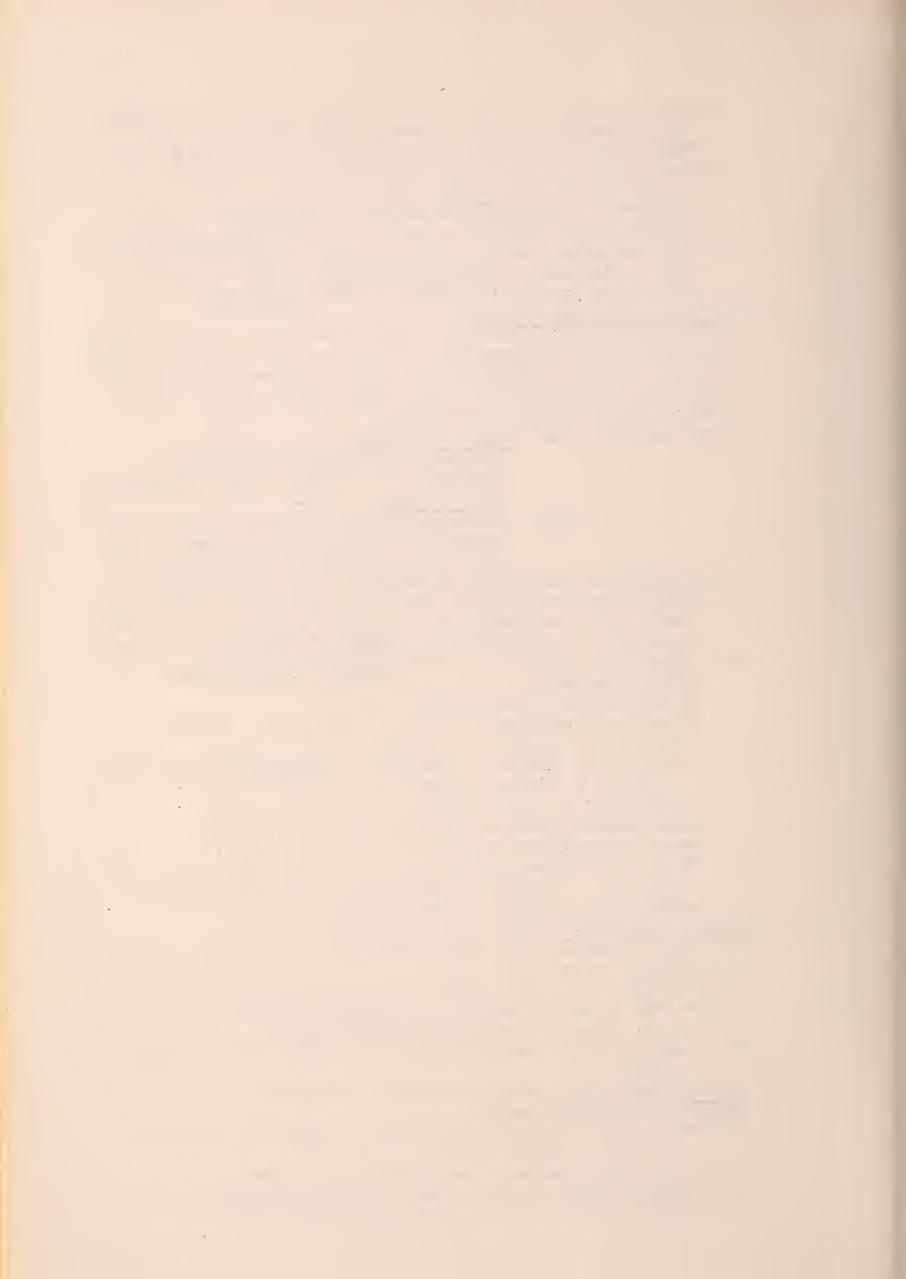
The exact length, meter and key of the original theme remains constant.

d) Melodic Variations (Free or character variations) Established by Beethoven.

Not repetitive imitation but creative extension and exploitation of the theme.

Thus variety of keys and asecond theme are present.

Best early axample of this type of variation writing in the
Finale of Beethoven's third (EROICA) Symphony.

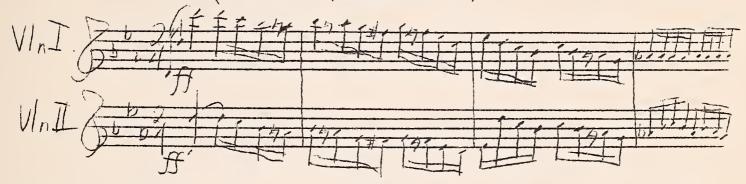


Theme of this finale is popular with Beethoven as it is also present in: 15 variation s for piano (op. 35)

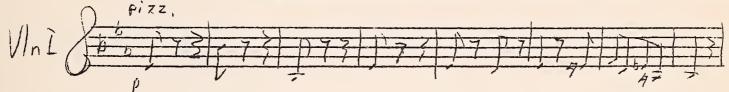
Air in Prometheus music

Contre danses (op. 141 No. 7)

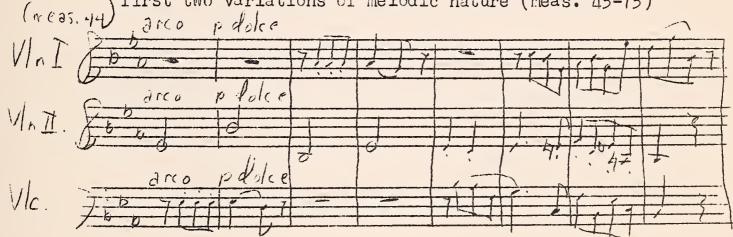
brilliant introduction of strings in unisom concluded by full orchestra (measures 1-11)



pizzicato main theme in strings and woodwinds. (Meas. 12-44)



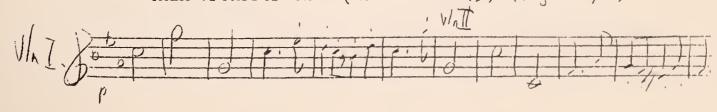
first two variations of melodic nature (meas. 45-75)



Variation III introduces themeB, of a lyrical, sustained, and more extended nature (1st oboe, 1st clarinet and bassoon), against the accompaniment of theme A in bass instruments (cello, double bass, 2nd bassoon and horns)

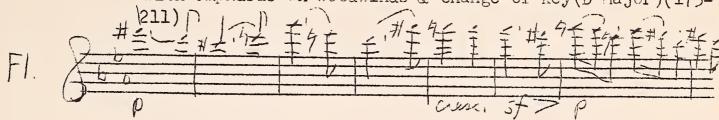


Variation IV, theme A in new key (c minor), style--rather thin orchestration (meas. 116-175) (fogato style)

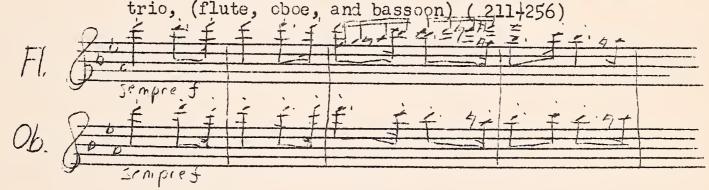




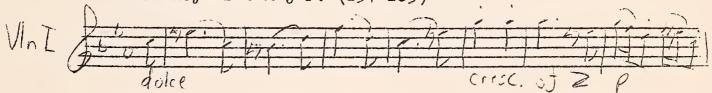
Variation V, theme B characterized by thin orchestration with emphasis on woodwinds & change of key(D major)(175-



In Variation VI we find the transformation of main theme A, now in the key of g minor, to a march-like theme, emphasized by a dotted rhythm-pattern in the woodwind



Second theme B presented in its shortest statement in the new key of C major. (257-265)



Variation VIII presents the main theme A in many abbreviations & extensions in fugato style with a large coda section which accentuates material of theme A. New key Eb major. (266-348)



Variation IX, with special speed indication (Poco Andante), shows second theme B presented first by 1st & 2nd oboes, 2nd clarinet, and 2 bassoons for the first time without the accompaniment of theme A. Variations of these variations follow, first in 16th-notes, then in dotted rhythms. (349-380).



In variation X the second theme B, with full statements (ff) in bass instruments (2nd clarinet, 2nd bassoon, lst horn, celli, and double basses), is followed by



coda section (396) which develops B material. (380-430).



Coda, indicated by "Presto", is made up of the second theme B. (431-473).

(see also: analysis of GearCesar Franck's VARIATIONS SYMPHOMIQUES in Turphy, pp. 59-61)

e) Variation form as handled by two American composers:

1st movement (Prologue: The 7 Ages-The 7 Stages) of Leonard
Bernstein's Symphony #2 for piano and orchestra: The Age of
Anxiety.

Theme for his variations given in the "Prologue", series of 14 variations in The 7 Ages and The 7 Stages..

No one variation shares a common theme. Each variation seizes upon some motive of the preceding one and elaborates it, introducing in the course of elaboration some new motive upon which the next variation is built.

This type of variation technique can best be called progressing variation.

Piano Variations by Aaron Copland.

Theme is of declamatory simplicity and brevity, consisting of the notes e, c, d#, and c#.

These notes presented in combinations and intervallic leaps characteristic of the Schönberg school.

first two variations of imitative counterpoint.

next three variations of harmonic nature. Dissonant intervals ad led to theme.

transposition of theme to other keys.

range of theme extended to three octaves.

length of respective variation is achieved through repetition of entire sections.

Suggested readings: (Theme and variations)

Parlow: 102ff, 156-157 Copland: 84-94, 140ff. Finney: 77-94, 231-232. Fishburn: 94, 140-143. Liepmann: 311-317, 326.

Machlis: 281-283, 406, 523-524.

McKinney: 163-164.

Newman: 140, 141, 175-192.

Stringham: 415-419.

Tischler: 83f, 119f, 150ff, 219f, 235f.



Suggested recordings: (Theme and variations)

symphonies and the Eroica Variations, op. 35, and Diabelli Beethoven: Variations, op. 120, 1323, (both of the independent theme

and variation type), and in the late quartets and piano sonatas (especially opp. 106 & 111). (The variation form

reaches its all-time peak with Beethoven.)

Op. 35: Arrau, Decca DX 122 Op. 120:Arrau, Decca DX 122

Dvorak: Symphonic Variations (1877, for orch.). Royal Phil. Orch.

(Beecham) COL. 3ML 4974

Enigma Variations. (1899, for orch.). Op. 36. NBC Symph. Elgar:

Orch. (Toscanini) Vict. IM 1725

Haydn: symphonies and late quartets (especially the Emperor

Quartet, op. 76, no. 4) Budapest String Quartet. Col 4SL 203

Istar Variations: (1896, for orch.). London Westminster d'Indy:

Symph. Orch. (Fistoulari) MGH E 3062

Liszt: Rhapsodies and Variations on a Theme by Paganini.

(Paganini Etudes, no. 6).

Brahms: Variations on a Theme by Haydn. op. 56a. Minn. Symph.

Orch. (Mitropoulos) Entre 3038

Variations on a Theme by Paganini. op. 35. (Anda) Angel D35046

Variations on a Theme by Handel. op. 24. Gorodnitzki

Cap. P. 8227

Mendelssohn: Variations Sérieuses Op. 54. Horowitz. Vict LM 9021. Alse

Mozart: symphonies and plano music.

Prokofieff: Piano Concerto No. 3 in C Major, op. 26. Mitropoulos,

Robin Hood Dell Orch. (Mitropoulos) Col. 3ML 4389

Rachmaninoff: Rhapsody on aTheme of Paganini. Op. 43. Rachmaninoff,

Phila. Orch. (Stokowski) Vict. LCT 1118

Reger: Variations and Fugue on a Theme by Beethoven, op. 86. (for

two pianos)

Variations and Fugue on a Herry Theme by Hiller, op. 100.

Vienna Philharmonia Orch. (Adler) SPA 51

Variations and Fugue on aTheme by Mozart, op. 132. Ansterdam Concertgebouw Orch. (van Beinum) Decca 9565

also many variations for piano and organ.

Schubert: Varmations in Ab major, op. 35 Demus, Badura-Skoda.

lest. 5147

Variations in Bb Major, op. 82, #2. Demus, Badura-Skoda.

"est. 5147

Schumann: Études Symphoniques. (one of the first examples of free

variations) Op. 13. Casadesus. Col. 3ML 4388.

Strauss: Don Quixote (1897, for orch.) Both the d'Indy and Strauss

> contributions, here, are important examples of free variations. Piatigorsky, Boston Symph. Orch. (Munch) Vict. LM

1781

American

Barber: Piano Sonata, op. 26.

Symphony #2: The Age of Anxiety (1949, for piano & orch.). Bernstein:

Foss, N.Y. Phil. Symph. Orch. (Bernstein) Col. 3ML 4325

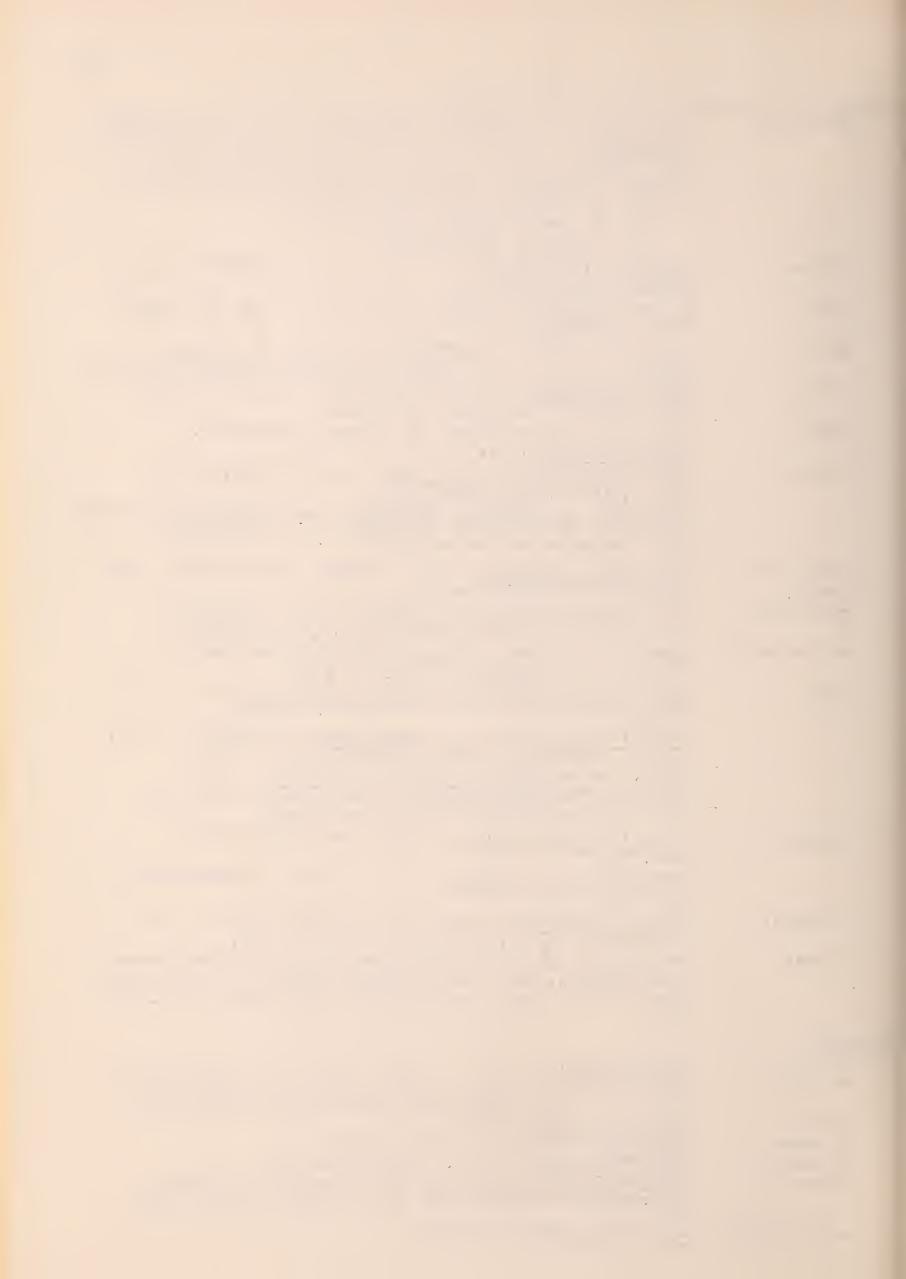
Bloch:

Suite Symphonique (1944)
Variations (1930, for chamber orch.) D. Brant:

Piano Variations (1930). Aitken Walden 101 Copland:

There with Four Variations (1940, piano & strings).
Aller (piano) Concert Arts Orch. (Slatkin) Cap. L 8228 Hindemith:

Chameleon Variatins (1940). Harl McDonald:



2. Song form

The second movement may also be governed by the two-part (AB) or or three-part (ABA) song form. As it is usually the slow and "vocal" movement of the symphony it lends itself well to the song form. As the name implies, the musical material of the song form is of a lyrical nature.

a) the two-part song form is made up of two parts, A&B; the latter

differing considerably in key, rhythm and contents.

b) in the three-part song form the section A is repeated. It is best exemplified in the third movement of symphonies where the Minuet (scherzo) represents the A part while the Trio stands for B.

c) the song form is thus also related to the third movement which is derived from the dance. (see the Minuet, or Scherzo, and Trio.)

d) two-part and three part song forms are also present in :independendent forms of nineteenth century piano music.

e) such forms are:

1. SONGS WITHOUT WORDS, piano compostions of intimate nature in two-part and three part structures, composed by the romantic composer Felix Mendelssohn.

2. a piece of music to beplayed as an introduction to a liturgical ceremony or to a fugue or suite (18th century).

In 19th century uses as title of indpendent and short musical
compositions of romantic composers. (Chopin, Scriabin, Rachmaninoff and Debussy)

Used also in the sense of technical exercise.

3. ETUDE

A musical composition with the purpose to stress special technical problems of an instrument. B est known are piano etudes. Composers of famous etudes are Chopan, Liszt.

Piano compositions made famous by Chopin. In song or rondo form. Derived originally from the rhythmic patterns of a Polish folk dance.

Folonaise

Chopin is the first great composer of Polonaises, written in extended song or rondo form. Originally a court dance from Poland it was used by Chpin for the expression of heroic and nationalistic sentiments.

6 .B allade
Character piece of concert nature, written in three part form.
Main composers: Ch opin, B rahms.

7. Sc herzo
Similar to ballade (Chopin).

8. Nocturne
Romantic character piece for piano, written in melancholic style. Ternary form.

9. Rhapsody Free composition for piano, of somewhat epic, heroic, nationalistic nature.

10. Phantasy

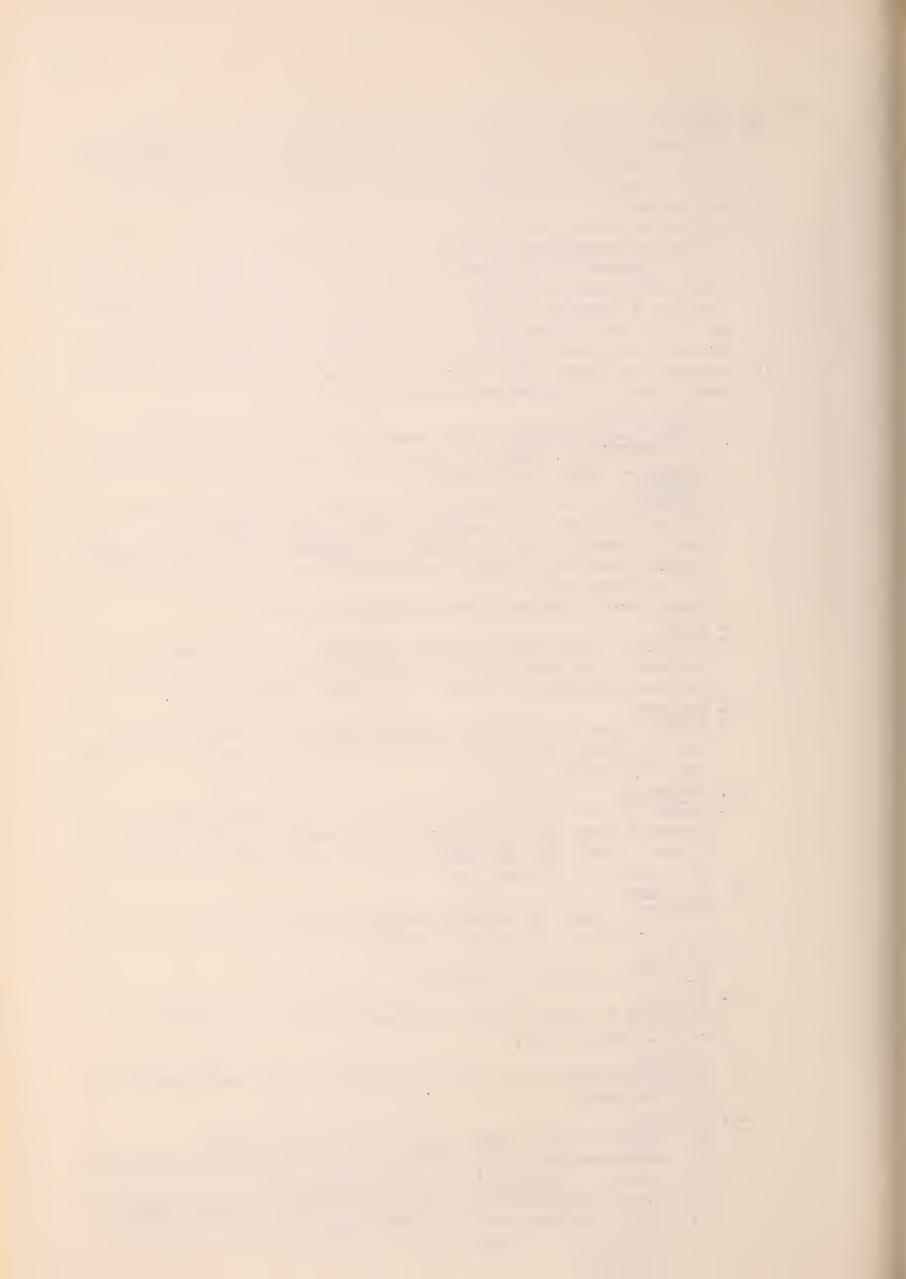
a. improvisation-like: Bach's Chromatic Phantasy

b. characterpieces of the Romantic Era (Schubert's Wanderer)

c . sonata (Beethoven's Moonlight Sonata)

d. piano arrangements of opera potpouuris (Liszt's Rigoletto)

e. Improvisation pieces of contrapuntal nature for string instruments in England of the 16th and 17th centuries (fancy)



3. Rondo form.

Rondo forms may occur in the second and fourth movements of a symphony or in independent pices called Rondo.

a) Rondo goes back to the French "Rondeau" or round dance.

b) It is primarily based on the frequent statements of a gay dancelike refrain, preferably in 6/8 meter.

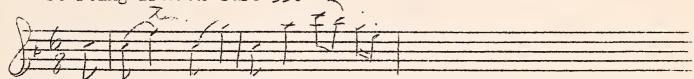
@) These statements of the refrain are interrupted by insertions of dance-like couplets. (Usually called episodes in longer works).

d) a simple scheme of the rondo form as it is exemplified in Beethoven's "Pastorale" symphony is: ABACABA (see Murphy, pp. 48, 187.).

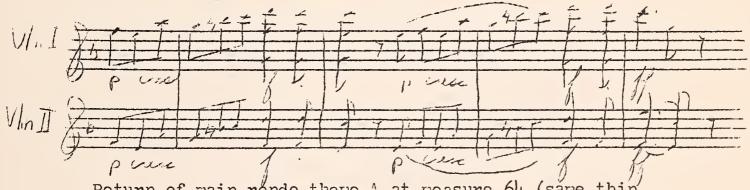
e) analysis of the finale of Beethoven's Symphony No. 6, "Pastorale", in F major, Op. 68 (Eulenberg Score No.): main rondo theme A indicated in first clarinet, fully stated in first violin beginning with measure 9.



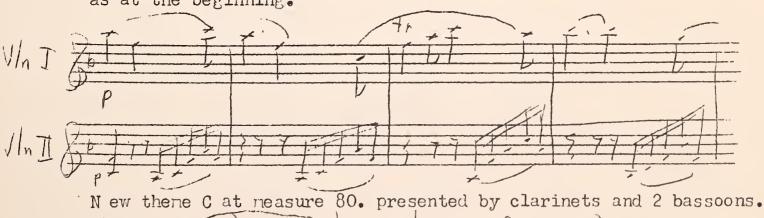
second rondo theme ("couplet") B, defived motivically from theme A, presented in key of theme A, also in first violins, starting from measure 33.



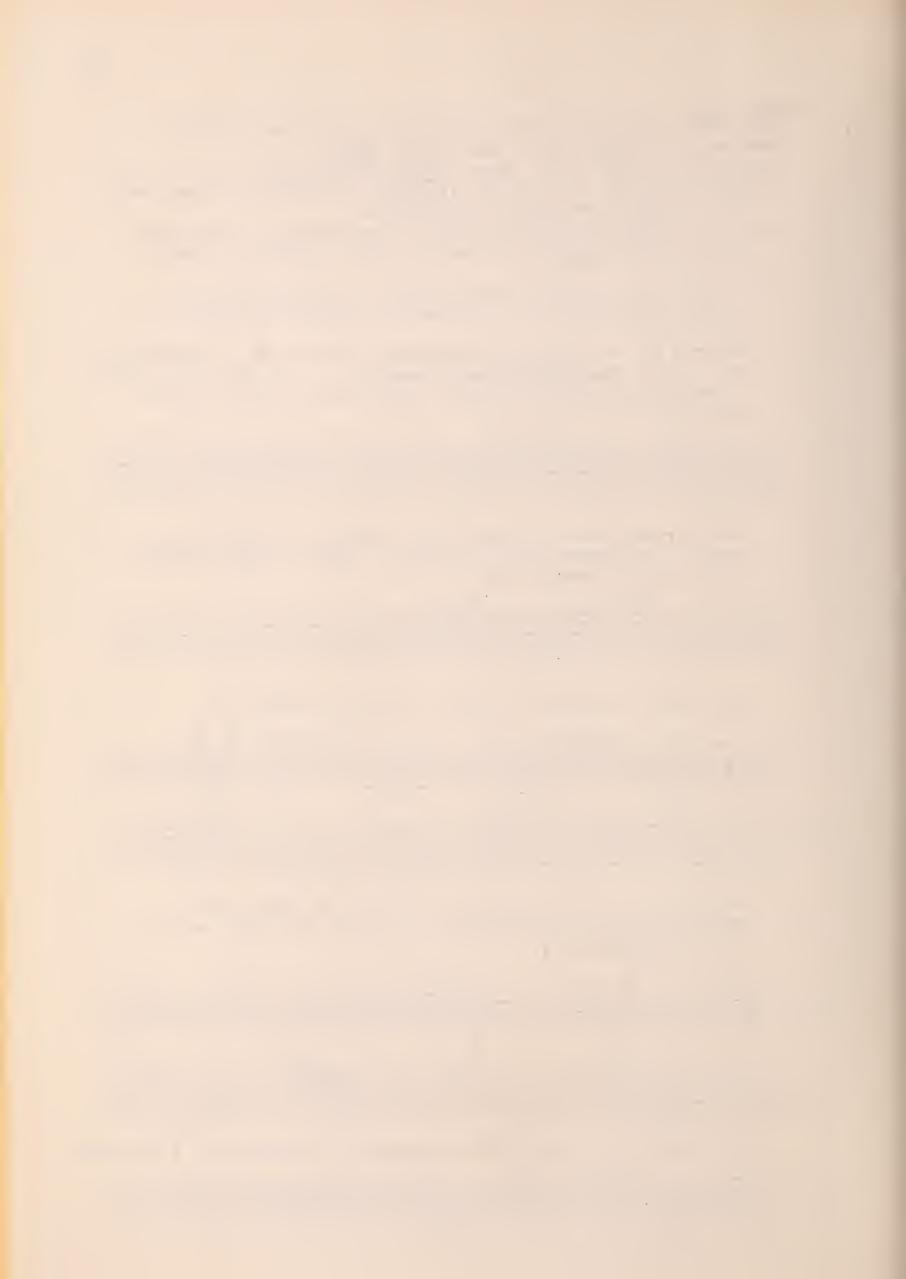
Coda section of full orchestra, starting measure 50.



Return of main rondo theme A at measure 64 (same thin orchestration of string quartet, clarinet, bassoon, and horn as at the beginning.



New there Cat measure 80. presented by clarinets and 2 bassoons.



4. The Rondo Sonata-Allegro form (or Sonata-Rondo) is made up of a combination of the rondo with the sonata-allegro form.

a) The C theme of the Classical Rondo form is replaced by a development section.

b) With the first and last movement showing sonata-allegro form features, a good balance of form is achieved.

c) A concise example of the rondo-sonata-allegro form can be found in the fourth movement of Joseph Haydn's "Surprise Symphony".

Gay refrain A pronounced by violins in fast speed, followed by bridge section. (measure)

VIn I Alliagio di molto

Couplet B, derived from A, in key of Dominant (measure 75), is then followed by abrief A statement. (p. 44-46)

Development utilizing materials of the first theme at various pitch levels, using strings and winds.

Part of development is a feigned recapitulation (movement of surprise) at measure 140.



In the Recapitulation of refrain A and couplet B, they are cut short. The coda, however, is prolongued.

Other symphonies in which the rondo-sonata-allegro form is found.

Haydn: Symphony No. 94 in G Major (The Surprise)
Symphony No. 100 in G Major (The Military)
Symphony No. 101 in D Major (The Clock)

Mozart: N o. 39 in Eb Major (K.543) No. 40 in g minor (K. 550)

No. 41 in C Major (K. 551) (The Jupiter)

Beethoven: No. 2 in D Major
No. 4 in Bb Major
No. 5 in c minor

No.7 in A Major

No. 8 in F Major

Sch ubert: No.4 in c minor (The Tragic) (1816)

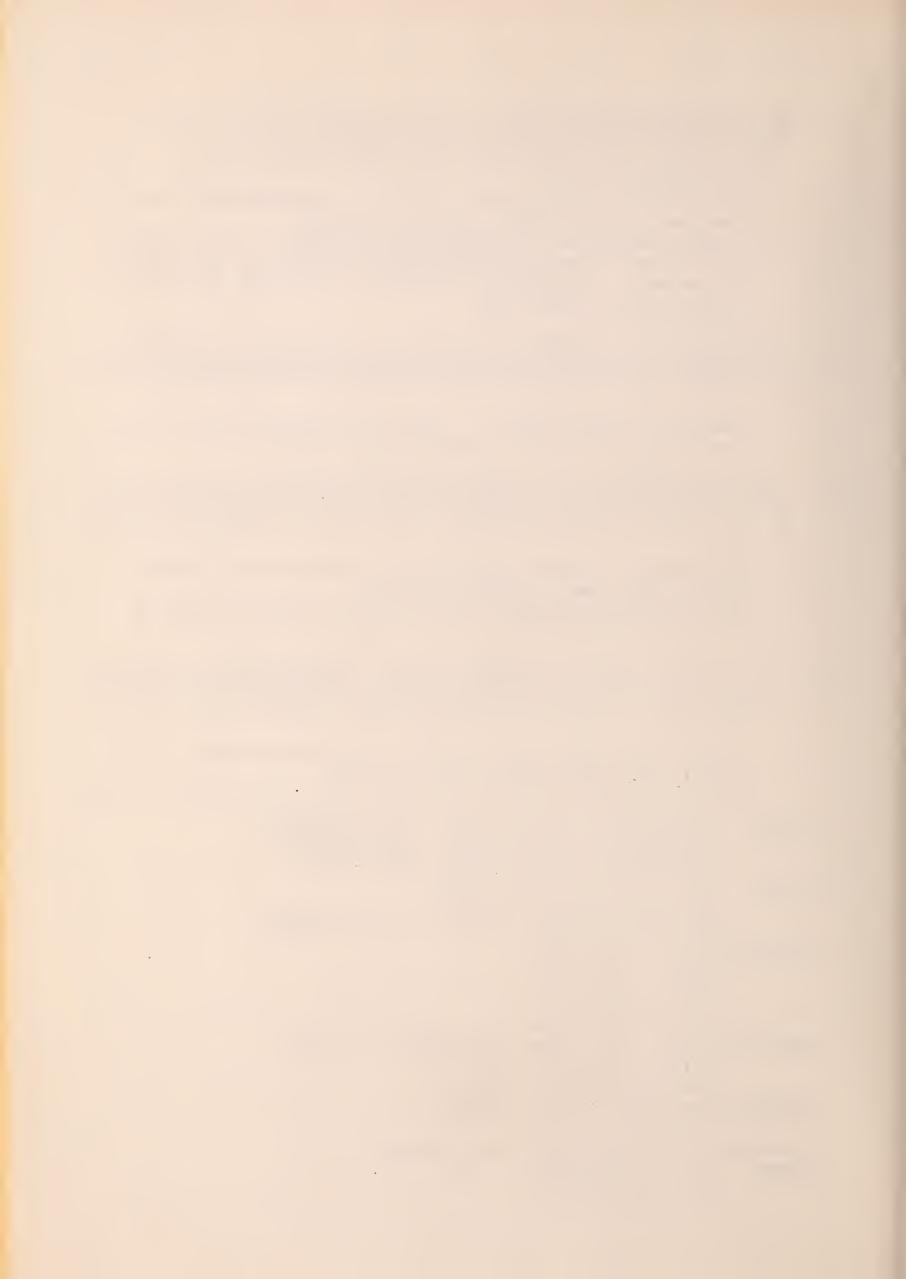
No.5 in Bb Major (1816) No. 9 in C ajor (1828)

Schumann: No. 1 in B b Major (Spring)

No. 2 in C Major

Mendelssohn: N o.3 in a minor (The Scotch)

Brahms: No. 1 in c minor
No. 2 in D Major



E. The Third and Fourth Movements of the Symphony.

These movements are governed by previously mentioned forms: The third movement by the song form, now derived from dance material (Minuet or Scherzo and Trio); the fourth by the Rondo or the Sonata-Rondo form.

Suggested Readings: (for song and rondo form.)

Barlow: 172ff, 181f.

Copland: 74-82

Finney: 142-161, 115-126 Fishburn: 137-139, 139-141

Liepmann: 300, 310f.
Machlis: 275-281, 284

McKinney: 216-217, 220-221, 421-423, 164

Mewman: 165, 167-170 Stringham: 4, 5, 49, 259 Tischler: 232ff, 235ff.

F. Some characteristics of the Nineteenth and Twentieth Century Symphony. 1. Concerning organization of movements.

- a) Beethoven and later composers introduce the Scherzo as a substitute for the minuet in the third novement.
- b) Some composers have written symphonies with less than four movements:

3-novement:

2-movement:

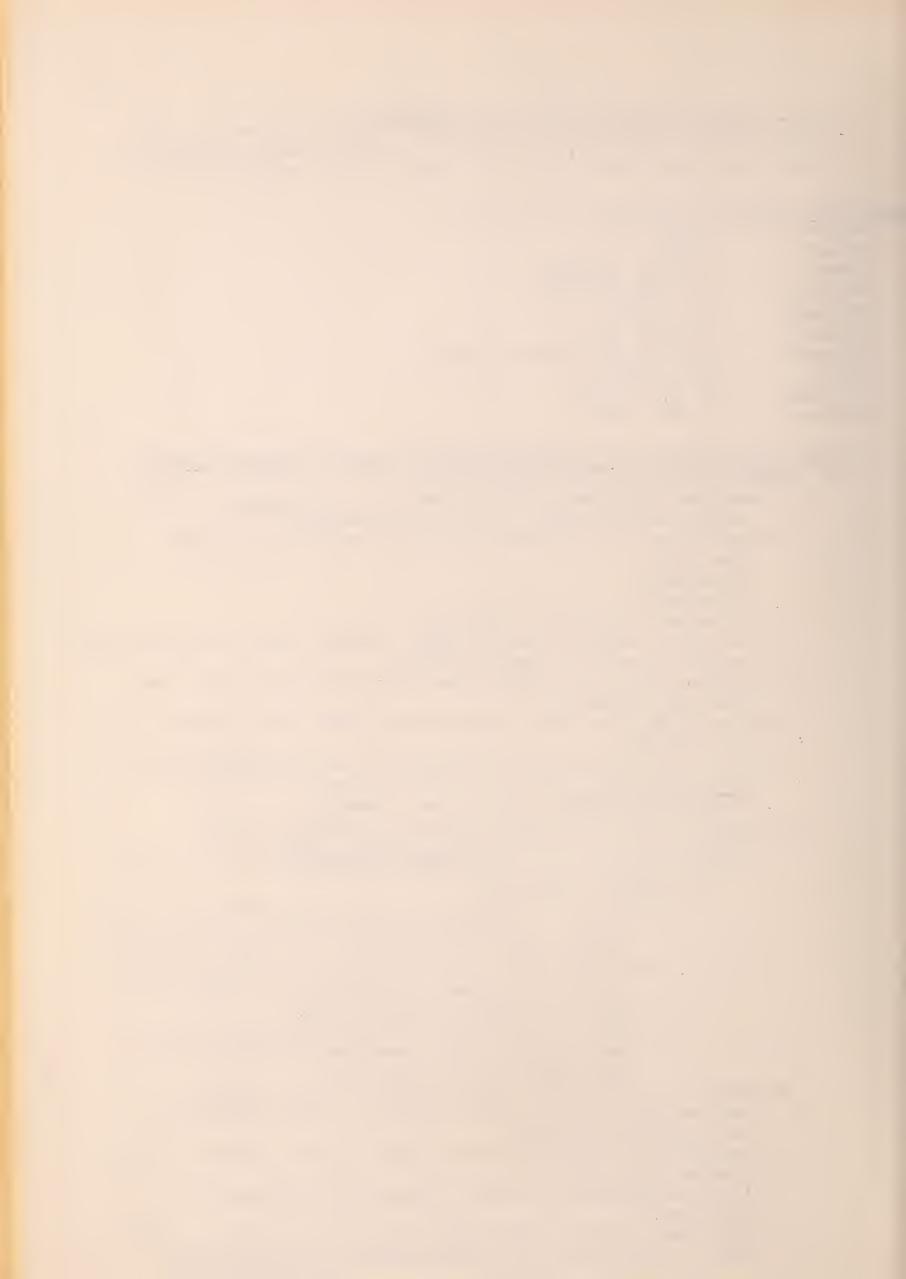
1-movement: Roy Harris, Sibelius

- c) Some of the one-movement symphonies contain three to four sections, equivalent to the former movements.
- d) Bruckner, Mahler and others have written symphonies with more than four movements.
- e) Beethoven and many later composers have added vocal elements to the symphony.
- f) Unity in the sonata form is stressed by the utilization of the cyclic technique, a device by which themes of the various movements are referred to in later movements.
- g) Example of cyclic technique in last movement of Dvorak's Symphony No. 5 in E minor, FROM THE NEW WORLD, op. 95:
 Utilizes Sonata-allegro form with constant quotations of themes from earlier movements:
 - "Going Home" theme, (A) of second movement (Largo) is found in the Development section of the 4th movement, together with the first theme of the 4th movement.
 - "Going Home" theme also found at end of recapitulation of the 4th movement, in juxtaposition with opening rhythm of Scherzo of 3rd movement.
 - lst theme of 1st movement found in the development section of the 4th movement at beginning of coda of recapitulation (4th movement).
- h) length of themes, parts, and novements has been extended because of the increase and improvement of the instruments of the symphony orchestra.

i) features of the development now appear in other sections of the sonata-allegro form.

"little development" in coda, in sonatas and symphonies by Beethoven.

Development sections which follow immediately after the statement of each theme, as in Howard Hanson's Nordic Symphony.



j) Recapitulation grows to become more of a review of the most important raterials as presented in the Exposition and the

Development; e.g. 1st Symphony Brahms:

1st Symphony in E minor Sibelius:

Barber: piano sonata.

k) Program or "story" music has affected the form of the symphony.

Suggested Readings: (on Bonata, Sonata-allegro, & Symphony)

Barlow: 181-219 Copland: 102-103 Darrell: 124-131 1112-161 Finney: Fishburn: 143-147 301-310 Liepmann: 275-281 Machlis:

216, 217, 220-221, 385-387, 421-423 McKinney: 204, 205, 208-209, 214-221, 183-184 Mewman:

257-231, 297-298 Stringham:

Tischler: 243-248

Symphony Composers:

Franz Joseph Haydn (1732-1809)

First of the great Viennese classical school and one of the chief composers in the development of the sonata form. His symphonies number 104 and include:

No.	85 in	Bb G	Major "	("La Reine")	(Nos. 32-87 are called the "Paris" symphonies).
	92	G	tt	("Oxford")	
	94	G	11	("Surprise")	(Nos. 93-104 are called the "London"
	100	G	11	("Military")	symphonies.)
	101	D	11	("Clock")	
	102	Bb	Ħ		
	103	Eb	11	("Drum-Roll")	
	104	D	11	("London")	

Wolfgang Amadeus Mozart (1756-1791)

Second of the great Viennese triumvirate and equally famous for his operas, church, and chamber music. His 41 symphonies include:

No.	35	in D Major	K.385	("Haffner")
	36		425	("Linz")
	38	D 11	504	("Prague")
	39	∏b "	543	
	40	G Minor	550	
	41	C Major	551	("Jupiter")

Ludwig van Beethoven (1770-1827)

Represents the culmination of the Viennese classical symphonists and the link between the classical and the romantic schools of composition. He was a German of Dutch descent. He wrote nine symphonies.



```
No. 1 in C Major
    2
         D
    3456
         Eb "
                     ("The Eroica") (From No. 3 on, the symphonies
         Bb "
                                       belong to the newer romantic
         C Minor
                                       tradition).
         F Major
                     ("The Pastoral")
    7
         A
    8
             11
         \mathbf{F}
         D Minor
                     ("The Choral") (Has choral last movement.)
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Franz Schubert (1797-1828)

An Austrian Romantic writing in the classical tradition. He wrote 9 symphonies, the most popular being:

```
No. 8 in B Minor (the "Unfinished") (1822)
9 C Major (the "Great" C Major) (1328)
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Hector Berlioz (1803-1869)

French symphonist famous for new advances in instrumentation and orchestration and for a method of composition called idee fixe. He wrote four well-known program symphonies:

Fantastic Symphony	(1830–1831)			
Harold in Italy	(1834)			
Symphonie Funebre et Triomphale	(1840) for military band, string orch.,			
	and chorus.			
Romeo and Juliet	(1838-39) dramatic symphony with chorus.			

Felix Mendelssohn (1809-1847)

A German who composed in the romantic style but was generally known as an all-round thorough composer though not a great innovator. He composed 5 symphonies the most important being:

```
No. 3 in A Minor (the "Scotch") (1830-42)
4 A Major (the "Italian") (1833)
5 D Minor (the "Reformation") (1830-32)
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Robert Schumann: (1810-1856)

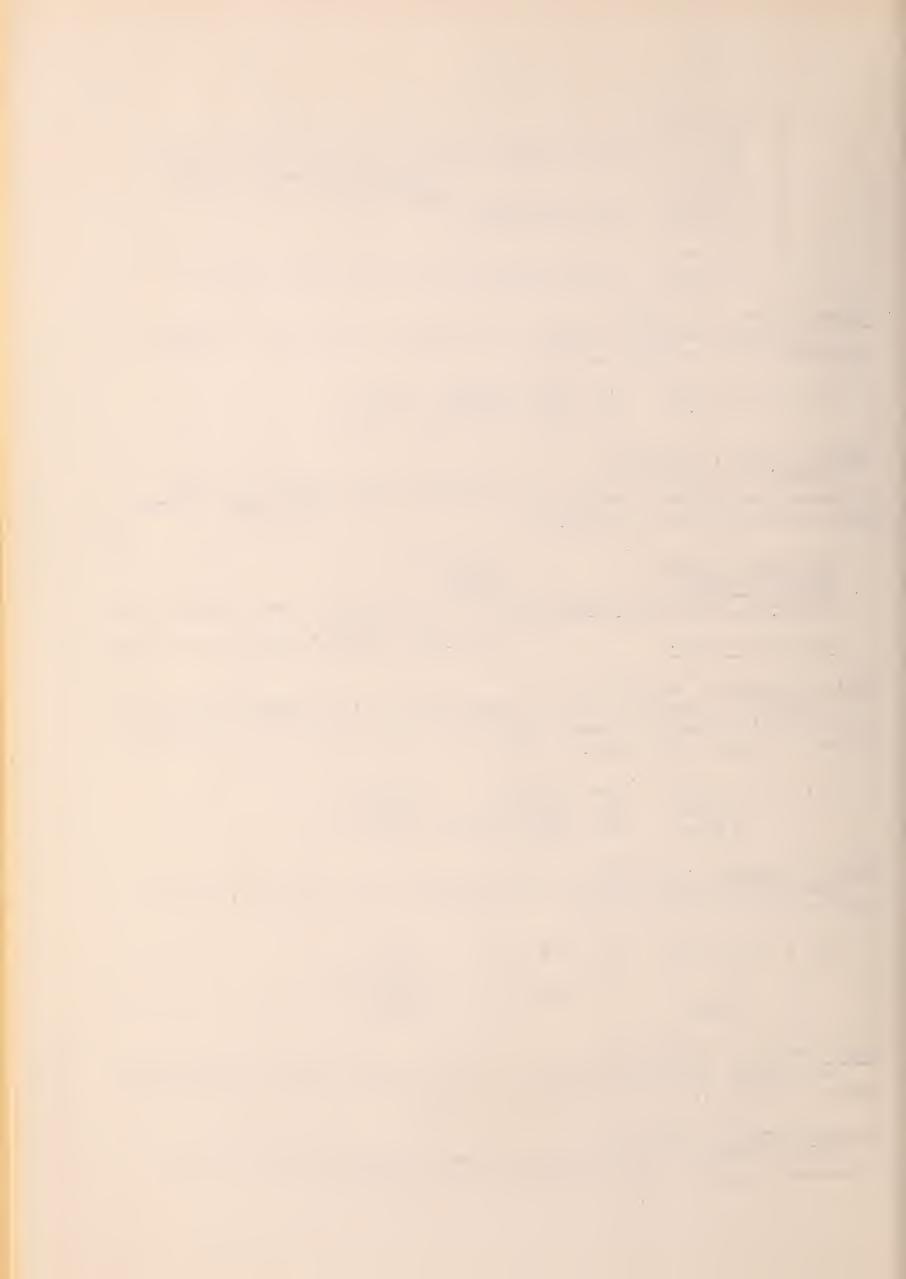
One of the central figures in the German romantic movement. He has four symphonies to his credit:

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No. 1 in Bb Major (the "Spring") (18h1)
2 C " (18h5-46)
3 Eb " (the "Rhenish") (1850)
4 D Minor (18h1)
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Anton Bruckner (1824-1396)

An Austrian composer noted for his lush, romantic style and his lengthy formal structures. He wrote nine symphonies.

Born in Germany and the leading composer of the second half of the nineteenth century. He wrote four famous symphonies:



C Minor (1855-76) D Major (1877) F " (1883) E Minor (1884-85)

César Franck (1822-1890)

Born in Belgium, he came to Paris in 1835. He wrote one important symphony: the D Minor (1886-83)

Alexander Borodin (1833-1887)

The outstanding symphonist of the Russian nationalist group of composers who called themselves the "Five". He wrote three symphonies (one unfinished):

Eb (1862) B Minor (1869-76)

Camille Saint-Saens (1835-1921)

Born in Paris and took the lead in developing the "symphonic poem" in France. He composed five symphonies of which his third, in C Minor, is the most significant.

Peter Ilich Tchaikowsky (1840-1893)

Highly romantic Russian melodist. Among his six symphonies, the sixth in B Minor (the "Pathetique", 1893) is outstanding.

Antonin Dvorak (1341-1904)

Born in Bohemia, he visited the U.S. from 1892 to 1895. While here he became interested in American folk-music which influenced his compositions from this time on. His famous symphony "From the New World" (E Minor, 1893) was composed and first performed in the U.S.

Nicolai Rimsky-Korsakoff (1844-1908)

A Russian nationalist composer outstanding for new elements in orchestration. His works include three symptonies.

Edward Elgar (1857-1934)

One of the first to bring England to the front rank in the field of orchestral music with 2 symphonies, and various other selections for orchestra.

Gustav Mahler (1860-1911)

Like Bruckner, a German romantic writing symphonies of extraordinary length. Primarily a symphonic composer, his 8th, "Symphony of a Thousand" (E Major, 1907) is the most popular.

Jean Sibelius (1865-

A Finnish composer writing in a style which is a maxture of romantic, impressionistic and nationalistic elements. His work is mainly orchestral. In this medium he has to his credit 8 symphonies.

Albert Rousell (1869-1937)

French composer influenced by impressionism and oriental music, who stands out for his four symphonies (the last three being the most characteristic).



Ralph Vaughan Williams (1872-)

English composer who has worked with the folk music of his country. He is equally proficient in the orchestral and choral mediums. In this respect, his six symphonies, (including the London Symphony, 1914), are landmarks of his creative career.

Sergei Rachmaninoff (1873-1943)

Russian and last of the romantic pianist-composers celebrated for his three symphonies of which the second in E Minor, 1907, is notable.

Sir Arnold Bax (1883-)

English composer who has written seven symphonies and other interesting orchestral music.

Heitor Villa-Lobos (1881-)

Brazilian composer who has been influenced by Afro-American and South American Indian music. A prolific composer, he has written 6 symphonies.

Serge Prokofieff (1891-1953)

One of the foremost Russian composers best known for his Classical Symphony, No. 5 of the six he has written. (1917).

Dmitri Shostakovitch (1906-)

Most representative of the present-day Soviet composers. Nos. 1 (1924-25), 5 (1937), 6 (1939), 7 (1941) and 8 of his nine symphonies have found much greater favor than his others.

AMERICAN SYPHONISTS

George W. Chadwick (1854-1931)

Born in Lowell, Massachusetts of a musical family. His orchestral works include three symphonies.

Edgar Stillman Kelley (1857-1944)

Born in Sparta, Wisconsin, he has taught in San Francisco, at Yale, N.Y.U. and at the Cincinnati Conservatory. He has written 2 symphonies.

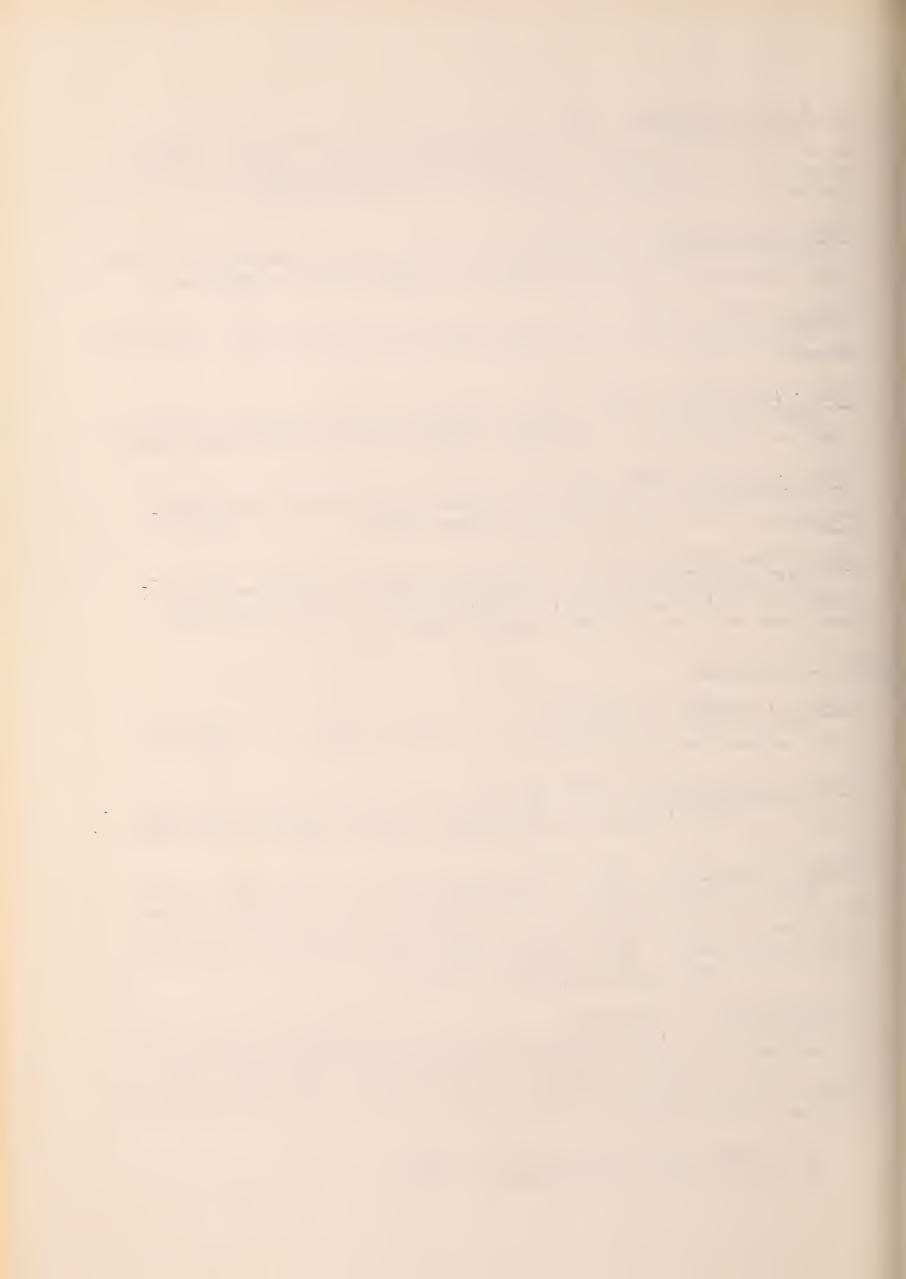
Daniel Gregory Mason (1873-1953)

Born in Brookline, Mass. A descendant of one of the early American families which became famous in the American musical tradition. Mason taught at Columbia University and as a critic and historial of music he authored many books. He is credited with three symphonies of which the third (1936), The Lincoln Symphony is notable.

Charles E. Ives (1874-1954)

Born in Danbury, Connecticut, the son of amusician and teacher. He was active in the world of business since 1898, yet found time to be one of the first composers to utilize such techniques as 1/4 tones, polytonality, cross-rhythms and tone clusters. He is an outstanding American composer of 4 symphonies:

No. 2 Vienna Phil. Orch. (Adler) SPA 39 No. 3 Nat'l Gallery Orch. (Blaes) WCFM 1



Walter Piston (1894-)

Born in Rockwell, Maine of Italian descent. He is now Professor of Music at Harvard University and has written several excellent books on harmony, counterpoint, and orchestration. Piston's four symphonies, including No. 2, 1943, which received the New York Critics' Circle Award for Symphonic Music for the season 1944-45, are exemplary. His work is centered almost exclusively around instrumental music without programmatic implications. One of his most popular compositions, however, is an excellent descriptive piece entitled, The Incredible Flutist (1938).

No. 3 Eastman Symph. Orch. (Hanson) Merc. 40010

No. 4 Phila. Orch. (Ormandy) Col. 411L 4992

Howard Hanson (1896-)

Born in Wahoo, Nebraska. Hanson has won the Prix de Rome for musical composition (1921) and since 1924 has been the musical director of the Eastman School of Music. He has contributed four symphonies (No. 4, 1939, was awarded the Fulitzer Prize in 1944 and the Ditson Prize in 1945), to our American musical tradition.

No. 1 Hamburg Phil. Orch. (Walther) MGM e-3141

2 East. Roch. Symph. Orch. (Hanson) Col. 3ML 4638

3 B.S.O. (Koussevitsky) Victor LCT 1153

4 East. Roch. Symph. Orch. (Hanson) Merc. 40004

Roger Sessions (1896-)

Born in Brooklyn, N.Y., of New England ancestry, Sessions has studied at Harvard and Yale under Horatio Parker and Ernest Bloch and is at present Professor of Music at the University of California. He has been awarded several fellowships and received many commissions for his musical work. Outstanding among his compositions are 2 symphonies.

No. 2 N.Y. Phil. Symph. Orch. (Mitropoulos) Col. ML 2120

Roy Harris (1898-

Born in Lincoln County, Oklahoma and spent his early years in California. He has been a Gugrehheim Fellow (2 appointments) and the recipient of many commissions. At present he is the head of the Department of Music at Colorado College. He is one of America's most prolific composers, having written seven symphonies (of which No. 3, 1937, and No. 4, "Folk-Song Symphony", 1939--"not so much a symphony as a little concert of Americana"--have received wide acclain) and a substantial amount of other orchestral music.

No. 3 B.S.O. (Koussevitsky) Victor LCT 1153

Aaron Copland (1900-)

Copland, like Hanson and Gershwin, was born in Brooklyn. He studied in Paris with the famous Nadia Boulanger and was the first composer to be given a Guggenheim Fellowship (in 1925, and again in 1926). He has been influenced by jazz and numbers amoung his many compositions: 3 symphonies and a large variety of symphonic music, besides numerous chamber, choral, and stage works. Copland has composed for the films (Of Nice and Men, 1939; Our Town, 1940, and others) and is the author of two books: What to Listen For in Music (1938) and Our New Music (1941).



Samuel Barber (1910-)

Born in West Chester, Pennsylvania and received his musical training at the Curtis Institute of Music in Philadelphia. He has won the Pulitzer Scholarship for music twice in succession (an unprecedented honor). In 1935 he was awarded the Prix de Rome for composition and in 1945 he received a Guggenheim Fellowship. It has been said that Barber is one of the most frequently performed of all contemporary American composers. His compositions include two symphonies and other significant orchestral works and choral and chamber music.

- No. 1. Stockholm Symph. Orch. (Lehmann) Classic Ed. 1011
 - 2. New Symph. Orch. (Berber) London LPS 334

William Schumann (1910-)

Born in New York City and graduated from Columbia University, Schuman since 1945, has been president of the Juilliard School of Music. He has been awarded a Guggenheim Fellowship twice and has won many other awards and honors. His most important productions are in the realm of symphonic and chamber music in which mediums he has written six symphonies (No. 6, 1948, represents the peak of Schuman's achievements to date), 3 overtures, 2 concerti, 4 string quartets and scores for several ballets.

No. 3 Phila. Orch. (Ormandy) Col. 3ML 4413 6 Phila. Orch. (Ormandy) Col. 4ML 4992 Symphony for Strings (1943). Pitts. Symph. Orch. (Steinberg) Cap. P8212



CHAPTER IV

MUSIC AS PERFORMED BY THE SYMPHONY ORCHESTRA

I. PROGRAM MUSIC:

Music inspired by a program. The program may be of a descriptive, satirical, or portraying nature.

A. General Information:

1. Descriptive program music:

- a) in caccia of late fourteenth century: attempt at description of hunting scenes by means of contrapuntal devices. (canon).

 Recording:
- b) in harpsichord pieces by the baroque French composer, François Couperin, such as the <u>Butterflies</u>, the <u>Little Windmills</u>, etc. Recording:
- c) in travelogue music, such as:

 The early American composer, Jean Gehot with his Overture in

 12 Movements expressive of a voyage from England to America.

 The American contemporary composer and arranger, Ferdinand

 Grofe with his streamlined descriptions of water and land:

Grand Canyon Suite Atlantic Crossing Death Valley Suite

Arthur Honegger, a contemporary Swiss composer, in his suite, Pacific 231.

2. Satirical program music:

Present, above all, in comtemporary music. Compare:

Claude Debussy: Golliwogg's Cakewalk

Satie: Pieces in the Shape of a Pear

Prokofieff: Peter and the Wolf

Virgil Thompson: Four Saints in Three Acts

3. Portraying program music:

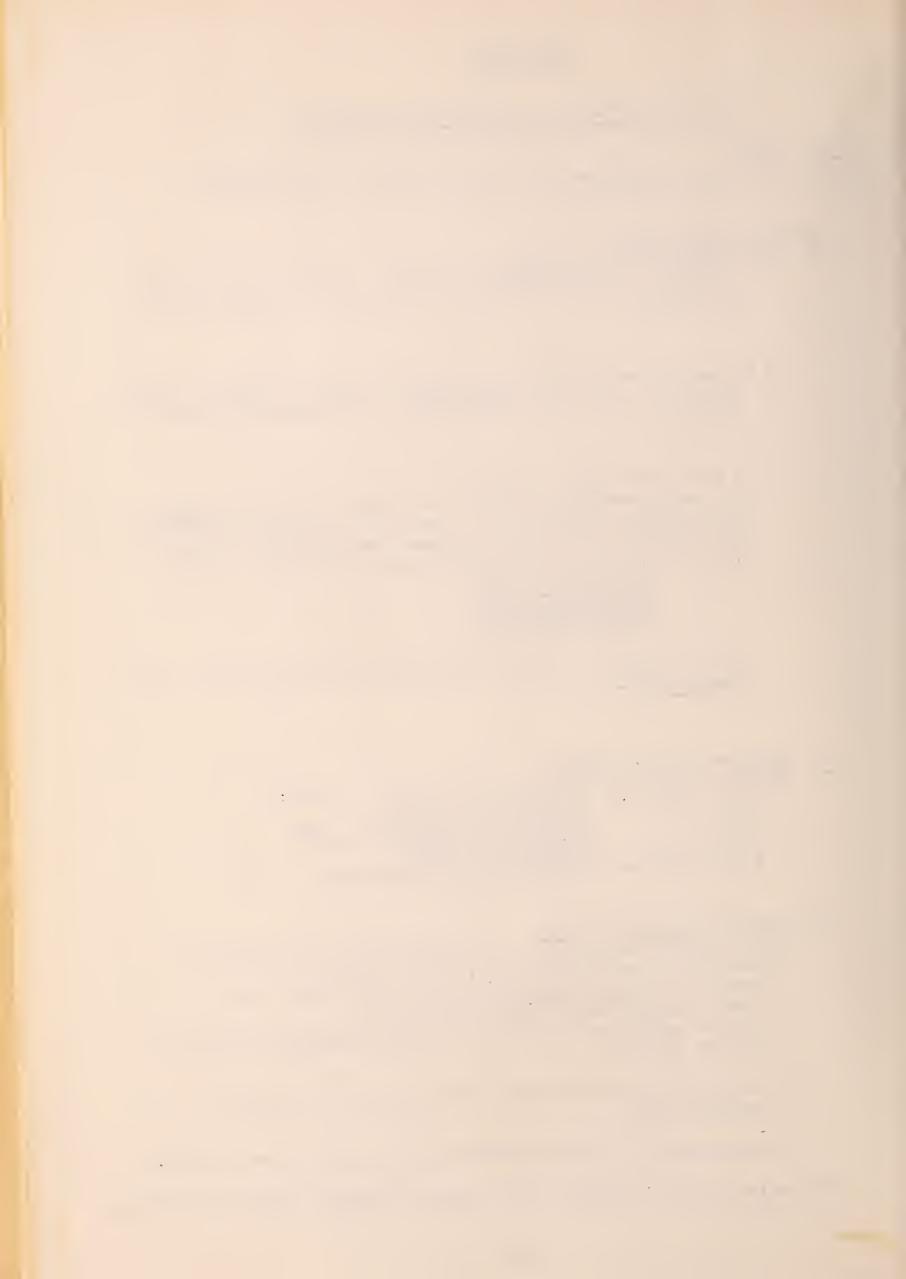
Unique compositions called, "Portraits" by the distinguished contemporary American composer, Virgil Thompson.

Recording: Tango Lullaby, "Portrait of the Young Girl,

Mademoiselle Flavie Alvarez de Toledo".

- a) Spanish upbringing designated by bolero ostinato pattern in the low strings.
- b) written in rondo form ABACA which contains a dissonant woodwind solo.
- c) In couplet C, a pseudo-popular diatonic bolero tune is given.

The musical forms of program music are the Symphonic Poem and the Suite.



The Symphonic Poem.

- 1. General characteristics:
 - a) Next to the symphony, most popular type of instrumental music as performed by symphony orchestras.
 - b) Most important type of program music.
 - c) Generally inspired or based on a story, poem, or painting.
 Music makes sense however, without reference to any subject matter.
 - d) Product of nineteenth century romanticism seeking for a closer link to the other arts, usually poetry or literature.
 - e) Symphonic poems should not be mistaken for programmatic compositions of four movemeths. These are called program symphonies, are:

Examples; Beethoven, "Pastoral"Symphony
Berlioz, Symphonie Fantastique
Liszt, Dante and Faust Symphonies

f) Romantic poets who have written on music and musicians are:

Heinse, Hildegard von Hohenhausen Möricke, Mozart's trip to Prague Hoffmann, Kreisleriana

Heine, Florentine Nights Rolland, Jean Christophe

Mann, T., Dr. Faustus

g) Romantic composers who were at the same time music critics and essayists:

Robert Schumann,
Hector Berlioz,
Richard Wagner,

Die Nibelungen (1848)

Dramatic Sketch: "Jesus from Nazareth (1848)

Art and Revolution (1849)

Art of the Future (1850)

Opera and Drama (1851)

Ring of the Nibelungen (1852)

h) Franz Liszt is usually identified as the creator of the symphonic poem.

i) Some of his symphonic poems based on poetic sources:

Tasso; Lamente e Trionfo source: Byron
Les Preludes " Lamartine
Mazeppa " Hugo
Orpheus " Aeschylus

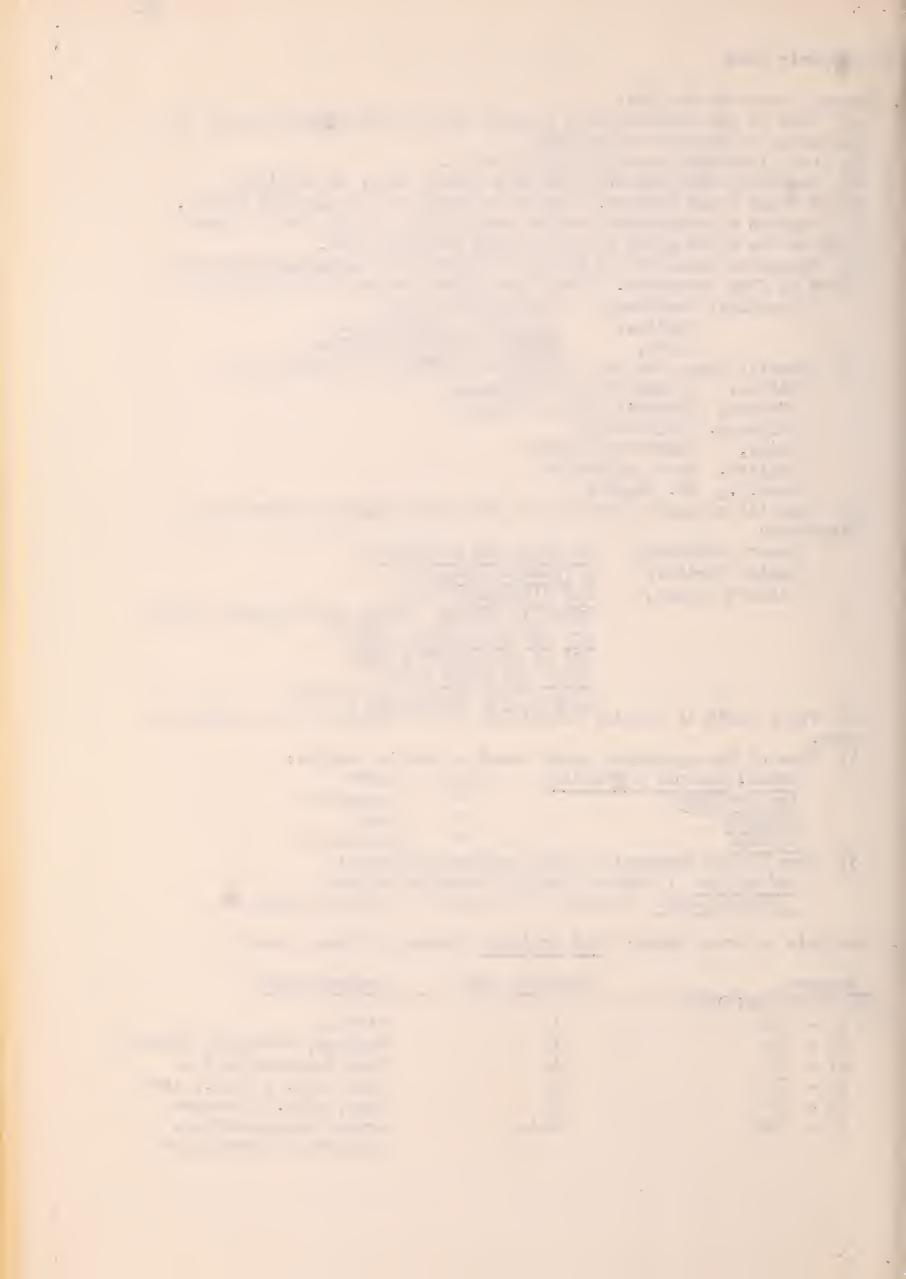
j) Some of his symphonic poems inspired paintings:

Tod tentanz (Dance of Death) Woodcut: Holbein

Hunnenschlacht (Battle of the Huns) Painting: Kaulbach

2. Analysis of Franz Liszt's Les Preludes (Boosey & HAwkes score):

Measure	Thematic work	Orchestration
Andante (Exposition)		
3 - 35	A	strings
36 - 46	Al	stings, trombone, bassoon
47 - 69	A2	Thin instrumentation
69 - 79	В	horn quar. & vlas., div.
79 - 89	В	oboe, clar. & bassoon
89 - 108	Coda	broken orchestration,
		features of development



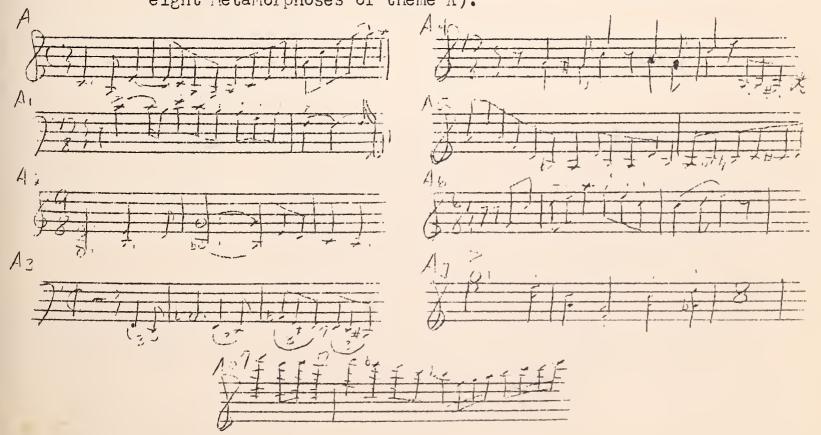


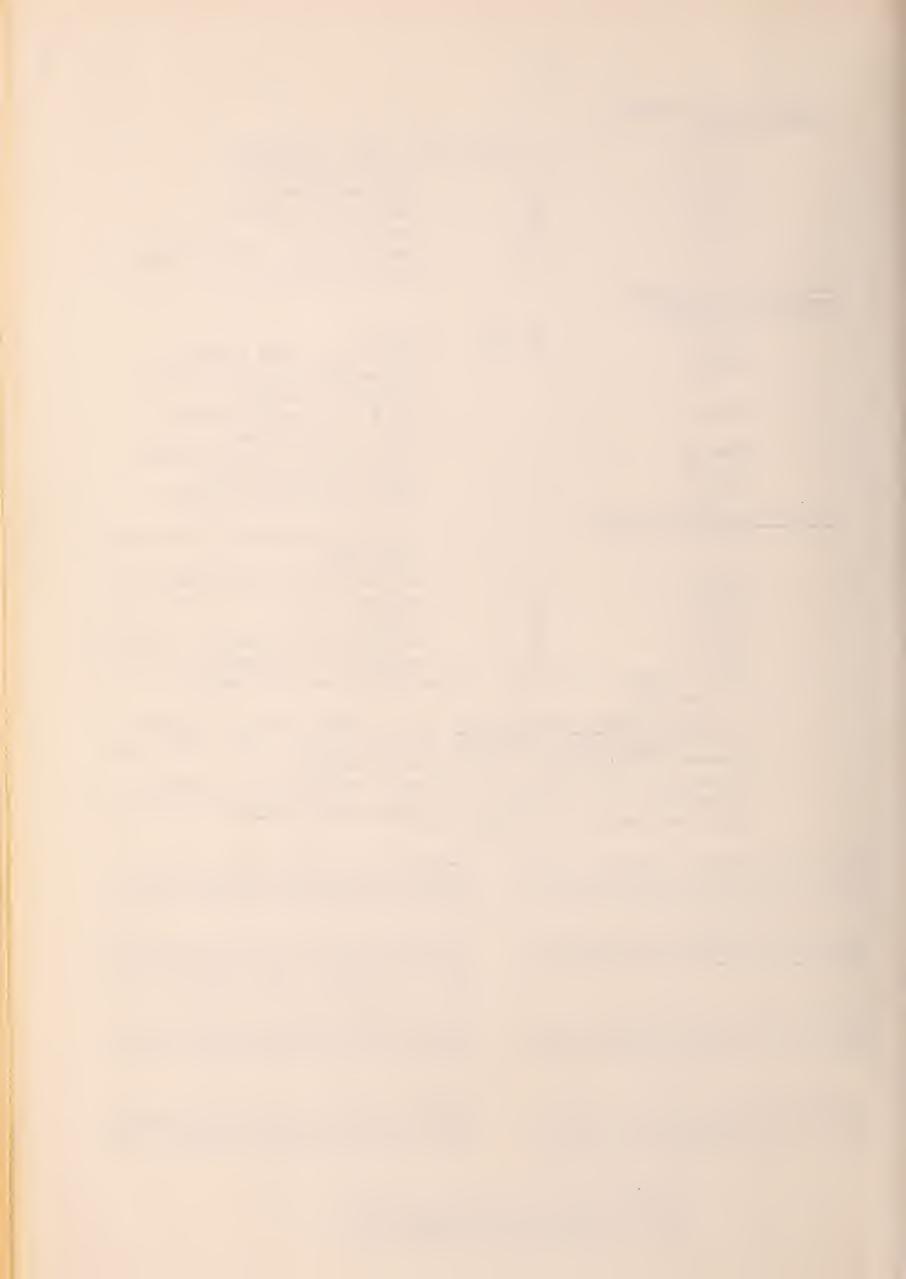


Allegro ma non troppo		
(Development)		
109-118	A3 (chromat	tic) celli & clarinet
119-130	A3 "	strings & woodwinds
131-160	AL	full prchestra
161–170	Bl	brass, oboe, bassoon
170-178	Bl	Violin I
179-192	A5	lst woodwinds, celli, basses
192 9 200	A5	strings & harp.
Allegretto pastorale		***
(Allegro moderato)		
201–208	A6 (C)	horn I
210–225	A6 (C)	lst clar., flute & horn
226–254	C	broken dialogue work between
		strings & woodwinds
260–279	В	lst & 2nd vlns, & obligato
		cello accompaniment
280-274	В	lst & 2nd vln, 3 fl. & tutti
295 – 315	В	horn qtt & vlas divisi
316-344	В	full woodwinds & horn qtt.
Allegro marziale animato		•
347-355	A7	horn qtt & trmpt duo in dialogue with trmbns
356-370	A8	ob, clar, bass, 1st & 2nd vln.
370–378	B2	entire woodwind & string section
378-385	A7	tutti
386-404	A8	ob, clar, vln against trmpt solo
405-419	Al	bassoon, trmbns, celli, & basses
		be drawn from the foregoing
analysis:	Lustons nay t	be drawn from one roregorns
	aganigation o	of the geneta form is monlaced

a) The four-movement organization of the sonata form is replaced by the one-novement structure of the symphonic poem. This one movement is subdivided into various sections.

b) The development of themes found in the sonata-allegro form is replaced by the principle of thematic transmutation (compare the eight metamorphoses of theme Λ).





c) The musical form in general is more free and extended.

d) The cyclic form is sometimes used (compare the repetition of theme A-1 at the final coda of Les Preludes

e) Colors and ranges of instruments are fully exploited: harmonics of harp are used against sustained woodwinds chords at the end of the first section (104-108) and also in measures 91 & 92. very specific indications of interpretation in various instruments.

timpani in three pitches.

Additional information on Liszt's Les Preludes can be found in:)

Bernstein: 288ff Machlis: 144 McKinney: lhOff Newman: 235 Stringham: 230ff

> 3. Analysis of the symphonic poem TILL EULENSPIEGEL by Richard Strauss, in which anattempt has been made to correlate the plot with the music.

> > presented in the clarinet.

Geheral form: RONDO

Prologue: Introduction of Till's

personality and of things to come.

by means of two basic themes A & B. A is presented mainly in the vlns with woodwinds contributing additional material. Theme A creates the atmosphere of a fairy tale. It is followed immediately by theme B, stated in the 1st horn & accompanied by divisi vlns. Its syncopated, powerful rhythm creates restlessness and desire for adventure. Theme B is presented for alonger period. (Ob, clar, bassoon & then tutti)

Adventure I; Till in the Market Place.

Till rides on horseback This episode is the episode of the transmutation into the market place. His of theme A. The latter appears in all kinds of coming creates confusion as variations, and diminutions. It is first he gallops right into the center of the market place smashing pots & pans &

chasing the saleswomen

away.

Adventure II: Till as a Priest:

discusses theology with other ministers. They discover his fraud and curse him.

Till disguised as a priest Much shorter section than the previous one. A choral-like tune is intoned by portions of the string & woodwind sections. Vlas divisi & 2 bassoons carry this time which seems to be an inversion of a popular German tune: ALWAYS PRACTICE LOYALTY AND HONESTY. Theme A appears in very diminished fashion, as triplet blasts in horns & trmpt portray the curses of the preests. A downward glissando by solo vln leads to the next episode.

Adventure III: Till in Love.

Till declares his love to a Solo vln playing a descending scale passage introyoung lady who sends him duces this section. First, snatches of theme A away. appear in the ob & 1st vln; thena an altered B



theme of lyrical and nostalgic quality is introduced in the celli & lst horn. This is subsequently taken over by the full orchestra. The rage of the rejected lover is shown in ff elaborations of the theme B.

Adventure IV: Till & the Philistines.

Discussion between Till& the Philistines in which Till has the last word. Introduced by a short dialogue utilizing theme A, between 2 clars. (As in the introduction of Till). Philistines are introduced by low-pitched woodwinds (bass clar, 3 bassoons, dbl bassoon). This section is completed by a horn and string combination. Entire section built around the interpretation of the Philistine theme and the Till themes. Full orchestral climax is reached frequently in this part.

Adventure V: Till ponders about his reform.

Should Till reform?

Section begins with a sloppy street tune, presented by 2 vlns, doubled by 3 clars. The reform idea is portrayed wonderfully by theme A presented in augmented note values in strings & woodwinds. This exaggerated version of the Till theme is followed immediately by a very diminished version of theme B. Thus the longing for areform cannot be taken too seriously and shortly after, theme B in its original shape and instrumentation is quoted. The old desire for risky and prankish adventures has won. Very long elaboration and transformation of both themes by full orchestra concludes this section. judgement and death:

Adventure VI: Till's trial,

Till is lead to the scaffold to be hanged after a trial. The hanging takes place.

Long sustained chords in the low woodwinds and horns recall the warning of the priests in the 2nd adventure. Trills and rolls in the snare and kettle drums depict the sinister atmosphere of the trial. An interplay between these menacing chords in the low woodwinds and the roguish Till A theme in the clar portray the question-answer proceedure of the trial and show furthermore that Till has not repented. Judgement is pronounced in the fast triplets played by the horns, trmpts, & vlns. The springing of the trap is shown with the leap of a seventh in augmented note values in the bassoons, horn qtt & trmbn trio. This is followed by aperiod of reminiscence in which there is a return to the very beginning of the composition. The fairy tale atmosphere is established once more only to be concluded by a short and brilliant final statement and glorification of the Till theme A by the full orchestra.

Suggested readings: (on Symphonic Poem)

Barlow: 222-236 Copland: 117-121

Finney: 224-226, 237-252

Fishburn: 218
Liepmann: 263, 264

Machlis: 127-218, 143, 151, 164, 194, 476-478, 469, 471, 472.

McKinney: 124-132, 111, 112, 139-143

Newman: 231-236, 226 Stringham: 181-196, 225-233

Tischler: 224ff, 227ff, 242, 252, 257



Composers and Recordings of Symphonic Poems

Borodin:

In the Steppes of Central Asia (1880). N.Y. Phil. Symph. Orch. (Mitropoulos) Col. CL 751

Debussy:

(1862-1918)

Known as the father of French Impressionism in music. His principle fields of composition are: songs, piano music, and the following orchestral compositions:

Afternoon of a Faun (1892-94). Orch. de la Suisse Romande (Ansermet) London IS 503 or LD 9031 La Mer (1903-05) As above on London LLP 388

Paul Dukas:

(1865-1935)

French composer known chiefly for his symphonic poem:

The Sorcerer's Apprentice (1897). Phila. Orch. (Ormandy) Col. AAL 26.

Elgar:

Falstaff (1913) Lond. Symph. Orch. (Collins) London LL 1011

Franck:

Les Éolides (1876)

Le Chasseur Maudit (1882) Vienna State Opera Orch. (Rodzinski) West. 5311

Psyché (1887-88) Chicago Symph. Orch. (Stock) Bluebird LBC 1056

Arthur Honegger: (1892-

French composer born in Switzerland and one of the leading composers of the group known as "Les Six". Much of Honegger's music is written for the stage, but he has composed a very popular symphonic poem:

Pacific 231 (1923) Paris Conservatoire Orch. (Ansermet) London LL 1156 or LD 9174

Franz Liszt:

(1811-1886)

Born in Hungary and spent some time in Austria, Germany, Paris and Rome. Liszt was primarily a great pianist. He is better known today as the inventor and one of the chief composers of the symphonic tone poem:

Tasso (1856) Berlin Phil. Orch. (7aun) Urania 7091 Les Preludes 1(1856) Berlin Phil. Orch. (Ludwig) Decca 7530 Orpheus (1854-56) London Phil. Orch. (Dixon) West. 5269 Prometheus (1850) Paris Conservatoire Orch. (Münchinger) London LD 9153 Mazeppa (1858) London Thil. Orch. (Dixon) West. 5269 Battle of the Huns (1856) As above.

Maurice Ravel:

(1875-1937)

One of the outstanding figures of the Impressionist school and a leading French composer in the first half of the twentieth century. He is highly regarded as a master of orches-



tration and wrote a large variety of orchestral music. One of his outstanding pieces in this medium is:

La Valse (1920) Paris Conservatoire Orch. (Ansermet) London LLP 22, LL 956 or LL 1156

Ottorino Respighi (1879-1936)

Born in Bologna, Italy, Respighi's works are laergly nationalistic with a touch of impressionistic elements. He is reputedly one of the most important Italian orchestral composers in the first third of this century. His symphonic poems are significant examples of this form:

Fountains of Rome (1917). NBC Symph. Orch. (Toscanini), Victor LM-1768.

Pines of Rome (1924). As above.

Roman Festivals (1929). Minn. Symph. Orch. (Dorati), Mercury 50046.

Saint-Saens:

Omphale's Spinning Wheel (1871). Orch. de la Suisse Romande (Ansernet), London LL-696 or LD-9028. Danse Macabre (1874). As above, LL-696.

Sibelius:

Finlandia (13)9). NBC Symph. Orch. (Toscanini), Victor IM-1834 or LRM-7005.
Tapiola (1925). Royal Phil. Orch. (Beecham), Victor IM-9001

Bedrich Smetana

 $(132l-138l_4)$

Founder of the nationalistic school of Bohemian music. Most famous for his symphonic poems, Smetana has written opera (The Bartered Bride, 1866) and other music.

Ty Fatherland (1374-79). A series of six symphonic poems. Chicago Symph. Orch. (Kubelik), Mercury 2-100.

Strauss:

Don Juan (1889). N.Y. Phil. Symph. Orch. (Walter), Col. 301-4650.

Death and Transfiguration (1890). Same as above.

Till Eulenspiegel (1895). Berlin Phil. Orch. (Fricsay), Decca 7529.

Ein Heldenleben (1899). Minn. Symph. Orch. (Dorati), Nercury 50012.

Tchaikovsky:

Francesca da Rimini (1876). Paris Conservatoire Orch. (Jorda), London LLF-169 or -376.

Symphonic Poems - American Contemporary

Chadwick:

Symphonic Sketches (1895-1907), consisting of "Jubilee", "Noel, "Hobgoblin," "A Vagrom ballad".



Converse, Frederick (1871-1940)

> Born in Newton, Massachusetts. A pupil of John Knowles Paine at Harvard, Converse also studied in Germany and later taught at the New England Conservatory and Harvard. He wrote operas, orchestral works, and is noted mostly for his symphonic poem Flivver Ten Million (1927).

Copland, Aaron:

El Sal on Mexico (B.S.O.) (Koussevitsky) Vict. LCT 1134

Lincoln Portrait (B.S.O.) (Koussevitsky) Vict. LCT 1152

Quiet City (Concert Arts Orch.) (Golschmann) Cap. P8245

Dello Joio, Norman: (1913-

) b. New York City.

New York Profiles (Musical Arts Society) (Scherman) Col. 3NL 4303

Diamond, David: (1915-) b. Rochester, N.Y.

Romeo & Juliet Music (Little Orch. Society) (Scherman) Col. 3ML 4303

Griffes, Charles:

(1384-1920)

Born in Elmira, N.Y., Griffes studied piano and composition in Berlin and on his return to the U.S. became and instructor in music. His style is largely impressionistic with Oriental elements. An interesting study is his symphonic tone poem, The Pleasure-Dome of Khubla Khan. He has also written songs and piano pieces. The White Peacock, the first movement of his piano suite entitled Roman Sketches (1917) was later orchestrated as a symphonic poem.

The White Peacock (Eastman Rochester Symph. Orch.) (Hanson) Merc. 40012

Clouds (Op. 7 No.4. (Eastman Rochester Symph. Orch.) (Ha son) Nierc 40012

The Pleasure Dome of Khubla Khan (Eastman Rochester Syph. Orch.) (Hanson) Merc. 40012

Hanson, Howard:

Centennial Ode (Eastman Rochester Symph. Orch.) (Hanson) Eastman 1

Krenek, Ernst:

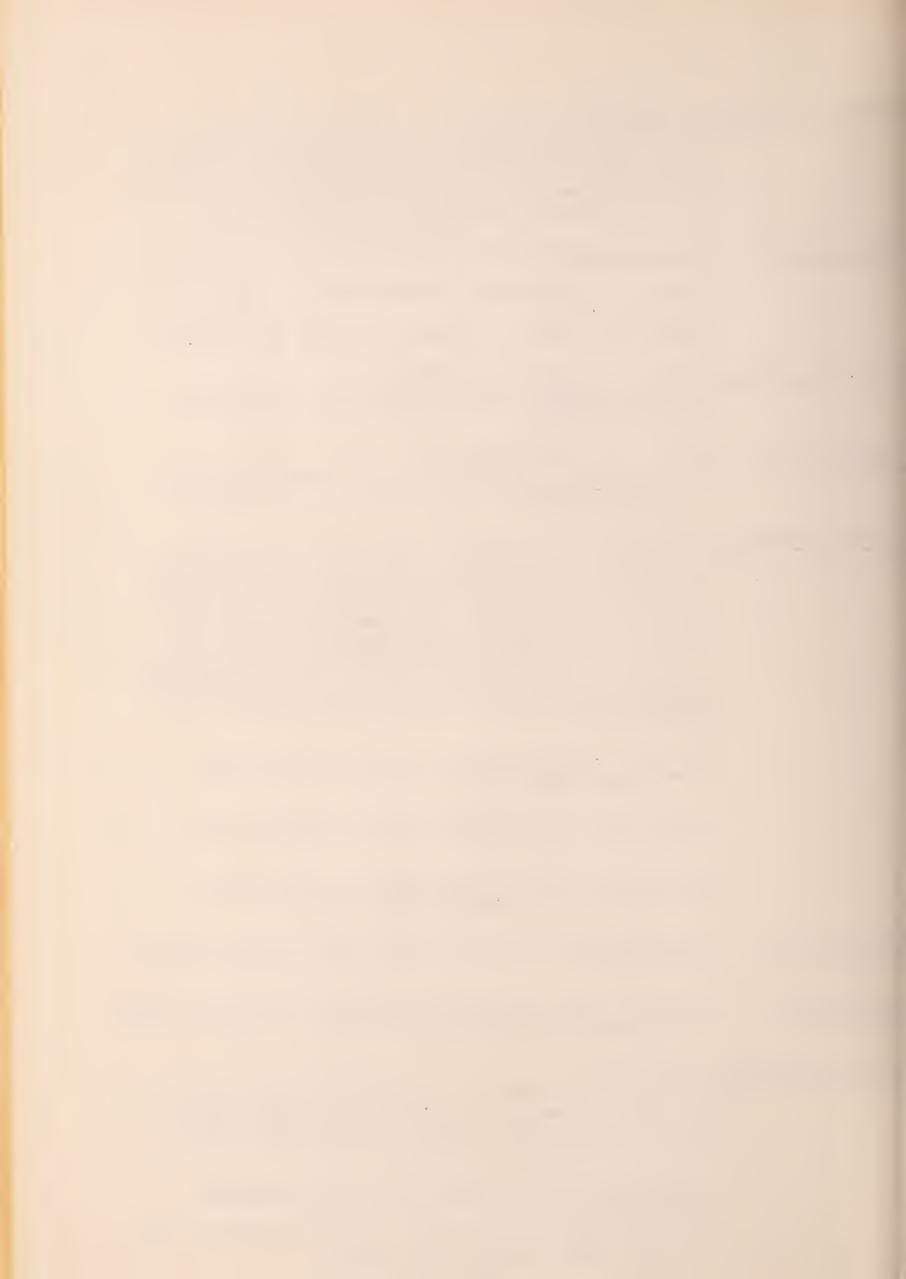
Symphonic Elegy for String Orch. (N.Y. Phil. Symph. Orch.) (Mitropoulos) Col. ML4524

Loeffler, Charles: (1861-1935)

Born in France and spent his early years in Russia, Berlin, and Paris. Came to U.S. in 1881 and became a member of the Boston Symphony. His most popular pieces for the orchestra are symphonic poems:

A Pagan Poem (1907). Paris Phil. Orch. (Rosenthal) Cap. P 8188 Poen for Orchestra ("La Bonne Chanson"). Eastman Rochester

Symph. Orch. (Hanson) Merc. 40012.



(1909-) b. New York City. Siegmeister, Elie:

Ozark Set (Hamburg Philharmonia Orch.) (Walther) MGM E 3141

Sunday in Brooklyn (Vienna Chamber Orch.)(Adler) SPA 47

Apollon Musagette(Vienna Chamber Orch.)(Hollreiser)Vox 8270 Stravinsky, Igor:

Circus Polka(N.Y. Phil. Symph. Orch.)(Stravinsky)Col.3ML4398

Norwegian Moods(N.Y. FHIL. SMPH. Orch.)(Stravinsky)

Col. 5ML 4398

A Solemn Music (Eastman Roch. Symph. Orch.) (Fennell) Thomson, Virgil:

Merc. 40011

THE SUITE C.

1. General remarks:

> a) the term suite refers to something which consists of a series of items like a "suite of rooms", "the general's suite"

In music it means a series of otherwise unconnected numbers, b) the contents of which can be of a varying nature.

In the baroque era it meant a series of contrasting dances c) scored for solo instruments or ensemble groups.

in the nineteenth and twentieth centuries it could mean: a series of extracts from the incidental music as written for a drama

a series of extracts from the music for an opera or ballet a series of narrative or descriptive pieces.

2. The Baroque Suite: The Baroque suite is the non-programmatic type of suite. It consists of a series of movements each of which originated from a dance. All are written in the same key.

a) This type of suite writing goes back to the sixteenth century. At that time it consisted of a varied couple of two contrasting dances, i.e., the slow pavanne in duple and the gay galliard in triple meter. Recording:

In the seventeenth century the final form of the baroque suite is established: four basic dances to which an introductory sinfonia(prelude) and optional dances may be added.

The four basic dances of the baroque suite are:

Allemande

Courante

Sarabande

d) Any optional dances are inserted between the Sarabande and the

Be t known optional dances are, amongst the others: e)

Gavotte

Minuet

Branle

Bourree

Musette . Loure

f) the Allemande is a stylized German dance in moderate time (4/4). The original character of this dance is altered by quick, short running figures which pass through various voices to



g) The Courante is, as its name implies, a fast, running dance in triple time; it forms a contrast with the preceding Allemande.

h) the Sarabande is a slow piece of majestic expression. It shows a chordal and thin accompaniment while the melodic part is heavily equipped with ornaments. Some Sarabandes come close in feeling to the second movement of the classical sonata. (Haydn).

i) the Gigue, in fast tempo, shows a contrast of speed with the Sarabande in a similar fashion as the Allemande did with the Courante. The Gigue is characterized by fast triple meter.

Wide intervals and fugal writing is preferred.

j) Best examples of this type of suite can be found in J.S. Bach's English and French Suites.

k) For good analyses see:

Bernstein, p. 81 French Suite No. VI in E major. Recordings:

3. Examples of Suites:

a) Good examples of suites as incidental music written for dramas:
Bizet: Suite from l'Arlesienne (Daudet)

Grieg: Suite from Peer Gynt (Ibsen)

Mendelssohn: Suite from Midsummer Night's Dream(Shakespeare)

b) Good examples of suites as extracts from an opera or ballet:

Bizet: Suite from Carmen

Tchaikowsky: Suite from Nutcracker Ballet

Tchaikowsky: Suite from Swan Lake

Copland: Suite from Billy the Kid

Suite from Rodeo

Barber: Suite from Medea

Stravinsky: Suite from Petroushka

Analysis of the suite from Copland's ballet Billy the Kid.

The suite composition, which the composer wrote for

symphonic performance, incorporates two thirds of the original score. Four of the seven sections of the suite

score are analysed here.

The first section is an introduction and it is called "In The Open Prairie". A folklike atmosphere is created by tastefully careful orchestration in which woodwind and string colors are used. Occasional empty fifths, first in the strings, then in the horns and trumpets, mixed with other intervals, imitate the performance practice usually associated with Western fiddling tunes.

The second section is called "Street in a Frontier Town". A great variety of tunes and orchestral colors are used. First is a nonchalant marching tune intoned by the piccolo. For stage performance the composer prescribes a tin whistle to double the piccolo part. The second tune is a brassy quality in which motives of the tavern waltz and the Mexican jarabe are introduced. Notice the exploitation of the beat patterns of the jarabe.

The third section is called "Card Game". Its theme consists primarily of broken tones of the tonic triad. It is slow and in a quiet mood and shows thin orchestration.



The fourth section is called "Fight". Its stark realistic interpretation is characterized by a predominance of rhythm patterns given in the timpani, bass, and snare drums. These percussion motives are doubled frequently by lowpitched trombones and tubas.

Analysis of Copland's suite from the ballet RODEO.

The idea for the ballet stemmed from Agnes de Millewho described it in the following words:

"Throughout the American Southwest, the Saturdayafternoon rodeo is a tradition. On the remote ranches, as well as in the trading centers and towns, the 'hands' get together to show off their skill in roping, riding, branding and throwing. Often, on more isolated ranches, the rodeo is done for an audience that consists of only a handful of fellow-workers, womenfolk, and those nearest neighbors who can make the eighty or so mile run over. The afternoon's exhibition is usually followed by a Saturday night dance at the Ranch House. The theme of theballet is basic. It deals with the problem that has confronted American women from earliest pioneer times, and which has never ceased to occupy them through the history of the building of our country: how to get a suitable man."

Copland uses folk tunes to agreat advantage in this particular ballet suite. In the first section "Buckaroo Holiday", he makes use of the songs, "Sis Joe" and "If He'd Be a Buckaroo by His Trade." In the last episode, "Hoe-down", a square-dance tune, "Boneyparte" is utilized.

Rodeo, (originally titled "The Courting at Burning Ranch"), deals with a Western story about a tough cowgirl who is in direct competition with the rancher's daughter for the attention of the cowboys and above all of the Champion Roper. She is unpopular with the men because of her masculinity; but finally she meets her man and adjusts herself to the ethics and morals of society. A happy ending is procured. This story is told, musically, in four sections.

"Buckaroo holiday", the opening section, makes use of three themes.

introductory theme in the string and brass choirs.
"Sis Joe" in solos of various woodwind instruments
against hymn-like background music of strings and brass.
"If He'd Be a Buckaroo by His Trade", introduced first
by a trombone then by a trumpet solo.
The entire first section, written in three-part song form,
is very active rhythmically.

The second section, "Corral Mocturne" shows a great contrast with the first section. It is purely melodical and lyrical in nature and consists of four statements of a single theme:

first statement by the strings, then by woodwinds and horns. The theme proper terminates with high-pitched violin "yodeling".



second statement is given a pastoral quality by a flute countermelody doubled by the horn, and is followed by horn solos.

third statement is more extended. Theme given first in woodwinds, then strings with flute countermelody. fourth statement still more extended. It is given first by a flute solo, then an oboe and clarines duet, followed by a horn solo with a trumpet echo.

c) A good example of the suite as a geries of narrative or descriptive pieces is available in Rimsky-Korsakoff's Scheherazade.

This is not a musical description of events, but rather an oriental atmosphere is created both by the choice of themes and the type of orchestration.

Analysis:

Introduction shows two themes.

The first theme is menacingly impressive. Some have called this theme the theme of the Sultan, others have called it thetheme of the stormy sea. It is presented in unison by the string quintet, 2 clarinets, 2 bassoons, the horn quartet, 2 trumpets, 3 trombones and tuba. (p. 3)

The second theme is introduced by a series of slow chords

played by the woodwinds. It is the theme of the narratpr

Scheherazade and is given by a violin solo with a back
ground of arpeggios played by the harp. The narrative

quality of this theme is emphasised by the "spinning"

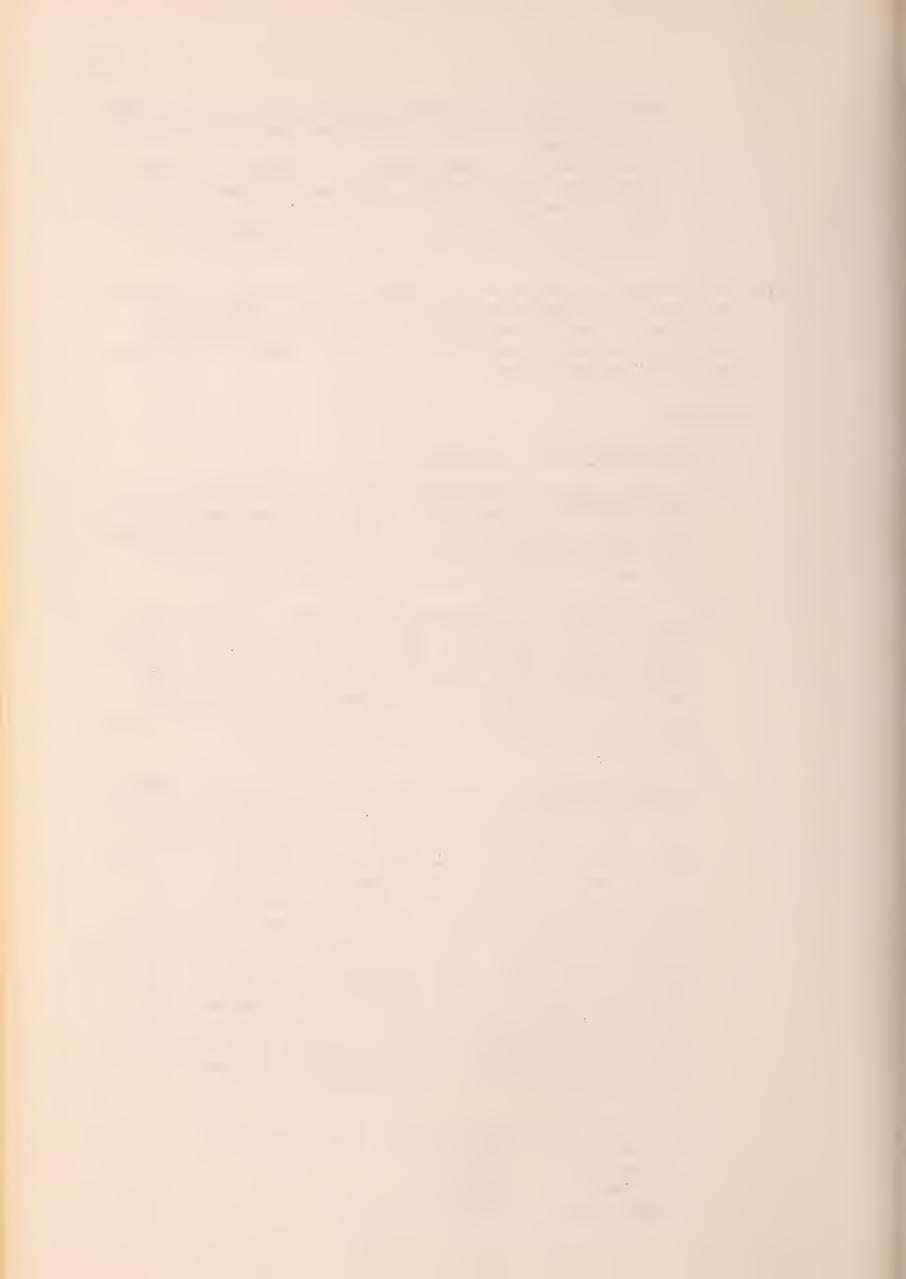
nature of it, by the harp accompaniment and by the cadenza

with which the theme concludes. (p. 4, 14-17)

The first movement proper, "The Sea and the Ship of Sinbad" follows inmediately. Its first theme is derived from the first theme of the introduction. It is elaborated more and more, first in the strings, then woodwinds, then the full orchestra (p. 5-11). The lyrical and calm sea-theme is pronounced first by a combination of clarinets and bassoons, then by oboes and clarinets, finally by flutes and clarintes (p. 11-12). This is followed by a section in which segments of the Scheherazade and Sultan themes are combined to create a special crescendo effect of orchestral tempest. (p. 13-25). The sea-theme again appears, this time it is played by six violins, accompanied as before. (p. 26-36) The coda consists of solostatements of the Sultan theme presented in the following order: flute, 1st clarinet, 1st violin. It is followed by the sea-theme presented again by the six violins. (p. 37-41)

For further information regarding this suite read:

Downes: 105-108
Kinscella: 307-310
McKinney: 189-193
Stringham: 215-224



Suggested readings:

131, 243 Barlow:

Copland: 82 Finney: 143 184 Fishburn: Liepmann: 326-337

Machlis: 404-405, 426

8, 10, 102, 179-180, 184 McKinney:

Newman: 194-197

Stringham: 106-107, 259, 215-224, 109-110

107ff, 157, 185f, 150, 234, 257, 261f, 263, 344, 403f. Tischler:

Recordings of Baroque Suites:

Bach, J.S: French Suites 1-6. Harpsichord (Ahlgrimm) Col. 3ML 4746

> Suite #1. Cello (Janigro) West. 5217 Suite #2. Viola (Fuchs) Decca 9544

Suites 1-4. Orchestral (Vienna State Opera Orch.) [Prohaska)

Bach Gesellschaft 530

Chambonnieres: Pieces de Clavecin (Pinkham) Classic Fd 1054

Corelli: Suite #4. (Brink and Pinkham) Allegro 109 Couperin:

Suite #24. Harpsichord (Schneider) Urania 5001

Royal Fireworks Music (Berlin Philharmonic) (Lehmann) Decca 9696 Handel, G.F:

Overture Suite (London Baroque Ensemble) (Hass) Decca 4070 Suites #1-3, Book 1. Harpsichord (Pelleg) Händel Society 4

Water Music (B.S.O.) (Münch) Victor LM 7009

Lully, J.B: Ballet Suite (Leipzig S.O.) (Pfluger) Urania 7111

larais: Suites for flute, viola & harpsichord (Caratage, R. Boulay, &

L. Boulay (Anthology AS 38

Suites for Viola da Gamba & harpsichord (R.Boulay, &L.Boulay)

Anthology AS 37

Monteverdi: Ballet-Madrigal Ferdinand III (Madrigalisti Malanesi String

Orch.) Vox 8560

ezel: Tower and Festive Music of the 17th cent. (Brass Ensemble)

(Schuller EMS 7.

urcell: Suite ofr Harpsichord (Nef) Oiseau 50011

Suite from Dramatic Music (London Symphony Orch.) (Sargent)

London LL 740

lameau: Suite in A minor, harpsichord. (Valenti) West 5128

Suite for String Orch. (Hastings Symph.) (Tubbs) Allegro 3106

Suite #9. (Collegium Musicum) (Liersch) Urania 7113

tosenmuller:

carlatti, A: Quintet in F major (Rampal, Pierlot, etc.) Haydn Soc. HSL 117 'elemann:

Suite in D major. (Collegium Musicum) (Liersch) Urania 7113

Momantic and Contemporary Suites:

3izet:

llbeniz: (Born in Spain. 1860-1909)

Iberian Suite. (1906-1909) Piano (Falgarona) Vox 9212

Arlesienne Suite (from the play, L'Arlesienne, 1372) (London

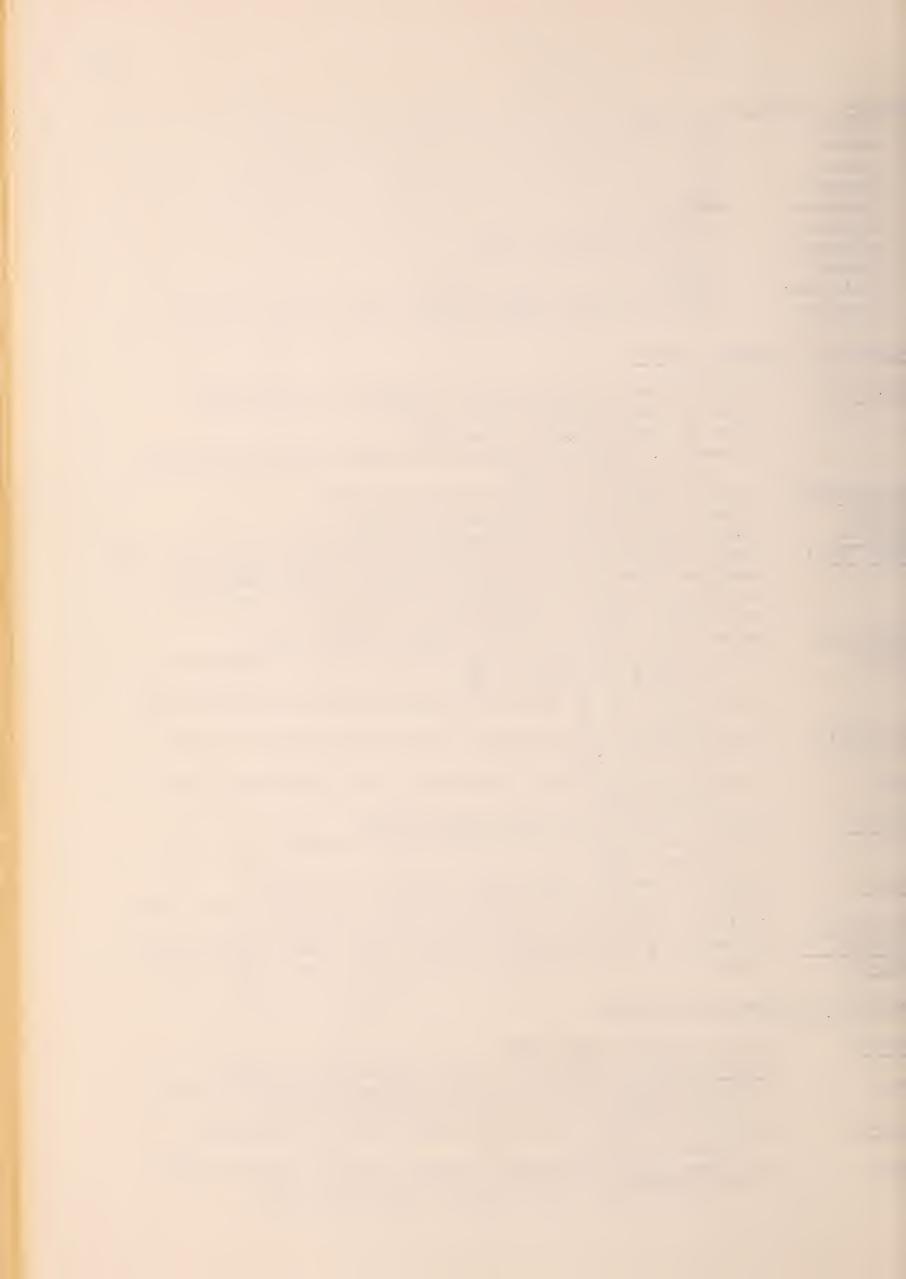
Phil. Symph. Orch.) (Rodzinski) West. LAB 7006

La Mer (1903-05). (N.Y. Phil. Symph. Orch.) (Mitropoulos) lebussy:

Col. 3ML 4434

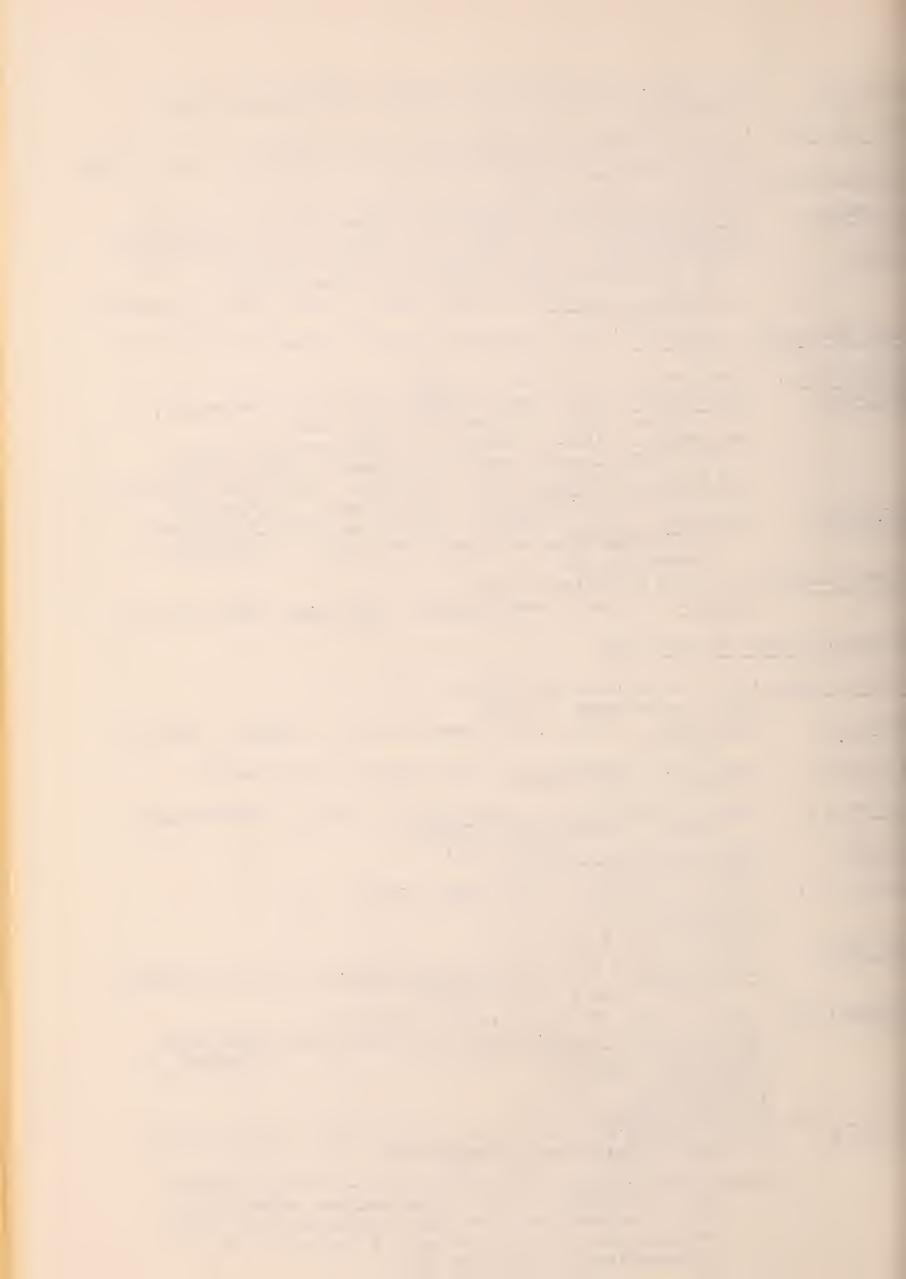
rieg: Peer Gynt Suite (1874-75) Incidental music to Ibsen's play).

(London Phil. Orch.) (Cameron) London LLP 153

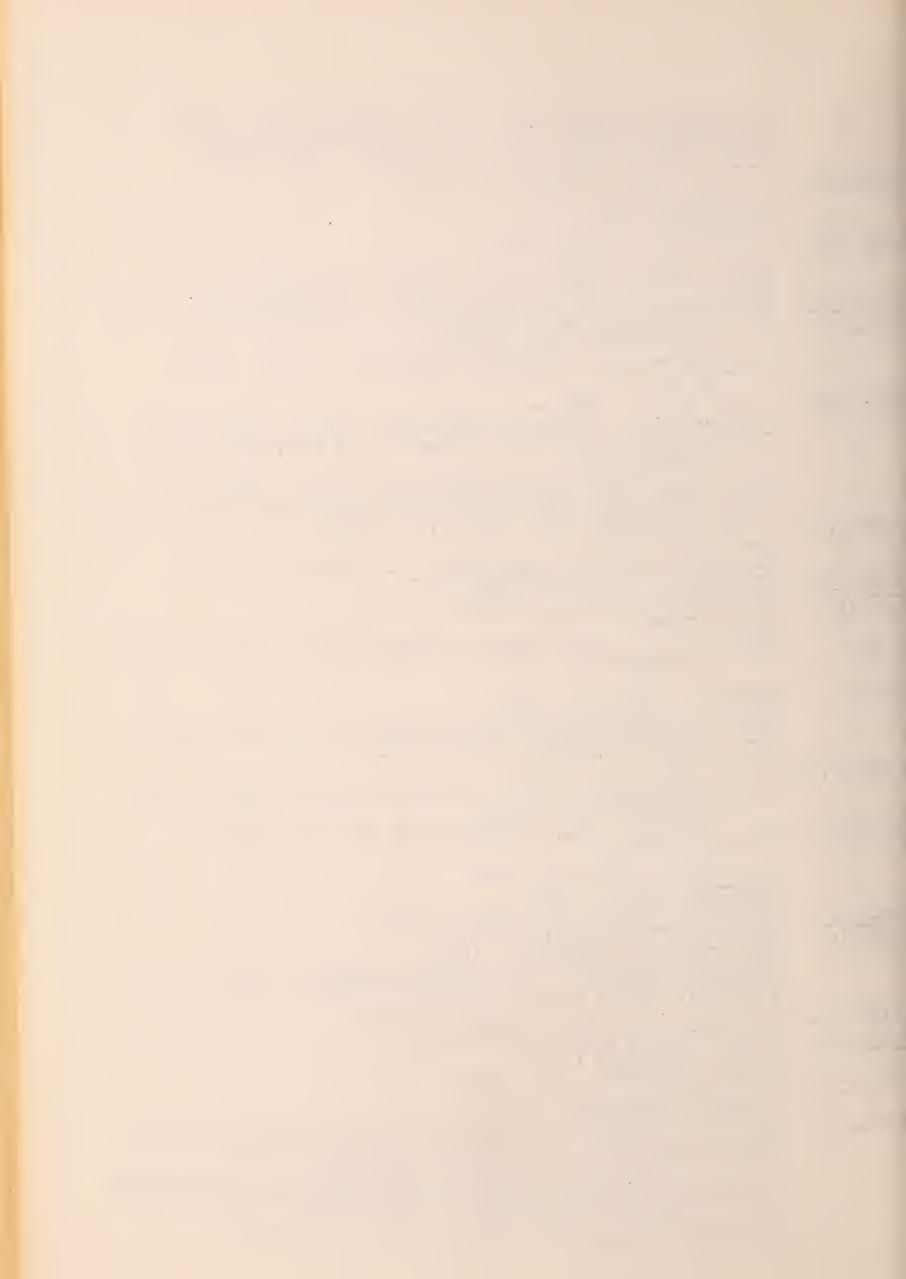


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Suite 1922. (1922 for piano. Revival of the Baroque type of
Hindemith:
                    suite.)
                (Born in England. 1874-1934)
Holst, Gustav:
                The Planets. (1915) (London Symph. Orch.) (Sargent) London LL 1019
Wilhaud, Darius: (Born in France. 1892-
                Symphonic Suite #1. (1913) #2. (1919)
               Scythian Suite (1914) (Phil. Orch.) (Ormandy) Col. 3 ML 4142
Lieutenant Kije (1934) (Royal Phil. Orch.) (Kurtz) Col.3ML 4683
Prokofieff:
                Daphnis and Chloe (1909-11) Two suites from the ballet. (Orch
Ravel:
                    de la Suisse Romande) (Ansermet) London LL 693
                Le Tombeau de Couperin. (1919) From t'e piano suite. (Casadesus)
                    Col. 4ML 4520
Rinsky-Korsakoff: Scherezade (1888) (London Phil. Orch.) (Domati) Bluebird LBC
                    1006
                Suite for Jazz Orchestra. ( 1934 )
Shostakovitch:
                The Firebird. ( 1910. Two orchestral suites from the ballet. );
Stravinsky:
                    (Phila. Orch.) (Ormandy ) Col. 4ML 4700
                 Petroushka. (1910-11) Orchestral suite from the ballet.
                    (N .Y .Phil.Symph. Orch.) (Mitropoulos) Col. 3ML 4438
                 The Rites of Spring. (1914. Orchestral suite from the ballet
                 (N .Y .Phil.Symph.Orch.) (Stravinsky) Col. 4ML 4882
Nutcracker Suite. (1891-92) From the ballet.Tchaikovsky
Tchaikovsky:
                     has written 6 suites. (Paris Con. Orch.) ( Fistoulari )
                     London LLP 441
Walton, William T: (Born in England. 1902 -
                 Facade. (Sitwell, Pears, English Opera Ens.) London LL 1133
American Composers of the Suite.
Antheil, George: (Born in Trenton, N.J. 1900 -
                Suite for Orchestra (1926).
                Medea Suite. (1947). (New Symph. Orch.) (Barber) London LP
Barber, S.:
                     333
                Miraculous Mandarin Suite. ( N ew Symph. Orch.) (Serly)
Bartok, Bela:
                     Bartok 301.
                Suite from the ballet " Fancy Free " ( 1944 ). ( Ballet Theatre
Bernstein, L:
                     Orch.) (Levine) Cap. P 8196
                Suite for Vila and Orch. (1919)
Bloch, E .:
                Suite Symphonique ( 1944 )
                (Born in Johnstown, Penna. 1881 - 1946)
Cadman, C. W.:
                Thunderbird Suite (c. 1925)
                American Suite (1937)
Cage, John:
                ( Born in Los Angeles, 1912 -
                Cowtown Suite. (1943). The Perilous Night. (1944. For prepared
                     piano ) Con. H all CH S 1140
Carpenter, J.A: (Born in Park Ridge, Ill. 1876 - 1951).
                Adventures in a Perambulator (1915) Vienna State Opera Orch
                Birthday of the Infanta (1919)
                                                                   (Swoboda)
                Dance Suite (1942)
                The Seven Ages (1945
                American Sketches (1929)
Converse, F.S:
                Suite from the ballet" Billy the Kid" ( 1938 ) Ballet Theatre
Copland, A:
                     Orch (Levine ) Cap. P 8238
                Appalachian Spring (1914. Ballet Suite. Won the Pulitzer
                     Prize for music for that year and was chosen by the
                     N .Y . Critics Circle as the outstanding work in the
                     dramatic category for that year. (Boston S. O.)
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(Koussevitsky) Vict. LCT 1134



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Music for the Theatre ( MGM Orch. ) (SOLOMON) MGM E 3095
              The Red Pony (Little Orch. Soc.) (Scherman) Decca 9616
              Rodeo (Ballet Theatre Orch. ) (Levine ) Cap. P 8196
Cowell, H . D. : (Born in Menlo Park, Calif. 1897 -
              Orchestral Suite (1932)
              Trish Suite (1933)
Gillis, Don:
              ( Born in Cameron, Mo. 1912 -
              Cowtown Suite (1943)
              Tulsa ( Viennese Symph. Orch. ) ( Brown ) Rem. 149 - 13
              An American in Paris ( NBC Symph.Orch. ) (Toscanini)Vict.LM 9020
Gershwin, G.:
              Fall River Legend. Ballet Suite. (N .Y. Phil.Symph. Orch.)
Gould, M.:
                   (Mitropoulos) Col.3ML 4616
              Family Album Suite (Rochester Pops Orch.) (Gould ) Col.
                   ML 2215
Grofe, Ferde: (Born in N.Y.C. 1892 -
              Aviation Suite (Hollywood Studio Symph. Orch.) (Grofe)Rem 2
              Atlantic Crossing (Dolin & Le Vane) (New Smph.Orch.)(Grofe)
London LLP 227
              Death Valley Suite (Capitol Symph. Orch.) (Grofe) Cap. L 271
              Grand Canyon Suite ( NBC Symph. Orch. ) ( Toscanini ) Vict. LM 10
Gruenberg, L.: (Born in Russia in 1884. To U.S. in 1886)
                                                                           04
              Jazz Suite (1925).
              Suite from the opera " Merrymount " . ( 1937 ).
Hanson, H .:
Harris, Roy:
              Time Suite ) ( 1936. For CBS ).
Hill, E.B.:
              Stevensonia Suite No. 1. (1917)
              No. 2. (1922)
              Four Pieces for Orch. ( Polymusic Chamber Orch.) ( Cherniavsky )
Ives, Ch .:
                   Polymusic 1001.
Celley:
             Aladdin (1915)
              Alice in Wonderland (1922)
              The Pit and the Pendulum ( 1930 ). ( Received the first award of
              the National Fed ration of Music Clubs.)
Mac Dowell, E.A.: First Suite (1891 - 93)
              Second (Indian) Suite (1892) (Eastman-Rochester Symph. Orch.)
                     (Hanson) Merc. 40009
McDonald, H.:
              From Childhood--suite. (Concerts Arts Orch.) (Slatkin)
                    Cap. P 8255
              Festival of the Workers (1932)
              My Country at War (1943)
lason, D.G.:
              Suite After English Folk Songs. (1934)
Piston, W.:
              First Suite for Orchestra (1929)
              Second Suite for Orchestra ( 1948 )
              Suite from the ballet " The Incredible Flutist "( 1938 ).
              (Festival Concert Orch.) Cam 145
Sessions, R. : Suite from the " Black Maskers " ( 1928 )
Sowerby, Leo:
              ( Born in Grand Rapidsl, Mich. 1895 -
              From the Northland (1922).
Still, W. G.: (Born in Woodville, Miss. 1895 -
              A Deserted Plantation (1933)
Chomson, V.:
              ( Born in Kansas City, Mo. 1896 -
              Suite from the film " The Plow That Broke the Plains" ( 1936 )
              (Little Orch. Soc.) (Scherman) Decca 7527
              Suite of Acadian Songs and Dances from the film " Louisiana Story"
              (Little Orch. Soc.) (Scherman ) Decca 9616
              Mother of Us All ( Janssen Symph. Orch. ) ( Janssen )
                    Col. 3ML 4468
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II. THE OVERTURE.

Usually employed for the opening of the first or second parts of a symphony concert.

Opera Overture, history and characteristics :

- 1. Originally a short instrumental introduction (sinfonia) to early Italian baroque operas, such as Claudio Monteverdi's Orfeo.
- Later opera overtures became much more extended.
 - a) French overture (established by Lully) begins with a slow section in dotted rhythm patterns. This is followed by a fast part in fugato style. Sometimes an additional slow section can be used for the conclusion.

Examples: Handel: Overture to Messiah Mendelssohn: " - 11 Elijah Mozart: Ħ

Magic Flute b) Italian Overture (established by Alessandro Scarlatti) consists of three sections:

fast slow (adagio) (allegro) (allegro)

All three parts are written in a homophonic style with the exception of the first part, where different instrumental parts are introduced by means of imitation. Example: Mozart: Overture to the Abduction from the Seraglio.

3. Opera overtures anticipate melodic material of opera to come. a) This trend of foreshowing the main material of the opera to come in the overture begins with Mozart in the overtures to his Don Giovanni, and The Magic Flute (sonata allegro form).

b) It is brought to perfection by Beethoven, Weber and Wagner.

(Leading motive).

4. Opera overtures of the late 19th and 20th centuries diminish in length It is best to call them Vorspiel or Prologue much rather than overture. Emotional and psychological content is poured into composit ions of this kind. Examples: Wagner's river music to Rhinegold

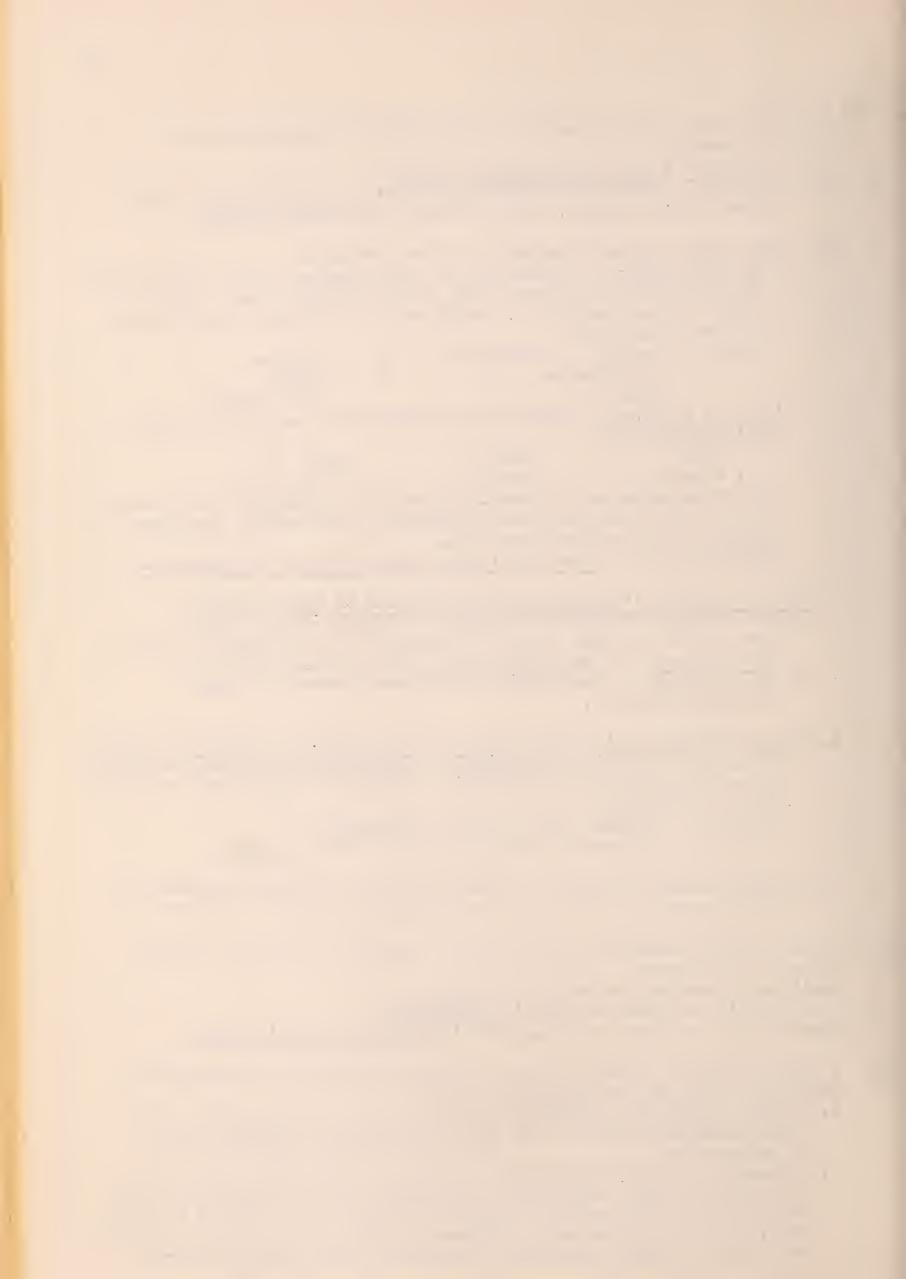
Wagner's thunderstorm music to the Valkyrie

- 5. Potpourri opera overture is a favorite device of French composers of grand operas as written by Auber, Boildieu, Herold, Meyerbeer.
- Another type of overture is the musical overture written to literary dramas, for instance: Beethoven's overture to Goethe's Egmont B eethoven's overture to Goethe's Coresidants Mendelssohn's overture to Shakespeare's Midsummer Night's Dream
- A typical product of the nineteenth century, the period of the rise of C. symphonic music, is the CONCERT OVERTURE .

1. CONCERT OVERTURES are usually written in the sonata- allegro form, a good example of this is the Hebrides Overture or Fingal's Cave

by Mendelssohn.

2. Although it is of a descriptive nature in the general sense that it describes the vault of the cave, the cries of the sea-birds, and the howling of the wind over the majestically calm sea, it can be enjoyed, however, without any references to the representational elements but simply through Mendelssohn's treatment of the musical material



in the sonata-allegro form.

3. Certain devices in his treatment of this form are very evident:

a) the similarity between the first and the second theme.

- b) Both first and second theme are introduced by the same type of orchestration (bassoon, viola, cello) and later taken up by the violins.
- c) the episodes of the EXPOSITION section are developmental in character: full orchestral climax is reached for the first time.
- d) the DEVELOPMENT utilizes, above all, materials of the first theme, the theme of the sea in motion.
- 4. CONCERT OVERTURES are, however, sometimes written in a free form.

 A g ood example of such an overture can be found in Brahms!

 ACADEMIC FESTIVAL OVERTURE (op. 80) in which a great many

 German folk and student songs are presented in the fashion of

 a free rondo form.

Part	Measures	Form	Instruments
A	1 - 24	rhythmic motive	strings
В	25 - 40	songlike motive	viola viola
A	41 - 64	rhythmic motive	strings
C&c A	65 - 126	patriotic song	first brass, then brass
			and woodwinds
D	127 -156	folksong	second violin and viola
E	156 -240	folksong	first two bassoons, then
			two oboes.

In the Coda section the masterful elaboration of another students' song Gaudeamus Igitur, can be observed.

Suggested readings:

Cotton & Bradburn: 45, 85, 114, 128, 140, 141, 182, 227.

Finney: 225.

Fishburn: 101, 102, 107.

Liepmann: 326, 336.

Machlis: 126, 130, 194, 339 - 340, 411, 416.

Newman: 200, 205, 228, 240, 259.

Stringham: 240-244, 332 - 343.

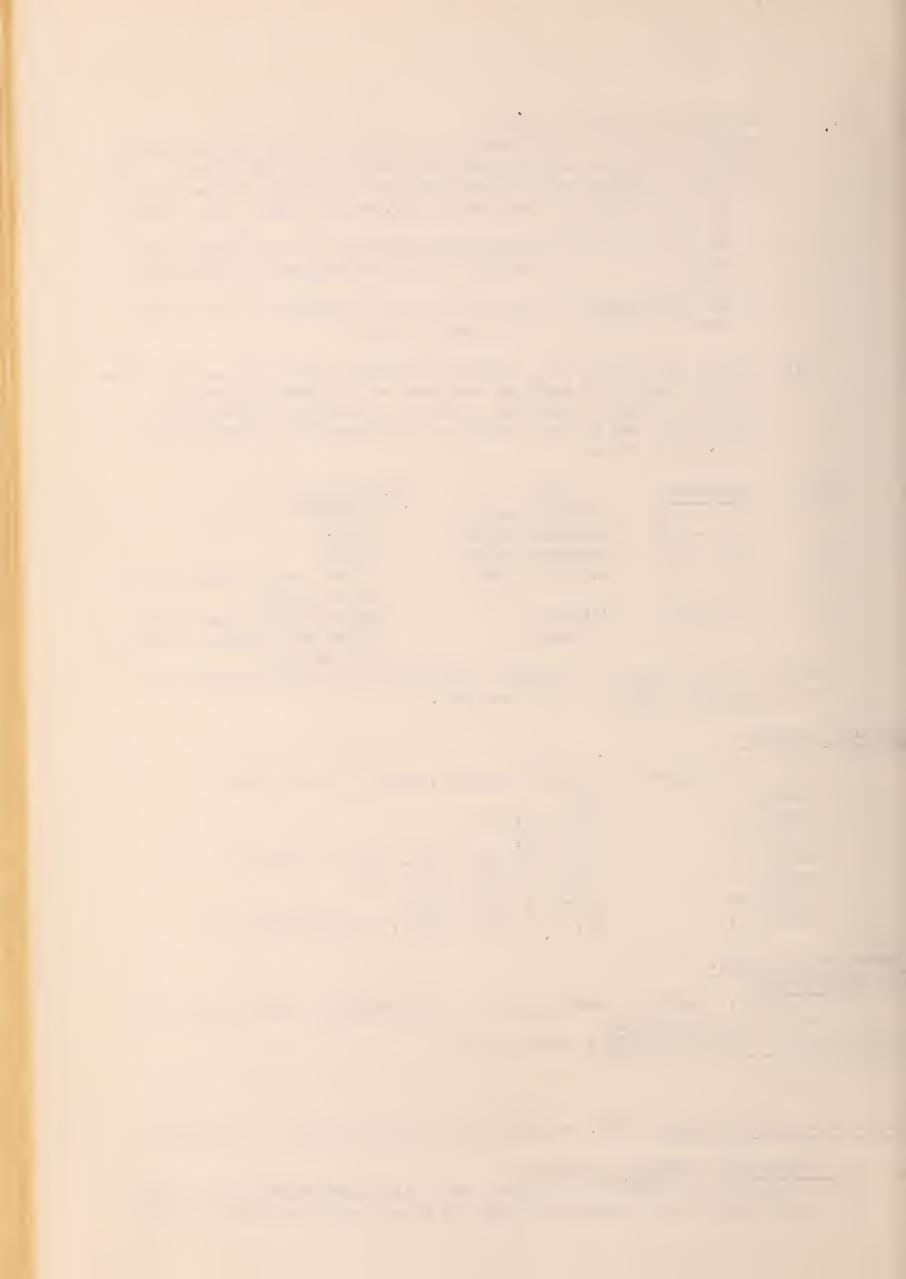
Tischler: 84, 92, 246ff, 250ff, 252,253,316,320.

F. Overture Composers.

- a) Italian: chiefly a contribution of the Neapolitan school where it was called a sinfonia.
- A. Scarlatti: Dal malo i bene (1681 or 1686)
 - b) French
- J.B. Lully: Alcidiane (1658, ballet. First standard type of overture).
- The Nineteenth- century Overture.

 A new category, the Concert Overture, makes its appearance at this time.

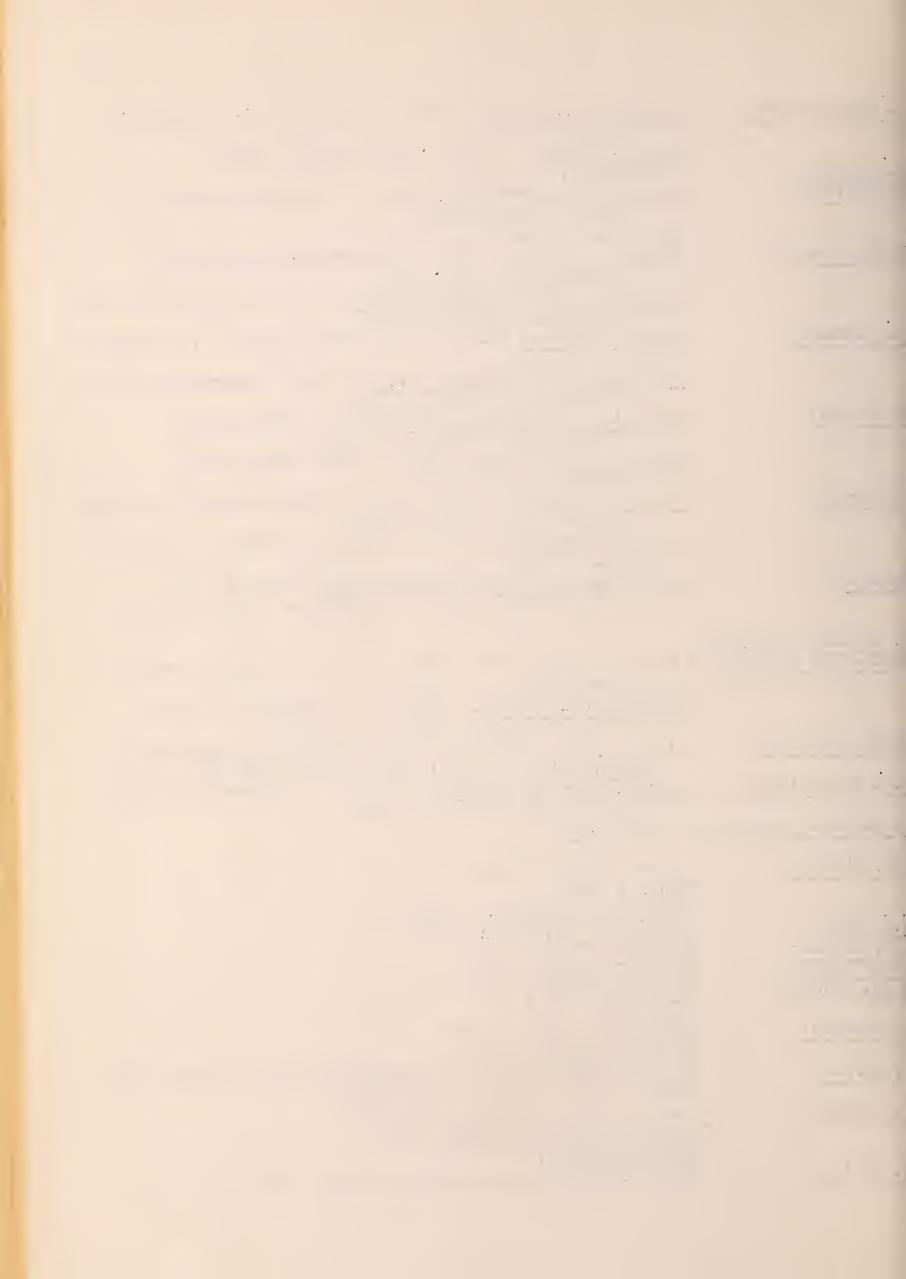
 The tradition of overtures as preludes to stage works continues.



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Coreolanus Overture (1807) (Phila. Orch.) (Ormandy)
L. van Beethoven:
                          Col. AAL 15
                      Egmont Overture (1811). Same record as above.
                      8 overteres.
F.Schubert:
H .Berlioz:
                      Roman Carnival Overture (1844) (Minn. Symph. Orch.)
                          ( Dorati ) Merc. 50005
                      Also four others.
                      Hebrides Overture ( 1830 ).( N.Y.Phil. Symph. Orch.)

( Mitropoulos ) Col. AL 52
F.Mendelssohn:
                      Midsummer N ight's Dream Overture (1826) (Cleveland Orch.)
                          (Rodzinski) Col. ML 4 032
                      Manfred Overture Op. 115( Vienna Phil. Orch. ) (Furtwaeng
R. Schumann:
                         ler) HMV 1023
                      Overture, ScherzckFinale Op. 52. (Paris Conservatory Orch.)
                          (Schuricht) London LL 103 7
                      Academic Festival Overture (1880) (Boston S.O.)

(Koussevitzky) Vict. IRM 7021
J. Brahms:
                      Tragic Overture (1880-1881) (Berlin Phil. Orch.)
                          (Lehmann) Decca 4048
                      Carnaval Overture (1891) Bp.92. (Vienna State Op. Orch.)
A.Dvorak:
                          (Swoboda) Con. Hall CHS 1141
                      H usitska Overture Op. 67. (Boston Pops Orch.) (Fiedler)
                         Vict. LM 9017
                      Cocktaigne Overture (In London Town )1902. Op. 40.
E.Elgar:
                          (London Phil. Orch.) (van Beinum )London LLP 43.
3. Popular Overtures:
                     ( Born in Italy. 1792 - 1868 ). Born of Belgian descent,
Gioacchino Rossini:
                       near Cremona.)
                    William Tell Overture. (1829). (Philharmonia Orch.)
                        (Galliera ) Angel D 35011 or T 35011
Franz von Suppe:
                     (1819 - 1895) Overture to the operetta The Poet and the
                         Peasant. (Phila. Orch.) (Ormandy) Col. AAE 10.
                     Festival Overture " 1812 " ( 1880 ). ( Philharmonia Orch.)
P.I. Tchaikovsky:
                         (MWalko ) Bluebird LB C 1014.
4. American Composers of Overtures:
G.W. Chadwick:
                     Rip van Winkle (1879)
                     Thalia (1883)
                     The Miller's Daughter ( 1884 )
                     Chanticleer Overture (1928)
D.G. Mason:
                     Huckleberry Finn( 1945 )
C.W. Cadman:
W.G. Still:
                     Festive Overture (1944).
                     Purdue Overture ( 1940 )
H .D. Cowell:
                     To America (1946)
                     Comes Autumn Time (1916)
L. Sowerby:
                     Concert Overture (1941)
                     Overture to"The School for Scandal" (1932) . (Eastman-Roch-
S. Barber:
                     ester Orch.) ( H anson ) Merc. 40002.
                     American Festival Overture (1939)
W. Schuman:
                    William Billings Overture (1943)
                     Circus Overture.
                     Short Overture to an Unwritten Opera. (1945).
D. Gillis:
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III. TH E CONCERTO

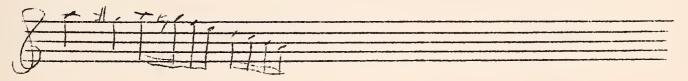
The term concerto is taken from the Italian term concertare which means to compete. A situation of competitive relationship exists then between the soloist(s) and the accompanying instrumental ensemble. We like to distinguish between the baroque concerto and the concerto in the nineteenth century.

A. The concerto in the Baroque Era:

- 1. The concerto reached its first importance in the Baroque Era. It was then called concerto grosso. Not one soloist, but a group of soloists competed with the ensemble.
- 2. The group of soloists was called the concertino, the accompanying ensemble was called the concerto grosso proper or the ripieno.
- 3. The concerto grosso consisted of an unregulated number of movements of varying speed, similar to the baroque suite.
- 4. Famous composers of concerti grossi are Corelli, Torelli, Vivaldi, Handel, Bach.
- 5. Analysis of Vivaldi's Concerto grosso in a minor, op. 3, No. 8, for two violins and string orchestra (Eulenburg Edition No. 762).

The main motives of this concerto are as follows:

The A motive is a tutti which has the function of a rallying point and is played by the whole ensemble. It is used when we wish to be reoriented as to where we are in the movement. It is a truly full sounding ripieno theme.



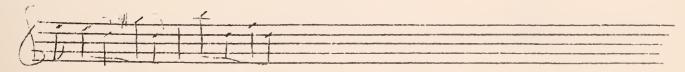
B is a consequential motive which is used by the concertino (two violins) and elaborated in an echo device between the concertino and the ripieno.

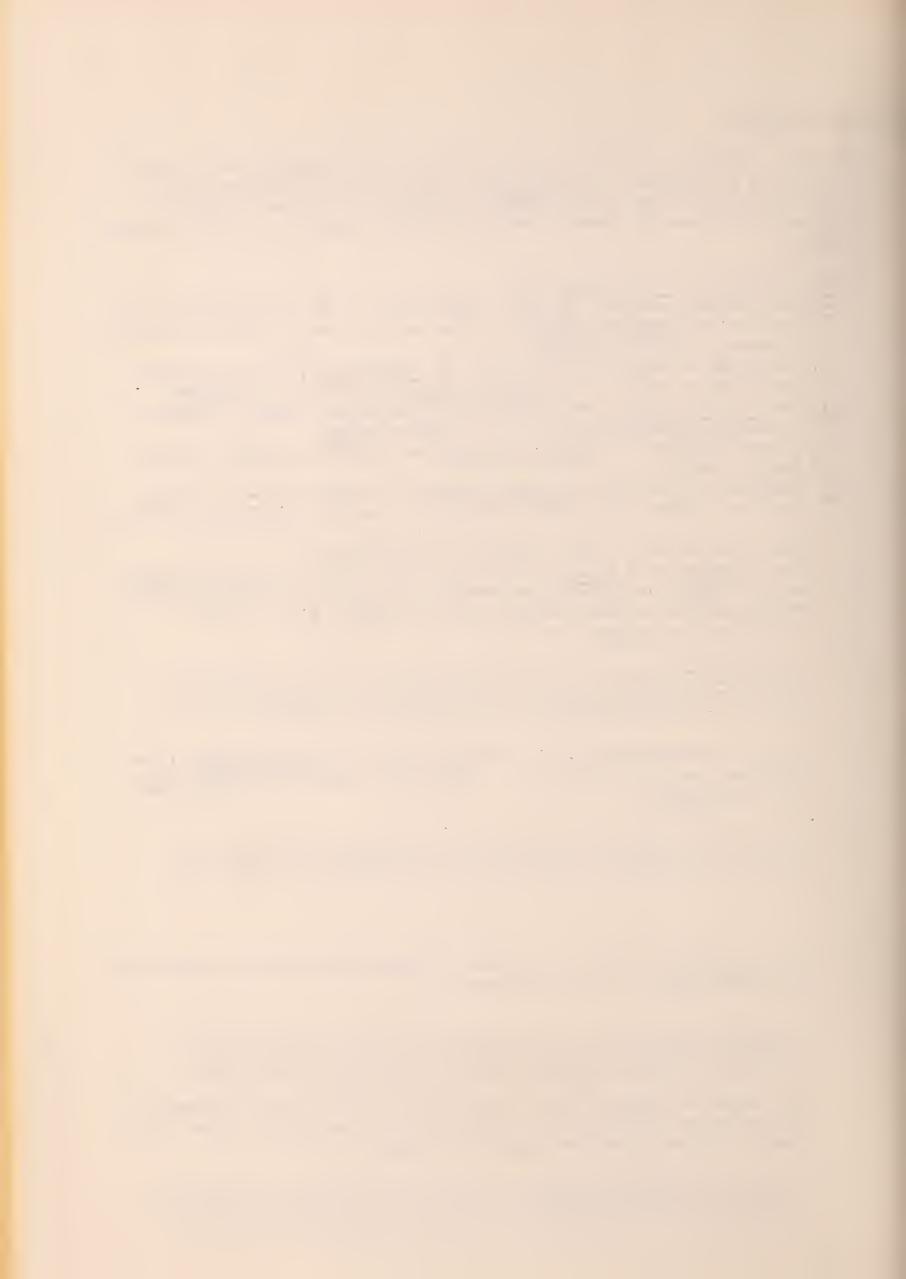


C is a ripieno motive, a "filler "figure the function of which is to change keys, i. e. to modulate.

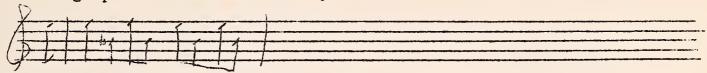


D is again a ripieno motive, this time it is used as a " point of announcement." It serves, at the end of this section, as the " announcer " of an important cadence to come.

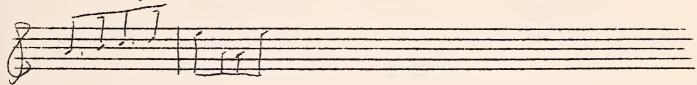




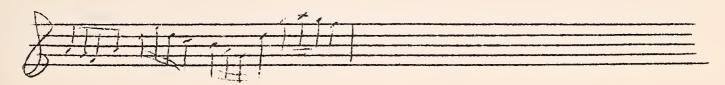
E is another ripieno motive, emphasizing more the quality of a summing up" or codetta section.



F is exclusively a concertino motive, indicated in the score by the term " solo " .

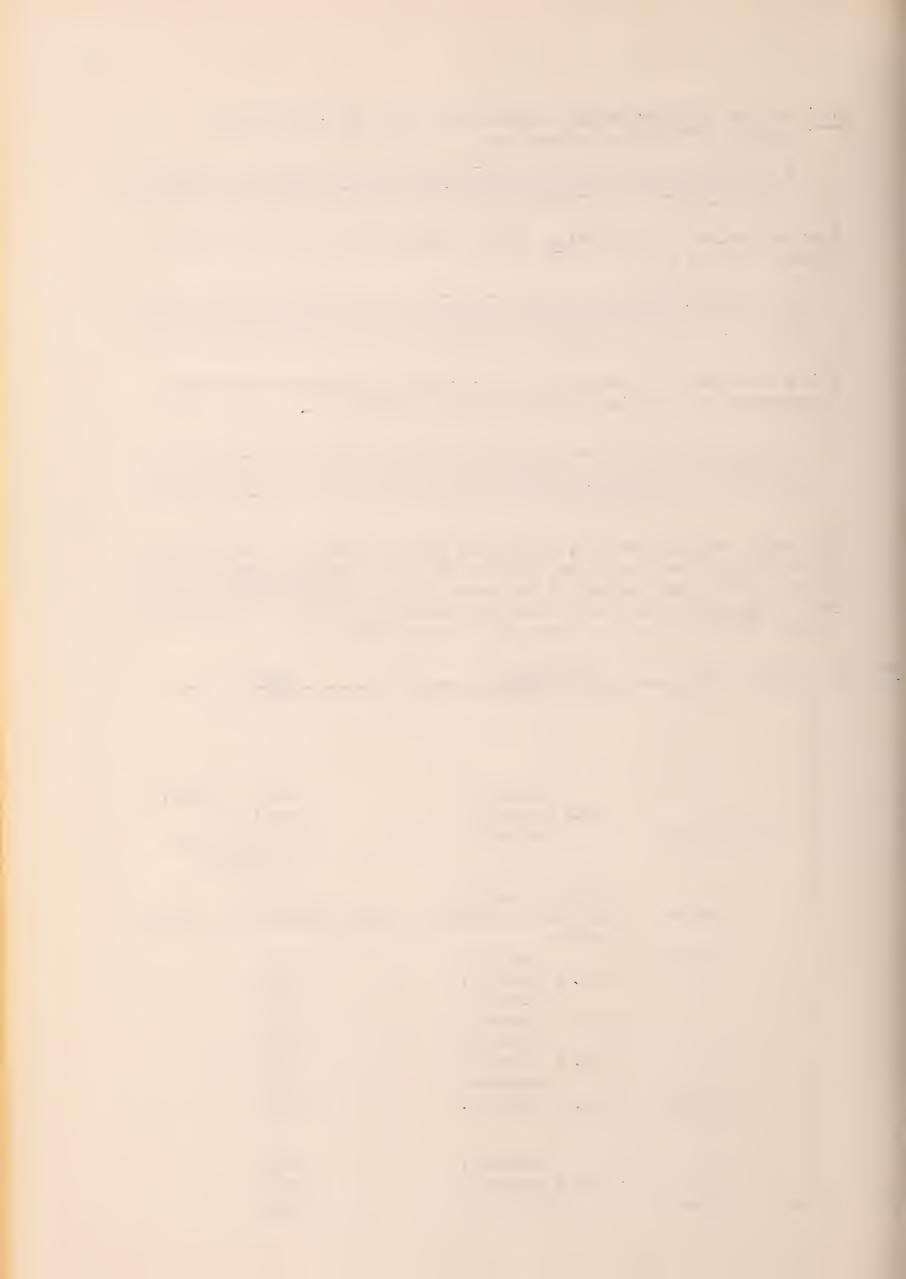


G is a solo part of the first violin only (accompanied by the bass instruments), an insertion used as a "filler".



This whole composition is a delightful piece of baroque concert music. It consists of many sections, thus we call it a multisectional composition. It does not consist of the mere exchange between the concertino and the ripieno parts. As you can see in the following table there is a great variety of combinations of all sorts present:

Ва	r.	Se ction		Instruments	Type
1		A	a minor	rip. & concert.	tutti
6		В	11	11	II.
6		C	11	11	11
9		D	11	11	11
9		E	11	11	11
16		F	††	concert.	solo & accomp.
23		E	II	rip& concert.	tutti
25		F	nodulatory	concert.	solo& accomp.
30		C	tt	tt	solow bass
32		G	II .	tt	11
9		G	tt	rip. & concert.	tutti
39		С	B major	alternate contrast o	of solo with tutti, becoming
348		В	d minor	concert.	solo
:52		A	11	rip. & concert.	tutti
56		В	11	concert.	solo
52 56 62 65		D	11	rip. & concert.	tutti
65		F	11	concert.	solo
168		A	11	rip. & concert.	tutti
71		В	11	concert.	solo
		В	a minor	rip. & concert.	tutti
80		С	tt	11	ti.
84		E	11	11	11
87		В	11	concert.	solo
90		E	11	rip. & concert.	tutti
etc	•	etc.	etc.	etc.	etc.



C. Concerto in the N ineteenth Century:

1. The number of soloists is reduced to one; the number of the accompanying ensemble is augmented to a full symphony orchestra.

Through this sharp contrast between one virtuoso individual on the one hand and a mass of musicians on the other hand, the competitive quality of the solo concerto is fully established.

3. Wolfgang Amadeus Mozart is chiefly responsible for the establishment of

the form of the solo concerto. It consists of three movements: ADAGIO ALLEGRO ALLEGRO

4. The first movement is usually written in the so-called double sonataallegro form. The EXPOSITION is presented twice, first by the solo instrument, then by the orchestra or vice versa.

5. The writing both for the solo instrument and for the orchestra is brilliant

and technically difficult and demands a great deal of virtuosity.

6. True expression of the virtuoso quality necessary to perform the solo concerto can be seen in the so-called cadenza which is included as a section in which to exhibit finger dexterity and showmanship. It is played usually before the first movement closes.

D. Concerto in American music literature:

1. Gershwin Concerto for piano and orchestra in F Major: The third movement, inas, uch as the A theme is stated first by the orchestra then by the soloist, is in double rondo form. Cyclic technique is evident in the restatement of the second theme of the first movement as used in the third movement.

2. Howard Hanson: Concerto for piano and orchestra in G Major, op. 36:

a) First movement: Free sonata- allegro form (three themes)

first theme: first in piano, then in orchestra second theme: first in orchestra, then in piano

third theme: similar

first in piano, then in orchestra

b) Altogether a model composition as far as competitive alternation between the solo instrument and the orchestra is concerned.

c) Jazz idiom is audible in the first movement:

In the introduction by virtue of its brassy quality.

In the first theme by use of brilliant syncopated runs.

In the second theme through its Gershwin-like mood of the blues.

3. Samuel Barber: Concerto for cello and orchestra, op. 22.

a) built on traditional fast-slow-fast pattern of classical concerto.

b) all technical possibilities of the cello are exploited (range, double stops, legato and pizzicato effects.)

c) long and complex cadenza toward the end of the first movement.

d) competitive and cooperative relationship between the solo instrument and the orchestra is maintained.

Suggested readings:

Barlow: 170, 181, 219,

99'- 100 Copland:

32, 49, 76, 78, 86, 140-145, 167, 171. Cotton-Bradburn:

60-62, 221-222, 229, 231, 314-315. Finney:

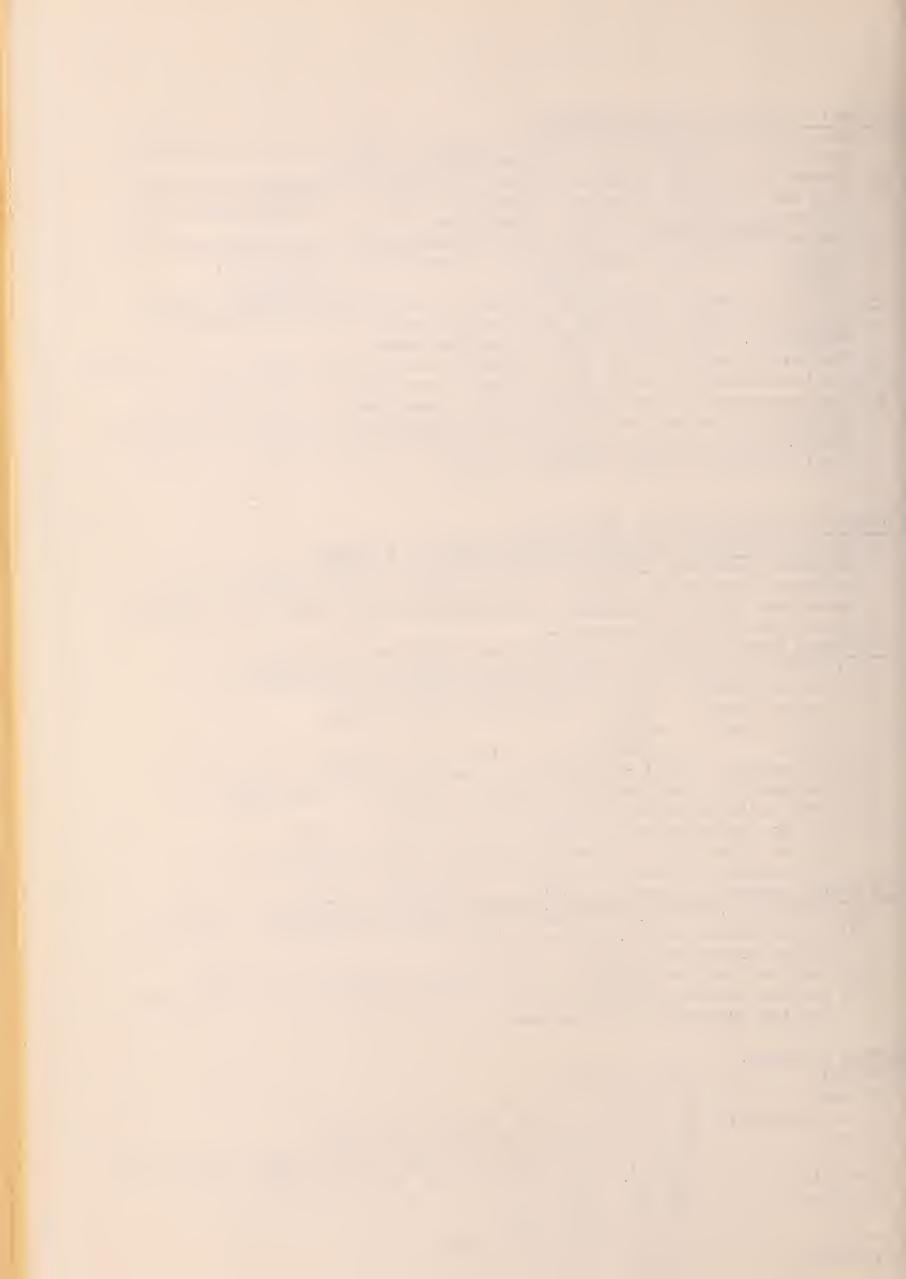
47, 59, 60, 67, 94, 101, 136, 140, 141, 148, 180, 184, 185. Fishburn:

101-102, 106, 115-117, 317, 320, 384, 386. Kinscella:

182-183, 245, 336. 167-205, 545-548, Liepmann: Machlis:

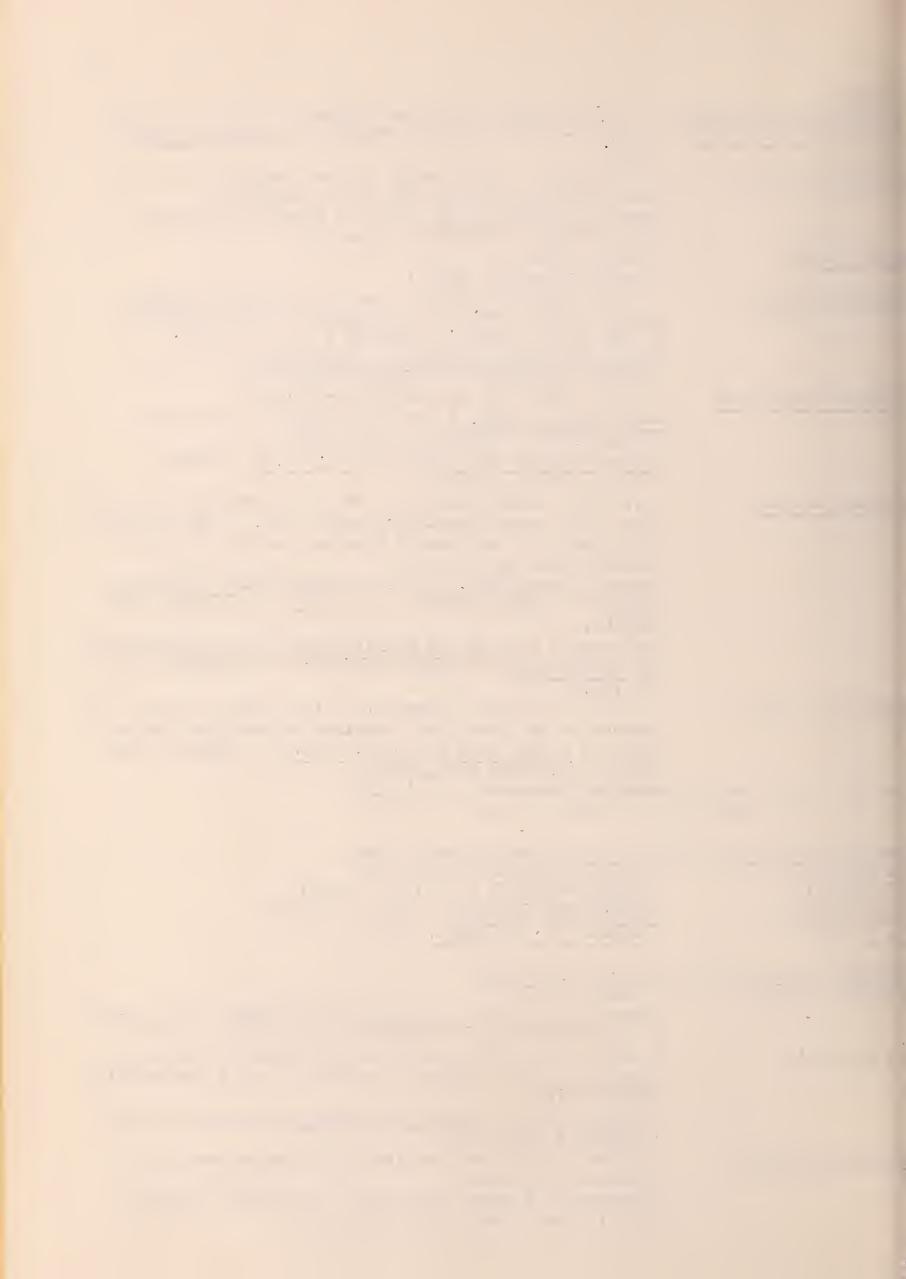
71, 72, 200-208, 210, 221. 334-357, 420-421. Newman:

Stringham:



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Concerto
Baroque Concerto Grosso: Chief composers in the development of this form are:
Allessandro Stradella: (C. 1645 - 1682) Earliest examples of concerto grosso
                        form.
                       ( 1653- 1713) High point in the development of this
Arcangelo Corelli:
                       form. Utilizes five or more short movements.
                       Concerti grossi, op. 6 (1712) (Corelli Tri-Centary
                       String Orch.) (Eckertsen ) Vox 7893
                        (-1645 - 1704)
Georg Muffat:
                       6 concerti grossi(1701)
                       (1645 - 1704) Initiates a new trend in the concerto
Giuseppi Torelli:
                       grosso style. Torelli also occupies a central position
                       of the solo (violin) concerto (op. 6, 1698).
                       Concerto a Quarto in Forma di Pastorale, Op. 8 No. 6.
                       (Virtuosi di Roma ) (Fasano) Decca 9649
Francesco Geminiani
                        ( 1687 - 1762 ) In the Corelli tradition.
                       Concerti grossi, op. 3 (Barschet Quartet) (Pro Musica
                       String Orch.) (Reinhardt) Vox 8290
                       Concerto Grosso in e minor, Op. 3, No. 3 (Societa
                       Corelli ) Vict. LM 1767
                        (c. 1675 - 1743) Inaugurates the three movement plan and
Antonio Vivaldi:
                       adds other innovations. Significant also, in the further
                       development of the Torelli idea of the solo (violin)
                       concerto( opp. 3, 4, 6, 7.)
                       Concerti Grossi, Nos. 1-12 for Strings, Op. 3"L'ESTRO ARM-
                       ONICO" ( Barchet, violin) (Pro Musica Orch.) (REINHARDT)
                       Vox 103.
                       Concertos N os.1-12 for Violin, Strings and Continuo, op.4
                       "IA STRAVAGANZA" (Barchet) (Elsner) (Pro Musica Orch.)
                       Vox 7423
Pietro Locatelli:
                        ( 1693-1764) Leading composer in the trend away from the
                       Baroque to the classical tradition of the solo concerto.
                       Concerto grosso in F minor, Op.1, No. 8. (Vienna Symph.
                       Orch.) (Swoboda) West. 5030
See also: J.S. Bach, Brandenburg Concertos (1-6, 1721)
         G.F. Handel, Grand Concertos, op. 6 (1740)
Twentieth -century revival of the concerto grosso form:
I. Stravinsky:
                       Concerto en mi b ( 1937 - 38)
                        Concerto Grosso I (1921), II ( 1925)
E. Krenek:
                       Konzert für Crchester , op. 34 ( 1925)
P. H indemith:
                       Concerto for orchestra (1933)
W. Piston:
Baroque Solo Concerto (principally violin)
Tomaso Albinoni:
                        (1674 - 1745)
                       Concerto in D Major for Violin and Strings, Op. 9, No. 7
                        ( Virtuosi di Roma ) ( Fasano) Decca 9598
                        ( 1659 - 1725). Continuance of the Torelli tradition.
A. Scarlatti:
                        Concerto # 3 in F Major. (Scarlatti Orch.) (Caracciolo)
                       Angel D 35141
                        Concerto # 6 in F Major for Strings. ( Virtuosi di Roma)
                        (Fasano) Decca 9572
                        ( 1692- 1770) Transition from the Baroque toward the
Giuseppi Tartini:
                        Classical concerto.
                        Concerto in d minor for Violin (Szigetti) (Columbia
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Symph.Orch.) (Szell) Col. 3ML 4891

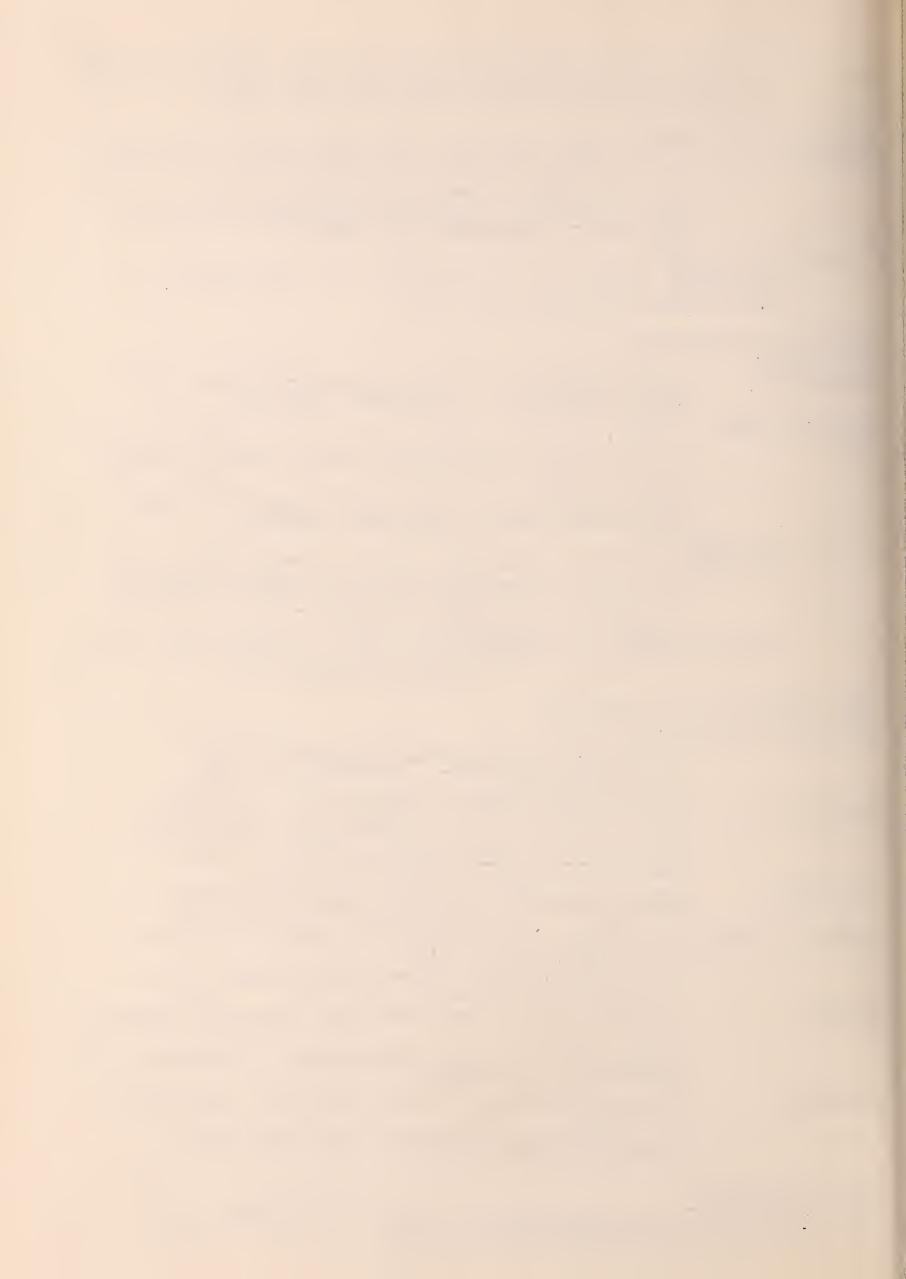


See also: J.S.Bach: First concertos for harpsichord with orchestra (1729-1736) G.F. Handel: 18 Organ Concertos (publ, 1738, 1740, 1760) Classical Violin Concerto (1753-1824). High point in the development of the early G.B. Viotti: classical violin concerto. Viotti wrote 29 concertos of which No. 22 in a minor is the most outstanding. Concerto No. 22 in a minor for Violin (Rybar) (Winterthur Symph. Orch.) (Dahinden) West. 5049. See also: J.F. H aydn(9) W.A. Mozart (8) Those in G, D, and A, all 1775, are noteable. L. van Beethoven Concerto in D (1806) Classical Piano Concerto: (1714-1788) Carl Philipp Concerto in c minor for Piano (Roesgen-Champion) (Paris Emanuel Bach: Conservatoire Orch.) (Goldschmidt) Period 556 Johann Christian (1735 - 1782)Bach: J.S. Bach's sons were chiefly responsible for the development of the classical piano concerto (Emanuel wrote 52) and the keyboard sonata. Concerto in EbMajor for Cembalo and Strings (Leonhardt) (Vienna Symph.Orch.) (Sacher) Col. 3ML 4869 See also: J.F. Haydn(20) W.A. Mozart: (25). Especially those composed between 1785 and 1791; K.V. 46 6 in d minor; 467 in C Major; 482 in Eb Major; 488 in A Major; 491 in c minor; 503 in C hajor; 537 in D Major (Coronation Concerto) 595 in BbMajor. L.van Beethoven: (5) especially the last 2: G Major, op. 58 (1805) and Eb Major, op. 73(Emperor Concerto, 1809) Piano Concerto in The Romantic Era Carl Maria vonWeber: (1786-1826) Concerto #1 in C Dajor for Piano, Op.11(Wuehrer) (Pro Musica Symph. Orch.) (Swarowsky) Vox 8140 Concerto #2in EbMajor for Piano, Op. 32. Same as above. Concerto #1 in g minor for Piano, Op.25 (Dorfmann) F. Mendelssohn: (Robin H ood Dell Orch.) (Leinsdorff) Bluebird LBC 1043 Concerto #2 in d minor for Piano, Op. 40. (Roloff) (Bamberg Symph.Orch.) (Lehmann) Decca 9652 R.Schumann: Concerto in a minor for Piano, Op. 54 (Moiceiwitsch) (Philharmonia Orch.) (Ackermann) Bluebird LBC 1081 Frederic F. Chopin: Op.11, No.1, e minor (Rubinstein) (Los Angeles Phil. Orch.) (Wallenstein) Vict. LM 1810 #2 in f minor, Op.21 (Rubinstein)(NBC Symph. Orch.) (Steinberg)Vict.IM 1046 #1 in Eb Hajor. (Iturbi) (RCA Victor Symph. Orch.) (Iturbi) F. Liszt: Vict. LM 1734 #2 in A Major for Piano (Malcuzynski) (Philharmonia Orch.) (Susskind) Angel D 35031 #1 in d minor Op. 15 (Serkin) (Cleveland Orch.) (Szell) J.Brahms: Col.311L 4829 #2 in BbMajor Op.83 (Horowitz) (NBC Symph.Orch.) (Toscanini) Vict. LCT 1025

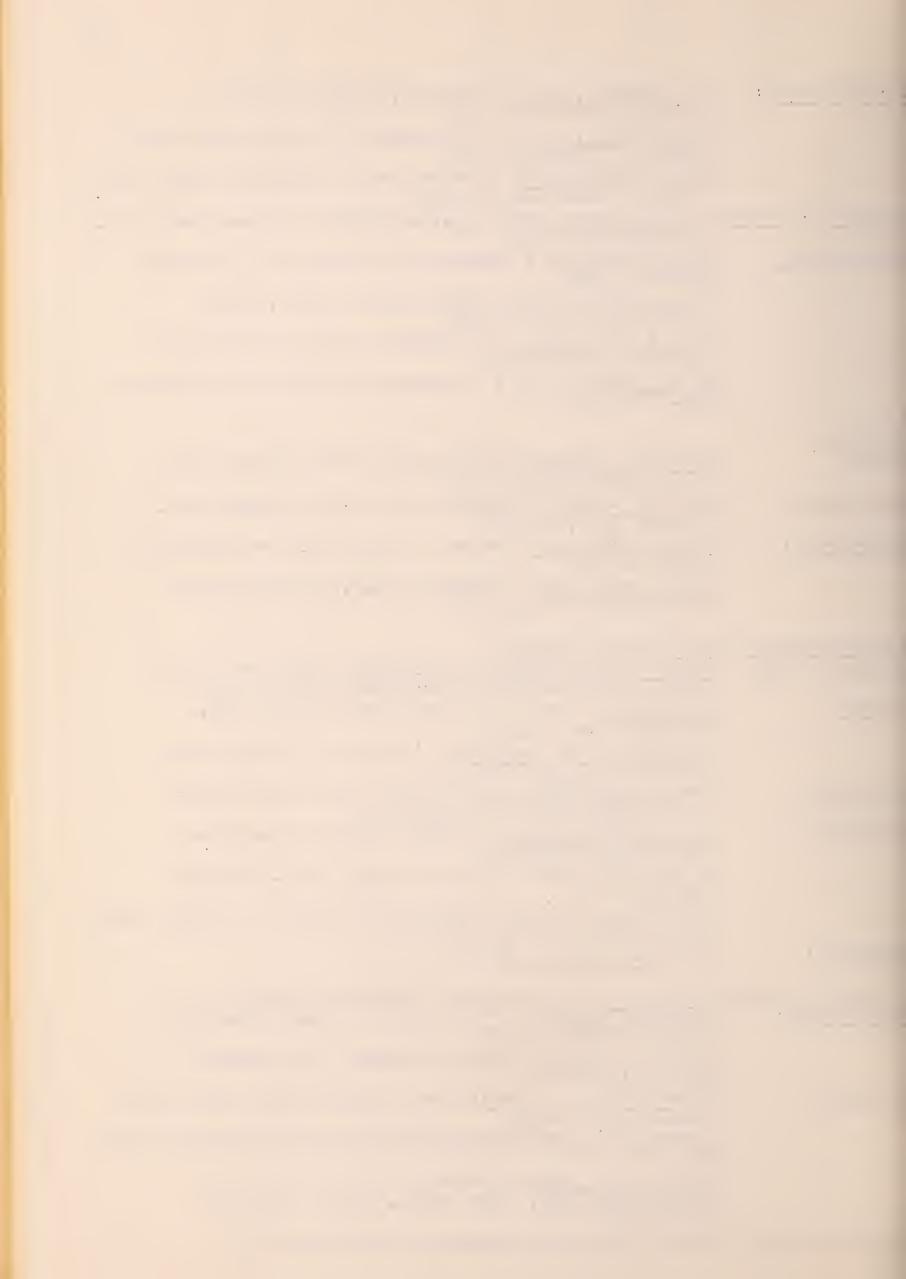
Anton G.Rubenstein: #4 in d minor, Op. 70 (levant) (N.Y. Phil. Symph. Orch.)

(Mitropoulos) Col. 3ML 4599

Russiam Composers:



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#1 in Bominor, Op.23( Horowitz)(NBC Symph. Orch.)
P.I. Tchaikowsky:
                   (Toscanini) Vict. LCT 1012
                    #2 in G Major, Op. 44 ( Nikolayeva ) (U.S.S.R. State Orch.) (Anosov) Classic Ed. 3008
                    #3 in Eb Major, Op. 75 ( Mewton-Wood) ( Winterthur Symph. Orch.)
                     (Goehr ) Con. Hall CHS 1126
Alexander N.Scriabin: Piano Concerto with Orch. (Badura-Skoda) (Vienna Symph. rch.)
                     (Swoboda)West. 5068
S.Rachmaninoff:
                    #1 in F#minorOp.l (Rachmaninoff) (Phila.Orch.) (Ormandy)
                     Vict. LCT 1118
                    #2 in c minor Op. 18 (Rachmaninoff) (Phila. Orch.)
                     (Stokowski) Vict. LCT 1014
                    #3 in d minor Op.30 (Horowitz)(RCA Victor Symph.Orch.)
                     (Reiner) Vuct. LM 1178_
                    #4 in g minor Op. 40 ( Rachmaninoff) (Phila. Orch.) (Ormandy)
                    Vict. LCT 1019
And others:
C.Franck:
                    Variations Symphoniques (Gieseking) (Philharmonia Orch.)
                    (von Karajan) Col. 4ML 4536
                    Op. 16 in a minor (Rubinstein) (RCA Victor Symph. Orch.)
Edward H.Grieg:
                    ( Dorati) Vict. LM 1018
                    #2 in g minor, op. 22 (Lympany) (London Phil. Orch.) (Martinon)
C.Saint-Saens:
                     London LPS 408
                    #4 in c minor Op.44 ( Casadesus)(N.Y.Phil.Symph.Orch.)
                     (Rodzinski) Col. 3ML 4246
Twentieth-century Piano Concerto Composers:
R. Vaughn-Williams:
                     Concerto for two pianos & Orchestra (Whittemore & Lowe)
                     (Robin Hood Dell Orch.) (Golschmann) Vict. LM 135
                     in G Major. (Long) (Conservatoire Concerts Orch.)
M. Ravel:
                     (Tzipine) Angel D 35013
                     Concerto for the Left Hand. (Casadesus) (Phila. Orch.)
                     (Ormandy) Col. 3ML 4075
                     Concerto for Piano. (S.Stravinsky) (RCA Victor Symph.
I.Stravinsky:
                     Orch.) (Stravinsky) Vict. LM 7010
S. Prokofieff:
                     #1 in DbMajor Op. 10( Richter) (Moscow Symph. Orch.)
                     (Kondrashin) Period 599
                     #2 Op. 16. (Bolet) (Cincinatti Symph. Orch.) (Johnson)
                      Rem.199- 182
                     #3 in C Major, Op.26. (Mitropoulos) (Robin Hood Dell Orch.)
                     (Mitropoulos) Col. 3HL 4389
P. Hindemith:
                     Kammermusik #3 Op. 36 #2.
Contemporary American Concerto Composers: (piano & other instruments)
Barber, Samuel:
                     Concerto for Cello & Orch. (Nelsova) (New Symph. Orch.)
                     (Barber) London LPS 332
                     Capricorn Concerto Op.21. (Saidenburg Little Symph.)
                     Con.H all CHS 1078
Bartok, Bela:
                     Concerto #2 for Piano(Farnadi) (Vienna State Opera Orch.)
                     (Scherchen) West.5249
                     Concerto for Violin(Menuhin)(Philharmonia Orch.)(Furtwangler)
                     Concerto for Viola (Primrose)
                     Concerto for Orch. (Minn. Symph. Orch.) (Dorati)
                     Merc. 50033
Bernstein, Leonard:
                     Seven Anniversaries. (Bernstein-piano) Cam. 214
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Bloch, Ernest:

Copland, Aaron:

Dello Joio, Norman:

Gershwin, George: Hanson, Howard:

Johnson:

Kohs: Korngold:

Lockwood:

MacDowell, Edward:

Martinu, Bohuslav:

Stravinsky, Igor:

Thomson, Virgil:

Concerto for Violin & Orch. (Szigetti) (Paris Conservat. Orch.) (Munch)Col.3ML 4679

Concerto for Clarinet & Strings (Goodman) (Columbia

String. Orch.) Col. 3ML 4421

Concerto for Harp and Orch. (Vito) (Little Smph. Orch.)

(Scherman) Col. 3ML 4303

Concerto in F (Reims) (Phil.Smph. Orch.) Alleg. 3096

Concerto in G major for Piano & orch. (Firkusny)

(Eastman Rochester Symph. Orch.) (Hanson) Col.3ML 4403

Concerto for Piano & Chamber Orch. (J.Kirckpatrick)
(Rochester Chamber Orch.) (Hull) Con. Hall 1189

Concerto for Viola& String Nonet (Molnar) Col. ML 4492

Concerto in D Major for Violin(Heifetz) (Los Angeles

Phil. Orch.) (Wallenstein) Vict. LM 1782

Concerto for Organ and Brasses (Mason, Ware, Prager, Pulis,

Haney) Rem. 199- 173

Concerto #2 in d minorm Op. 23(1890) (Sanroma)

Egastman Rochester Smph. Orch.)(Hanson) Camden 145.

Concerto for String Quartet & Orch. (Vienna Konzerthaus

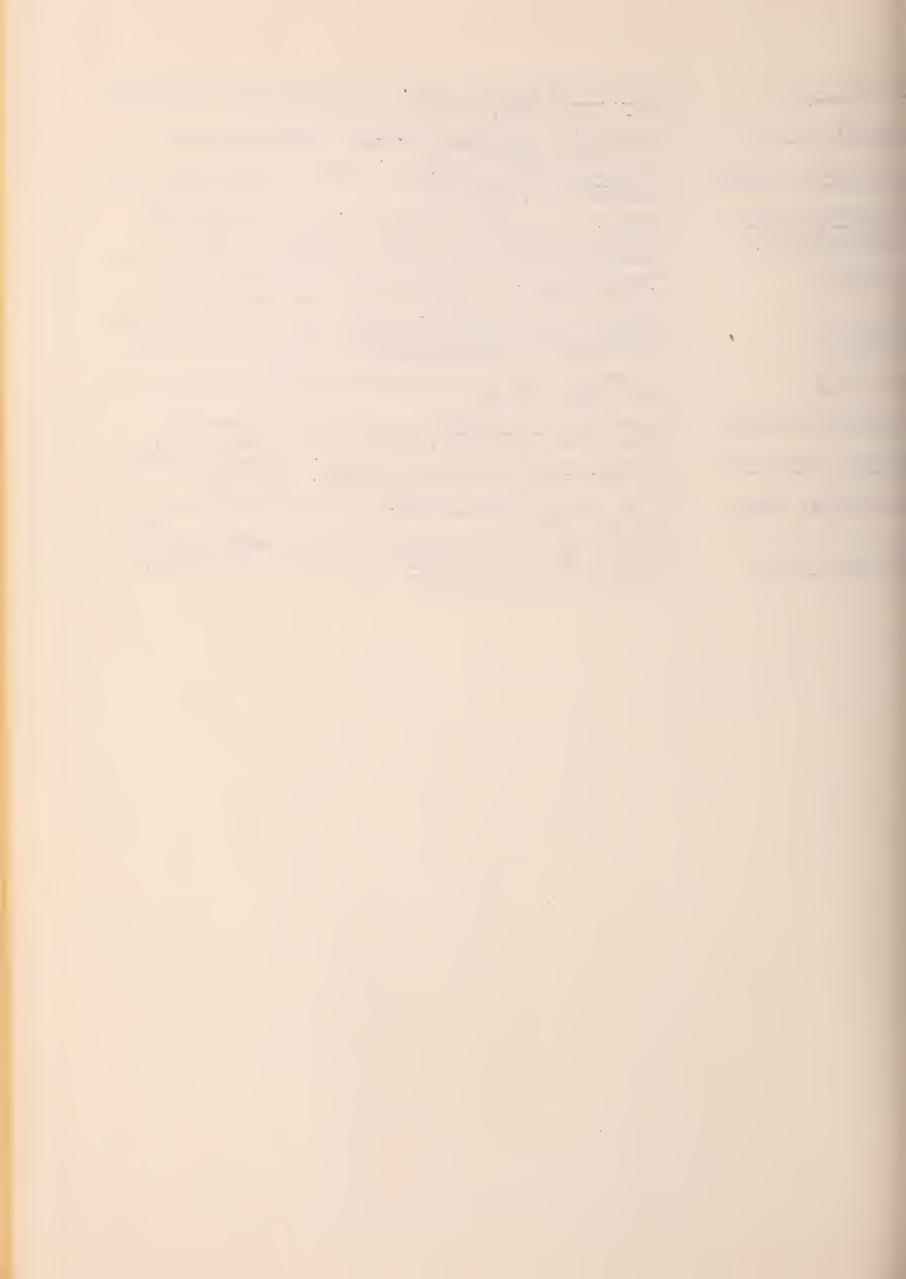
Quartet) (Vienna State Opera Orch.) West. 5079

Concertino for String Quartet (Gordon String Quartet)

Con. Hall 1229 4157

Concerto for two Solo Pianos (Vronsky-Babba) Col.3ML Concerto for Cello & Orch. (Silva) (Janssen Symph.Orch.)

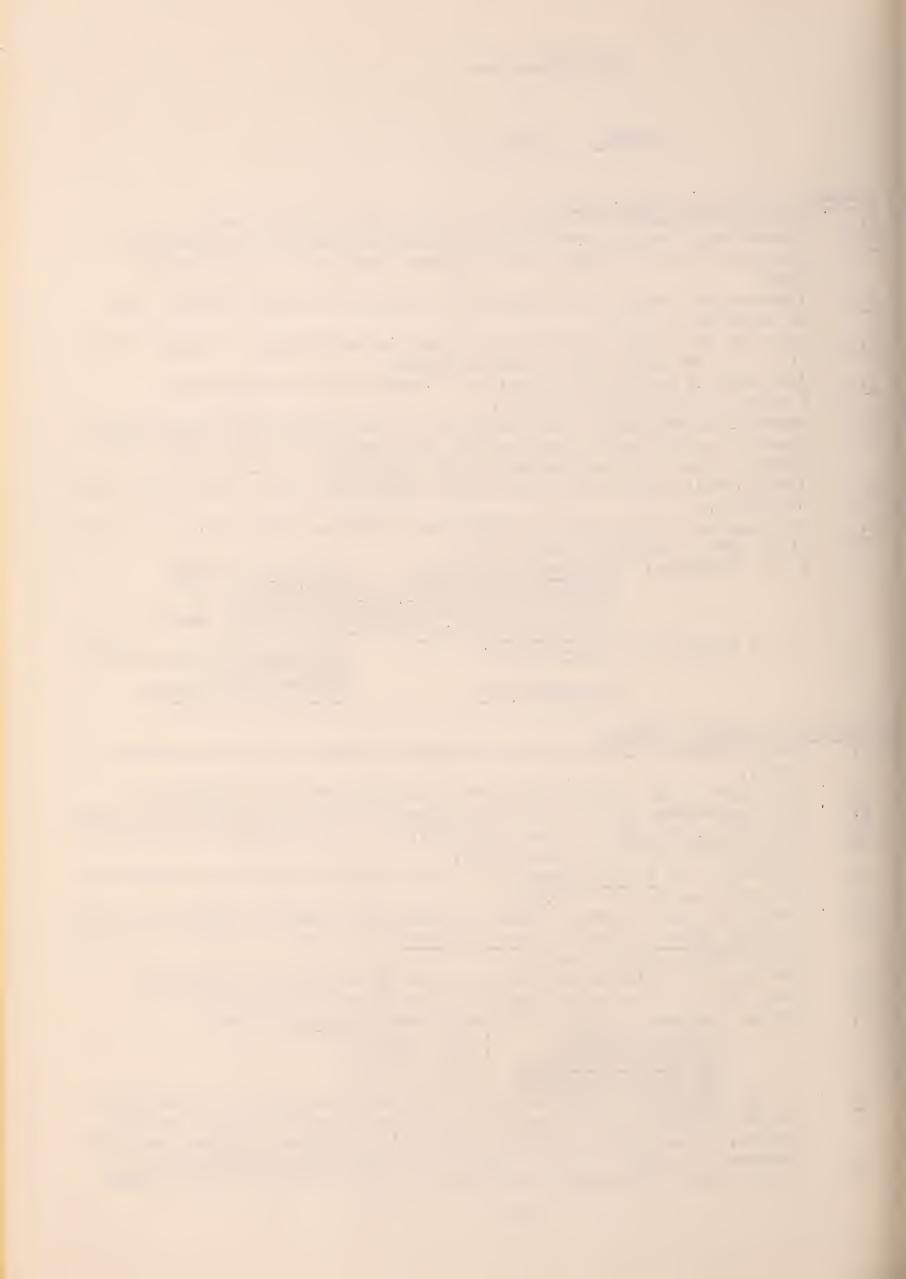
(Janssen) Col. 311L 4468



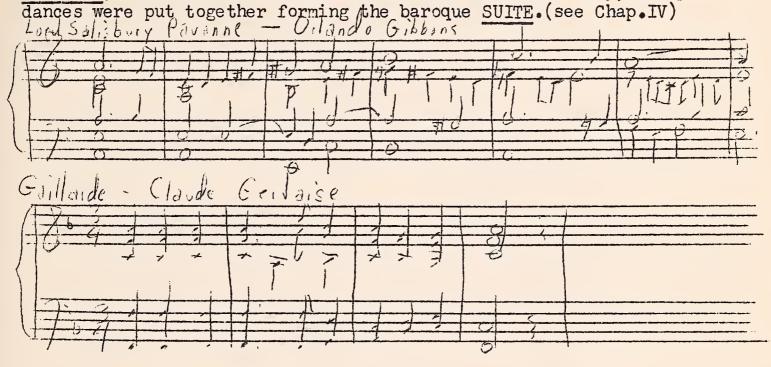
CH A PTER

CHA MBER MUSIC

A	A .	Charac	teristics of chamber music:		
	-	1.			
	'	2.	Instrumental music executed by one player per		
	•		symphonic music in which several players perf		
			part.		
		3.	Instrumental music to be performed in the hor	ne, a small concert hall	
			or outdoors.		
		4.	Although the string quartet is the most impor	rtant type of chamber music,	
		5.	it is not the only form of chamber music.		
		5.	Instrumental music which seems to be written	for the connoisseur.	
		6.	(Music for the music's sake).	found in the commissioned	
		0.	Memorable exceptions to this attitude can be chamber music which was written for the purpo		
			(royal or aristocratic patrons) while dining		
		7.	Instrumental music which can be most enjoyed		
			orming it.	poli	
		8.	Instrumental music which is usually not conne	ected with a story or plot;	
	•	-	it is pure or abstract music. (2)	, , ,	
			(1) Examples: Schein, Johann Georg:		
			Telemann, Georg Friedrich:		
			Suite from Schein's Banche		
			in Anthologie Sonore, Vol.		
			(2) Exceptions: Smetana, B:	String Quartet in e minor: From My Life.	
			Copland, Aaron:	Paino Trio : Vitebsk.	
-					
ŀ	В.	H ist	ory of Chamber Music:		
20		1.	Chamber music originated and developped con-	currently with symphonic	
	,		music.		
		2.	It began in the sixteenth century as accompa	animent to vocal music.	
		The Eastehnehtz dn not have an independent part; they double the voices.			
		3. The French Chanson not only permitted, but also encouraged instrumental			
		1.	elaborations in the accompaniment.	formed only on instruments	
		It began in the sixteenth century as accompaniment to vocal music. The Eastchments dn not have an independent part; they double the voices. The French Chanson not only permitted, but also encouraged instrumental elaborations in the accompaniment. In Italy, the French Chanson came to be performed only on instruments. The text parts were omitted. Gradually, the composers began to extend the original song parts of the			
		The text parts were omitted. 5. Gradually, the composers began to extend the original song parts of the			
		Canzona francese, as the french Chanson was called in Italy, by means			
		of imitative elaborations.			
1		of imitative elaborations. 6. The type of imitative writing found in the instrumental canzonas			
		made it one of the most important forerunners of the fugue.			
		7. Famous composers of the seventeenth century canzona were:			
		Giovanni Gabrieli (1557 - 1612)			
			Girolamo Frescobaldi (1583 - 1643		
		Q	Girolamo Frescobaldi (1583 - 1643 Jan Pieters Sweelinck (1562 - 1621)	
		8.	Girolamo Frescobaldi (1583 - 1643 Jan Pieters Sweelinck (1562 - 1621 In the canzonas, written by these composers)) , the process of extension	
		8.	Girolamo Frescobaldi (1583 - 1643 Jan Pieters Sweelinck (1562 - 1621 In the canzonas, written by these composers led to the differentiation of sections which) , the process of extension h gradually increased in	
			Girolamo Frescobaldi (1583 - 1643 Jan Pieters Sweelinck (1562 - 1621 In the canzonas, written by these composers led to the differentiation of sections which the sections finally fell aprt and)) the process of extension h gradually increased in d formed separate movements.	
		<u>8.</u> <u>9.</u>	Girolamo Frescobaldi (1583 - 1643 Jan Pieters Sweelinck (1562 - 1621 In the canzonas, written by these composers led to the differentiation of sections which) , the process of extension h gradually increased in d formed separate movements. trumental performance of	



when the PAVANE, a slow and elegant dance, came to be associated with the GALLIARD, a quick Italian dance. In the seventeenth century, two pairs of



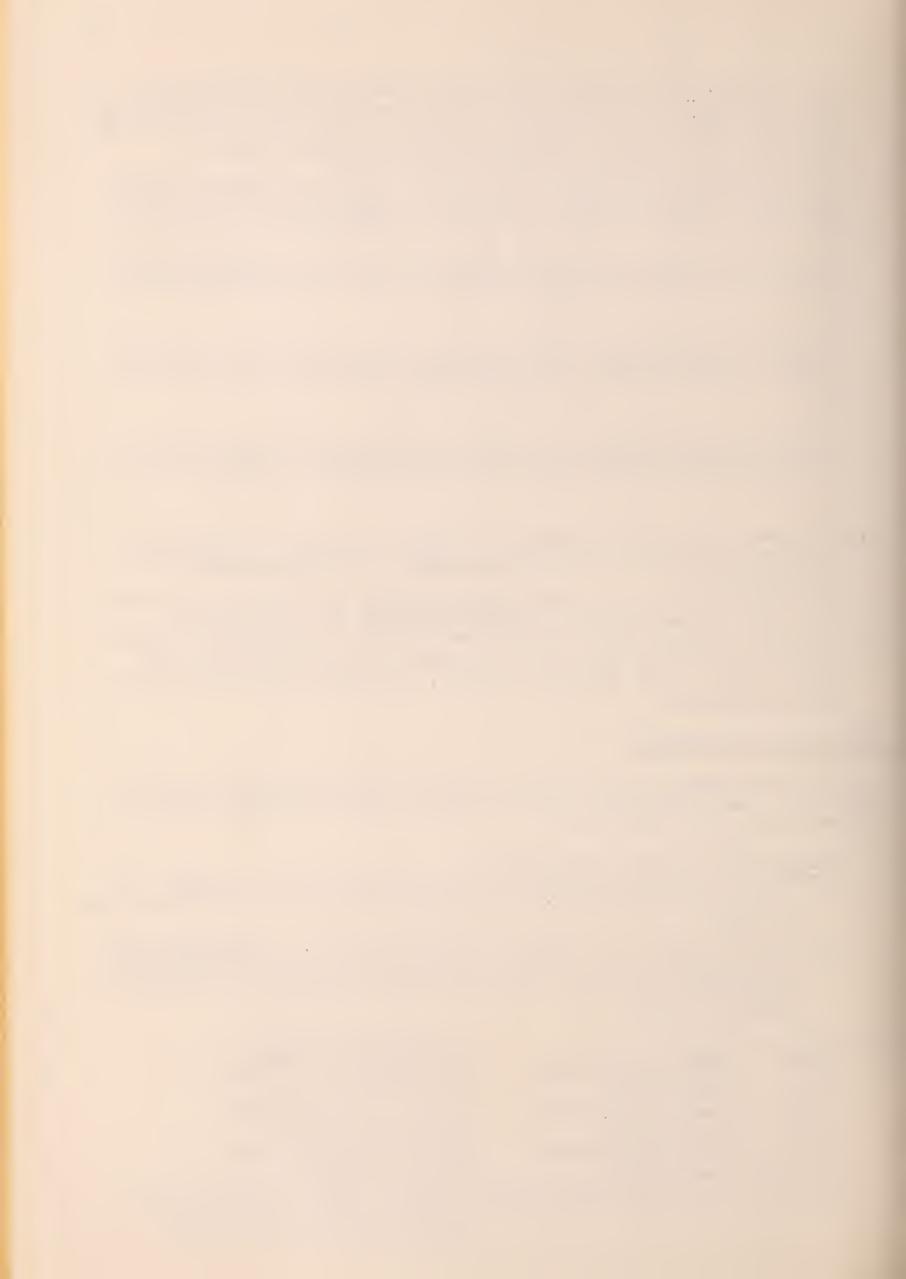
- The later development of chamber music can best be seen in the fusion of SUITE elements with the SONATA DA CAMARA and SONATA DA CHIESA forms. (see Chap.III).
- 11. The development of the classical SONATA-ALLEGRO form brought into being the modern string quartet, piano trio and piano and string quintet.
- In baroque chamber music, the piano was used as an accompanying instrument; in classical chamber music, the piano became an instrument with equal rights. In the nineteenth century, the piano becomes the predominating instrument.

. Chamber Music Formations:

We distinguish chamber music formations for two, three, four, five and more instruments. These instruments may all belong to one instrumental family or they may belong to a mixed group.

- 1. Chamber Music for Two Instruments:
 - a. These are usually compositions which are written in the SOMATA form and thus are called SOMATAS for violin and piano, flute and piano, and so forth.
 - b. A good e xample of a SONATA for violin and piano is CESAR FRANCK'S VIOLIN SONATA. In the fourth movement of this particular work, both instruments play equally important roles. The movement is written in CANONIC fashion.

h'heme	es Measures	Style	Instruments employed
1	1-37	canon at the octave	first piano, then violin
	3 7-51	non-imitative	obligato violin tune
(† (†	51-64	canon at the octave	first violin, then piano
138	64-78	non-imitative	obligato piano tune
111	78-97	canon at the octave	first piano, then violin
t.	98- 118	non-imitative	obligato violin tune
111	119-134	non-canonic, slight imitat.	. violin A theme answered by bass
			octave of piano at the interval of
			a sixth and in contrary motion.



A 1111 134-144 non-imitative piano theme extended by octave elabor. 145-153 non-imitative D violin obligato tune AIIII 153-163 non-imitative piano theme extended 164-187 Di non-imitative violin obligat o tune 189 to end A canon in the octave, etc.

Heifetz- Rubinstein Recording: Vict. LCT 1122.

> c. An outstanding duo composition by an American contemporary composer is the Aaron Copland Sonata for Violin and Piano. The competitive and concertizing nature of chamber music is shown in this composition by means of two devices: antiphonal and polyphonic

1. Antiphonal writing is apparent at the beginning of the sonata where the piano alone intones chordal statements while the violin alone answers with a declamatory , typically violinistic procedure.

- 2. The composer repeats this over and over again before he gradually employs the second procedure; that of the polyphonic treatment of two imitative or independently flowing lines. The entire sonata, in RONDO form (ABACA) is built upon this principle of two contrasting devices of instrumental writing.
- d. Another excellent duo composition by an American composer is Samuel Barber's SONATA for CELLO and PIANO.

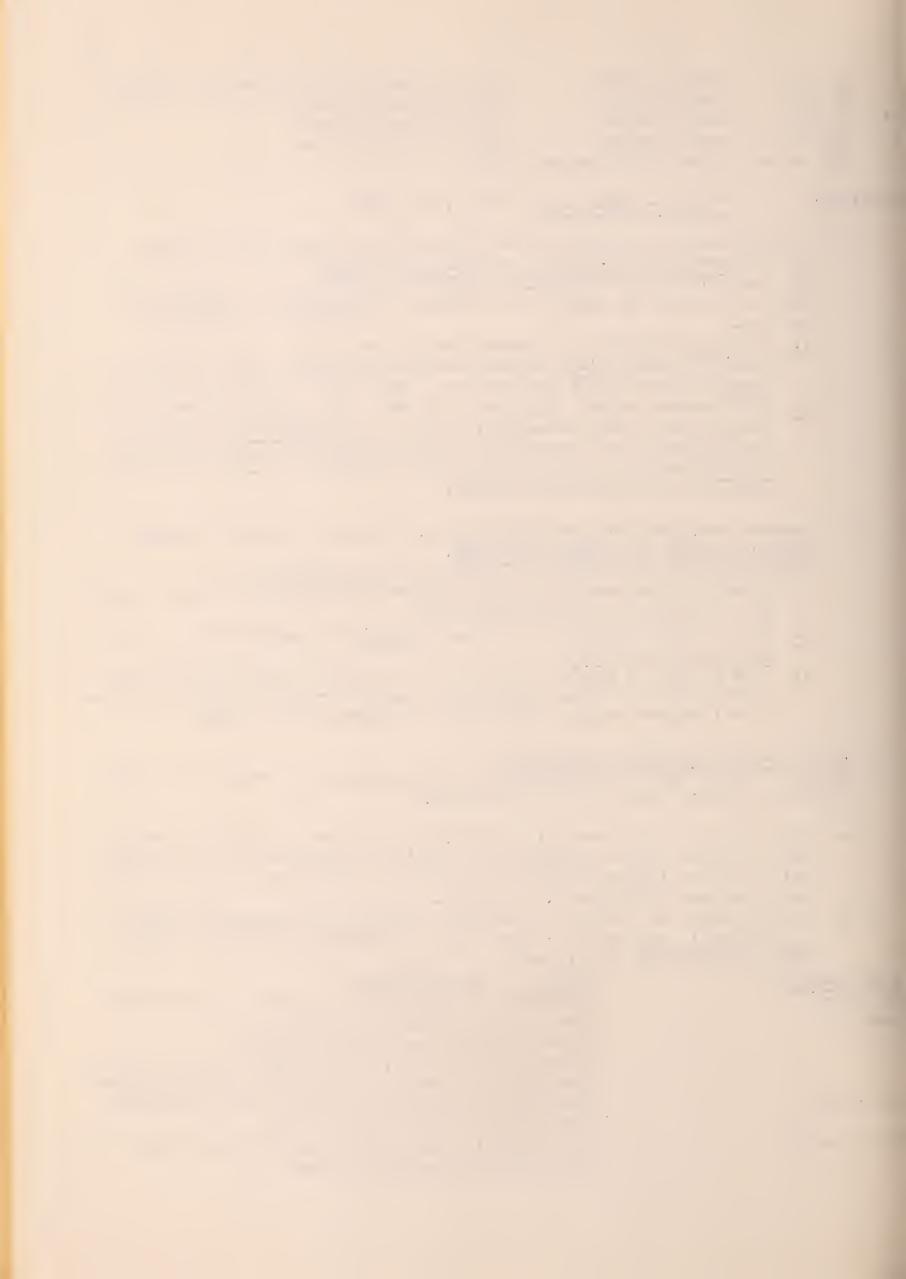
The second movement shows the following characteristics:

- Like the other movements, it is in the traditional organization of t the nineteenth century sonata form.
 - It is a good example of a typical ADAGIO movement written in the three part song form.
- The A part is similar in style to an ADAGIO as written for piano solo. Cello and piano either play the same runs and chord progressions together of they imitate and supplement one another.
- 2. Chamber Music for Three Instruments: The most common type is the so-called PIANO TRIO which consists of a combination of piano, violin , and violoncello.
 - The balance of instrumental activities and colors is of utmost importance for this type of composition, which is in the nature of a perpetually flowing interpenetration of the three instruments with the piano being the most important participant.

b. The beginning of the first movement of Ludwig van Beethoven's TRIO IN G MAJOR, Op.1, No.2 shows us the kind of instrumental activity typical for a composition of this sort.

First movement: Adagio (Introduction) Simultaneously executed by all three instruments. Loud chord Theme I Piano alone, repeated by violin. Piano concludes, as does the violin. Loud chords Bridge section

Melody in the violin, countermelody in the cello; piano activity consists of running scale passages. Simultaneously executed by all three instruments with scale passages by the piano. Transitional scale passages by the piano which lead into the first movement proper.



First Movement:

Allegro Vivace:

Theme I

Same as that of the introductory Adagio, played by piano alone and repeated by violin. The melody here is twice as fast as that of the Adagio. All three instruments conclude with the theme

statement.

Theme I(Cont.)

Developmental work by all three instruments utilizing the thematic material

Transition

etc.

c. Other famous piano trios:

Dvorak: Dumky Trio in e minor Piano Trio in F# minor: Op. 1 Franck: Tchaikowsky: Trio in Memory of A Great Artist.

d. Another type of composition for three instruments is the string trio for violin, viola and cello.

e. An example of a trio composition by a contemporary American composer is Charles Ives! Largo for Violin, Piano, and Clarinet.

1. Written in three- part song-form: A B A

2. Contrasts within the development of the song form are parallelled by the contrasts of the instruments themselves, i.e., from the standpoint of color, timbre, and sonority.

While an interplay of melody and accompaniment make up the A <u>3.</u> section (violin and piano), the B section is of polyphonic nature. In the A section, the piano part is almost an exclusive ostinato pattern which contrasts colorfully with the highly extended violin melody. In the B section all three instruments elaborate individual lines.

Chamber Music f or Four Instruments: 3.

a. The most common of this type of instrumental combination is the string quartet. It consists of a first violin, a second violin, viola and violoncello.

b. String quartet writing became very popular with the composers of the nineteenth century. " Papa" Haydn is generally considered to be the composer who established modern string quartet writing, i.e., the application of the SONATA-ALLEGRO form to the string quartet idiom.

One of Haydn's very early quartets, Op. 3, No.5, is a good example of the way in which the cooperation between the various string instruments is realized. The second(slow) movement of this string quartet is the famous " Serenade " .

First movement:

I. Light-heartéd theme is in the first violin alone. The other three instruments, guided by the second violin, answer in echo fashion.

2. In the next few measures the second violin follows the first in thirds and sixths while the viola and cello are only accompanying. This firmly establishes the leadership of the first violin.

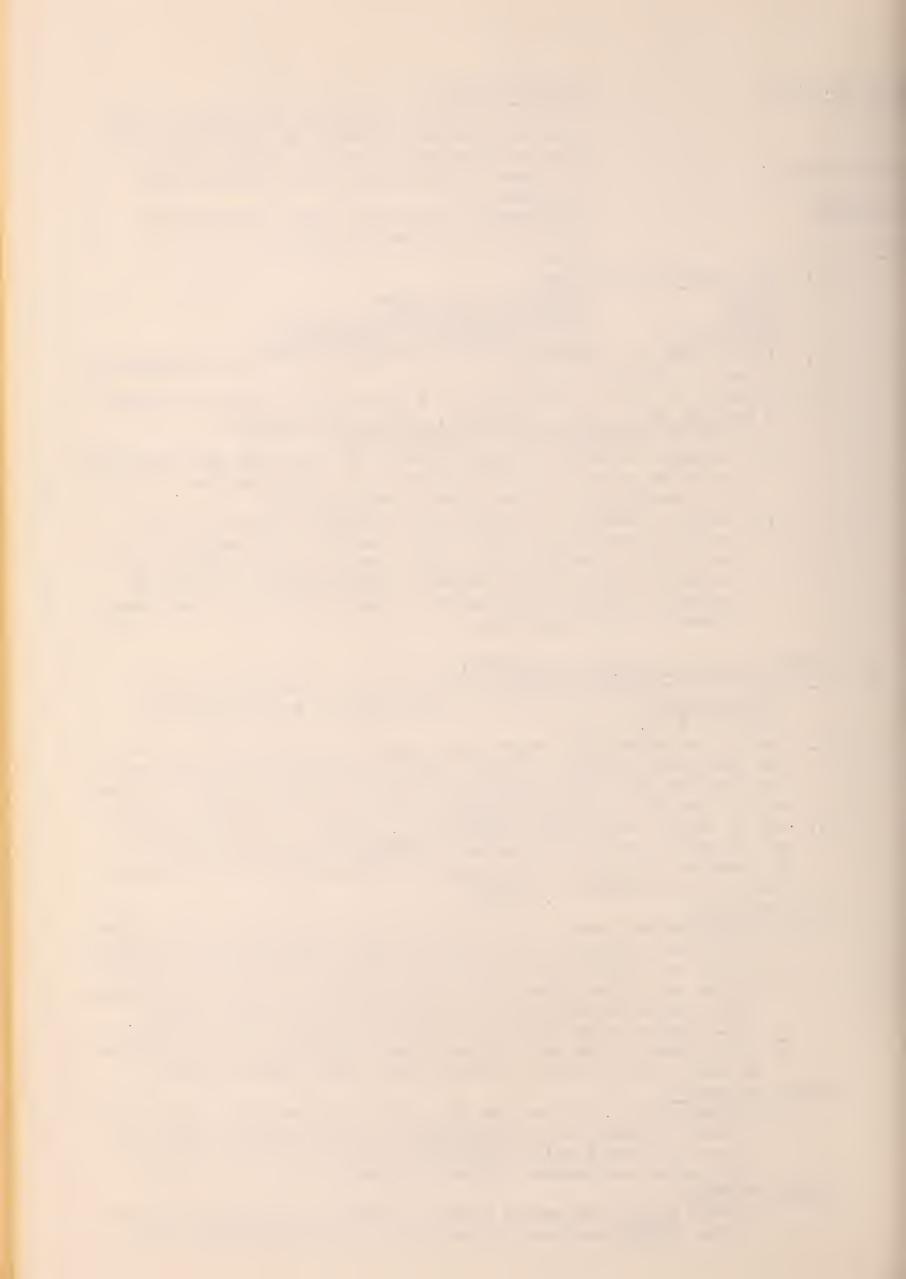
3. It is further established with the announcement of the second theme given by the two violins alone, a short accompanying section by the violas and celli appearing only every four measures.

Second movement:

The dominating role and the lyric beauty of the first violin part is most striking in this SERENADE. The first violin "sings" its legato song(con sordini) while the other instruments accompany with gentle and subdued pizzicato figures.

Third movement:

In this Minuet, the second violin follows the first in thirds or sixths adding syncopated afterbeats to the accompaniment, and



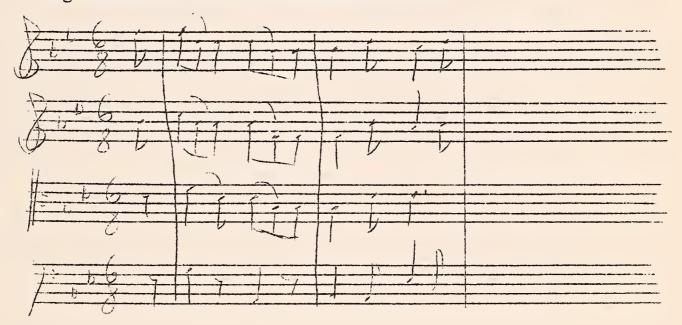
for two measures, serves as the guide coupled with the viola which now accompanies the second violin in thirds.

Fourth movement:

The mood of the last movement is indicated by its title: SCHERZANDO. It is expressed in the continuous interruptions of the first violin papart by the combined other voices. Between the interruptions, the first violin is playing brief melodic fragments accompanied by the second violin in either thirds or unison, with a slight harmonic accompaniment by the viola and cello.

d. With Mozart, the first violin ceases to be the exlusive soloist and bearer of the thematic work. This is notably apparent in Mozart's String Quartet in A Major (K.No.458), The Hunt.

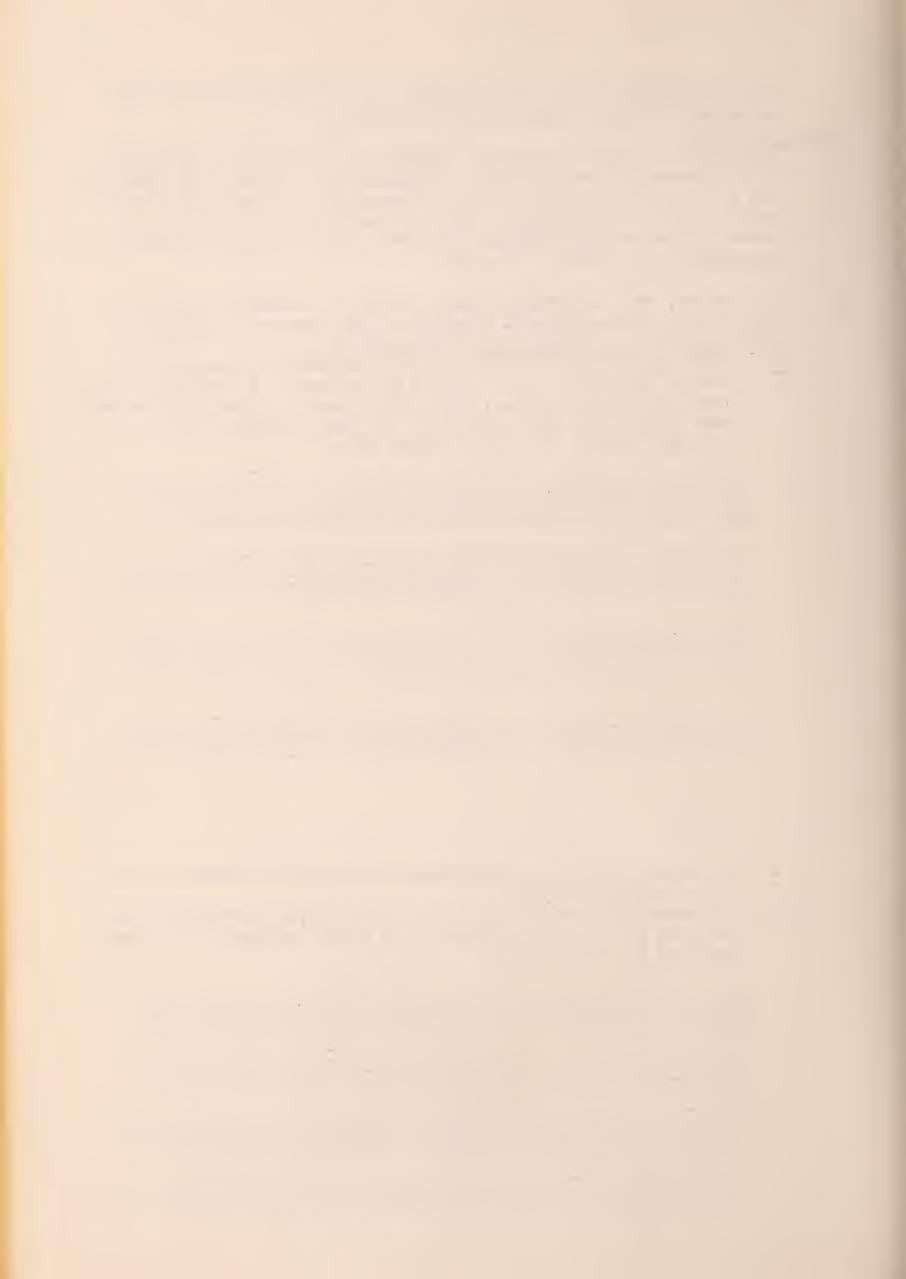
Although the first violin is still leading, it does not lead now in the nature of a soloist, but rather of a leading instrument in a small ensemble. Thus full ensemble (orchestral) effects are frequent. At the beginning of the first movement the hunting theme shows this new ensemble sound:



2. The second violin leads antiphonally against the first violin in the bridge sections.

3. The transition is initiated by the second violin which is accompanied by the viola in thirds and sixths against a sustained trill in the first violin:





The first motivic group of the second theme presents its sixteenth note figures in all four instruments:



- 5. There are innumerable examples of the motivic participation of all four string instruments in this and other quartets by Mozart.
- e. With Beethoven's string quartets all four voices are given equal status. His last string quartets (Op. Nos. 127, 130, 131, 132, 133, 135) stand as the culmination of musical composition in this form.

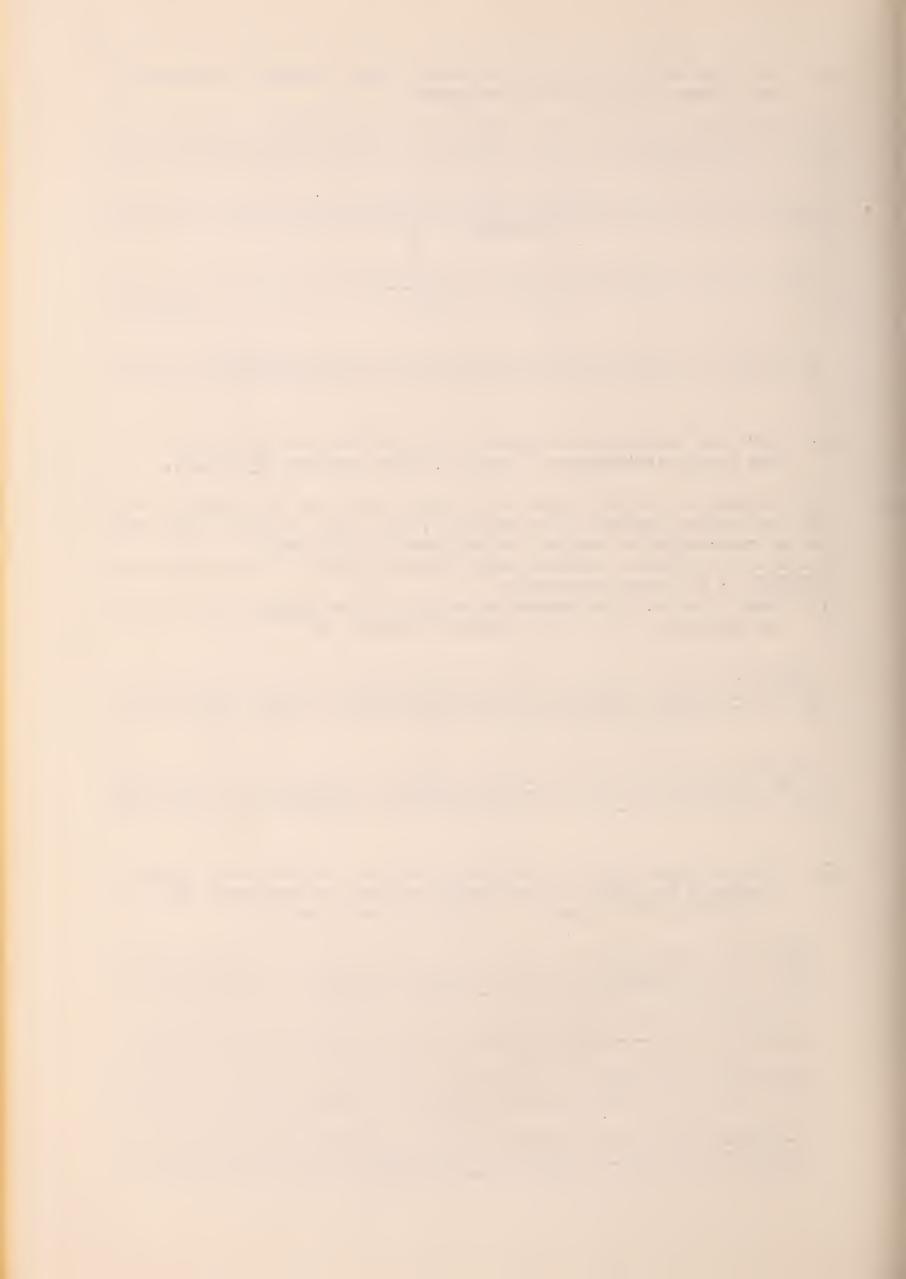
Op. 131, for instance, contains many examples which show the equal participation of all four instruments.

1. Equality of all instruments is evident in the fugal writing found in the beginning of the first movement (Adagio):



The irregular motivic interplay between the voices, such as that in Mozart's THE HUNT, is frequently employed by Beethoven. This is evident at the beginning of No.3 (Allegro Moderato):





- f. Romantic string quartet writing follows the general trends which are characteristic for symphonic music.
- g. There are other combinations of four instruments performing chamber music, such as the piano quartet. Johannes Brahms has written fine works for this particular medium.

4. Chamber Music for Five Instruments:

- a. The prototype of quintet music is found in the PIANO QUINTET which consists of a piano and the additional string quartet parts. Many of these piano quintets are favorites of chamber music programs (Schumann, Brahms, Dvorak).
- b. An exceptional work is the Piano Quintet in A Major, Op. 114," The Trout" by Franz Schubert. It is scored for piano, violin, viola, cello and double bass. One of Schubert's art-songs, THE TROUT, is used for the theme and variation movement (the slow movement) of the composition. The piano part is unusually striking in its color and brilliance. The double bass part is impressive because it adds orchestral color and because of its landler-like pizzicato accompaniment.
- C. The STRING QUINTET usually contains two violas, as for example Mozart's String Quintet in G Minor (K. 516). A famous exception is Mozart's String Quintet, K. 525, commonly known as Eine kleine Nachtmusik. It is scored for string quartet and double-bass.
- d. There are quintet combinations such as Mozart's Clarinet Quintet in A Major, K. No. 581. Here a clarinet is added to a string quartet part. The writing maintains perfect tomal balannee. The clarinet is not the solo instruments; all five instruments participate in the thematic elaborations.

5. Chamber Music for More Than Five Instruments:

As the number of instruments participating in the chamber music ensemble increases, a greater variety of combinations becomes possible.

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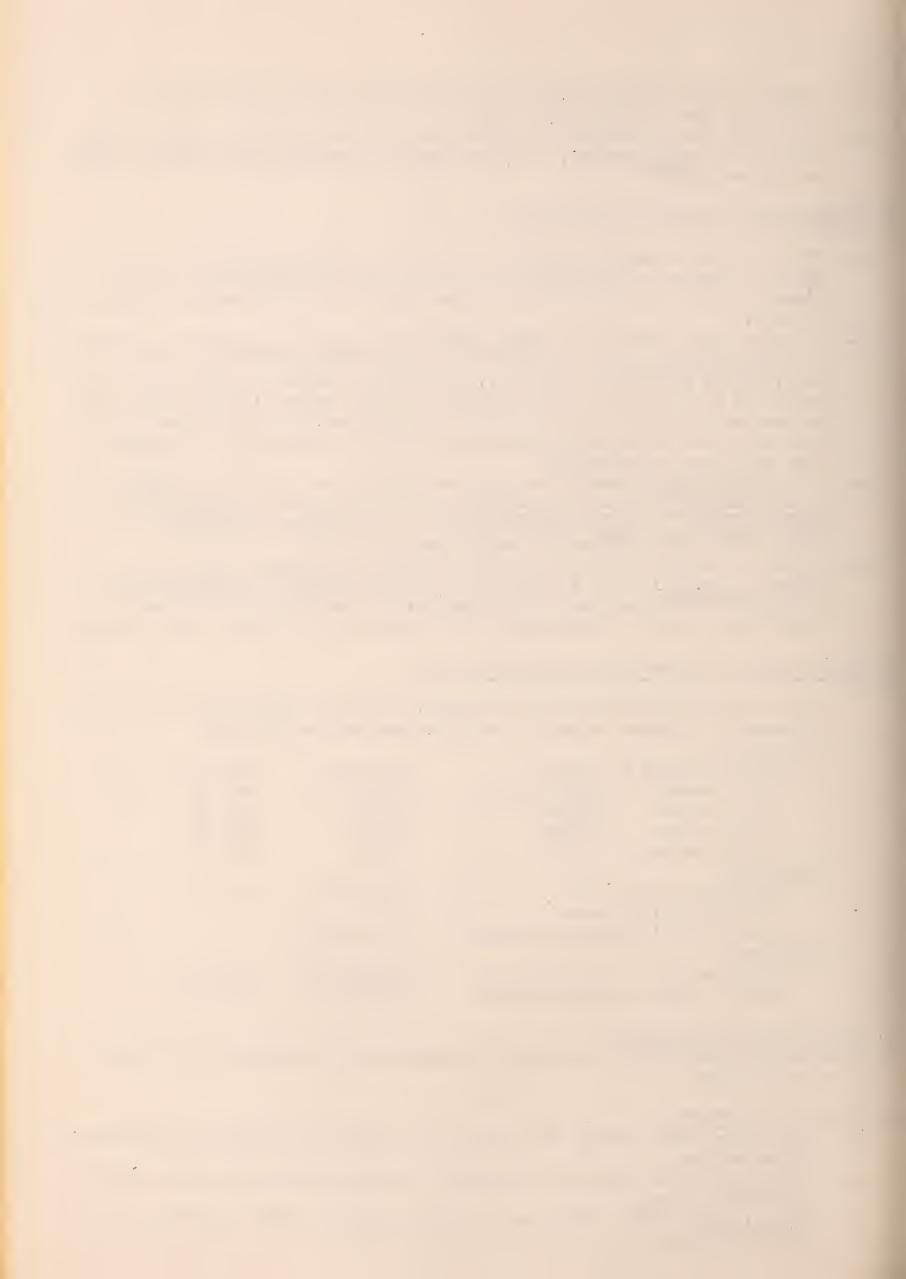
string quartet & 2 horns	$\mathtt{Beethoven}$	op. 81b
string sextet B flat Major	Brahms	op. 18
string sextet G Major	Brahms	op. 36
string sextet A Major	Dvorak	op. 48
string quartet & 2 horns	Mozart	K. 522
The Septet:		•
Vl.va.vc.cl.bsn.& horn	Beethowen	op. 2
vl.db.cl.bsn.trp.perc.		
& narrator(L'Histoire du Soldat)	Stravinsky	
The Octet:		
string octet E flat Major	Mendelssohn	op. 20
string quartet, db.cl.bsn. Whorn	Schubert	op. 166

D. Chamber Music in America:

There is an uninterrupted tradition of chamber music performance and composition in America.

1. Eighteenth Century:

- a. One of the chief schools was that of the Moravian settlement in Bethlehem, Pennsylvania.
- b. John Antes (1740-?) of this colony was the first American-born composer of chamber music.
- John F. Peter (1746-1830), was the chief chamber music composer of the Bethlehem colony.



The Collegium Musicum established in Bethlehem in 1744, possessed a repertoire which consisted of the works of such contemporary European composers as Haydn, Hoffmeister, and J.C. Bach.

Most of the compositions were in the style of the leading European composers of the day. This is examplified by Peter's String Quartet No. 6, which is written in the style of Haydn's exaly period. (see recorded selection No. 7 under " Quintets".)

It is in the SONATA-ALIEGRO form although contrasts between the first

and second theme are not elaborated.

The second theme is derived from the first, at least in the first movement, in such a manner that it is difficult to distinguish one from the other.

The first violin is the leading instrument while the others fill in with echo harmonies and melodies.

Nineteenth Century:

While a certain decline of chamber music writing by American composers was evident in this period, chamber music of the great European composers was propagated by numerous chamber music groups that arose at this time.

a. The Mendelssohn Quintet Club was the first professional American group dedicated exclusively to the performance of chamber music.

b. Founded in Boston in 1849, this group was of great importance for the growth of musical culture in America during the second half of the nineteenth century.

Tw entieth Century:

Chamber music tradition is maintained by both amateur and professional groups in the twentieth century. The activities of these groups were immensely furthered by The Elizabeth Sprague Coolidge Foundation, functioning in the Library of Congress since 1925, and by the support of the music schools and music departments in major American universities. The availability of good chamber music groups and possibilities for performance inspired composers to write many works for this idiom.

a. Some famous compositions are (see recorded selections under Quartets and Quintets):

(born in Germany, 1922) StringQuartet in G Lukas Foss: Walter Piston: Samuel Barber: William Schumann: David Diamond:

String Quartet, Nos.1&2 String Quartet, Op. 11 String Quartet No.3 Quintet in Bb for flute, string trio & piano

In all these compositions a certain freedom in the treatment of the SONATA form may be seen.

All consist of three movements except the Foss work which has but two.

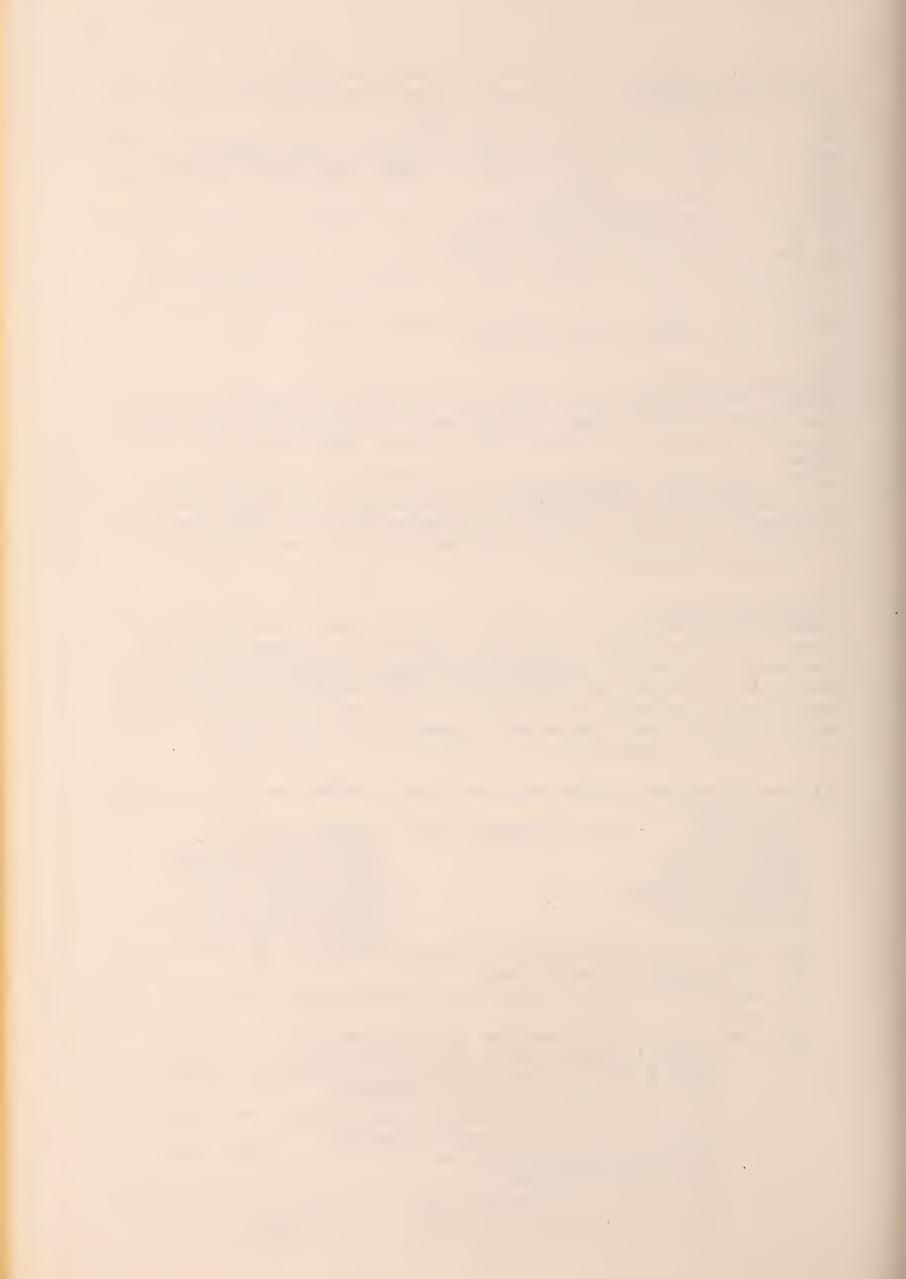
Use of the cyclic technique is noticeable in:

Diamond's Quintet where the second movement, a Romanza, shows a theme in the piano ritornello which is derived from the first theme of the first movement.

Foss! work where the same thematic material, or material related to it, is used in both movements.

Barber's String Quartet where the first and third movements show correspondences.

The Quartet of Schumann's which is a cyclic work par excelld. ence. Here, the thematic material of the fugue in the first movement is elaborated in the second and third movements.



- Most of the first movements of these works are treated in SONATA-ALLEGRO fashion. The first movement of the Diamond Quintet, however, is in SONATA-RONDO form and that of the Schumann String Quartet is in the form of a fugue.
- b. Roy H arris! String Quartet No. 3(See selection No. 9 in recordings of string quartets).

1. Consists of four preludes and fugues.

- 2. Formal principle of the SONATA is abandonned in favor of a suitelike organization of four movements written in contrapuntal style.
- In addition to the metronomic indications given at the beginning of each prelude and fugue, the third and fourth preludes and fugues are marked lento, moderato, and con funco, respectively.

4. By means of these differentiations in speed(and also in keys), the element of contrast found in the SONATA form is retained.

5. In the first prelude and fugue there are no rests and the result gi gives the impression of a constant forward motion, a contrapuntal perpetuum mobile.

6. Analysis:

- a. The first prelude is in three part song form: A B A ! (var.)
- b. The A section is distinguished by canonic two- part writing.
- c. The theme is first heard in the second violin and celli and it is imitated at the interval of the fifth by the first violin and viola.
- d. The canonic relationship and the doubling effect is emphasized later on by the presentation of the thme not doubled in octaves as it was at the beginning, but in fifths.
- e. By means of this doubling at the fifth, the dissonant and modal flavor pf the medieval ORGAN UM is introduced.
- f. The B section is more free and imitative in nature.
- g. The first theme, derived from the main theme of section A, is introduced by the cello.
- h. In terrace fashion, the other instruments enter with their statements.
- i. In the last section, the free, imitative procedure of section B is replaced by the style found in section A.
- j. The doubling, however, is not now limited to octaves and fifths Other intervals share in the doubling.
- at. The first fugue consists of three expositions, two episodes and coda. The episodes most generally utilize the music of the subject.
- b. The first exposition of the subject is in the order of:cello, violin II, viola and violin I.
- The first three subject statements follow the traditional manner in answering the fugue subject. The last statement by the first violin, is at the interval of the fourth.
- employed in the prelude, the viola part being doubled in the ce cello part at the interval of a fifth.
- e. The second exposition is longer than the first one as it consists of two sections each containing three subject statements. The second statement is given a third lower than the first. In the first section, the order of statements is: violin I, violant II, viola, cello. In the second section the order of statements is reversed.
- f'. The second episode is short in duration.
- g'. The third exposition shows a stretto device being employed between the subject statements in the second violin and va.



c. Randall Thompson's String Quartet in d minor is of an entirely different nature than the Harris work. (See selection No. 24 in recordings of string quartets. It consists of four movements:

I SONATA -ALLEGRO form
II RONDO "
III RONDO "
IV FREE "

1. Analysis of the second movement:

- a. Intimate cooperation between the four instruments with the first violin being the leading instrument.
- b. The main theme and major portions of this movement are built on phrases of four measures each.
- c. Although the main melody has a pentatonic flavor, functional harmony is used throughout.
- d. A device typical of many classical slow movements, that of using sustained or repeated chords, is utilized here.
- e. Bitonality is employed at the height of the passionate elaboration of the cantilena of this elegy. It is built on two closely related keys, c and g minor.

2. Analysis of the third movement:

- a. The third movement features a virtuosity that is based on close instrumental cooperation, differing from the second movement which is intimate, yet passionate, in nature.
- b. This movement is a lively SCHERZO in RONDO form: A B A B' A and Coda.
- c. The RONDO theme (A) is of rhythmic nature while the episodes (B & B') are trios of a lyric, melodic, sustained nature.
- d. The episodes form absolute contrasts to the A theme.
- e. In the second episode or TRIO (B'), figures from the RONDO theme are inserted.
- f. the third statement of the RONDO theme is performed by all str strings, pizzicato.
- g. The Coda makes use of thematic material taken from the TRIO.
- h. The piece concludes with fragments from the RONDO theme.
- d. Aaron Copland's Sextet for String Quartet, Clarinet and Piano represents a work in which the declamatory chamber music style has found its prototype. (See selection No. 1 in recordings of sextets).it is completely different from the contrapuntal writing of Roy H arris and the melodic writing of Randall Thompson, featuring motivic rather than melodic elaborations.
 - a. The first movement consists of continually repeated figures made up of broken chords. The tones employed in these broken chords are widely spaced so as to utilize the full range of the participating instruments.
 - b. Written in a constantly shifting metre, its musical idiom, sometimes playful, sometimes frantic, is emphasized.
 - c. According to Copland's biographer, Arthur Berger, this sextet is much better known than its original version which was written in form of a short symphony.

Suggested headings:

Barton: 58-59,144,147,188ff. Bernstein: 146-150, 160-163, 202-206

Copland: 76-77 Darrell: 142- 153 Finney: 84-94,128-131,135-136 Fishburn: 44,47

Kinscella: 107-109, 119 Liepmann: 22,29,38,87,244,277,314

Machlis: 303-305,341-346,545 McKinney: 222-235

Newman: 8-10,71-72,112-114,196- Tischler: 261, 283-285, 393

200



E. Chamber Music Composers:

Baroque Period.

Mostly solo sonata and trio sonata, chamber and church sonata. The sonata in the Baroque era is an entirely different form and style than that which was developed in the Classical period.

Principal Composers:

- Italy:

 Giovanni Vitali(c.1644-1692); G. Torelli; A. Corelli; A. Vivaldi; G. Tart-ini; P. Locatelli; G. B. Pergolesi.
- Johann Rosenmuller(1620-1684); Heinrich von Biber; (famous for scordatura writing in his BIBLICAL SONATAS); G.P. Telemann.

 J.S. Bach: Sonatas and suites for unaccompanied violin

 " " " " cello

 6 solo sonatas for violin and figured bass

 6 suites for violin and figured bass

 6 flute sonatas

 2 trio sonatas
- England:
 H . Purcell; G.F. Handel.
- France:
 Francois Couperin (b.Paris, 1668- 1733; Jean Marie Leclair (1697-1764).

B. Classical Period.

The most important medium in classical chamber music is the string quartet. Combinations less extensively employed are the mixed quartet(three strings and one other instrument, usually piano, flute, or oboe), string trio. mixed trio, string quintet and mixed quintet(string quartet plus piano, flute or oboe).

Principal Composers:

- String Quartet:

 Luigi Boccherini (b.Italy, 1743- 1805) (91 quartets); F.J.Haydn(83)

 W.A.Mozart(26); L.van Beethoven (16).
- Violin Sonata:

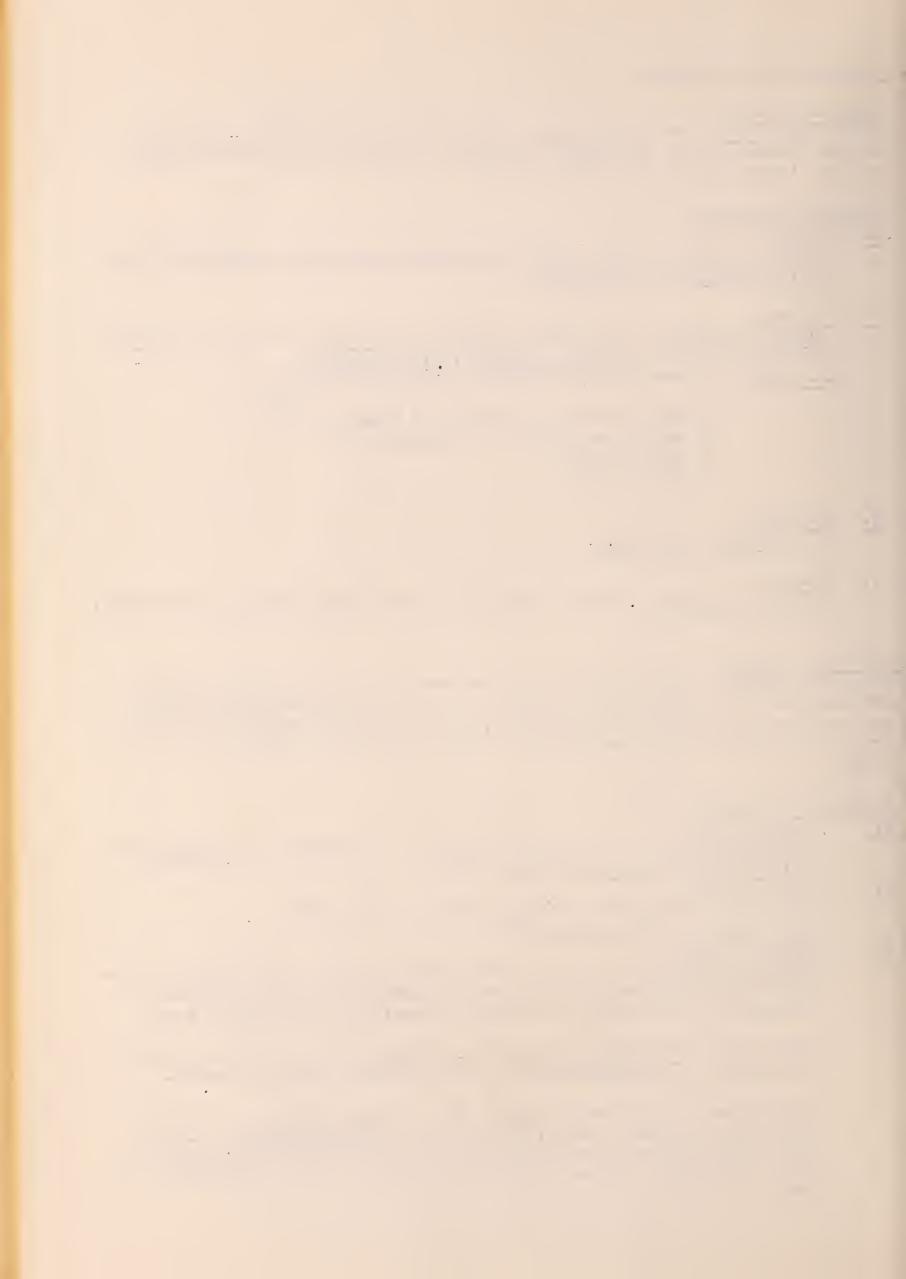
 Least important of the classical chamber music media.

 F.J.H aydn(12); W.A. Mozart(35)
- Neyboard Sonata:

 Domenico Paradisi (B. Italy, 1710-1792). Composed twelve keyboard sona atas which show a transition from the older baroque binary plan of movement to the classical developed ternary (SONATA-ALLEGRO) form.

Three sons of J.S.Bach, C.P.E., Wilhelm Friedemann, and J.C. are important figures in the development of the classical keyboard sonata.

The keyboard sonatas of F.J.Haydn (52) and W.A, Mozart (c. 25) are usuallythree movement works. The sonatas of Muzio Clementi (b.Italy, 1752-1832) lead up to the more advanced sonata style of Beethoven (four movements), whose 32 piano sonatas are the culmination of that form.



Nineteenth Century Chamber Music:
Principal Composers (in part):

L.van Beethoven: F.Schubert; R.Schumann; F.Mendelssohn; J.Brahms; C.Franck; Gabriel Faure (b.France, 1845-1924); V.d. Indy; M.Reger.

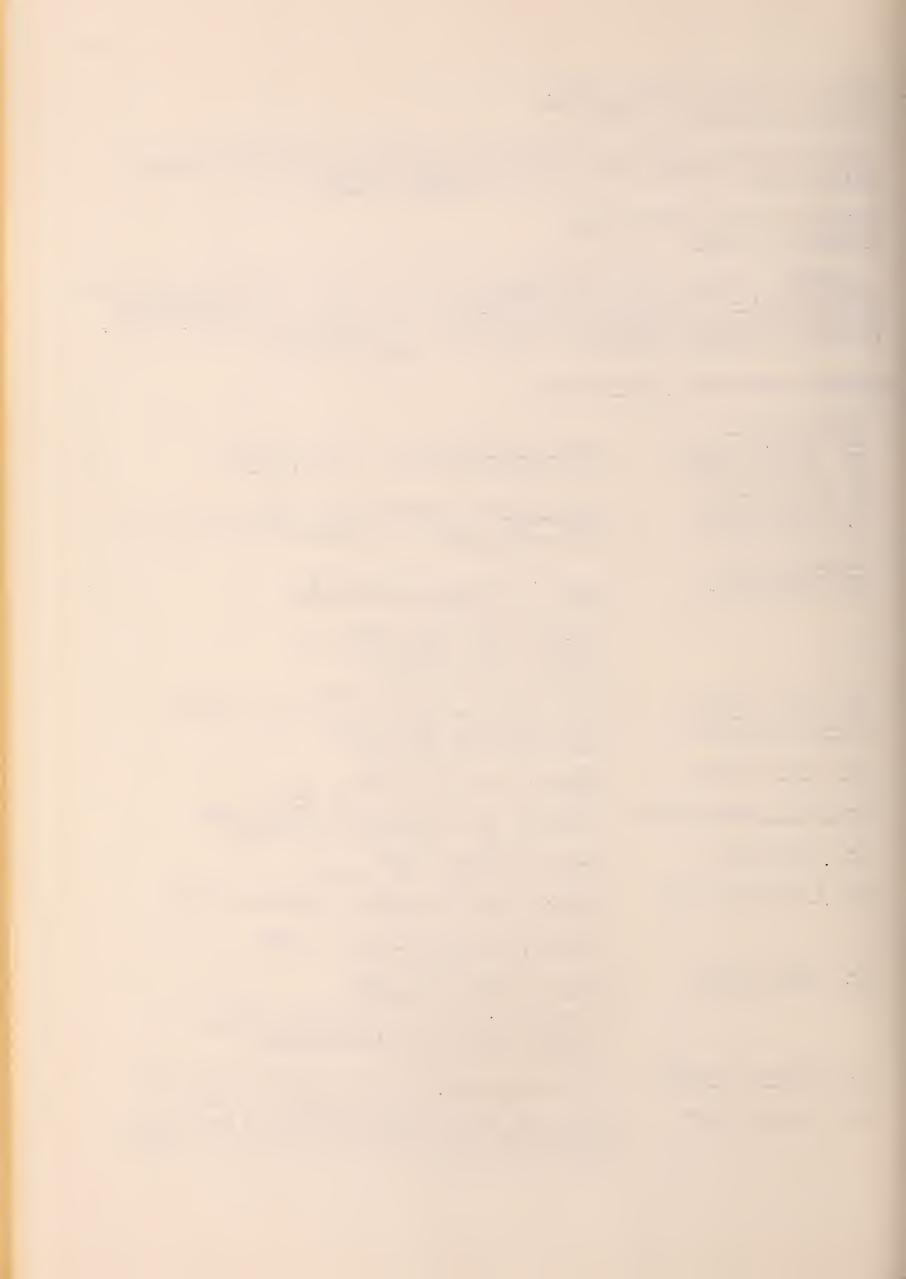
D. Twentieth Century Chamber Music:
Principal composers (in part):

C. Debussy; M.Ravel; Arnold Schoenberg(b.Vienna, 1874-1951); A. erg; A. Roussel I. Stravinsky; S. rokofieff; Anton von Webern(b.Vienna, 1883-1946); P. Hindemith; R. Vaughn Williams; Bela Bartok(b.H ungary, 1881-1945); Manuel de Falla(b. Spain, 1876-1946); Francesco Malipiero(b. Italy, 1832-); H. Villa-Lobos.

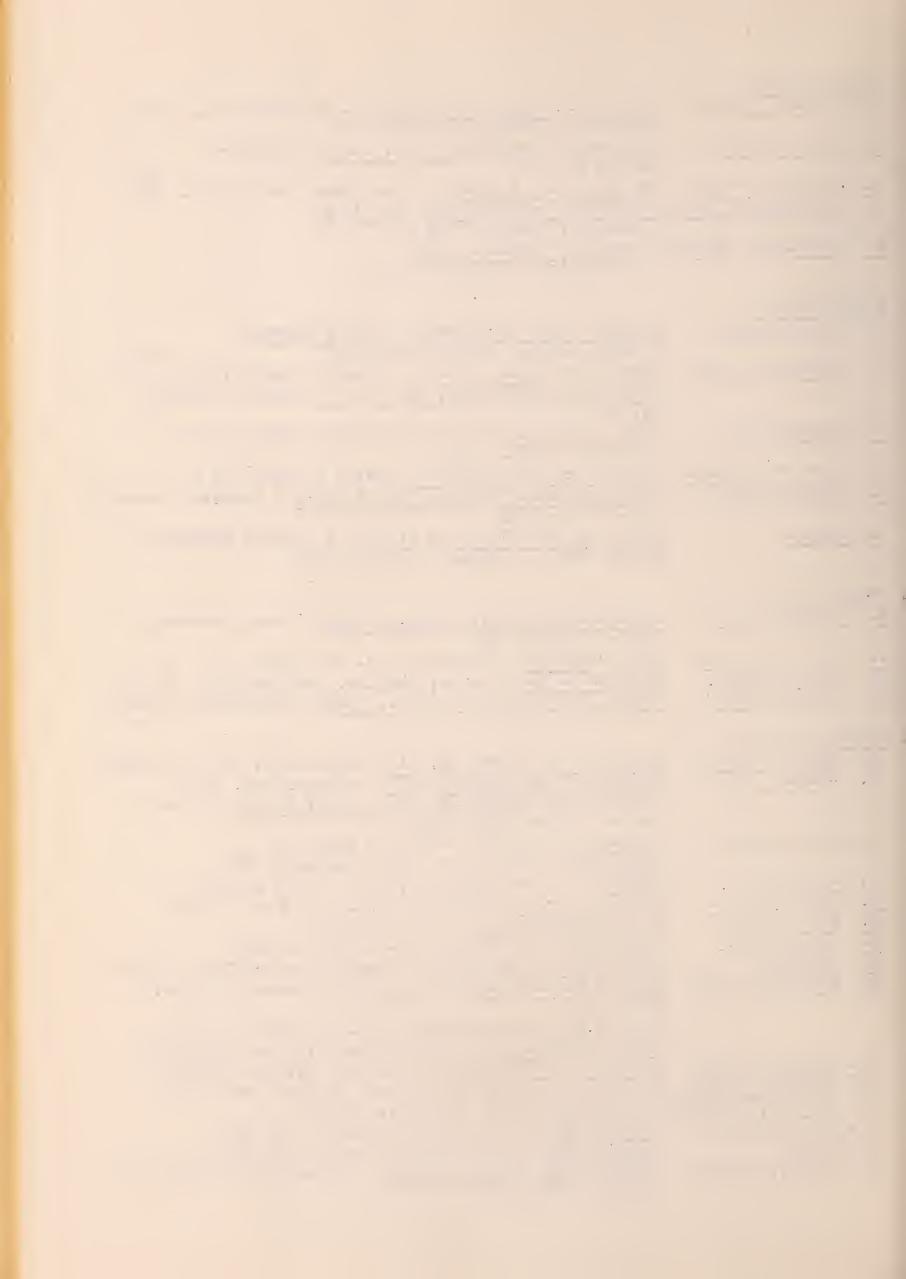
F. American Contemporary Chamber Music:

a.	Piano Sonatas:	Pione Court No. 1
	2. Antheil, George Barber, Samuel	Piano Sonata No. 4 Alco LP 1007 Piano Sonata (Horowitz) Vict.LM 1113
	3. Bloch, Ernest	Tanto bondou nor own by vice of the same
	4. Copland, Aaron	Piano Sonata (Bernstein) Cam. 214
	5. Ives, Charles	Sonata No.2 (Conchord Sonata) (John Kirkpatrick)
h.	ViolinSonatas:	Col. LP ML-4250
J.	I. Bartok, Bela	Sonata for Violin Unaccompanied
		(Gitlis) Vox 9020
		Sonata# 1 for Vln.& Paino
		(Stern, Zakin) Col. 3ML 4376
		Sonata#2 for Vln.&Piano (Druian, Simms) Merc. 70000
	2. Bloch; Ernest	Sonata for Vln. (Heifetz, bay) Vict. IM 1861
	3.Copland, Aaron	Sonata for Vln.& Piano 1943
		(Lack, Hambro) Alleg. 33
	4. Cowell, Henry	Sonata #1 for Vln.& Piano
	5 Dolla Ioia Norman	(Szigetti, Busotti) Col. 3ML 4841
	Dello Jolo, Norman	Variations and Capriccio for Vln.& Piano (Travers, Dello Joio) Col. 3ML 4845
	6. Harris, Roy	Sonata for Vln. & Piano
		(Gingold, Harris) Col. 3ML4842
	7. H indemith, Paul	Sonata #1 for Vln& Piano in D Major op. 11
		(Lack, Hambro) Alleg. 33
		Sonata in E major for Vln. & Piano (Posselt, Sly) Acad. 304
	8. Ives, Charles	Sonata #1 for Vln.& Piano
	WATER CONTRACTOR CONTR	(Field, Mittman) Lyric 17
		Obverse side Sonata #3 for Vln. & Piano
		Sonata 32 for Vln. & Piano(travers)
	9. Martinu, Bohuslav	(Herz) Col. ML 2169 Sonata for 2 Vlns.& piano(M.&W.Schweyda, Behr)
	Dolladia V	Urania 5004. Obverse side Sonatina for same.
	10. Piston, Walter	Sonata for Vln.& Parno (Ehohd, Balsam) Decca 9541
		Sonatina for Vln.& Harpsichord (Schneider, Kirkpat-

rick) Col. 3ML 4495



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Cello Sonatas:
C.
         Barber, Samuel
                           Sonata for cello and piano, Op. 6( Garbousova, Kahn,
    1.
                           Thompson ) Concert Hall 1092
                           Rhapsody #1 for Vln.& "orch. cello (Starker)
    2.
         Bartok, Bela
                           Bartok 306
                                                                               L8L6
    3.
                           Duo for cello & piano (Greenhouse, Makas) Col. 3ML
         Berger, Arthur
    4.
         H indemith, Paul Sonata for cello & piano Op. 11 #3
                           (Starker, Pommer) SPA 8
    5.
         Philipps, Burrill Sonata for cello & piano
                            (C. Stein, Philipps) SPA 54
    Flute Donatas:
.d.
         Foote, Arthur
    1.
                           A Night Piece for Flute & String Quartet
                           ( Baker, String Quar.) Decca 4013
                                                                               4339
    2.
         Hindemith, Paul
                           Sonata for Flute & Piano (Kincaid, Sokoloff) Col. ML
                           Sonata for Two Flutes, Op. 31 # 3 ( Baker, Bennett)
                           0x. 103
        Mennan, Kent
                           Night Soliloquy (Eastman Rochester Symph. Orch.)
    3.
                           ( Hanson ) Merc. 40003
        Martinu, Bohuslav Sonata for Flute & Piano (Leroy Reeves) EMS 2
                           The Incredible Flutist, Ballet Suite (Festival Concert
        Piston, Walter
                           Orch. ) Cam. 145
        Rogers
                           Soliloquy for Flute and Strings (Eastman Rochester
                           Symph. Orch.) (Hanson) Merc. 40003
 e. Piano Trios:
         B artok, Bela
                           Contrasts for Vln., Clar., & Piano ( Mann, Drucker,
                           Hambro ) Bartok 916
                           Trio, Vitebsk (Oklahoma Univ. Trio) Univ. 1
    2.
         Copland, Aaron
                           Concerto a Tre (Lurie, Shapiro, Gottlieb)Col. 3ML 4493
    3.
         Dahl, Ingolf
    4.
                           Largo, Trio for Vln., Clar., Piano (Magaziner, Weber,
         Ives, Charles
 f. String Quartets:
                           Quartet in D Major, Op. 11 (Strad. Str. Qu.) Strad.602
Quartet #1 in a minor, Op.7 (Julliard Str. Qu.)
         Barber, Samuel
     2.
         Bartok, Bela
                           Obverse side Quartet #2 in a minor, Op. 17 ( same)
                           and many other recordings.
                           Quartet #2( Musical Arts Qu.) Vang. 437
     3.
         Bloch, Ernest
                           Quartet #3 (Griller St . Qu.) London LS 840
Quartet (New Music Str. Qu.) Col. 3 ML 4495
     45.6.7.8.9.
         Cage, John
                           Quartet for Str. (Hollywood Str. Qu.) Cap. P 8260
         Creston, Paul
         Foss, Lukas
                           String Quartet in G ( not recorded)
                           Quartet #3 Col. MM 450 (4- 78 rpm records)
         Harris, Roy
                           Suite #2 for Str. Qu. ( New Music Str. Qu.)Col. 3 ML 4491
         Harrison
         Hindemith, Paul
                           Quartet #1 in f minor, Op. 10 (Stuyvesant Str.Qu.)
                           Philh. 100
                           Quartet #3,0p.22(Hollywood Str. Qu.) Cap. P 8151
                           Quartet #4 Op. 32 ( Guilet Str. Qu.)Con. H all 1086
                           Quartet in Bb Major(Julliard Str. Qu.)Col. ML4844
     10. Imbrie, Andrew
     11. Kreisler, Fritz
                           Quartet in a minor (Stuyvesant Str.Qu.) Philh. 107
     12. Martinu, Bohuslav Quartet #6 (Walden Str. Qu.) WCFM 14
     13. Mennin, Peter
                            Quartet #2 (Julliard Str. Qu.)Col. 3ML 4844
     14. Nixon
                            Quartet #1( Calif. Str.Qu.) Music Lib. 7005
     15. Palmer, Robert
                            Quartet for Piano& Strings ( Kirkpatrick & Walden Str.
                            Qu.)Col. 3ML 4842
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	16. 17.	Piston, Walter Riegger, Wallingfo	String Quartet Nos.1&2(not recorded) rd Quartet#2(New Music Str. Qu.)Col. 3ML 4494
	18.		Quartet Nos. 3&4 (Julliard Str. Qu.) Col. 3ML 4493
		Stravinsky, Igor	Three Pieces for String Quartet, 1914 (New Music Str.
			QU.) Bartok 901
	20.	Thomson, Randall	Quartet in d minor (Gullet Str. Qu.)Con. H all
	-		1092
	21.	Thomson, Virgil	Quartet #2(Juilliard Str. Qu.) Col. 4ML 4987
5.		itets:	
	1.	Bloch, Ernest	Quintet for Piano & Strings (Chigi Qu.)Lon, LLP 123
	2.	Carter, Elliot	Quintet for Woodwinds (New Art Wind Qu.) Classic Ed.
	2	Diamond Domid	2003
	3.	Diamond, David	Quintet for Flute, String Trio & Piano in Bb Major
	١.	Trino	(Not recorded)
	4.	Fine	Partita for Woodwind Quintet (New Art Wind Qu.) Classic Ed. 1003 2003
	2	Goeb	Quintet for Woodwinds(New Art Wind Qu.) Classic Ed.
	5. 6 •	Hindemith, Paul	Quintet for Winds (Fine Arts Wind Players)
		HILIOGHILOH LAUL	Cap. P 8258
	7.	Moore, Douglas	Quintet for Clar. & Str. (Oppenheim, New Music Str. Qu.)
		moore, boughab	Col. 3ML 4494
	8.	Piston, Walter	Quintet for Piano & Str. (Piston, Walden Str. Qu.)
			WCFM 14
	9.	Toch, Ernst	Quintet Op. 64(Toch, American Art Qu.) Alco 1212
l.	Sext	cet:	
	1.	Copland, Aaaron	Sextet for String Qu., Clar., & Piano(Julliard Str.
			Qu., Oppenheim, Hambro) Col. 3ML 4492.



TH E OPERA

Opera is the most distinguished and most spectacular kind of both vocal and instrumental music. It is a dramatic representation whose action is combined with mysic. In addition to the drama, dance and painting, design and sculpture and architecture are utilized in order to create one of the most complex forms of any creative art.

A. H istory of the Opera:

Period Classical Period in Greece (5th century B.C.)

Hellenistic, Alexandrinian period and Roman Empire (3rd century B.C. to 3rd century A.D.)

Middle Ages (10th to 15th century)

16th century

17th century

18th century

Music and Drama tragedies written by Aschylos, Sophokles,

Euripides. In chorus parts music and dance used.

musical comedies. Incidental music for parades, triumphant returns of consuls, arena fights.

liturgical drama in connection with cellebration of Roman Catholic Mass.Rise of miracle and mystery plays, first in nave of church, later on outside, first in latin, then in the vernacular tongue. Secular elements introduced into religious play.

At the end of the century, modern opera originates in Italy by imitating performance practices of chorus in ancient Greek drama. First operas consisted almost exclusively of series of recitativos only.

(PERI'S EURIDICE in Florence, ca. 1600)

Recitativo sections become punctuated by arias .Aria singing since then has become an important vehicle to fame for (Italian) opera singers. Specially built opera houses which allow the use of scenic perspective. Pompous productions. Castrati singers. Opera entirely Italianate.

Still heydays of Italian opera productions As protest against latter, folk operas originate in various European countries:

Italy: opera buffa
France: operacomique
England: ballad opera
Germany: Singspiel
Spain: zarzuela



Opera reform by Gluck. Very important operas by Mozart. Desire for national expression in opera.

19th century

Century of nationalism in opera;
Italy: Bellini, Donizetti, Puccini,
Verdi.

Germany: Weber and Wagner (music drama)

France: Auber, Bizet, Gounod's

Russia: Glinka, Mussorgsky, Tchaikowsky.

Crisis of traditional opera writing.
Rise and important role of American opera.

20 thecentury

B . Terminology:

Aria

elaborate solo song with instrumental accompaniment, usually in the form of the DA CAPO ARIA: A B A

Arietta

solo song, smaller in extension than the aria, usually in A B form. Arias or ariettas carry sometimes special names such as: BARCAROLE, CANZONETTA, CAVATINA, H ABAIERA, LIED.

Arioso

in the style between am elaborate solo song(aria) and musical recitation(recitative). It uses frequent changes of meter and of melodic patterns.

Ballet

elaborate art dances which are inserted in operas.

Bel canto

art of beautiful singing as examplified by Italian opera singers.

Chorus

various kind; of choral organizations: Boys! choir, women's choir, men's choir, mixed choir.

Duet

composition for two singers

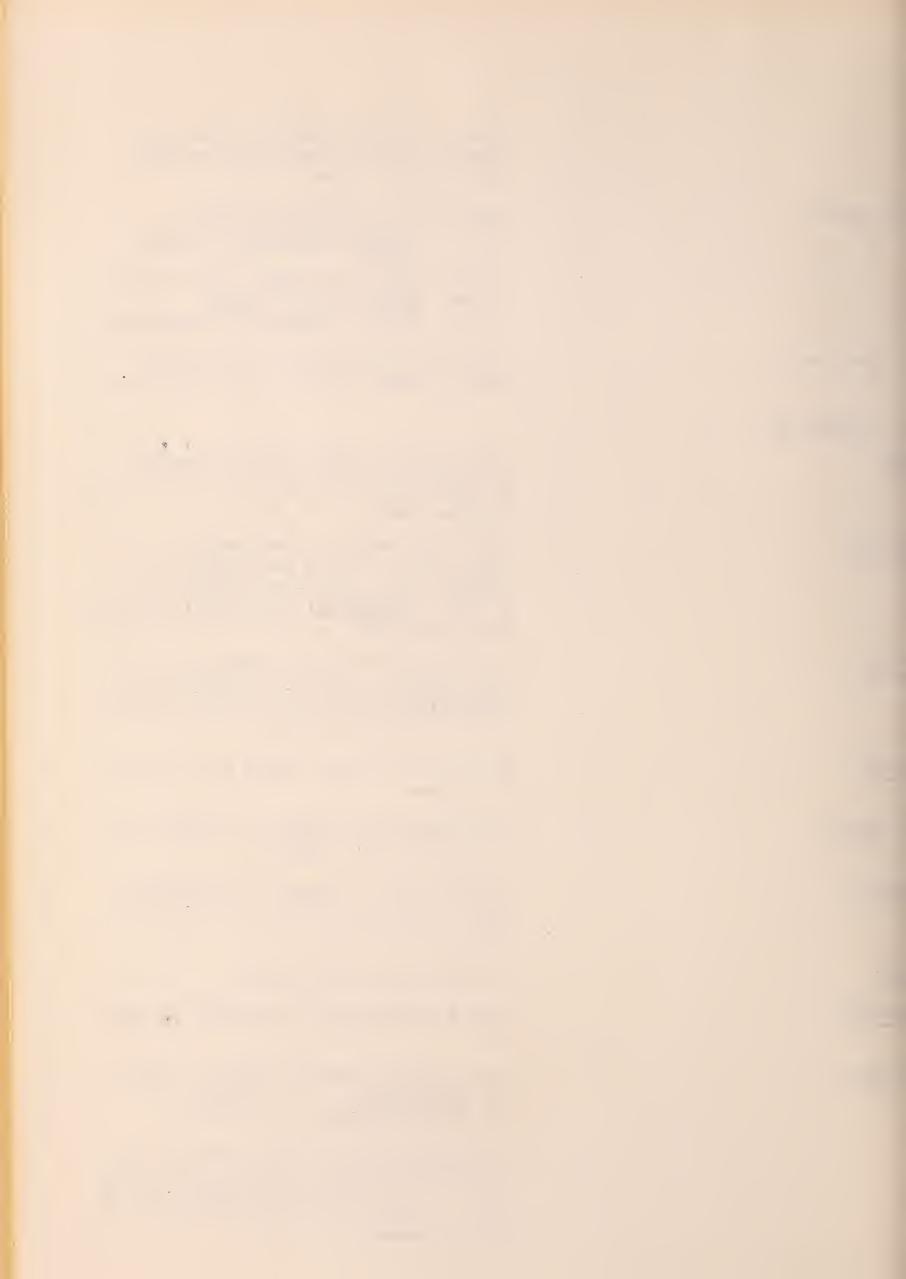
Ensemble

joined performance of soloists (and chorus)

Overture

instrumental opening of opera: 2 types: the PROGRAMMATIC overture the NONPROGRAMMATIC overture

the PROGRAIMATIC overture refers to the program of the opera, to its plot. Sometimes it quotes eith anticipation some of the more important arias or themes of the opera to come.



the NONPROGRAMMATIC overture introduces us into the general atmosphere of the opera. It is also sometimes just only the interpretation of theatrical festivity, crowd happiness, gay rhythms and rich instrumentation.

Quartet

composition for four singers

Recitativo

very important device of recitation. It consits of vocal writing which imitates speech. Its purpose is to describe action, to indicate background information, to create atmosphere for things to happen and to form contrasting links between the arias and ensembles of the corresponding opera.

Recitativo secco:

the term secco(dry) refers to the kind of accompaniment which is used with this recitative. It consists of occasional chords which are to keep the singer in pitch and which are to guide him from one change of key to the next.

Recitativo accompagnato

stress is laid on a more elaborate instrumental accompaniment which describes sometimes musically the contents of the text of the recitativo.

Terzet

composition for three singers

C. Analysis of the first Act of the Comic Opera (Opera Buffa) THE MARRIAGE OF FIGARO (LE NOZZE DI FIGARO) by Wolfgang Amadeus Mozart

Overture:

Presto Duple Meter Non programmatic, written in SONATA-ALLEGRO form. It sets the mood for the opera and establishes at the same time the atmosphere of buoyant happiness.

No. 1: duet persons:

4/4 meter Allegro Susanna, a chambermaid (soprano lirico) Figaro, barber and valet (basso buffo)

action:

Susanna is in front of a mirror and tries on a hat. Figar aro paces up and down the floor, measuring it for a fut-

ure bedroom once they are married.

music:

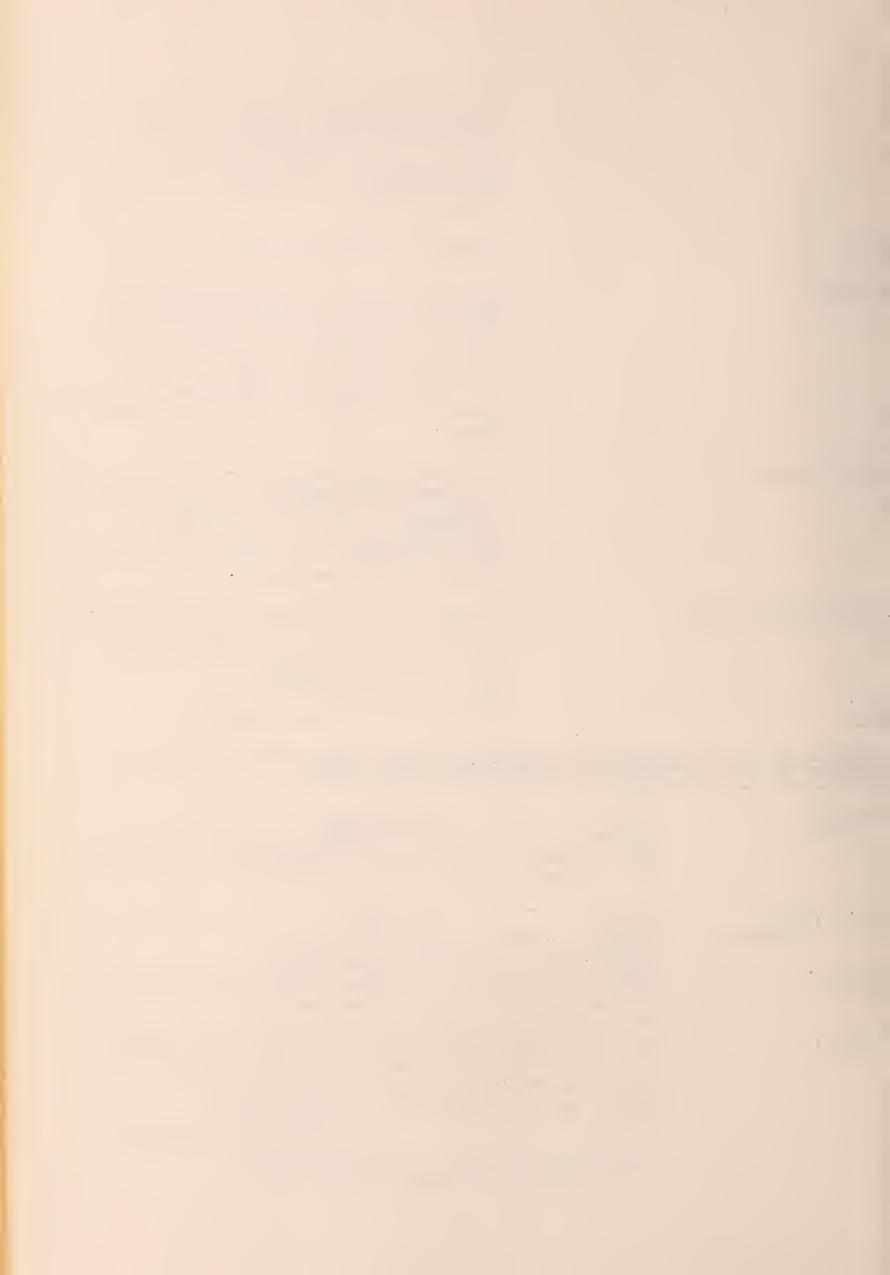
bass solo first, then soprano solo, then both forming together a duet. Persons and their activities are characterized by the choice of musical phrase writing:

Figaro, pacing up and down: short motives

Susanna: longer phrases of femin-

ine and lyric quality.

Accompanying harmony is of simple nature. Orchestra likes to double the melodies.



recitativo I:

persons:

the same the same

action: music:

recitativo secco in dialoguw form between Figaro and Susanna. A few accompanying chords in order to indicate pitch, to separate one text phrase from the following, to underline the highest climax of the melody.

No. 2: duet:

allegro

duple meter

persons:

the same

action:

comic situation which results from Susanna telling Figaro that

his Lordship intends to court her.

music:

Longer than first duet; organization, however, similar. Figaro, again, begins with his solo. This is imitated by Susanna. Delicate orchestration, mostly strings. In the middle of the duet there is a short secco part (ASCOLTA-NOW LISTEN) in which no instruments are used. Now Susanna begins with her solo, a new and expressive tune. It is doubled by the orchestra. Figaro repeats it. Both voices are put together.

recitativo II:

persons:

the same

action:

Susanna awakens jealousy in Figaro by telling him about the count's intentions with her. Furthermore she tells him about the music master Basilio who teaches her how to sing and inf-

orms her of the count's procedures.

music:

recitativo secco in dialogue fashion between Susanna and Fig-

aro. Very long. Subdivided into two sections. First section: S. and F. almost on level of speech. Second section: F. alone. Melodic line more interesting.

No.3: cavatina

allegretto and presto

3/4 and 2/4 time

persons:

Figaro alone

action:

Figaro's manifestation of love for Susanna, of disdain for the

music:

solo DA CAPO ARIA, i.e. the first part A is repeated at the end. Second part B forms a rhythmic contrast with the first although its main motives are derived from it. Melodies are of vigorous nature. Accompanying orchestra plays all the time in STACCATO fashion.

recitativo III:

persons:

action:

Bartolo, a physician; Marcellina, housekeeperfor the countess. Both plan to frighten Susanna from the count and force Figaro to marry Marcellina, an old acquaintance of Bartolo. Bartolo is very eager to do since as Figaro succeeded once to prevent him from marrying Rosina.

music:

pure secco.

No.4: aria

allegro con spirito Bartolo

4/4 time

persons:

action: music:

Bartolo boasting of taking revenge from Figaro.

DA CAPO VENGEANCE ARIA. Full of virtuosity. The latter is shown in the choice of large melodic intervals for the interpretation of the word VENDETTA (VENGEANCE), for the range over an oct-



ave at the words L'OBBLIAR L'ONTE, GLI OLTRAGGI È BASSEZZA È OGNORVILTA (What I forget so deadly an outrage, I'm no coward to stoop so low.) Virtuoso and buffo character are present above all in the contrasting B section, It is full of rapid singing (PARLANDO) and clear enunciation, a device which is very frequent in Italian comic operas and has become very well known thr through Rossini's BARBER OF SEVILLE.

recitativo IV:

persons: action: music:

Marcellina, Susanna. Both quarrel over Figaro.

secco.

No. 5: duettino

persons: action: music:

4/4 time allegro the sa,e

the same little duet is based on one motive only. Marcellina begins first, Susanna repeats. Then both voices are not combined, but continue to sing in dialogue fashion: one voice sings while the other gets ready to answer; a fine musical device how to portray these two personnages in their quarrel for one man.

recitativo V:

persons: action:

Susanna and Cherubino, a page.

Cherubino asks Susanna to help him to get the count to reinstate him as the page to the countess.

secco in dialogue fashion.

music:

No. 6 : aria

persons:

action:

music:

allegro vivace duple meter

Cherubino declaration of love (to any woman)

aria written in ABAC! form. The A parts are kept like a sentime ental serenade. Accompaniment is similar to that of guitars.

recitativo VI:

persons: action:

Susanna, count Almaviva, a nobleman from Seville and Cherubino. Cherubino hides and sees how the count tries to make love to Susanna. Enters Basilio. The count hides behind the chair. Cherubino runs around, jumps into a chair which is covered by Susanna by a dress. Basilio teases Susanna about Cherubino, talks about the latter and the countess. The count can not bear it any longer and emerges from his hiding place. secco in dialogue form.

" music:

No. 7: terzet

persons: action:

Susanna, Basilio, the count.
"Tis disgraceful"

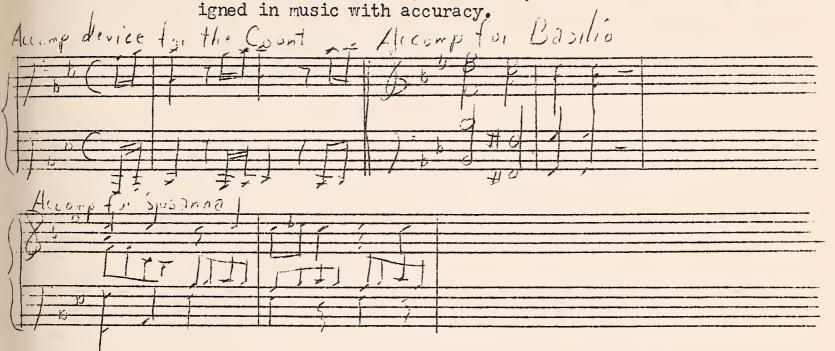
" Tis disgraceful", says the count, Susanna, after having recovered from a spell of fainting, asks the count to forgive Cherubino. The count replies that he discovered Ch. the other day hiding in Barbatino's room. To examplify his words he pulls the cover from the chair, and there is --- Cherubino himself. Confusion is the consequence of this latest complication of the plot.

music:

short orhestral introduction. First a solo of the count (bass), then of Basilio (tenor), finally of Susanna. In all three cases the motives used are similar , one to the other; the accomp-



animent patterns are, however, different. By means of these accompaniment devices, the count, Basilio and Susanna are des-



Later all three voices appear in alternative conversational fashion. Basilio (tenor) and the count 9 bass) sing a duet. A solo of Susanna follows, continued by another duet combination by Basilio and the count. Again a solo by Susanna. Recitativo accompagnato devices are used for the narration.

recitativo VII:

persons: action:

count, Basilio, Cherubino, Susanna. clarification of the situation is achieved by Cherubino assuring the count that he did the best not to listen to the conversation between Susanna and the count.

secco.

music:

action: music:

No.8: chorus allegro persons:

6/8 time peasants, followed by Figaro.

peasants sing praise to the count.
fast chorus part for mixed voices. Orchestra accompaniment in full. Every two or four measures the chorus sings in forte or piano.

recitativo VIII:

persons: action:

music:

count, Figaro, Susanna and crowd. Figaro tries to take advantage of the situation by telling the count that he is going to get married to Susanna right now. The count does not give in, he rather suggests that the marriage should take place at a later date " with all proper pomp."

secco .

No. 8a: chorus

6/8 time allegro chorus part of No. 8.

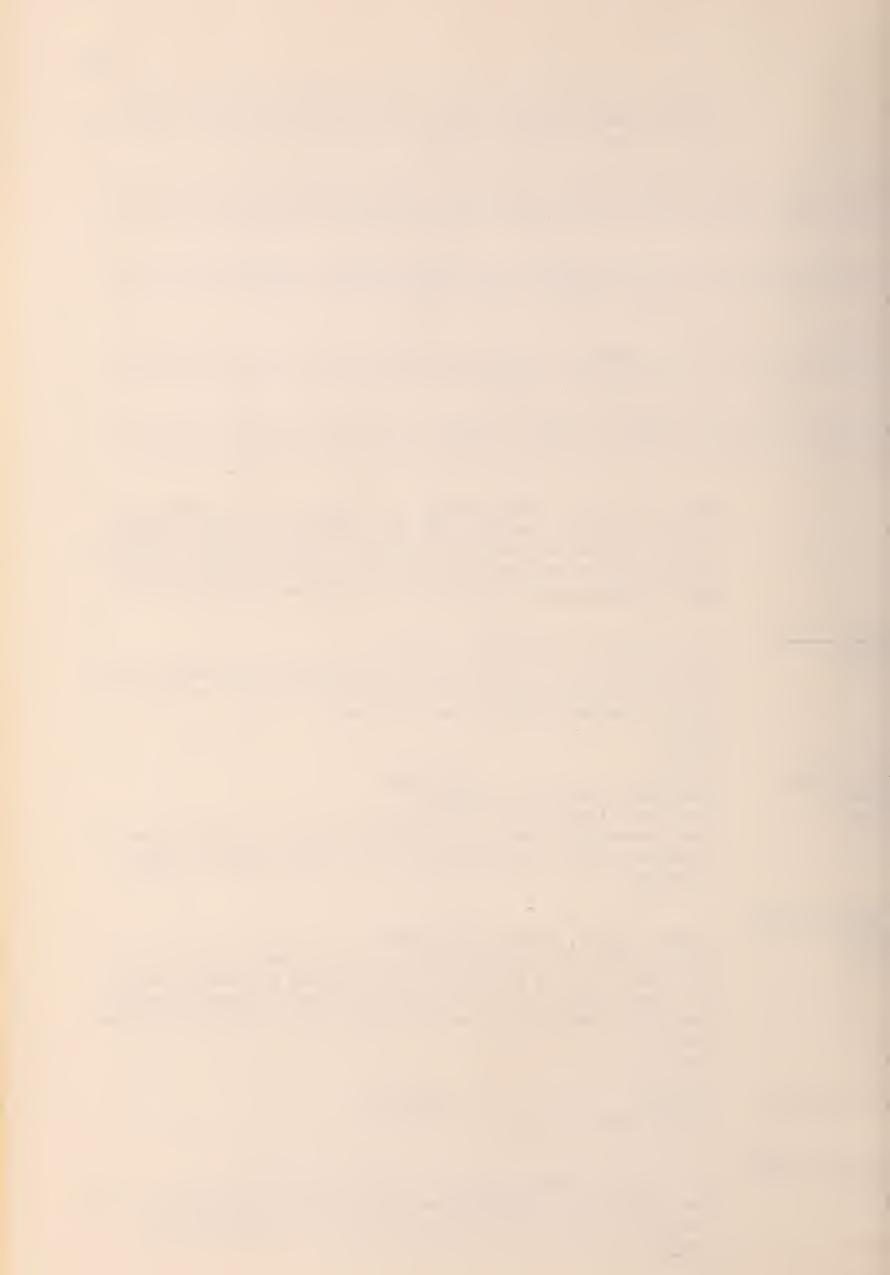
recitativo VIIIa:

persons: action:

the count, Figaro, Susanna, Basilio, Cherubino. the count pardons Cherubino. He gives him a commission in his regiment under the condition that he leave immediately.

music:

secco.



No. 9 : aria persons:

vivace Figaro 4/4 time

action:

Figaro tells Cherubino goodbye and tells him what probably l lies ahead of him.

music:

extended DA CAPO ARIA form (A B A C A D). Famous buffo aria, full of wit and melancholy. Utilization of parlando technique (compare Basilio's vengeance aria No.4).D part exploits military trumpet theme.

Conclusions:

the first act shows a gradual increase of action from scene to scene.

the scenes are represented musically by arias and subsequent recitativos.

3. action takes place while recitativos are sung. The terzet (No.7) is an exception.

each recitative is separated from each aria, each aria from each chorus part, i.e. the whole first act of this opera is organized according to numbers of arias, recitatives, choruses, ensembles.

5. an opera of this nature is sometimes called a number opera.

the operas of the nineteenth century abandon the number system. They are distinguished by the interpenetration of recitativos pariosos, arias ensembles and chorus devices to one musical unit. This unit might be subdivided into various subsections. Compare:

Richard Wagner: Tristan and Isolda, (act II, scene II).

Georges Bizet: Carmen (act I, scene I).

Carlo Gian Menotti: Amahl and the Night Visitors (scene I).

D. Characteristics of National Operas

l. Italian Opera

a. Opera in Italy is that what baseball is in the U.S.; it is of great popularity.

b. Because of its popularity there are a great many opera houses and

companies in Italy.

c, There are also a great many excellent singers equipped with a good sense for the glamorous and spectacular side of the opera.

d. We find excellent composers, too: Verdi and Puccini.

e. One of the most successful American composers of operas of today, Gian Carlo Menotti, owes his success to his Italian origin and the influence of Puccini's writing.

f. The Italian language is full of soft vowels. It is the language pred-

estinated for singing.

g. A good appreciation of what real Italian BEL CANTO is, can be obtained through listening to certain arias from Verdi's LA TRAVIATA.

Act I No.3: Libiamo ne' lieti calici (Where beauty and mirth are beckoning)

Act II No.10: Di Provenza il mar, il suol(Hath thy home in fair Provence)

Act III, No. 16: Addio del passato (For ever I must leave thee).

2. German Opera

a. German opera comes into being throughthe romantic movement.

- b. It was inspired by the SINGSPIEL of the eighteenth century and by the artsong. Both musical forms were the product of the Age of Enlighterm ent.
- c. German operaincludes always activities which have to do with the outdoors.



- d. The first German opera, Mozart's The Magic Flute is called by its composer a FAIRY TALE PLAY and not an opera.
- e. The Magic Flute reveals other outstanding features characteristic for the German opera:
 - 1. tendency toward symbolism: Queen of the Night stands for Maria Theresa, Habsburg empress and enemy of free masonry, Tamino stands for Joseph II, Habsburg emperor, Pamina for the Austrian people.
 - 2. tendency toward philosophical or metaphysical meanings: Mozart enhances ideals and moral quality of masonry.
 - 3. folksong numbers are inserted.
 - 4. orchestral music shows symphonic qualities.
 - 5. nature nearness is present with the personality of Papageno.
 - 6. stress on sentimentalism.
- f. Weber's operas elaborate considerably more characteristic trends. In his Der Freischuetz (The Freeshooter) we observe:
 - 1. a great deal of nature music: chorus of the hunters, dances of the peasants, the Wolf's glen scene.
 - 2. high morals are maintained by the presence of the monk, the final triumph of the good over the evil.
 - 3. arias similar to folksongs of purely Germanic sentimental attitude.
 - 4. ariosos adapted to the dramatic situation.
 5. symphonic quality of orchestra treatment.
 - 6. like in The Magic Flute, spoken word used (Wolf's glen scene).

3. French Opera

- French opera always in immediate contact with drama.
- b. At its early stages influenced by Italian opera and by court Ballet (BALLET De COUR) of the ROI SOLEIL (Louis XIV).
- c. Also influenced by dramas as written by Corneille and Racine.
- d. recitativo in French opera comes close to French diction in general.
- e. rhythmic impetus.

E. Opera in America

1. History

- a. In eighteenth century America ballad opera performances in Charleston (S.C.), Philadelphia, New York were frequent.
- b. Faworite ballad operas were:

Gay - Pepusch's

Aston's

Beggar's Opera

Fool's Opera

- c. At the beginning of the nineteenth century operatic performances of the contemporary European repertory were frequent in New Orleans.
- d. Later during the nineteenth century operatic performances were realized by famous troupes and companies:

GARCIA troupe New York 1825

MONTRESSOR troupe " 1832

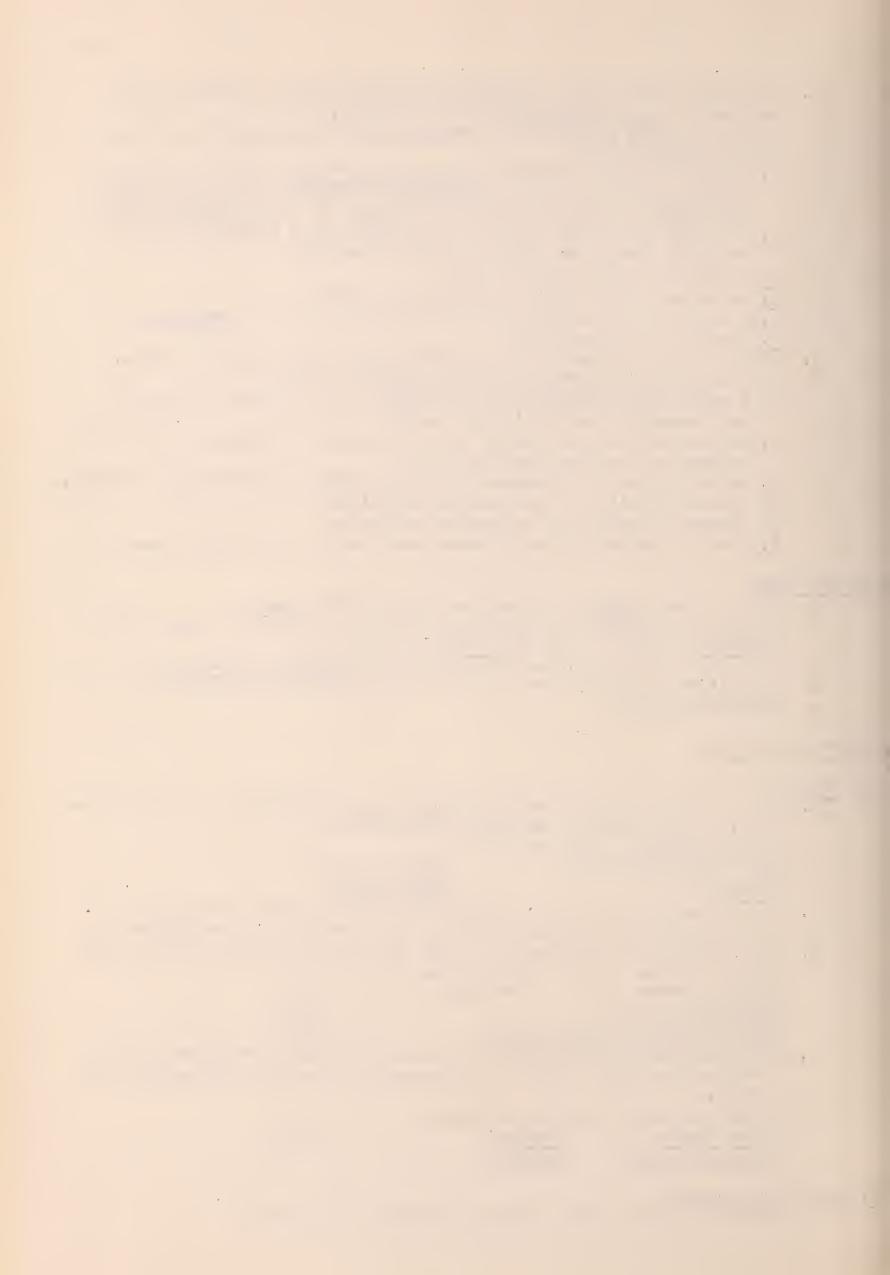
ARTISTS'S UNION OPERA COMPANY " 1849

- e. repertory of these companies consisted of Italian and German operas. (Notice the Wagner craze in the second half of the nineteenth century).
- f. Early operas by American composers:

James Hewitt: Tammany 1794
William H. Fry: Leonora

2. Dian Carlo Menotti

a. greatest living music drantic personality in America.



b. analysis of the first scene of the first act of Menotti's musical drama: The Consul.

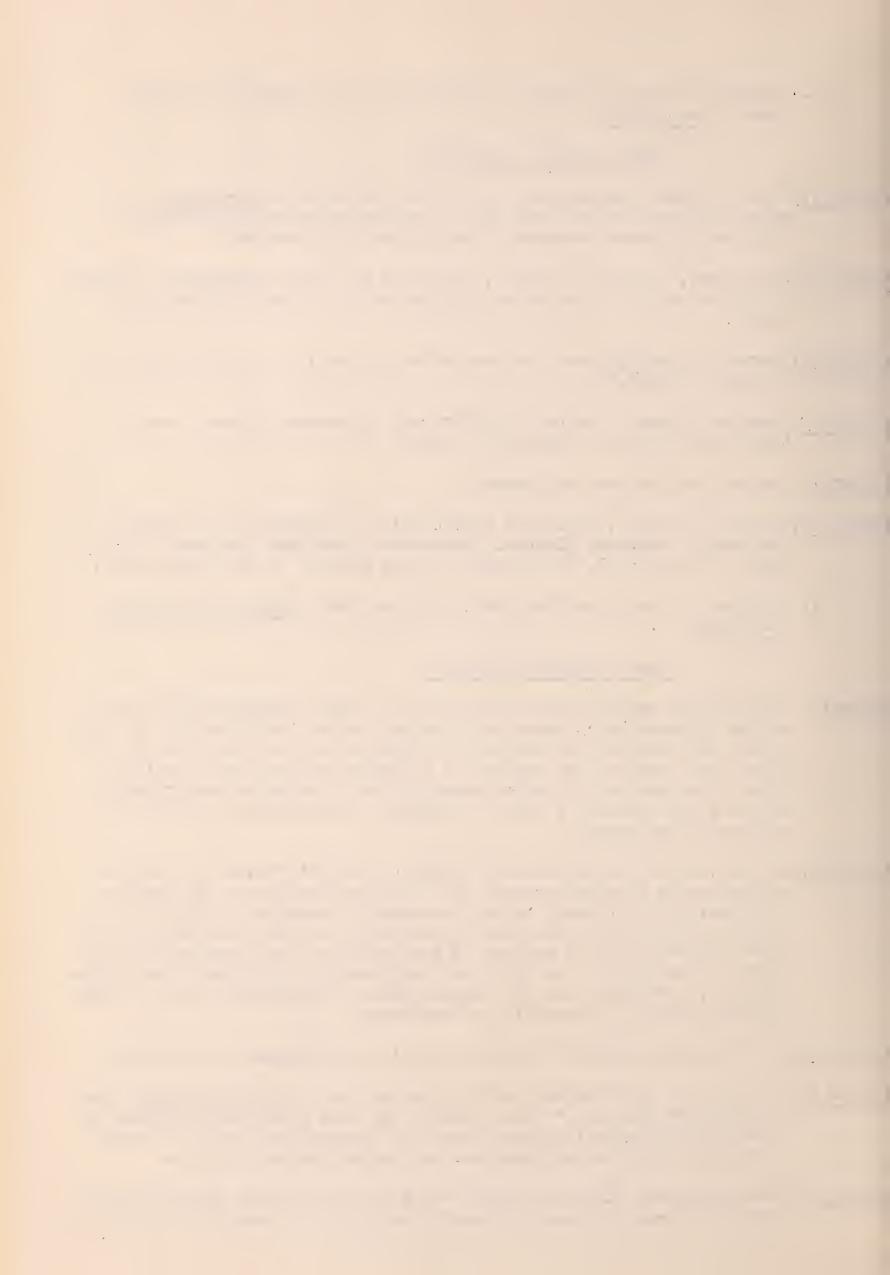
Six Musical Sections:

- Section I: French chanson, presented in A A: form. Followed by recitative which has same chanson tune for accompaniment. Function of chanson that of old opera overture to create mood and tension.
- Section II: Recitatvos, ariosos and duets, concluded by long instrumental interlude
 In latter panic and hurry are illustrated by a frequently changing
 meter.
- SectionIII: Expressive Da Capo aria fro contraalto followed by long recitativo in dialogue fashion.
- Section IV: Dramatic " heart " arioso of policeman. rchestra intones " heart " theme after arioso (similar to a blues)/
- Section V: Recitativos, ariosos and duets.
- Section VI:Climax of scene I. Begins as a solo aria, is extended to a terzet.

 Italianate operatic glamour. Instrumental postlude includes "heart" theme of Section IV. This theme the very essence of the whole scene.
 - c. analysis of portions from the television opera Amahl and the Night Visitors.

Seven Musical Sections:

- SectionI: Programmatic overture which consists of a short instrumental introduction followed by a longer instrumental prelude built on the ABA form. In the introduction two motives are shown which are used later in the play. The A part of the prelude is a bagpipe melody. The B section shows a new motive with echo interruptions of calls between mother and son. The repeated A part is abridged, a shortened B part and the echo calls are added.
- SectionII: Complex; cpnsisting almost exclusively of recitativos. First dialogue recitativo is a school example for a good recitativo in the English language. It is followed by an instrumental interlude in which music describes effectively the hobbling motion of Amahl. A monologue recitativo follows which is written in trio fashion: the voice of the boy makes up the first voice while two instrumental parts, those for violin and harp, constitute the two lower voices. A Long arioso part of Mother is built around "Oh, Amahl!" exclamations.
- Section III: Solo lullaby arietta of Amahl in A A' A'' fashion. A'' is a duet.
- Section IV: After short instrumental introduction terzet of The Three Kings.Tone painting at the word " cold " .Effective harp glissando, followed by a violin pizzicato line interrupts the terzet.This line is of great importance for the next section. Barbershop quartet effects.
- Section V: Beforementioned pizzicato theme used both in ascending and descending fashion in order to describe Amahl's going to the door and running back



to his mother. Skilful use of descriptive musical patterns. Between the various pizzicato statements dialogue recitativos between mother and son are inserted.

SectionVI:Instrumental section which represents The March of The Three Kings.

ABAB form.

Section VII: Recitativos seccos and ariosos between Amahl and The Three Kings.

3. Other Opera Composers in America

a. Kurt Weill

- estra and chorus treatment as it is is customary in popular music.
- 2. Parts of soloists elaborate upon variants of folk tunes.
- 3. Written for college performances.

b. George Gershwin

- 1. PORGY AND BESS is a truly American folk opera.
- 2. Gershwin's greatest contribuition to American music.
- 3. Utilization of spirituals and street cries.
- 4. Famous opening lullaby aria "SUMMERTIME".

F. Suggested readings:

Bernstein: 118-120, 129-132, 158-159, 230-233, 292-298, 306-319, 320-

326, 356- 357, 395- 396.

Copland: 121- 134
Darrell: 112- 124
Finney: 253 - 272

Fishburn: 177-179; 204-207, 208-213, 222-224.

Machlis: 206-258, 399-400, 455-456, 415-416,315-321.

Mc Kinney: 435 - 462

Newman: 239 - 249, 259- 260

Stringham: 70- 99
Tischler: 114 - 149

G. Chronological listing of operas and their composers:

Claudio Monteverdi (1587 - 1642)

Italian composer who played an important in the development of early opera and "Muovo Musiche". He was also an outstanding composer of madrigals.

Orfeo (1607) Arianna (1608)

Il combattimento di Tancredi e Clorinda (1624)

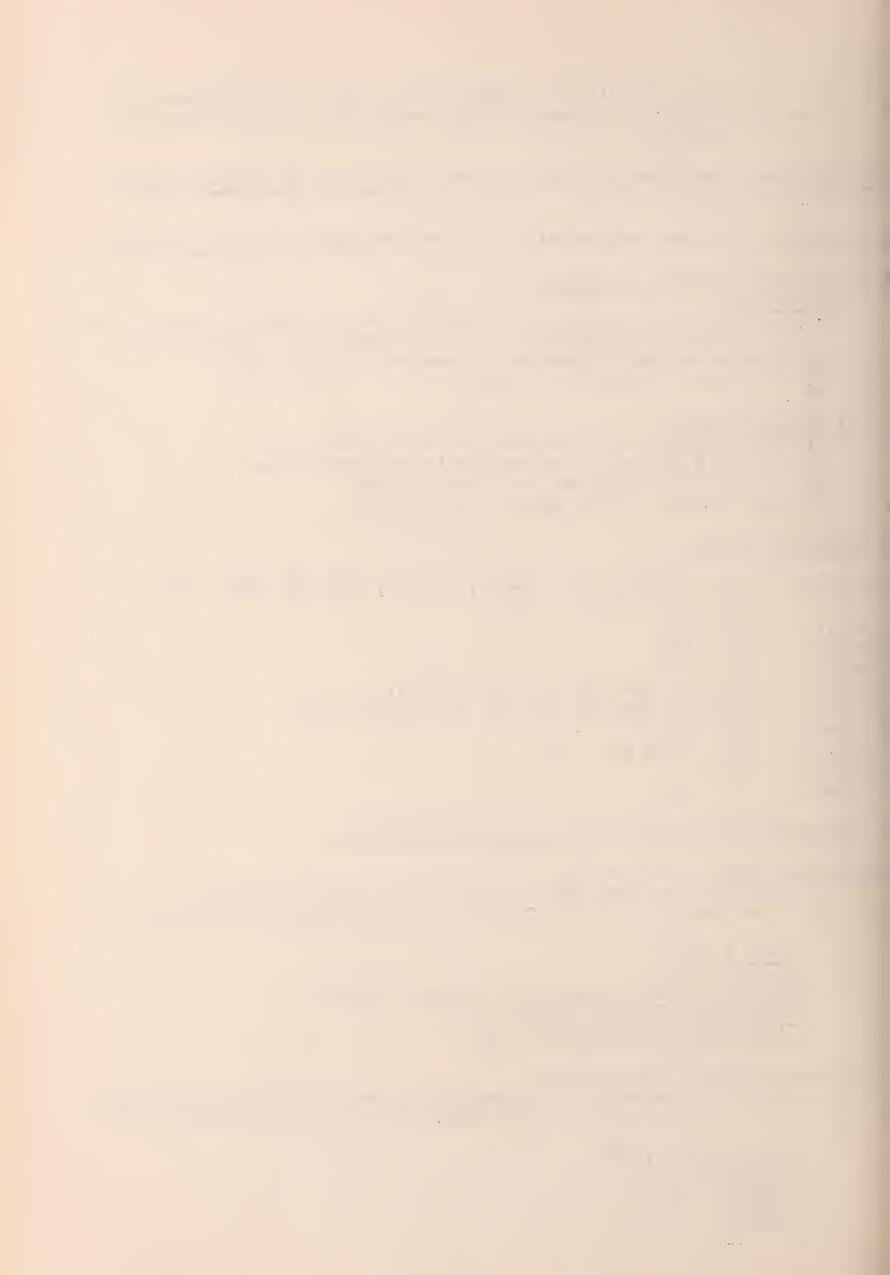
Il ritorno d'Ulisse (1641)

L'Incoronazione di Poppea (1642)

Alessandro Scarlatti (1659 - 1725)

One of the founders and the leading composer of the Neapolitan school of opera, a group which added many significant contributions to operatic form.

La Rosaura (c. 1690) Teodora (1693) Tigrane(1715) Griselda (1721)



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Jean Baptiste Lully (1632 - 1687)

One of the first composers of legitimate French opera. He was born in Florence but spent the greater part of his life in France where he became the musical director and chief composer to the court of Louis XIV and the first to introduce ballets into the opera.

Cadmus et Hermione (1673)
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Cadmus et Hermione (1673)

Atys (1676)

Amadis de Gaule (1684)

Armide et Renaud (1686)

Ballet de la Nuit (1653) important court ballet

Le Bourgeois Gentilhomme (1670) a comédie-ballet written in collaboration with Molière.
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John Gay (1685 - 1732)

English composer famous for his ballad opera which burlesqued the manner-isms of Italian opera seria:

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The Beggar's Opera (1728) Music by J.C. Pepusch (1657-1752)
```

Giovanni Batista Pergolesi (1710 - 1736)

Founder of the opera buffa school and one of the leading composers of Baroque chamber music.

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La Serva padrona (1733)

Stabat Mater (c. 1730)

Best example of early opera buffa.

Cantata
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Christoph Willibald Gluck (1714 - 1787)

One of the chief figures in classical opera and noted for his opera reforms. A german by birth, Gluck Wrotein many styles but became famous for his Italian and French operas:

```
Orfeo ed Euridice (1762)
Alceste (1767)
Paride ed Elena (1770)
Tphigenia en Aulide (1774)
Armide (1777)
Tphigenie en Tauride (1779)
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Molgang Amadeus Mozart (1756 - 1791)

Die Entführung aus dem Serail (The Seraglio) (1782) culmination of the German SINGSPIEL

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Die Zauberflöte (The Magic Flute) (1791)
Idomeneo (1781)
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La Clemenza di Tito (1791) peak of the reformed opera seria

La Nozze di Figaro (The Marriage of Figaro) (1786) high point in opera
buffa.

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Don Giovanni (1787)
Cosi fan tutte (1790)
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udwig van Beethoven (1770 - 1827)

Fidelio (1805)



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Carl Maria von Weber (1736 - 1826)
    Most important representative of German romantic opera.
    Der Freischütz (1821)
    Euryanthe (1823)
    Oberon (1826)
Giacomo Meyerbeer (1791 - 1864)
    Born in Berlin, composed many successful Italian operas and reached the peak
of his fame with his French" grand spectacle" operas:
                          ( 1831 )
( 1836 )
    Robert le Diable
    Les Huguenots
                          (1849)
    Le Prophète
    L'Africaine
Gioacchino Rossini (1792 - 1868)
    Composer of Itlain domic operas:
    L'Italia in Algeri
                           (1813)
                           (1816)
    The Barber of Seville
    La Gazza ladra (The Thieving Magpie ) ( 1817 )
    Mose in Egitto (1818)
    William Tell
                            (1829)
Gaetano Donize tti (1797 - 1848)
    One of the leading Italian opera composers of the first half of the ninet-
eenth century.
    Lucrezia Borgia
                           (1833)
                           (1835)
    Lucia di Lammermoor
                           (1840)
    La Favorita
    La Filb du régiment
                           (1840)
    Don Pasquale
                           (1843)
Hector Berlioz (1803 - 1869)
                           (1838)
    Benvenuto Cellini
                           (1856 - 1859)
    Les Troyens
    Béatrice et Bénédict
                           (1862)
Richard Wagner ( 1813 - 1883 )
Most important figure in German nineteenth- century opera. Attempted a
fusion of the arts in his Music Drama and featured the leitmotif.
Rienzi
                (1840)
Der fliegende Hollander ( 1841)
Tannhäuser (1845)
Lohengrin (1845)
                (1845)
Tristand and Isolda (1859)
Die Meistersinger ( 1867)
Parsifal(1882)
                  (1854)
                                      No I. of Der RING DES NIBELUNGEN
Das Rheingold
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No. II of

No.III of"

No. IV of"

13

-11

11

11

- 11

11

Die Walkure Giegfried

Götterdümmerung

(1856)

(1871)

(1874)



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Jacques Offenbach (1819 - 1901)
        German-French composer of many light operas or operettas. His most import-
 ant work is:
                                   (1881)
       Les Contes d'Hoffmann
 Giuseppe Verdi ( 1831- 1901)
       Greatest nineteenth' - century Italian composer.
                     (1851)
       Rigoletto
       Il Trovatore (1855)
       La Traviata
                     (1855)
                      (1871 - 1872)
       Aida
       Othello
                     (1887)
                     (1893)
       Falstaff
 Georges Bizet ( 1838 - 1875)
       French composer who became famous for one important opera:
                     (1875)
       Carmen
Three Italians noted for their typical verismo or relistic style operas:
Ruggiero Leoncavallo (1858 - 1919)
Giacomo Puccini (1858 - 1924)
                                              I Pagliacci
                                                              (1892)
                                                              (1896)
(1900)
                                              La Poheme
                                              Tosca
                                              Madame Butterfly (1904)
                       (1863 - 1945)
 Pietro Mascagni
                                              Cavalleria Rusticana (1890)
Richard Strauss (1864 - 1949)
       German writing in the post-1900, neo-romantic tradition.
                  (1905)
       Salome
                  (1909)
       Elektra
       Der Rosenkavalier (1911)
 Chief composers of Russian national opera, both members of a group known as the
 " Russian Five".
Michail Glinka ( 1804- 1857 )
                                               A Life for the Tsar (1836)
                                               Russlan et Ludmilla (1842)
Modest Mussorgsky(1839 - 1881)
                                               Boris Godunov
                                                                     (1874)
                                                                     (1872 - 1880)
                                               Khovanschina
 Other Russian opera composers:
Nicolai Rimski- Korsakoff (1844-1908)
                 (1894 - 1896)
       TheGolden Cockerel (1906-1907)
D. Shostakovich
        The Nose (1929)
         The Golden Age (1930)
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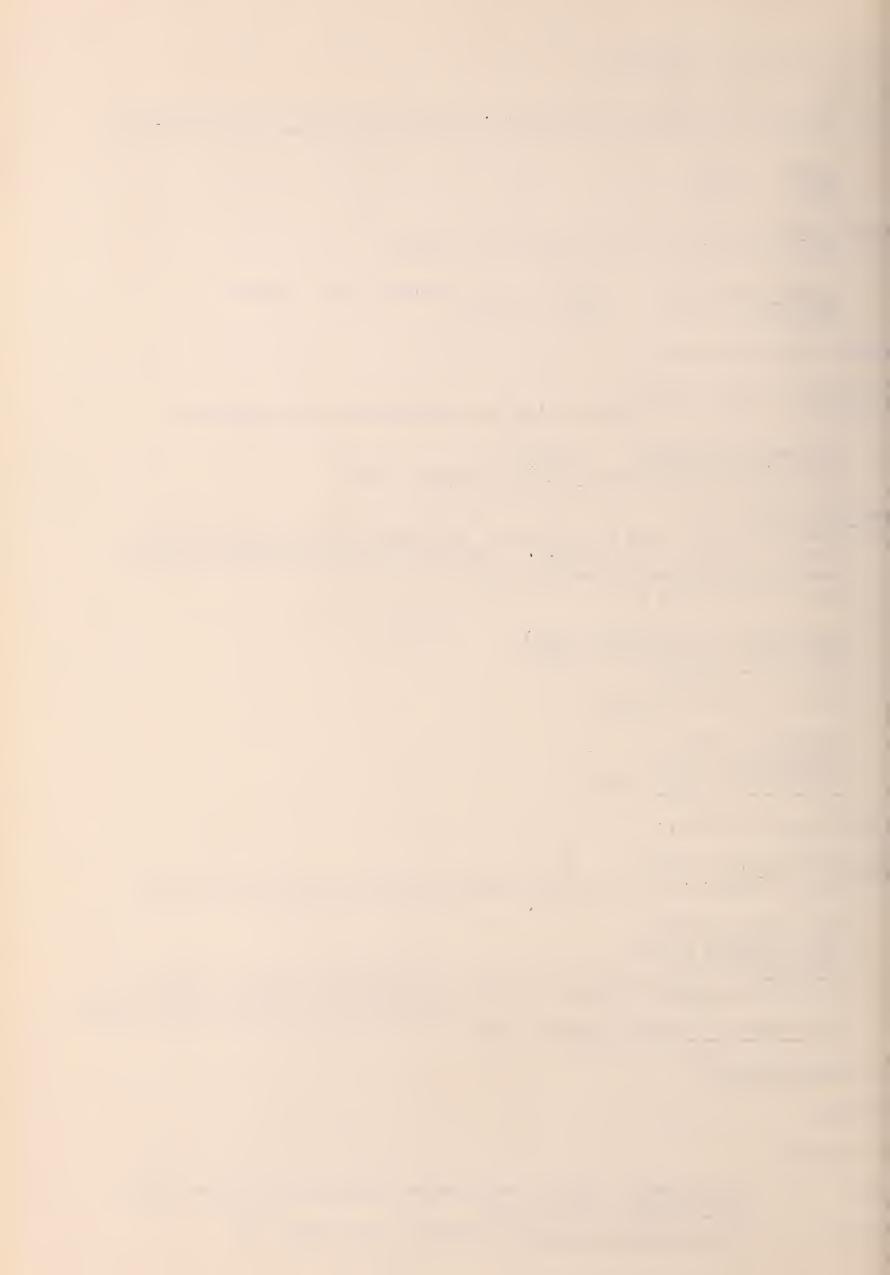
Lady Macbeth (1934).



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German twelve-tone composers:
 Alban Berg: (1885-1935)
      Outstanding disciple of Schoenberg's twelve-tone system of composition.
      Wozzek (1925)
             (1937)
      Lulu
 Ernest Krenek ( 1900 -
      Born in Vienna and came to the U.S, in 1938.
                            ( 1927 ) A famous " Jazz " opera
( 1931 - 1933 )
      Johnny spielt auf
      Charles V
Another German composer
 Kurt Weill ( 1900 - 1950)
      Came to the U.S. in 1935 but had been influenced by jazz earlier.
      Die Dreigroschenoper
                               (1928)
      The Rise and Fall of the City of Mahagony ( 1930)
Igor Stravinsky (1882 - )
      Russian by birth, but his interests are varied having spent numerous
      years in Paris and in the U.S. (from 1935). He has written many comp-
      ositions influenced by American jazz.
      Some of his operas are:
      The Story of the Soldier (1918)
      The Rake's Progress (1951)
      Some of his ballets are:
      Firebird (1910)
      Petroushka (1912)
      The Rite of Spring (1913)
American opera composer:
 Gian Carlo Menotti (1911 -
      Came to the U.S. in 1928 and has written for the stage and television.
      The Medium (1946)
      The Telephone (1947)
      The Consul (1950)
      Anahl and the Might Visitors (1951) Commissioned by NBS and written
                                           especially for television presentation
      The Saint of Bleecker Street ( 1955)
H . Record Appendix
 European
 1. French
               Fra Diavolo ( Beilke, Hopf, Böhme, Chorus, Saxon State Orch.)
 Auber
                (Elmendorff) Urania 204
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La Damnation de Faust (Fournet) Col. 3SL 110

Berlioz



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Carmen (Stevens, Peerce, Albanese, Merrill, Chorus, RCA Victor Orch.)
 Bizet
            (Shaw) Vict. IN 6102
             Pelleas et Melisande (Micheau, Maurane, RonxilChorus, Lamoureaux Orch.
 Debussy
            (Fournet) Epic SC 6003
            Lakme (Robin, DeLuca, Chrous, Paris Opera Comique Orch.)
 Delibes
          (Sebastian ) London LIA 12
            Orfeo et Euridice (Berger, Klose, Chorus, Berlin Civic Opera Orch.)
 Gluck
            (Rother) Urania 223
            Faust (Steber, Conley, Siepi, Het. Chorus & Orch.) Col. 3SL 112
 Goundd
           Thais (Chorus, Paris Natl: Theatre Orch.) (Sebastian) Urania 227
 Massenet
            L'Africaine (Kurz, DeLuca, Chorus, Orch.) Eterne 485
 Meyerbeer
 Offenbach
            The Tales of Hoffmann ( L'opera Comique ) Col. 3SL 106
 21 German
           Fidelio (Modl, Jurinac, Windgassen, Vienna State Opera Chorus, Vienna
 Beethoven
                     Phil. Orch.) (Furtwängler) HMV 700
            Cosi Fan Tutte (Steber, Tucker, Guarrera, Thebon, Chorus, Met. Opera
 Mozart:
            Orch.) (Stiedry ) Col. 4SL 122
           Don Giovanni (Stabile, Konetzni, Poell, Vienna Symph. Orch.)

(Swarowsky) Haydn Soc. 2030
            The Magic Flute (Lipp, Seefried, Jurinac, Dermota, Chorus, Vienna
            Phil. Orch. ) (von Marajan) Col. 4SL 115
            The Marriage of Figaro (Schwarzkopf, Jurinac, Serfloied, London Chorus,
           Vienna Phil. Orch.) (von Karajan) Col. 4SL 114
Strauss, Joh. Die Fledermaus ( Pons, Welitch, Tucker, Brownlee, Met. Chorus & Orch.)
 (Ormandy ) Col. 3SL 108
Strauss, R. Elektra (Konetzni, Illitsch, Maggio Musicale- Fiorentino)
            (Mitropoulos) Cetra 1209
           Der Rosenkavalier (Munich State Oper a Orch.) (Krauss) Vox 7774
            Salome (Goltz, Patzak, Dermota, Kenney, Braun, Vienna Phil. orch.)
            (Krauss) London LL 1038 /39
            Götterdämmerung (excerpts) (Schoeffler, Varray, Austrian Symph.Orch.)
Wagner:
            (Loibner) Ren. 199- 137
                                                                       Urania 225
            Lohengrin (Steber, Klose, Böhme, Munich State Opera Orch.) (Kempe)
            Die Meistersinger (Schwarzkopf, Edelmann, Kunz, Bayreuth. Festival Orch.)
            (von Karajan) Col. 4S1 117
            Parsifal (Bayreuth. Festival Orch.) (Knappertsbusch) London LLPA 10
            Tannhuuser ( Munich State Opera Orch.) ( Heger ) Urania 211
            Tristan und Isolde (Flagstad, Fisher-Dieskau, Thebon, Philharmonia
           rch. & Chorus) (Furtwängler) Vict. LM 6700
            Die Walkure (Act I-Love Duet) (Traubel, Darcy, N.Y. Phil. Symph. Orch.)
            (Rodzinski) Col. 3SL 105
Weber, C.M. Der Freischutz (Loose, Poell, Edelmann, Vienna Phil. Orch.)
            (Ackermann) London LLPA 5
3. Italian
 Donizetti
            Lucia di Lammermoor (Pons, Tucker, Guarrera, Let. Opera Chorus & Orch)
            (Cleva ) Col. 3SL 127
 Leoncavallo Pagliacci (Tucker, Amara, Valdengo, Met. Chorus& Orch.) Col. 3SL 113
 Mascagni
            Cavalleria Rusticana (Callas, Canali, de Stefano, Chorus &
            of La Scala ) Angel 3509 or T 35121/22
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Monteverdi Il Combattimento di Tancredi e Clorinda (La Scala Chamber Orch.)

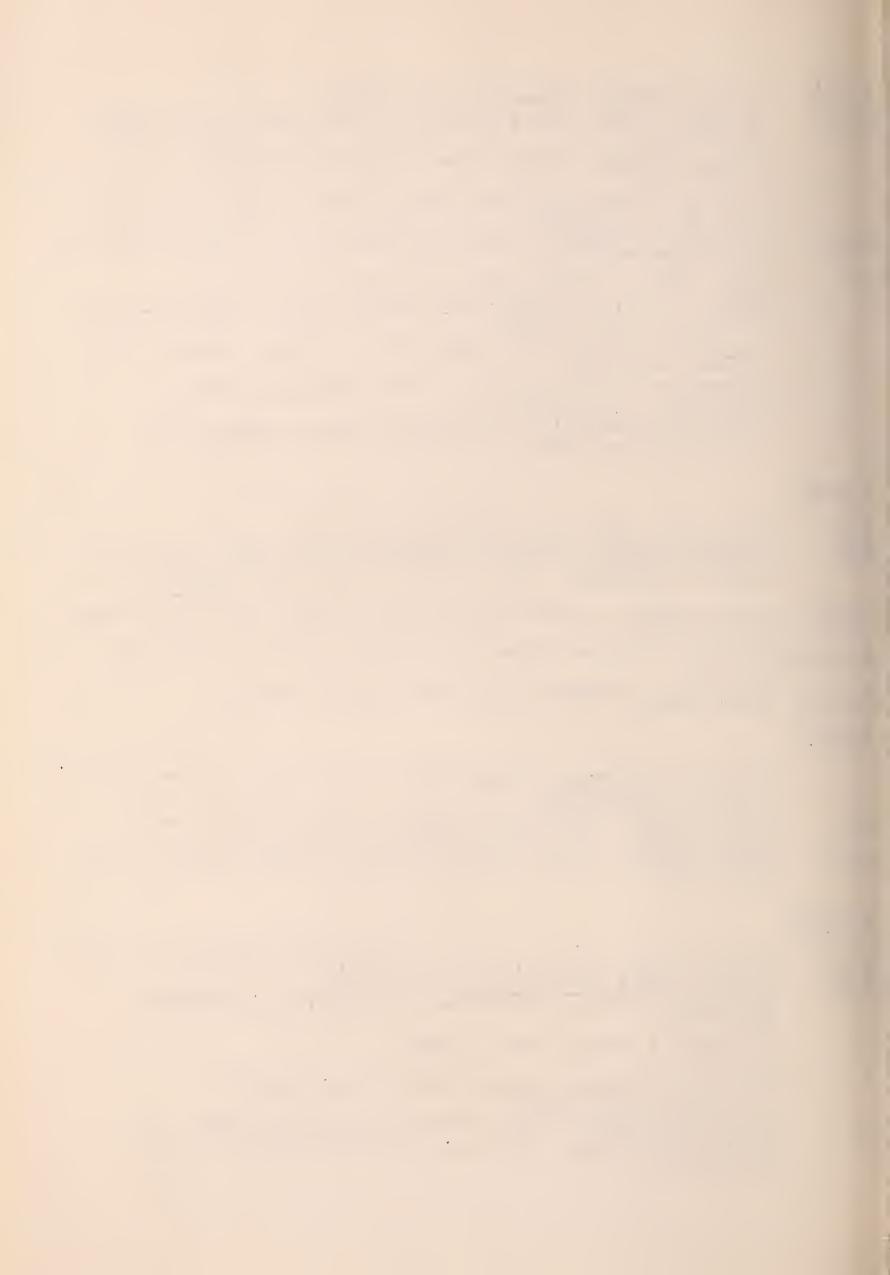
L'Incoronazione di Poppea (Zurich Tonhalle orch.) (Goehr)

(Sarzogno) Coloss. 1014

Con. H all CHS 1184



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Pergolesi
             La Serva Padrona (Simonetto) cetra 50036
Puccini
             La Bohene (Sayao, Tucker, Baccaloni, Benzell, Met. Chorus & Orch.)
             Col. 3SL 101
             Madame Butterfly (Steber, Tucker, Valdengo, Met. Chorus & Orch.)
             Col. 3SL 104
             La Tosca (Callas, di Stefano, Gabbi, La Scala Orch.) (de Sabata)
            Angel 3508 or T35060/61
             The Barber of Seville (Simionato, Taddei, Chorus & rch.) (Previtali)
Rossini
            Aida (Simionato, Chorus, rch.) (Gui) Cetra 1228
Verdi
             Otello ( Nelli, Vinay, Merriman, Valdengo, Chorus, NBC Symph. Orch.)
             (Toscanini) Vict. LM 6107
             Rigoletto (Tagliavini, Pagliughi, Taddei, Radiotel, Italiana Orch.)
             (Questa) Cetra 1247
             La Traviata (Albanese, Peerce, Merrill, NBC Symph. Orch.)
             (Toscanini) Vict. LM 6003
             Il_Trovatore( Mancini, Lauri-Volpi, Tagliabue, Chorus, Orch.)
            ( revitali) Cetra 1226
4. Russian
            Prince Igor( USSR rch.) ( Pashaev) Period 552
Borodin
            Russlan & Ludmilla (Excerpts) (Russian Theatre Orch.) Coloss. 159
Glinka
            A Life for the Czar (Bolshoi Cpera Orch.) (Melik-Pashaev) Vang.
            Boris Godounov (Piragov, Chorus, Bolshoi Theatre Orch.) (Golovanov)
Mussorgsky
            Coloss. 124/26
Rinsky-Korsakoff Sadko (Bolshoi Theatre Chorus & Orch.) (Golovanov) Con. Hall
             CHS 1307
            Eugen Onegin (Bolshoi Theatre Orch.) Coloss. 127/29
Tchaikowsky
5. English
            Excerpts from Operas ( Martyn Green, Columbia Operatta Chorus & Orch.)
             (Engel) Col. 3ML 4643
            Julius Caesar ( H, andel Society Orch.) ( Goehr) Handel Soc. 18
Handel
            Acis & Galatea ( Handel Soc.) (Goehr ) Handel Soc. 2
            Dido & Aeneas (Flagstad, Mermaid Theatre of London Orch.) (Jones)
Purcell
             HNV 1007
6. American
             Porgy and Bess (Winters, Mathews, Chorus, Orch.) (Emgel) Col. AAL 31
Gershwin
enotti
             Amahl and the N ight Visitors Vict. LM 1701
            The Medium ( Powers, Alberghetti, Rome Symph. Orch.) (Schippers)
             Merc. MGL 7
            The Consul ( Powers, Neway ) ( Engel )
             Decca 101
             The Saint of Bleecker Street (Poleri, Lane, Ruggiero)
             (Schippers) Vict. IN 6032
             Down in the Valley ( Drake, Wilson) (Levine) Decca 6017
Weill
             The Threepenny Opera (Lenya S., Merrill, Wolfson, Sullivan)
             MGM E 3121
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ORATORIO AND CANTATA, PASSION, MASS AND REQUIEM MASS

. The Oratorio

1. General

- a. related with the opera, it has arias, recitativos, duets, terzets, quartets, ensemble, choruses and instrumental accompaniment.
- b. it is based on a dramatic text which deals mostly with events taken from the Old nd New Testament.
- c. difference between an opera and an oratorio is that the latter is not put in scene but that the dramatic events are narrated by soloists. It is performed in a concert hall or church.
- d. not all oratorios deal with sacred subjectmatters. Take for instance Haydn's THE SEASONS.

2. Short historical sketch

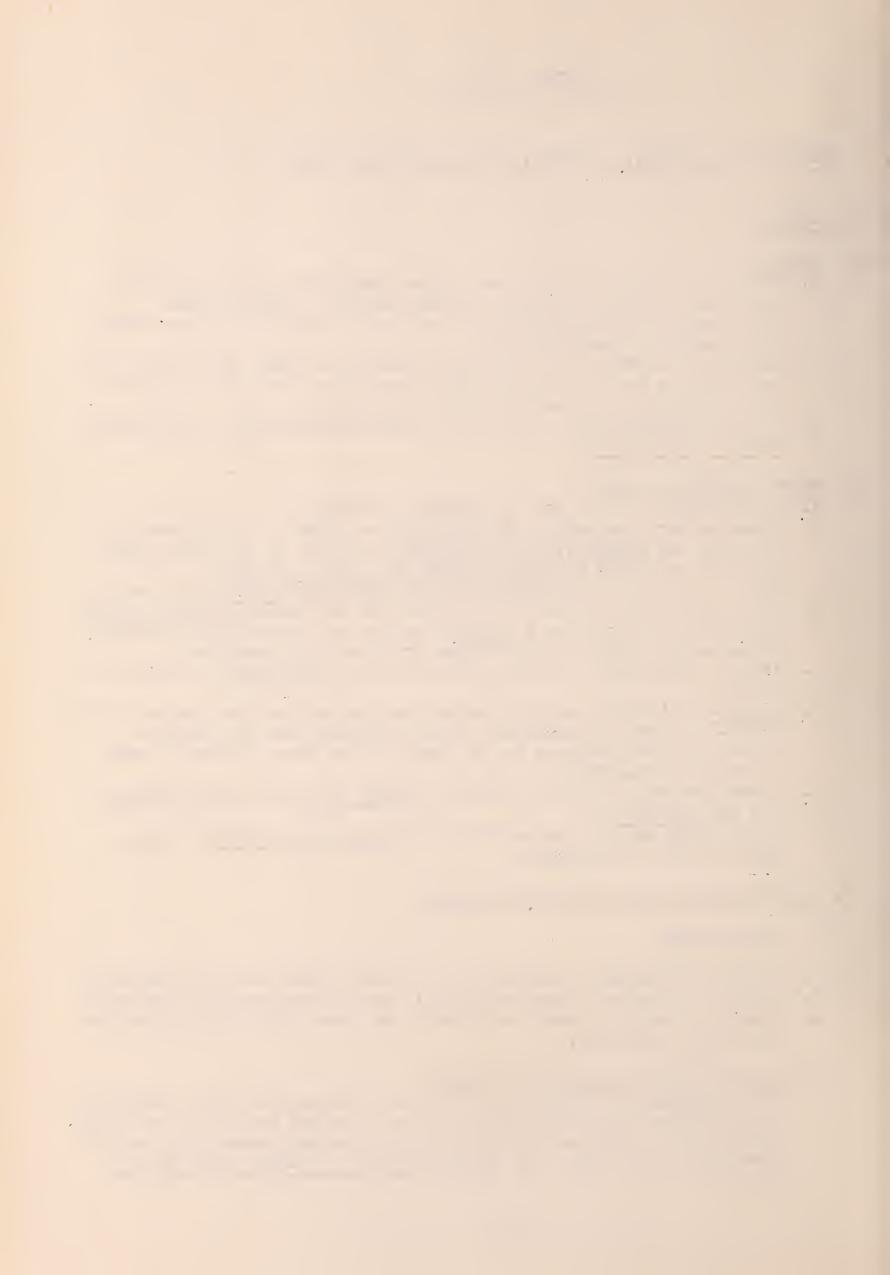
- a. it originates around 1600 (similar to opera).
- b. first oratorio is written by <u>Cavalieri</u>, a member of that Florentine society, the <u>CAMERATA</u>, which sponsored the birth of the first opera, too. It was called <u>RAPPRESENTAZIONE</u> DEL ANIMA Y DI CORPO.
- c. the name oratorio is derived from the Latin verb orare (to pray)
- d. the first great composer of oratorios was an Italian, Giacomo Carissimi. With one exception (JEPHTA) all of his oratorios were written in Latin with subjectmatters taken from the Old Testament.
- e. France contributed to oratorio writing with Charpentier (17th century).
- f. H andel in the 18th century became the greatest oratorio writer of all times. (A detailed discussion of his oratorios has been omitted since excellent analyses can be found in the books indicated under "Suggested readings").
- g. Toward the end of the 18th century Joseph Haydn wrote THE CREATION and THE SEASONS.
- h. In the 19th century the oratorios of Mendelssohn, ELIJAH and ST. PAUL should be remembered.

3. An Oratorical Work of the 20th Century

I. Introduction

- a. distinction between recitativos, arias and chorus numbers disappears
- b. device of speaking voices of soloists and of choruses is introduced.
- c. quality of text improves considerably as great poets write librettos for sacred oratorios.

II. William Walton's BELSHAZZAR'S FEAST This composition has been one of the most successful modern oratorios. It is written for mixed choir, baritone solo and orchestra. Its text consists of a free poetic arrangement of the Belshazzar story and the insertion of the psalm 137: BY THE WATERS OF BABYLON THERE WE SAT DOWN.



introduction is a signal notive given by the brass group.

b. initial quotation is sung by the four part male choirThere are sections in which all four parts sing in unison. Their interpretation is of rhythmic and declamatory nature.

instrumental interlude (celli and basses in unison) bridges over to the psalm, anticipating the sweeping melody of the BY THE WATERS theme.

- The BY THE WATERS melody is sung by a mixed choir. Tone painting at the words WATERS makes this melody one of the catchiest tunes in modern sacred music writing.
- instrumental interlude leads to FOR THEY WASTED US (rhythmic). Tempo is increased.
- slow and lyrical: HOW SHALL WE SING. Full of melancholy at IN A STRANGE LAND.
- g. instrumental interlude leads to the baritone solo. The soloist sings with the semi-chorus (half the chorus) in the form of a Jewish temple chant, i.e. the soloist begins with his intonation, the semi-chorus answers it (response). H uge soporous climax at the words OH, JERUSAb: ALEM (Chorus I and Chorus II combined.)

h. BY THE WATERS section repeated. (This analysis refers to the first sect-

ion of the oratorio only.)

4. Suggested readings:

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Barlow
             147 - 148
Bernstein
             121 - 125
             177 - 178, 185- 186
Fishburn
             217, 247f., 326, 336, 337
302 - 303, 402 -403, 439 - 448
Liepmann
Machlis
             151, 153- 154, 158
McKinney
Newman
Newman 259 - 264
Stringham 97 - 105
Tischler
             90 - 98
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5. Listing of Oratorios:

a. Beginnings. Principal composers:

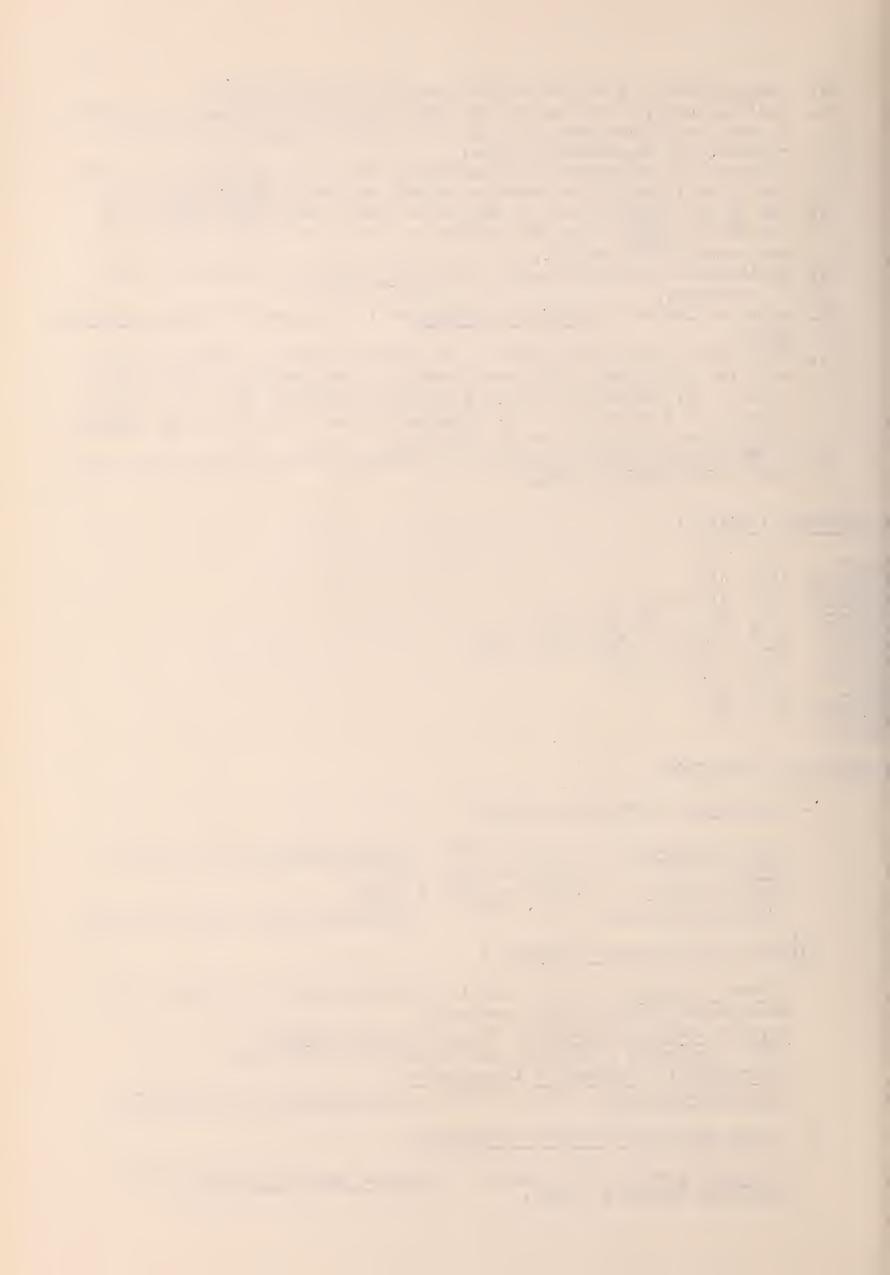
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Emilio Catalieri (c. 1550 - 1602): Rappresentazione di anima e di
corpo ( 1600). Su posedly the first oratorio.
Steffano Landi (c. 1590 - 1658): Daniel
Domenico Mazzocchi (1592 - 1658) : Querimonia di S. Maria Maddele na
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b. Peak of the B aroque Oratorio:

Giacomo Carissimi (1605 - 1674). Established form and style of the seventeenth- century Roman oratorio. Jephta; Judicium Salomonis; Jonas; Extremum Judicium. Other composers, continuing the style set by Carissimi: A.Stradella; A.Scarlatti; Leonardo Leo Johann Adolph Hasse (1699 - 1783) La Conversione di San Agostino

c. German Oratorio. Principal composers:

Heinrich Schutz (1585-1672) Historia der Auferstehung (1623) Christmas Oratorio (1664)



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J.S.B ach ( 1685 - 1750) Christmas Oratorio ( 1733- 34 ); Easter Orat-
 orio (1736 ?)
 Other composers:
Johann E. Eberlin (1702-1762),
                                     Der blutschwitzende Jesus
G. P. Telemann
                                     Der Tag des Gerichts (1761)
Johann C.F. Bach( 1732 - 1795)
                                     Die Kindheit Jesu
                                     Die Auferweckung des Lazarus
                                     Die Israeliten in der Wüste (1775)
C.P.E.Bach
                                     Die Auferstehung und H immelfahrt Jesu
                                                                  L787).
English Oratorio:
G.F.H andel (1685 - 1759) . Handel was born in Germany but became famous
in England where he was the chief composer of operas (43 ) and orator-
 ios (27) in the Baroque permod.
Israel in Egypt (1737); Messiah (1742); Judas Maccabeus (1746);
Jephta (1751).
Other composers:
John C. Smith (1712 - 1795); Charles J. Stanley (1713-1786); Thomas Arne (1710 - 1778)

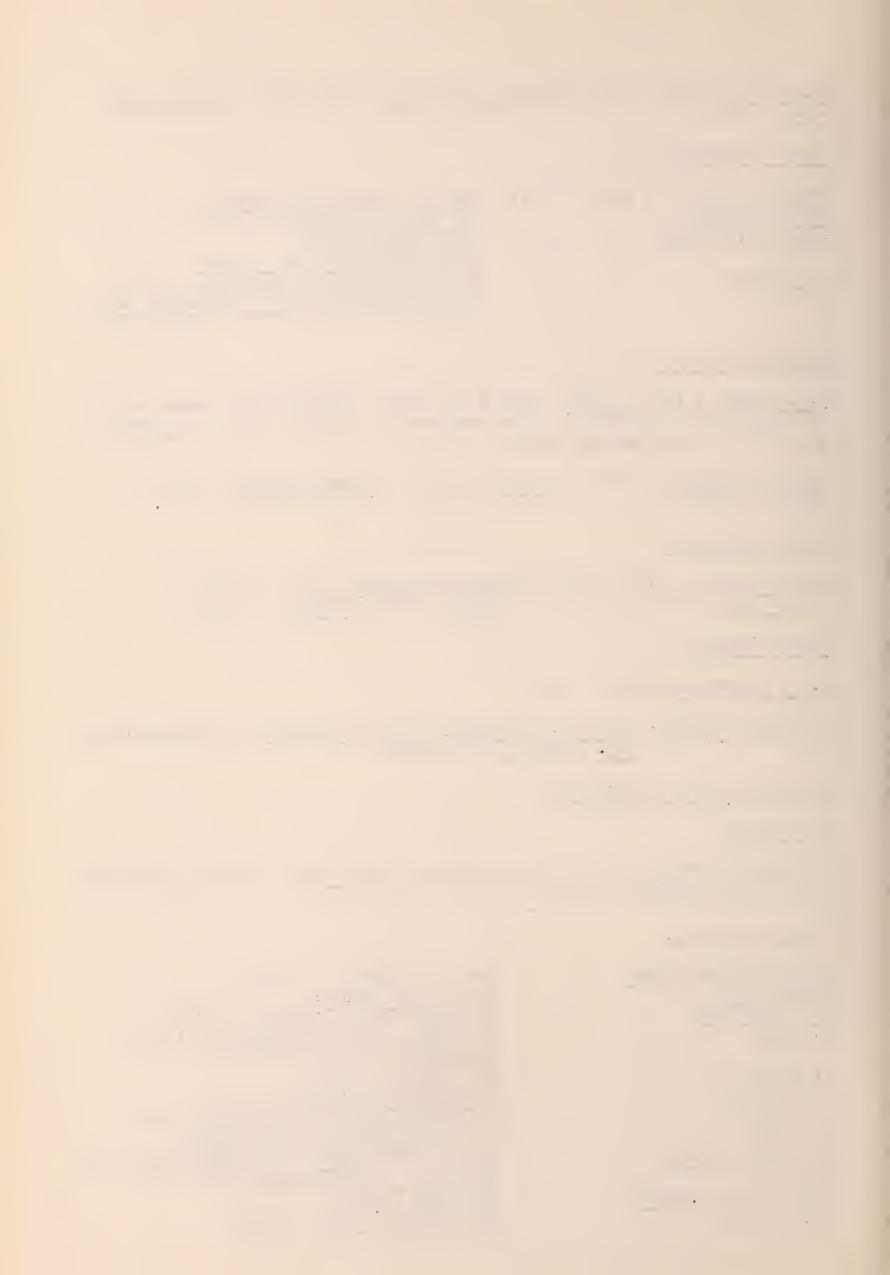
Abel (1774); Judith (1764).
French Oratorio :
M. A. Charpentier (1634 - 1704)
HISTOIRES SACRÉES: Judicium Salomonis; Filius prodigus; Le Reniement de
                      St. Pierre , and others.
Nineteenth -Century Oratorio
F.J. Haydn
 Il Ritono di Tobia (1775); Seven Words on the Cross (1797); The Greation
 (1797); The Seasons (1801).
 Other composers:
                                    Mount of Olives (1800)
 Ludwig van Beethoven
 Ludwig Spohr
                                    Das_letzte Gericht
                                    St. Paul (1836); Elijah (1846)
The Legend of St. Elizabeth (1862);
Christus (1866)
 F. "endelssohn
F. Liszt
A. Dvorak
                                    St. Ludmila ( 1886 )
                                    L' Enfance du Christ (1854)
H ,Berlioz
                                    Les Beatitudes (1879), Rebecca (1881)
C. Franck
V.d: INDY
                                    La Legende de Saint-Christophe
Sir C.H .H .Parry
                                    Judith (1838); Job (1892); King Saul (1894)
                                    The Dream of Gerontius (1900)
E.Elgar
                                    Everyman (1904)
Sir H enry W. Davies
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Belshazzar's Feast (1931)

5.

6.

W.T. Walton



Twentieth- Century Oratorio:

A. H onegger

Le Roi David (1923)

Jeanne d'Arc au Bucher (1934)

Oedipus Rex (1927)

P. H indemith

Das Unaufhörliche (1931).

American Oratorio:

7.

3)

8.

H oratio W. Parker (b. Auburndale, Mass. 1853 - 1919)

The Legend of St.Christopher (called a sacred cantata)

J.K. Paine; St. Peter

Oratorio Recordings:

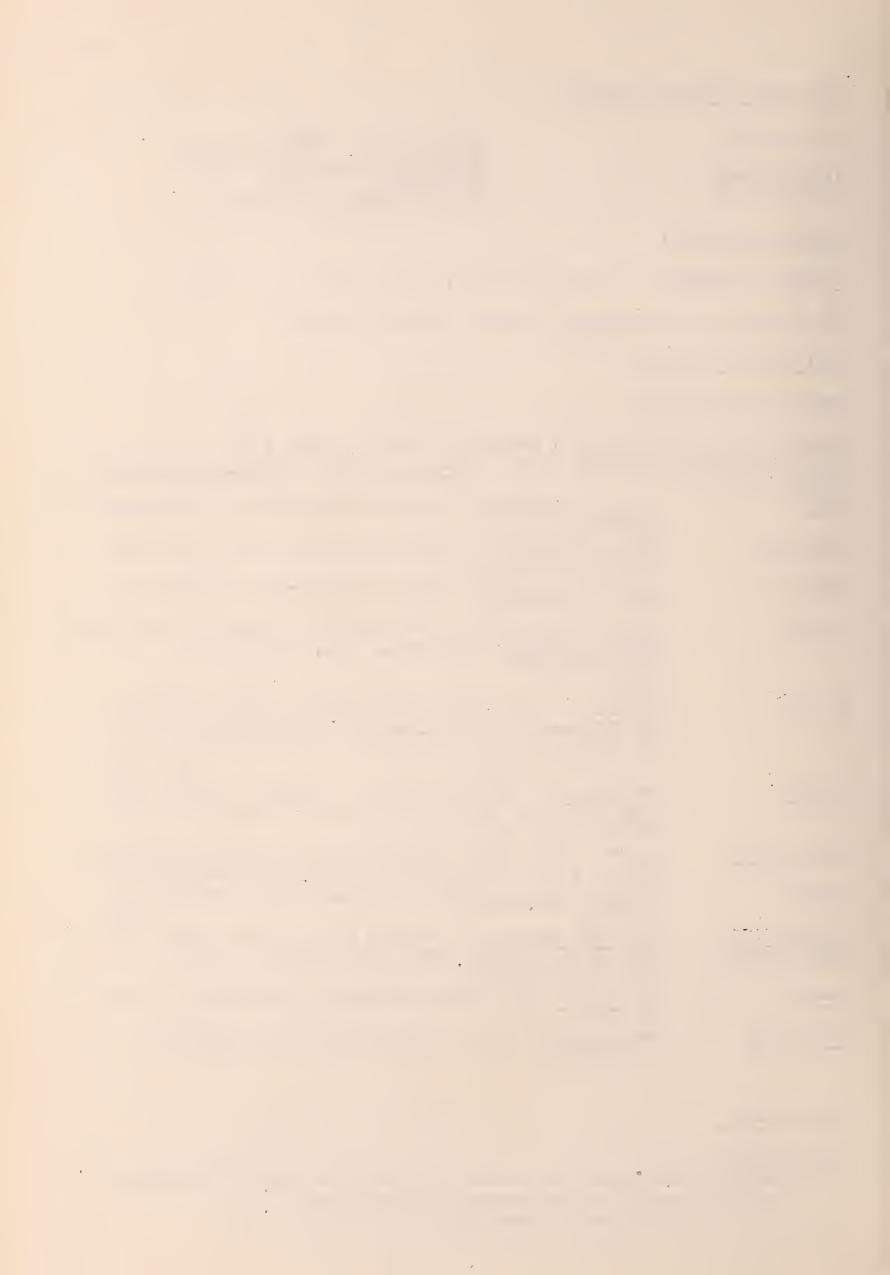
Anthems & Oratorio Choruses (Canterbury Choir) MGM E 102 Oratorio Choruses (Calvary Chorus) Rossini, Brahms, Mendelssohn, Mozart, H andel; Key II Ascension Oratorio (Stutthart Bach Orch.) (Grischkat) Bach Lyric 34 Beethoven Mount of Olives (Vienna State Opera Orch.) (Swoboda) Con. H all CHS 1135 L'Enfance du Christ (Little Orch.Society) (Scherman) Berlioz Col 5 SL 199 Isreal in Egypt (H andel Society) (Goehr) H andel Soc.l H andel Judas Maccabeus (Utah Symph. Orch.) (Abravanel) Handel Soc. 12 Messiah (London Phil. Orch.) (Boult) London LLA 19 Creation (Vienna Phil. Orch.) (Krauss) Haydn Soc 2005 H aydn The Seasons (Vienna Phil. Orch.) (Krauss) Haydn Soc 2027 The Seven Last Words (Mozarteum Orch.) (Messner) Rem The Seasons (Hamline U.Choir) (Holiday) New Rec. 306 Krenek Lamentations of Jeremiah (Hamline U.Choir) (H oliday) New Rec. 306 Elijah (London Phil. Choir & Orch.) (Krips)LondonLLA 27 St. Paul (Pro Musica Symph. rch.) (Grossman) Vox 8362 Thamos, King of Egypt (Pro Musica Orch.) (Reinhardt) Mendelssohn Mozart Vox 7350 7008 Ehnistmas Gratorio (San Jose State Chorus) Music Lib. SaintllSaens Song of the Forest (USSR State Chorus & rch.) Shostakovitch (Mravinsky) Vang. 422 The Crucifixion (Whitehall Choir) (Helliwell) Con Hall Stainer CHS 1110 Oedipus Rex (Cologne Radio Symph.) (Stravinsky) Stravinsky Col 5 11L 4644

The Cantata

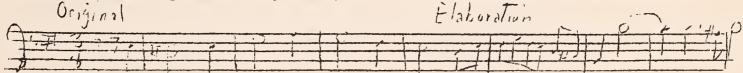
Introduction

a. related to both opera and oratorio: it utilizes arias, recitativos, ensembles, chorus and instrumental accompaniment.

b. of much shorter duration than opera and oratorio.



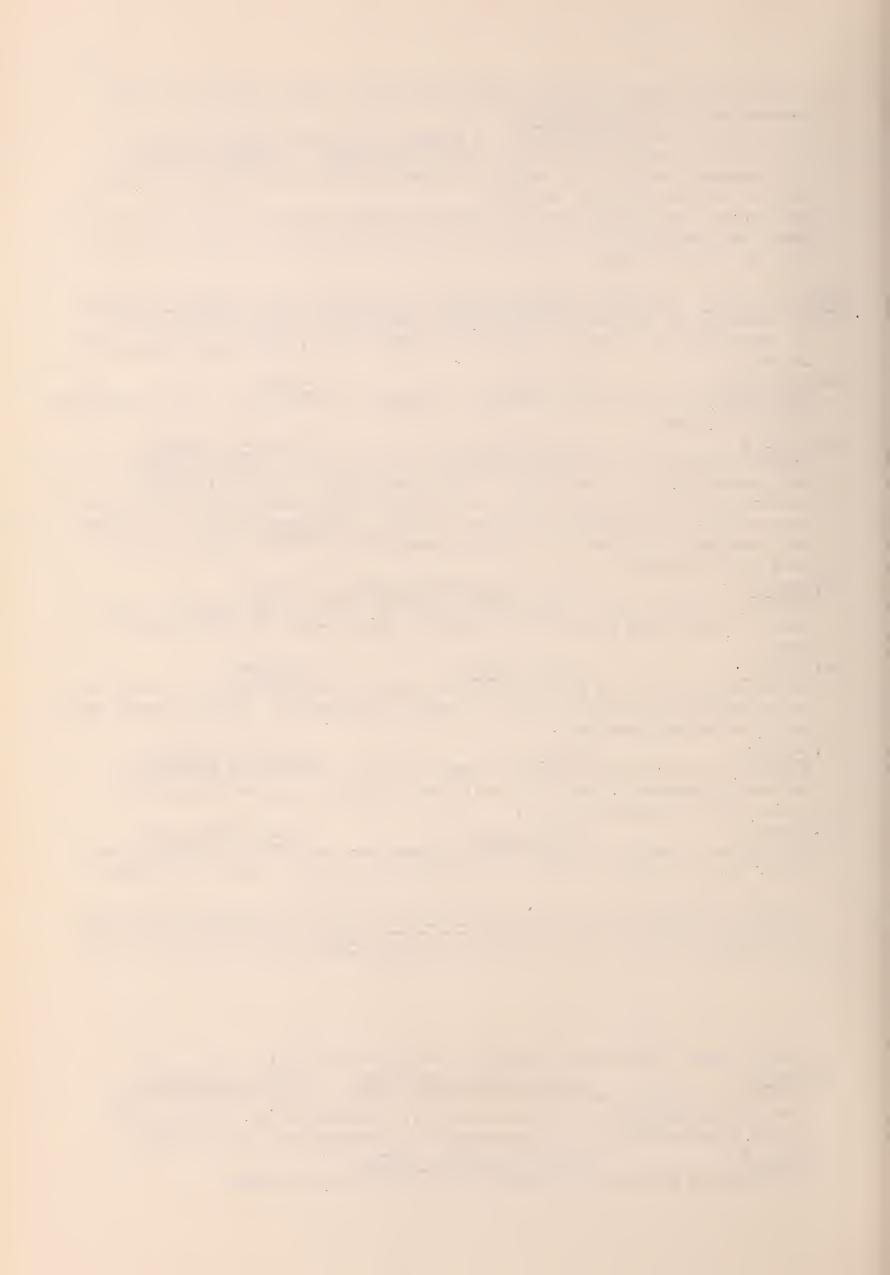
- c . distinction between secular cantata which deals with nonreligious subjectmatter and church cantata .
- d. also distinction between solo and chorale cantata. A solo cantata is a cantata in which soloists are used exclusively. A chorale cantata is a cantata in which the various stanzas of the chorale text are used for all sections of the cantata.
- e. Bach wrote his cantatas for the various Sunday services within the church year. One section of the cantata was usually performed before the sermon; the otherm after.
- 2. Chorale Cantata: J.S.Bach's Cantata No.4: Christ Lay in the Bonds of Death.
 - a. it consists of an introductorysinfonia and seven verses. It is a set of variations on a basic melody. The Lutheran hym, CHRIST LAY IN B ONDS, is used.
 - b. Sinfonia Orchestra Lento
 The sinfonia lasts for 14 measures. Mournful mood set for verse interpretations to come.
 - Soprano presents the original chorale in long note values (similar to the presentation of the chorale in the beginning of the St. Matthew Passion by the boys choir). The other three voices elaborate on its motivic contents in imitative fashion. At the Hallelujah speed and volume is increased considerably; strings, woodwinds and brass also reaching peak of excitement.
 - d. Verse 2 Duet (Soprano and Alto) Andante
 Melody is first heard in high woodwinds and low strings against which
 diet is presented. Both voices elaborate very freely on the chorale
 tune.
 - tenor sings melody in a slightly embellished fashion. Vigorous optimism is emphasized by orchestration: playful violin motive against steady and st strong bass progressions.
 - f. Verse 4 Chorus Allegro moderato imitation is used consistently between tenor, soprano and bass while contralto presents chorale in unaltered fashion. Compare this number with the first chorus number.
 - Bass gives chorale in triple meter. First each verse line is presented close to the original tune; then, very much extended amd embellished.



violins carry furthermore effective obligato writing.

h. Verse 6 Duet (Soprano and Tenor) Andante maestoso both voices present snatches of original chorale phrases followed by elaborate extensions and embellishments. Throughout the setting, the dotted dance rhythm of the instrumental accompaniment is striking.

i. Verse 7 Chorale (Mixed Chorus)
The original hymn tune is presented in four part harmony.



3. Solo Cantata : J.S.B ach's PRAISE YE GOD THROUGHOUT CREATION (Cantata No.51)

- a. It consists of an aria, recitativo, another aria and the final chorale.
- b. all four numbers, including the chorale, are performed by one soloist.
- c. composer uses string and brass orchestration at the first and at the second part of the fourth number while second number is written for two violins, viola and continuo.
- d. vocal parts of all numbers show brilliant concert writing.

4. Suggested readings:

 B ernstein
 106- 108

 Finney
 295- 315

 Machlis
 40±402, 429 - 432

 Mc Kinney
 326, 336

 Newman
 2 60-261

 Tischler
 84- 87

5. Listing of cantatas:

A. Secular Cantata

Early and more frequent than the church cantata in the seventeenth century, especially in Italy.

a. Italian. Principal composers:

Giacomo Carissimi (1605-1674) Roman school

Marc'Antonio Cesti (1623 - 1669). Roman school.

A.Stradella . Wrote-190. N eapolitan school.

A.Scarlatti. Wrote 6 00.

b. French. Principal composers:

Marc-Antoine Charpentier (1634-1704)

Jean-Philippe Rameau (1683 - 1764)

B . Church Cantata

A. German. Principal composers:
Heinrich Schutz (1585 - 1672)
Franz Tunder (1614-1667)
Dietrich Buxtehude (1637-1707)
Johann Kuhnau (1660 - 1722)
Georg Philipp Telemann (1681 - 1767)
Johann Sebastian Bach (1685 - 1750)

A composer in whom not only the cantata, but many other vocal and instrumental forms became well-known and clearly defined and reached their peak of perfection. Bach wrote approximately 300 cantatas of which some 190 have been preserved.

b. Post-Bach era.

In this period, the cantata merged with the oratorio of which it represents the diminutive or more casual type.

Principal composers:

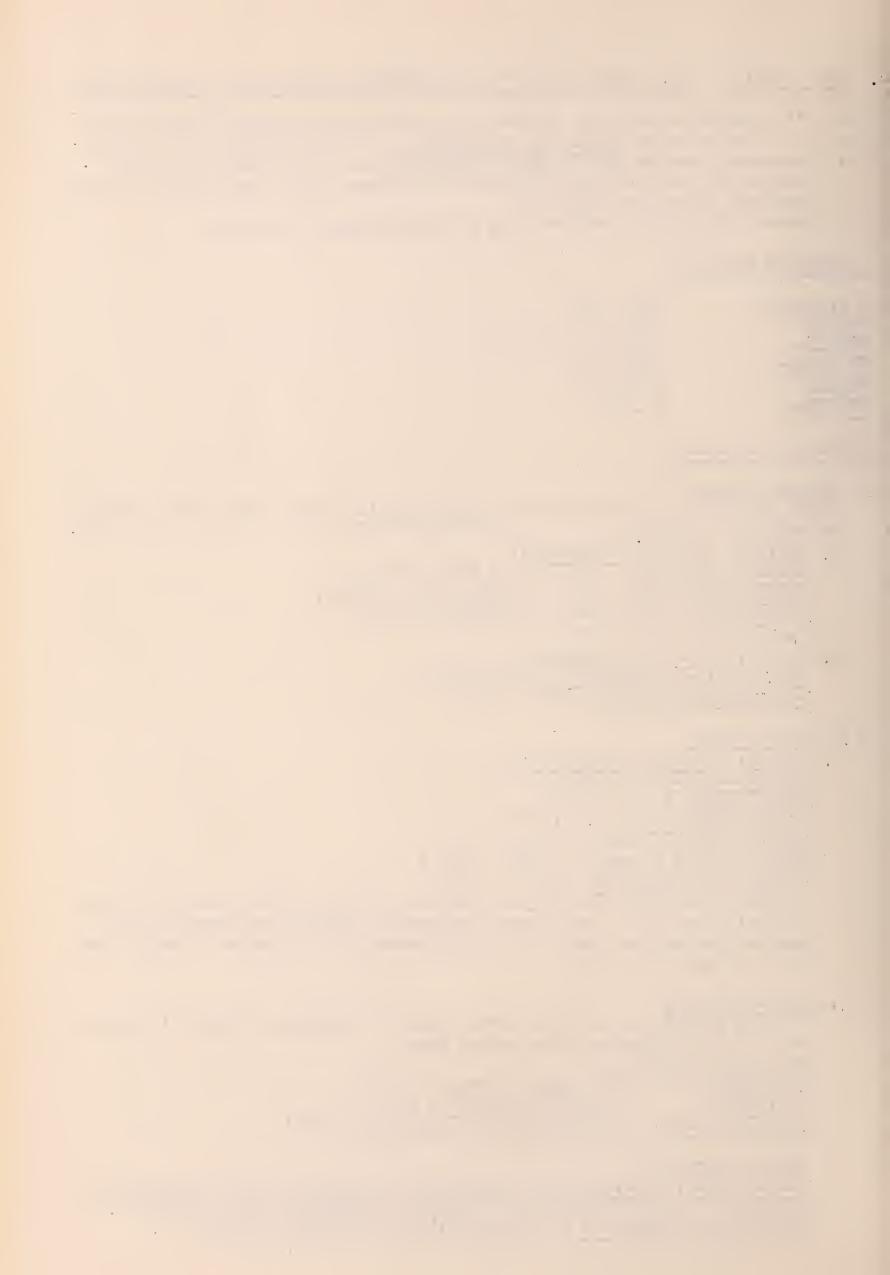
F.J. Haydin Birthday Cantata (1763).

W.A. Mozart Die Maurerfreude (1785).

L. van Beethoven Der glorreiche Augenblick (1814)

Other composers:

Ludwig Spohr; C.M. von Weber; F. Schubert; R. Schumann; F. Liszt; Sir William S. Bennett (b. England 1816-1848). J. Brahms; G. Saint-Seans; Sir Arthur Sullivan; Sir Charles H. H. Parry; V. d'Indy; R. Vaughn Williams.



C. American Cantata Composers

John Knowles Paine (b. Portland, Maine. 1839-1906)
Phoebus Arise (1882) A Song of Promise (1888).

Dudley Buck (b. Hartford, Conn. 1839 - 1909)
The Voyage of Columbus. The Golden Legend (1880)

H oratio Parker. The Dream King and H is Love. H ora Novissima.

Leo Sowerby. Vision of Sir Launfal (1926); Great is the Lord (1934); Canticle of the Sun (1943)

6. Cantata Recordings:

B ach, J.S. Arias from Cantatas # 41, 42, 60(Bach Aria Group) (Scheide) Vict. IM 6 02 3 Cantatas # 1 " Wie schön leuchtet der Morgenstern " Decca 9671 Bach, J.S. #4 " Christ lag in Todesbanden "(Lehmann) Decca 7523 #31 "Easter" (Prohaska) (Vienna Chamber Orch.) Bach G 512 #65 "Sie werden aus Saba alle kommen" (Wagner Chorale)Alleg 104 #79 " Gott der Herr ist Sonne und Schild"(Lehmann)Decca 9672 #80 "Ein feste Burg" (Prohaska) Bach G 508 #140 "Wachet auf " (Prohaska) Bach G 511 # 211 "Coffee" (Allegro Chamber Soc) (B lack) Alleg 3001 "212 "peasant" (Pinkham) Alleg. 3002 Ruins of Athens (Netherlands Phil. Orch.) (Goehr) Con Hall CH S Beethoven Rinaldo(Pasdeloup Orch.) (Leibowitz) Vox 8180 Brahms Rejoice in the Lamb (Natl Presbyterian Church Choir) WCFM 4 Britten Jesu meine Freude; Herr, auf Dich (Bontwright) Overtone 6 B uxtehude Italian # 6 & 8, 15,17,20(Netherlands Orch.)(Loorij)Handel Handel S6c. 19, 20. Arianna a Naxos. Haydn Soc. 2051 H aydn Cantatas (Vienna Chamber Choir & rch.) (Paumgartner) Epic 3062 Mozart Orfeo (Italian Chamber Orch.) (Jenkins) Haydn Soc. HSL 16 Pergolesi Cantatas (Chamber Orch.) (Hauptmann) Ren. 14 Purcell "Sulle Sponde del Tebro" (Scarlatti Orch.) (Paumgartner) Scarlatti, A. Coloss. CLPS 1035 #1 in C Major "Ye People H arken" Decca 7542 Telemann

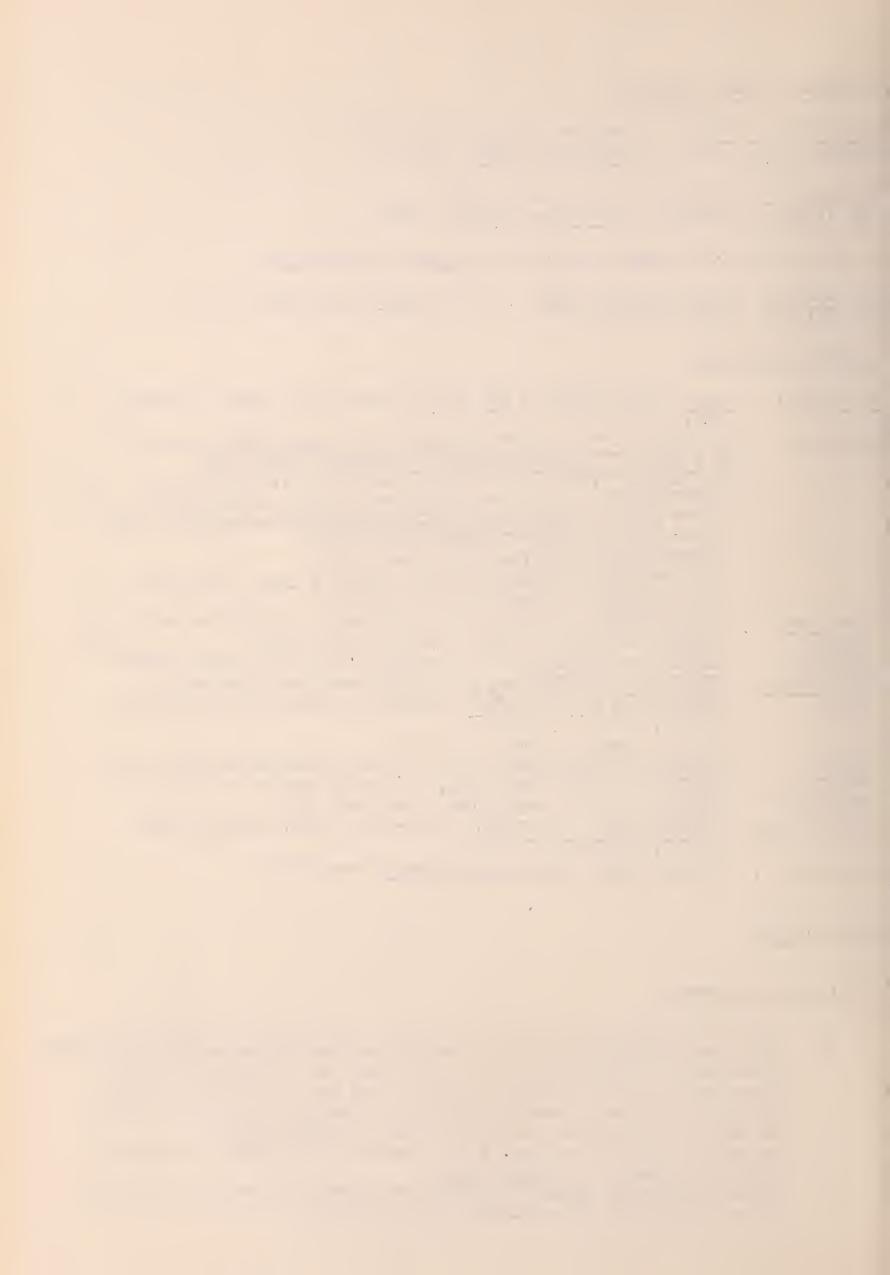
The Passion

1. General H istory

- .a. passion is based on readings of portions of one of the four gospels.
 - b. since the 4th century sections from St.Matthew (Chapters XXVI and XXVII) were read at Palm Sunday. Later other days of the Easter week were determined f or the reading from the other gospels: St.Luke(chapters XXII and XXIII) for Wednesday; St.Mark(chapters XIV and XV) for Tuesday and St.John(chapters XVIII and XIX) for Good Friday...

c. story of the gospel was read by the deacon at the altar. The words of Christ were sung to a gospel tone.

d. In the thirteenth century thereading was done by three persons or the deacon recited at three different pitch levels.



e. The pitch ranges for the three participants varied according to their liturgical and scriptural function:

Evangelist Jesus People

f • Together with pitch differentiation the dramatic quality of the Passion story was emphasized and deweloped.

g. The turbae (people) scenes were represented by chorus parts while both the narrative and the Jesus part were personified by soloists.

2. Two Passion Types

- a. One distinguishes the dramatic and the motet passion. While in the form er the words of Peter, John and other persons are performed by soloists, in the motet passion all parts, even those of the narrator(Evangelist) are portrayed by polyphonic chorus settings.
 - b. While the motet passion found its best composers in the era before and around the Reformation, the dramatic passion met its deepest interpretation in the two centuries following the Reformation.
 - c. The two climaxes reached in dramtic passion writing are found in the passions by H einrich Schutz and Johann Sebastian Bach.
- d. Schutz's passion works consist of four passions according to the four Evangelists and a passion cantata concerning THE SEVEN IAST WORDS.
- e. The compositions of both composers show contrasts of musical techniques and organization.
- Schutz's St. Matthew passion does not show any orchestral participation while Bach's composition uses the full baroque orchestra. Bach uses arias which are based on a non-biblical text while Schutz's works deal exclusively with biblical sources. While the accompanied recitativo is in Bach the vehicle of religious emotionalism, Schutz's unaccompanied recitativo approaches the tone of the Gregorian litany.

3. Johann Sebastian Bach's St. Matthew Passion. Part I.

No. 1: " Come, ye daughters "

double chorus, boys choir, orchestra and organ.

long orchestral prelude which anticipates bass part of following chorus I.

Chorus I of four mixed voices begins with rich polyphonic elaborations. From time to time Chorus II of four mixed voices interrupts with interrogations like "Whom? How?"

Boys' choir enters in unison with the Passion chorale: 0, IAMB OF GOD, MOST H OLY.

The phrases of the chorale are separated one from the other through long rests.

Full and brilliant sonority of chorus and orchestra.

No. 2: "When Jesus had finished"

Recitative for the Evangelist (tenor) and Jesus (bass).
beautiful effect of tone painting at Jesus' words: "crucified"





- No. 3: O blessed Jesu
 - Chorale for 4 parts mixed chorus

 note against note writing, nevertheless pseudo independent motion
 in various voices. Note above all the strongly descending curve in
 the bass part, immediately before the end, at the words, "Thou to
 make confessions".
- No. 4: Then assembled the chief priests
 Recitativo of the Evangelist
- No.5: Not upon the feast

 Double chorus. (short)

 antiphonal technique; while one chorus terminates or is going to do so, the other chorus enters. Toward the end both groups sing at the same time.
- No.6: Now when Jesus was in Bethany

 Recitativo of the Evangelist (tenor)

 short.
- No.7: To what purpose is this waste.

 four part mixed chorus.

 imitation of short motives (" this waste ")

 imitation of whole phrase lines (" for this ointment might have been sold "). Harmonic effects through the utilization of dissonances at the last two measures with the words: " and it might have been given to the poor."
- No.8: When Jesus perceived it

 Recitativo of the Evangelist (tenor) and of Jesus (bass).

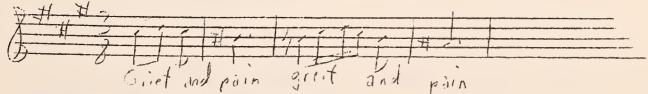
 Jesus recitativo is elaborate and full of expressive intervallic progressions and motives.
- No.9: O blessed Saviour
 Recitativo accompagnato for alto solo
 of arioso nature. Natice the beautiful flute obligato pattern.
- No.10: Grief and pain

 alto aria

 obligato treatment of instruments.

 Prelude is used various times within this aria.

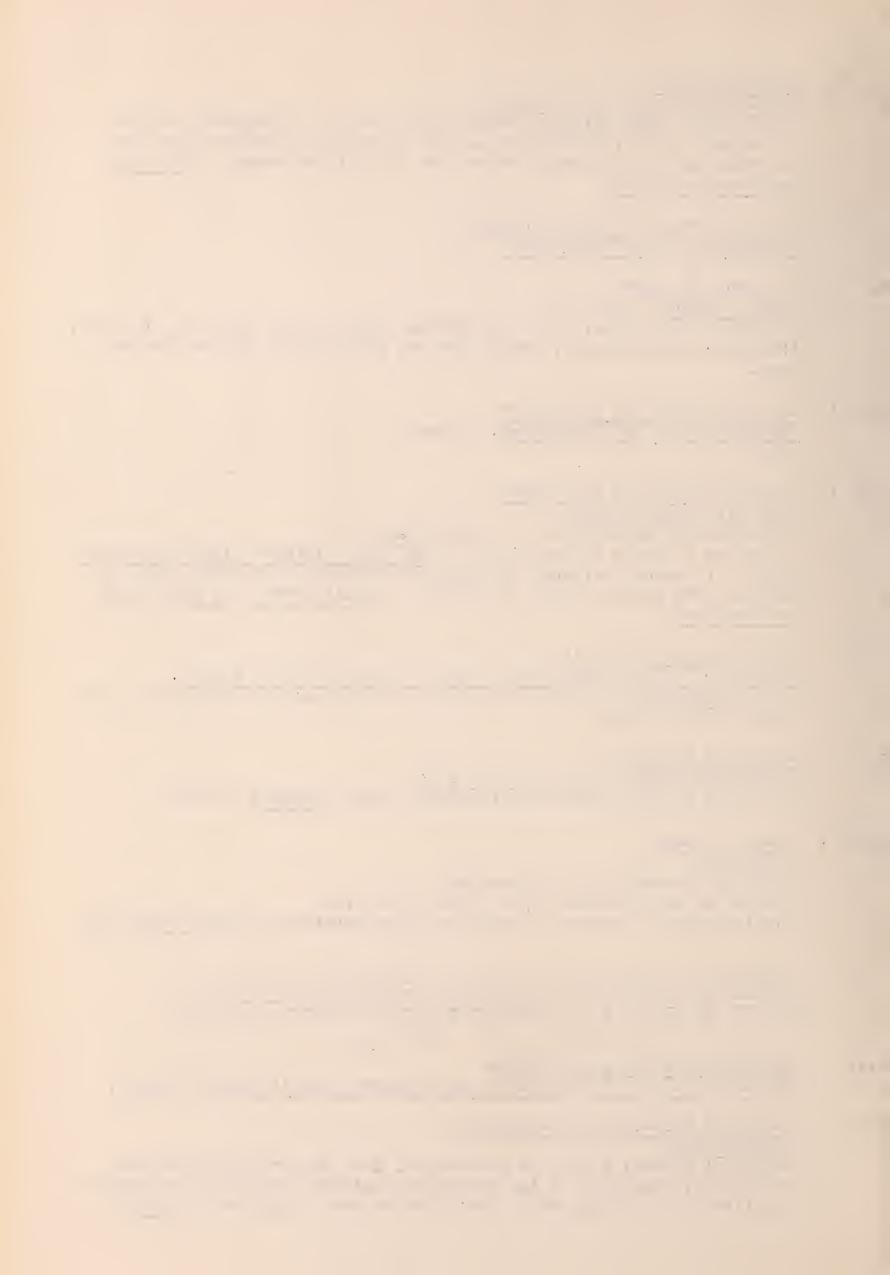
 Untilization of chromatic steps for interpretation of grief and pain.



- No.ll: Then went one among the twelve Recitativo secco of the Evangelist (tenor) and of Jesus (bass).
- Nol2: Bleed and break, thou loving heart

 Soprano aria.

 emotional number; first six measures of aria proper are anticipated in prelude. Importance of the descending melodic line. Notice the winding line of the melody which gives the musical design of a serpent.





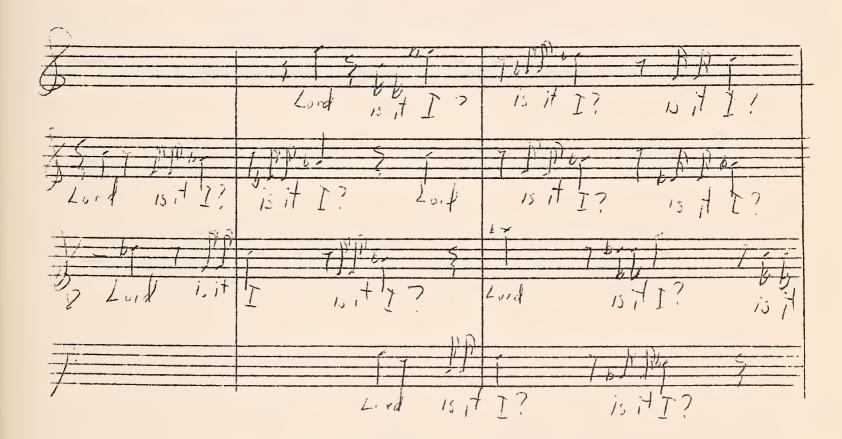
No. 13: Now on the first day Recitative of the Evangelist (tenor). very short.

No. 14 : Where wilt Thou
Four part mixed chorus.
Mostly syllabic.

: He said: Go ye into the city.

Recitative secce of the Evangelist(tener) and of Jesus (bass)

concluded by short cherus I section. This cherus section imitates
a short motive at the words: "Lord, is it I?"



No. 16: The sorrows Thou art bearing Four part mixed chorus hote against note writing.

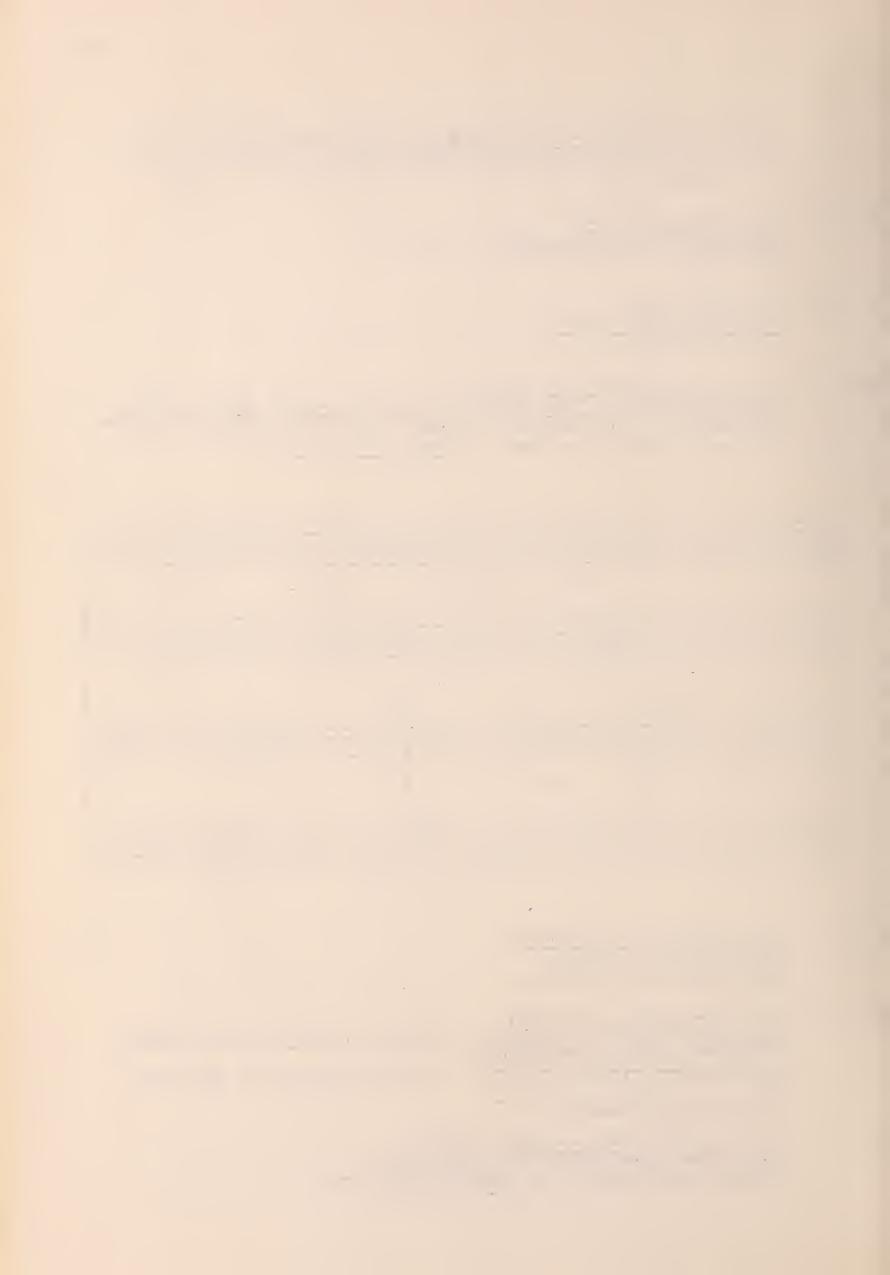
He answered them, and said.

Recitative secce for Evangelist (tenor), Judas (bass), Jesus

(bass) and ariose for Jesus.

ariose kept in triple meter for the interpretation of the words "take ye...drink ye..." etc.

No. 18: Although both heart and eyes o'erflow Recitative accompagnate for soprane sole. obligate treatment of two obee d'amores parts.



No. 19: Lord, to Thee my heart I proffer soprano aria.

Long flowing melodic line.

4. Suggested readings:

Bernstein 108-111
Fishburn 185
Machlis 402-403, 426-428
McKinney 154
Newman 260;261
Stringham 104, 354
Tischler 94-98, 115

5. Recordings:

St. John Passion (Shaw Chorale (Shaw) Vict LM 6103

St. Matthew Passion (Toronto Symph. Orch.) (Mac Millan)

B luebird LBC 6101

St. John Passion (Yale Orch.) (Boatwright) Overture 1

St. John Passion (Stuttgart Choral Society) (Grischkat)

Ren. 26

St. Matthew Passion (Stuttgart Choral Society) (Grischkat

Ren. 49.

D. The Mass

1. General

a. The Mass is the solemn commemoration of the last supper and of the sacrifice of Christ on the cross.

b. Represented in solemn service of the Church.

c. Term Mass is derived from the Latin words, " ITE MISSA EST ", withowhich the Mass service concludes.

2. Organization of the Mass

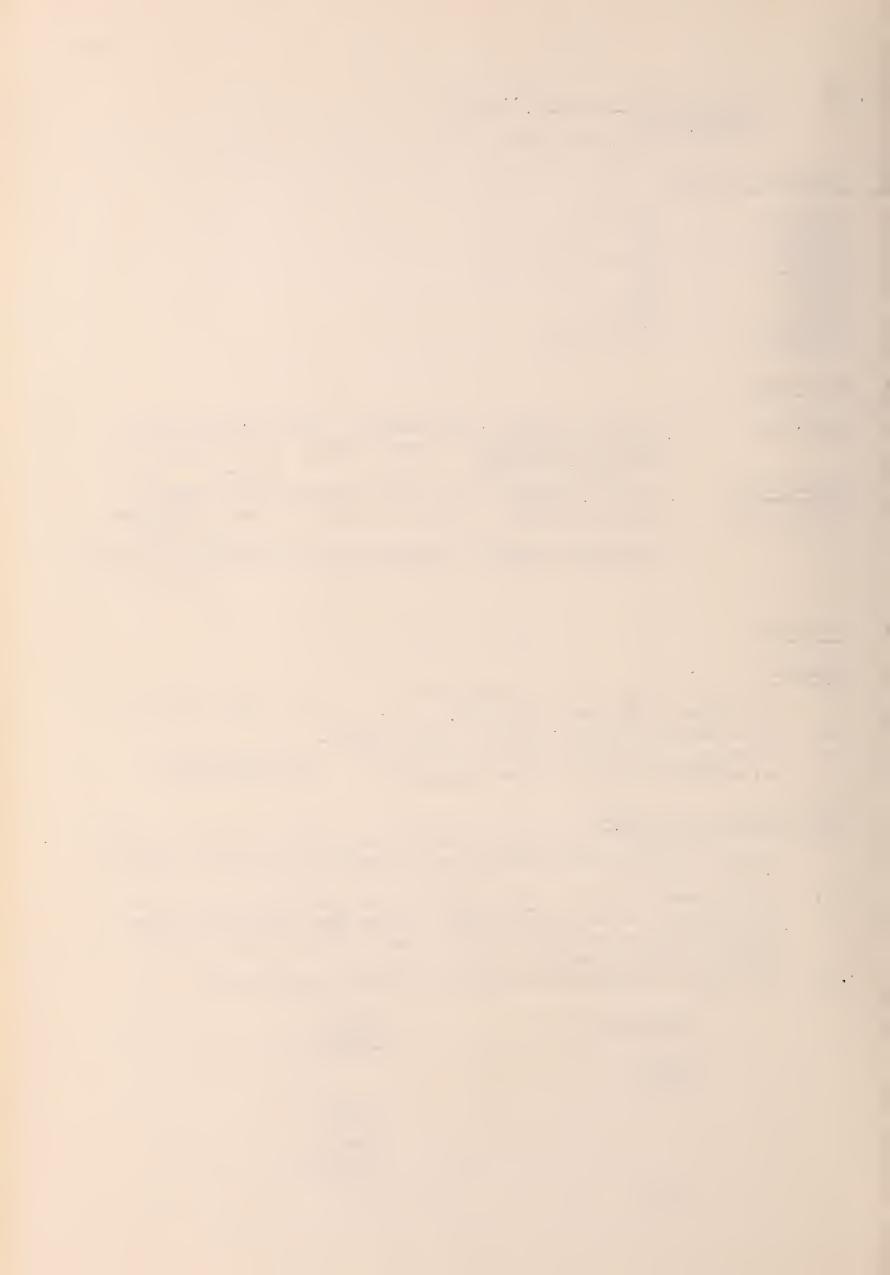
Credo

The text of the entire Mass celebration consists of sections which may be sung and portions which may be prayed or recited on one or a few tones only.

Furthermore, one also distinguishes parts which keep always the same text, (called the ORDINARY of the Mass) and parts which change the text according to the Sundays of the Church Year (called the Proper of the Mass)

c. Any Mass shows approximately the following organization:

ORDIN ARY	$\frac{\texttt{PROPER}}{\texttt{Introit}}$
Kyrie Gloria	
O T O 1 T O	Collect
	Epistle Gradual
	Alleluia
	Gospel



Offertory Prayer Preface

Sanctus

Agnus Dei

Canon

Communion Post- Communion Ite missa est

The Ordinary

The Kyrie begins with the Kyrie eleison (Lord, have mercy) which is stated three times. It is followed by Christe eleison (Christ, have mercy) which is pronounced three times, too, and concluded by the threefold Kyrie eleison of the beginning.

The Gloria begins with the words Gloria in excelsis Deo(Glory to God b. in the Highest). It is more extensive than the Kyrie. Various sub-

sections aré recognizable: Domine Deus, Rex caelestis Qui tollis peccata mundì

Quoniam tu Solus Sanctus

Oh Lord God, Heavenly King Who takest away the Sins of the World For Thou Alone art Holy With the H oly Ghost

Cum sancto spiritu The Credo begins with the words Credo in unum Deum, Patrem Omnipotentem C. (I believe in one God, Father Almighty). It is the longest part of the Ordinary. The subsections are:

Et incarnatus est Et iterum venturus est

And is made flesh And he shall come again with glory

Et in Spiritum Sanctum And in the Holy Ghost

The Sanctus belongs, like the Kyrie, to one of the oldest parts of the d. Ordinary. It is in three parts. The first part is made up by the threefold Sanctus (H oly)exclamations which are followed by the Benedictus (B lessed) part and concluded by the H osanna in excelsis (Hosanna in the H ighest).

The Ordinary concludes with the short Agnus Dei (Lamb of God) invocate.

ion which is stated three times.

According to its contents the Ordinary of the Mass is organized in the f. following manner:

GLOR IA (Glorification of God)

KYRIE ELEISON

(EXclamation for mercy) (Belief of the individual)

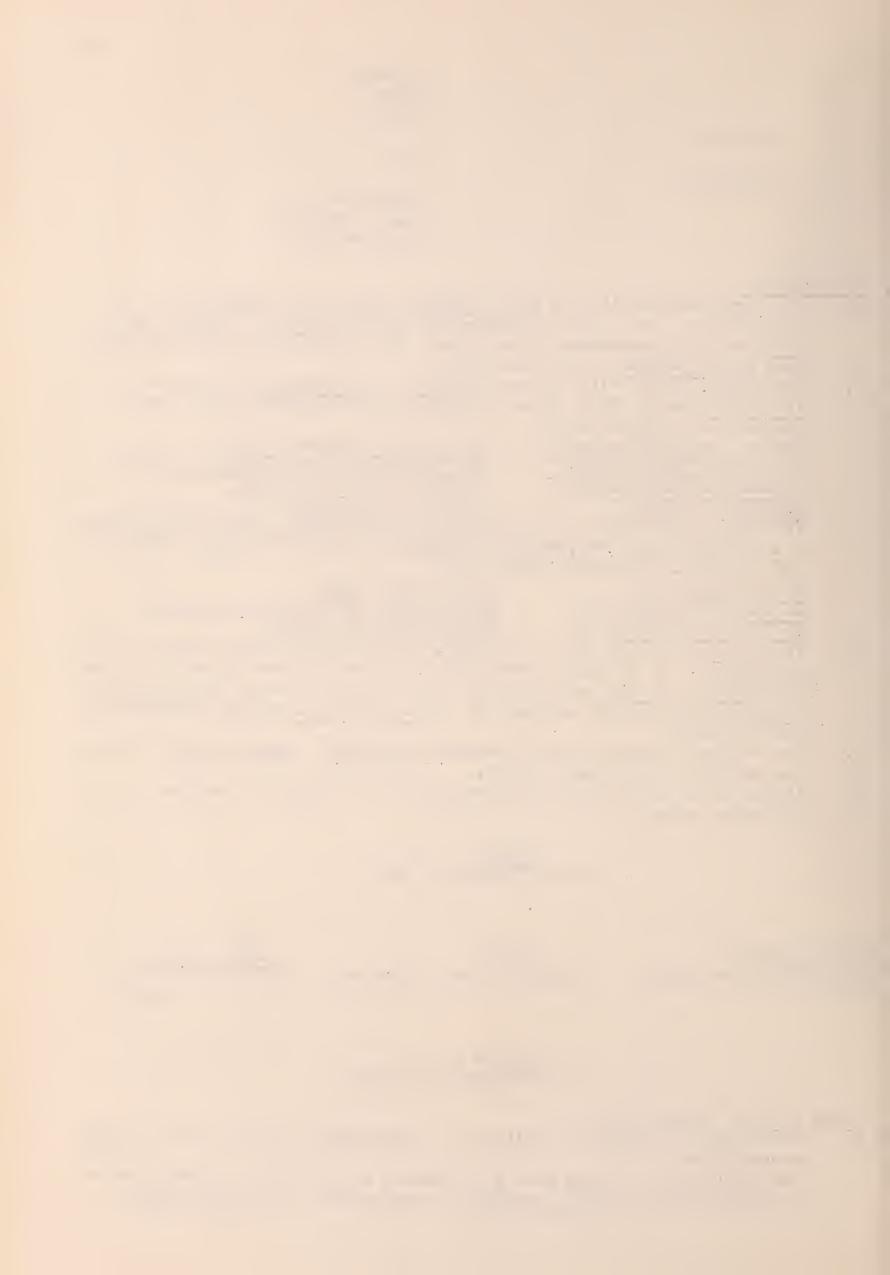
AGNUS DEI (Exclamation for mercy)

SAUCTUS (Sanctification of God)

Types of Mass Compositions

According to the style of writing we distinguish various types of Mass compositions.

The LIED MASS emphasize sthe song quality of the Mass. Its most famous b. representative is FRANZ SCHUBERT. A good example of the LIED MASS is



also found in the MISSA-DE LOS ANGELES by the Californian composer, DURAN.

- c) Best known composer of Mass settings was Giovanni Pierluigi da
 Palestrina (1525-1594). His compositions are distinguished by their
 a cappella flavour (for voices only). In these works Palestrina sets
 the prototype of good, polyphonic writing and specifically the type
 of a cappella mass writing which was practiced for centuries to come.
- e) In absolute contrast to the a cappella masses of Palestrina, Lassus and their contemporaries are the mass compositions written for voices and orchestra. These compositions came into the foreground at the same time as the symphony orchestra, i.e. during the nineteenth century. Beginning with Mozart and Beethoven, they found their peak in the Masses by Anton Bruckner (1824-1896).

E. THE REQUIEM MASS:

1. General

a) The REQUIEM MASS is a specific mass type. Missa pro deffuncto (the mass for the dead) of the Catholic liturgy which takes its name from the first words of the text:

Requiem aeternam dona eis, Domine (Grant unto them eternal rest, O Lord).

- b) Certain joyful sections of the Ordinary such as the Gloria and the Credo are omitted.
- c) In their place the sequence DIES IRAE (Day of Wrath, of Judgement) becomes of outstanding and dramatic importance.

2. Organization

a) The Requiem Mass is subdivided into the following sections:

ORDINARY

1) PROPER
Introit: Requiem aeternam
2) Kyrie

3) Gradual

4) Tract (Absolve)

5) Dies Irae

6) Offertory (Domine Jesu Christe)

7) Sanctus 8) Agnus Dei

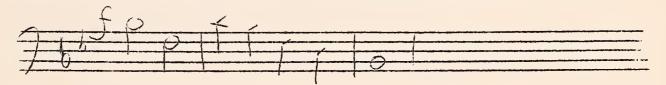
- 9) Communion: Lux aeterna (the eternal light)
- b) Of these sections, Nos. 1, 2, 5-9 are usually set to music.



- 3. The Dies Irae from Mozart's Requiem (Nos. II-VII)
 - No. II: Dies irae, dies illa (Day of wrath, day of anger)
 Chorus of four mixed voices.
 Chordal writing accompanied by full orchestra with emphasis on violin figurations.
 - No.III: Tuba mirum spargens senum (The trumpet shall sound a wondrous tone)

 Solo quartet.

 Importance of initial trombone theme is picked up first by the bass, then by the tenor soloist. It forms an ingenious reproduction of the first harmonics of the brass instrument and at the same time it is full of "day of atonement" expressiveness.



- No. IV: Rex tremendae Majestatis (King of tremendous majesty)

 Chorus of four mixed voices.

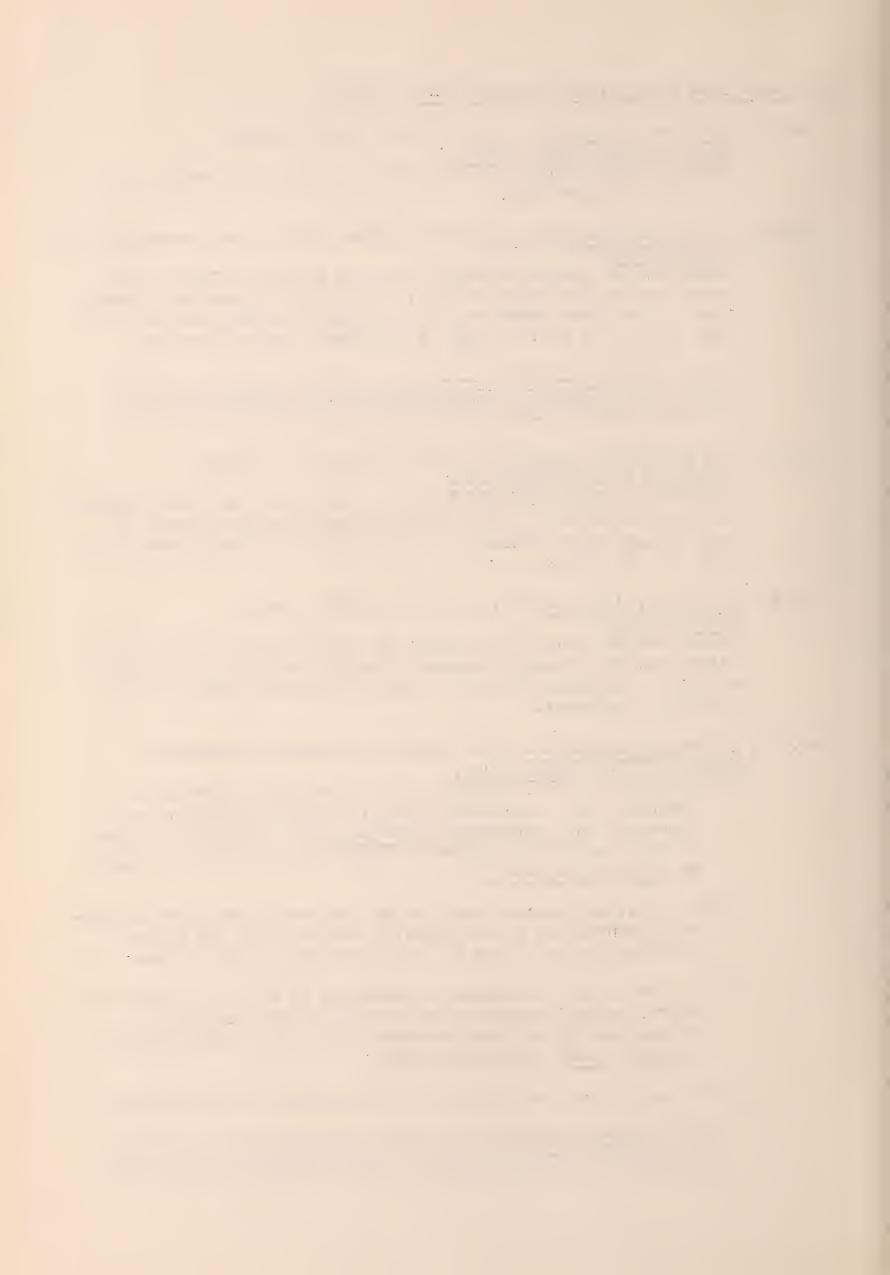
 Like No. II, importance of violin. Slow motion and dotted rhythm of French overture. A few initial and concluding measures in note against note writing for four voices with independent vocal lines in all parts.
- No. V: Recordare, Jesu pie (Oh, remember, blessed Jesus)

 Solo quartet.

 Seven stanzas (three lines each) are presented in a style which alternates continuously between imitative and note against note writing. The original orchestration for basset horns in this part is of interest.
- No. VI: Confutatis maledictis (From among the cursed and confused) Chorus of four mixed voices.
 - a) Similar to No. IV. Orchestration is of great importance.

 Trombones are selected in order to paint the atmosphere of those who "are condemned to bitter flames" while the timbre of the violins is selected to describe the verse line "call me with the blessed".
 - b) This contrast between the fate of the cursed and God's clemency is emphasized by the two-fold statement of the abovementioned contrast and by the selection of vocal colors.
 - c) The fate of the condemned is presented by the male voices in a short, dotted, imitating motive while God's clemency is interpreted by two female voices which show a legato motive in sotto voce, note against note.
 - d) The male-voiced section show. this pattern of accompaniment:

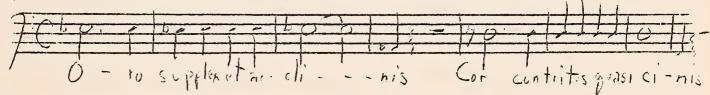




e) While the women's voices have this device:

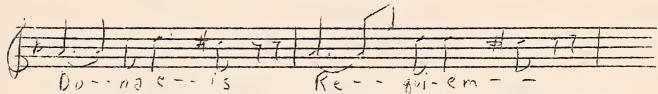


f) All this is concluded by a B part written in four-part, note against note harmony. Of interest is the chromatic bass part:

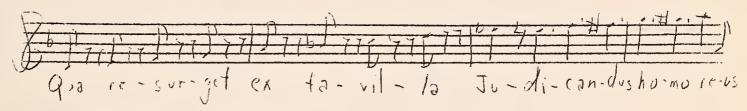


No.VII: Lacrymosa dies illa (How mournful the day) Chorus of four mixed voices.

- a) Lovely lullaby ostinato accompaniment throughout the whole number.
- b) Simple structure which comes close to a song form with the Lacrymosa motive being used also for the interpretation of the last verse line: Dona eis Requiem (Give them rest).



Qua resrget ex favilla, (On which the huilty shall rise Judcandus homo reus from the ashes to be judged).



4. Other Requiem Mass compositions:

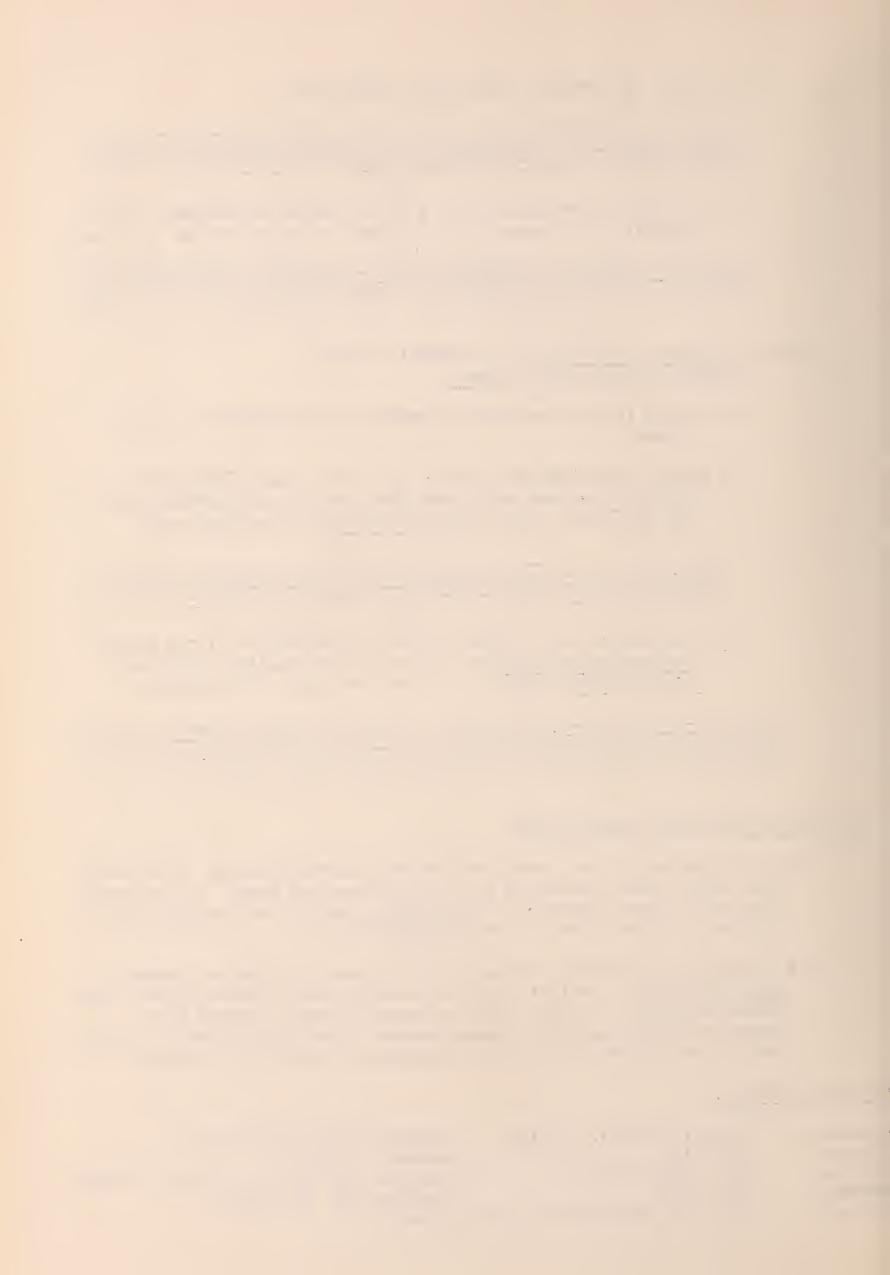
- a) In the Requiem of the greatFrench composer Hector Berlioz (1803-1869), four brass bands, orchestra and two choruses are used. The utilization of the brass bands at the tuba mirum section of the Dies Irae is a classic in the literature of "program" music.
- b) A freer from of Requiem composition is present in Johannes Brahms'

 GERMAN REQUIEM. The text is of a non-liturgical nature. Of the seven movements only the third, fifth and seventh have inserted soli.

 Emphasis is laid upon the chorus element. The cyclic form is utilized as the choir sings in the last movement the theme of the first.

Suggested Readings:

Bernstein: 41-43, 112-113, 171-172 McKinney: 153, 157, 485-486
Copland: 84, 113 Newman: 250-259
Fishburn: 175, 176, 185, 192 Stringham: 13, 21, 22, 76, 398, 315-316
Liepmann: 103, 247f Tischler: 68, 72ff, 83f.
Machlis: 365-367, 375-376, 403, 427, 432-435



MASS RECORDINGS

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B minor Mass (RCA Victor Chorale & Orch.) (Shaw)
Bach, J.S.:
                         Vict. IM 6100
                     Missa Brevis #1 (Tonstudio Orch.) (Grischkat) Ren 44
                                  #2
                                            11
                                                                     Ren 45
                                  #3
                                                              11
                                                                     Ren 46
                                  #4
                                            11
                                                              11
                                                                     Ren 47
Reethoven:
                     Mass in C Major (Vienna Symph. Orch.) (Moralt) Vox 6800
                     Missa Solemnis (Robert Shaw Chorale) (Toscanini)
                         Vict. IM 6013
Bruckner:
                     Mass #2 (Hamburg State Choir & Orch.) (Thurn) Tele. 66033
                     Mass #3 (Vienna State Phil. Orch.) (Grosmann) Vox 7940
                     Mass for 3 voices (London Choral Society) (Bath) Alleg. 3005
Byrd:
                     Mass for 4 voices
                                           11
                                                  11
                    Mass for 5 voices (Pro Musica Antiqua) (Cape) EMS 234
Charpentier:
                     Assumpta est Maria (Martini) Vox 8440
                     Messe de Noel (Versailles Choir) (Roussel) Period 712
Mass in C Major (Portsmouth Phil. Society) (Davison) Lyric 28
Cherubini:
                     Mass for the Parishes (Austin) A 440 12-5
Couperin:
                     A Mass of Life (Royal Phil. Orch.) (Beecham) Col. 5 SL 197
Delius:
Gabrieli, A:
                     Missa "Pater Peccavi" (d'Alessi) Vox 8370
                     Mass in Time of War (Vienna State Opera Orch.) (Gillesberger)
Haydn:
                         Haydn Soc. 2021
                     Nissa St. Caeciliae (Vienna Symph, Orch.) (Gillesberger)
                         Haydn Soc. 2028
Isaak:
                     Missa Carminum (Vienna Chamber Choir) (Grossman) West. 5215
Kodaly:
                     Tissa Brevis (Hat'l Presbyterian Choir) (Schaefer) WCFM 4
Machaut:
                     Notre Dame Mass (Dessoff Choirs) (Boepple) Con. Hall 1107
                     Tessa for 4 voices (Amsterdam Fotet Choir) Con. Hall 1196
Monteverdi:
Mozart:
                     Mass in F Major (Mozarteum) (Schneider) Lyric 18
                                     (Salzburg Fest. Orch.) (Messner) Fest. 100
                          11 C 11
                          " C minor (Vienna Symph. Orch.) (Zallinger) Haydn
                         Soc. 2006
                     Missa Prolationum (Fleetwood Singers) Kings. 221
Ockeghem:
                     Missa Brevis (Welch Chorale) Alleg. 3097
Palestrina:
                     Missa "Ascendo ad Patrem" " "
                     Messa di Gloria (Scarlatti Orch.) (Rapolo) Coloss.CLPS 1053
Puccini:
Rameau+
                     Messe Solennelle (Quartetto Symph. Orch.) (Vitalini) Per. 588
Rossini:
Rubbra:
                     Missa in Honorem St. Dominici (Flet St. Choir) (Lawrence)
                         Lond. LL 805
Satie:
                     Mass for the Poor (Randolph Chorus) Eso. 507
Schubert:
                     Mass in Eb Major (Vienna Symph. Orch.) (Moralt) Vox 7840
                     Mass in G Major (Shaw Chorale) Vict. LM 1784
                     Mass (N.Y. Concert Choir & Orch.) (Hillis) Vox 8630
Mass in G minor (Fleet St. Choir) (Lawrence) Lond. LL 805
Stravinsky:
Vaughan Williams:
Victoria:
                     Missa pro Defunctis (Lecco Academy Choir) (Cammillucci)
                         Vox 8930
                     Fass of St. Sebastian (U. of Cal. Chorus) (Janssen)
Villa-Lobos:
                         Col. 3ML 4516
Vivaldi:
                     Gloria Mass (Concert Society Orch.) (Jouve) West. 5287
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REQUIEM MASS RECORDINGS

Berlioz:
Brahms:
Cherubini:

Requiem (Passani Choir & Orch.) (Fournet) Col. 4SL-159 German Requiem (RCA Victor Symph. Orch.) (Shaw) Vict. LM 6004 Requiem Mass in C Minor (St. Cecilia Academy Orch.) (Giulini) Angel D 35042 or T 35042

Faure!:

Requiem (Roger Wagner Chorale) (Wagner) Cap. P-8241 Requiem (Robert Shaw Chorale) Vict. LM 1712

Mozart: Verdi:

Requiem (Rome Royal Opera Orch.) (Serafin) Vict. LCT 6003

Victoria:

Missa Pro Defunctis (Lecco Academy Choir) (Camillucci) Vox 8930

PASSION RECORDINGS

Bach, J.S.:

St. John Passion (Shaw Chorale) (Shaw) Vict LM 6103

St. Matthew Passion (Toronto Symph. Orch.) (MacMillan) Bluebird LBC 6101

Scarlatti, A.: Schutz:

St. John Passion (Yale Orch.) (Boatwright) Overtone 1

St. John Passion (Stuttgart Chorale Society) (Grischkat) Ren 26

St. Hatthew Passion " " Ren 49



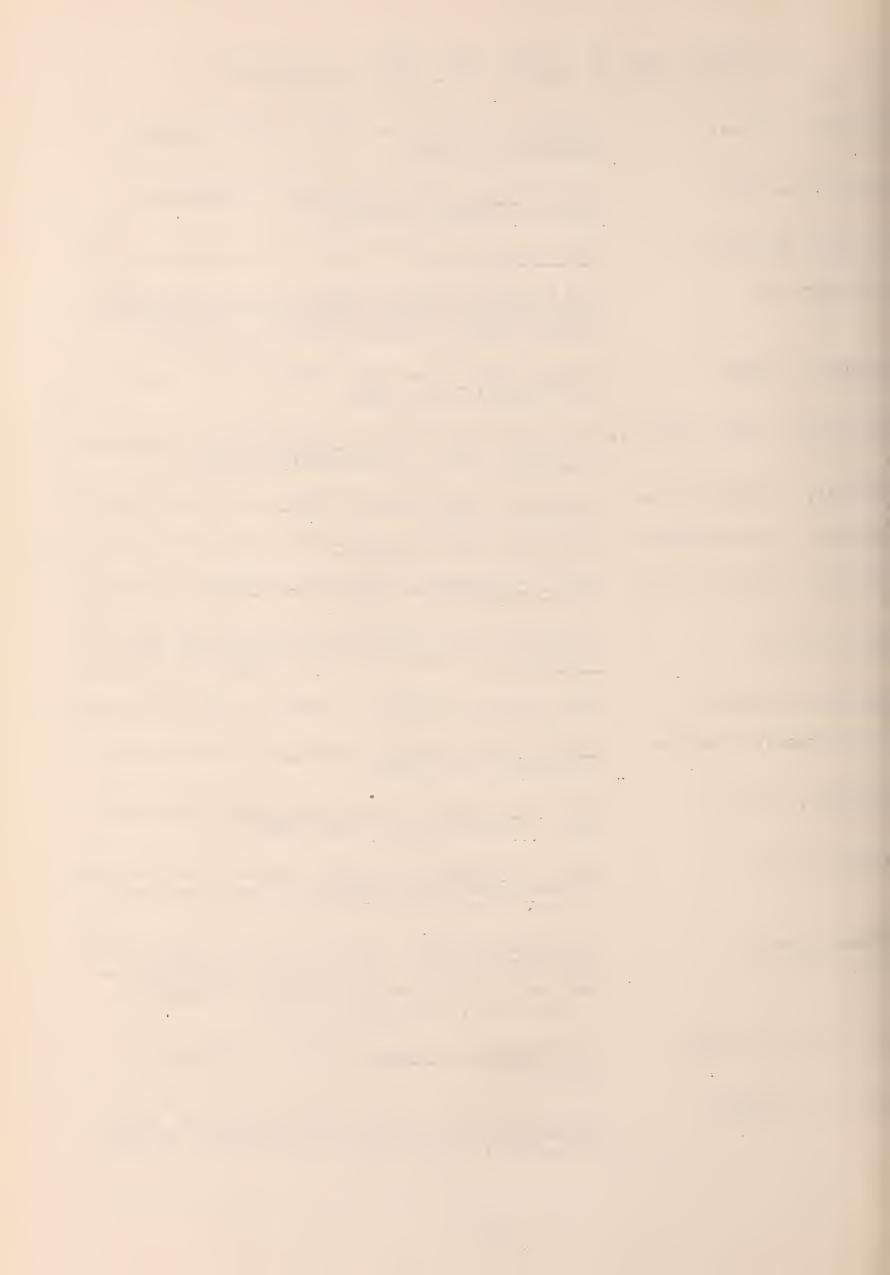
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The lume of music, depicting the human side of great composers, with stories of their inspired creations.

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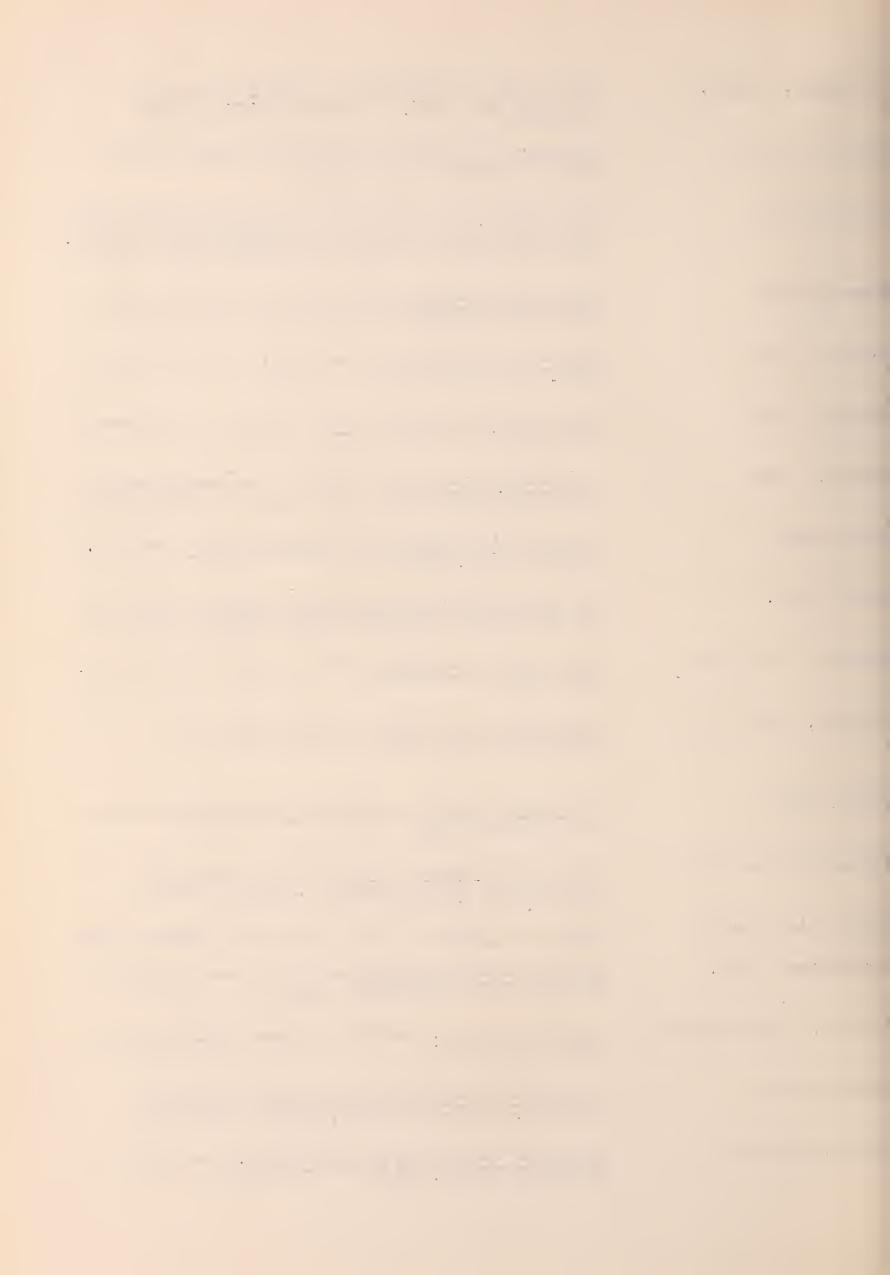
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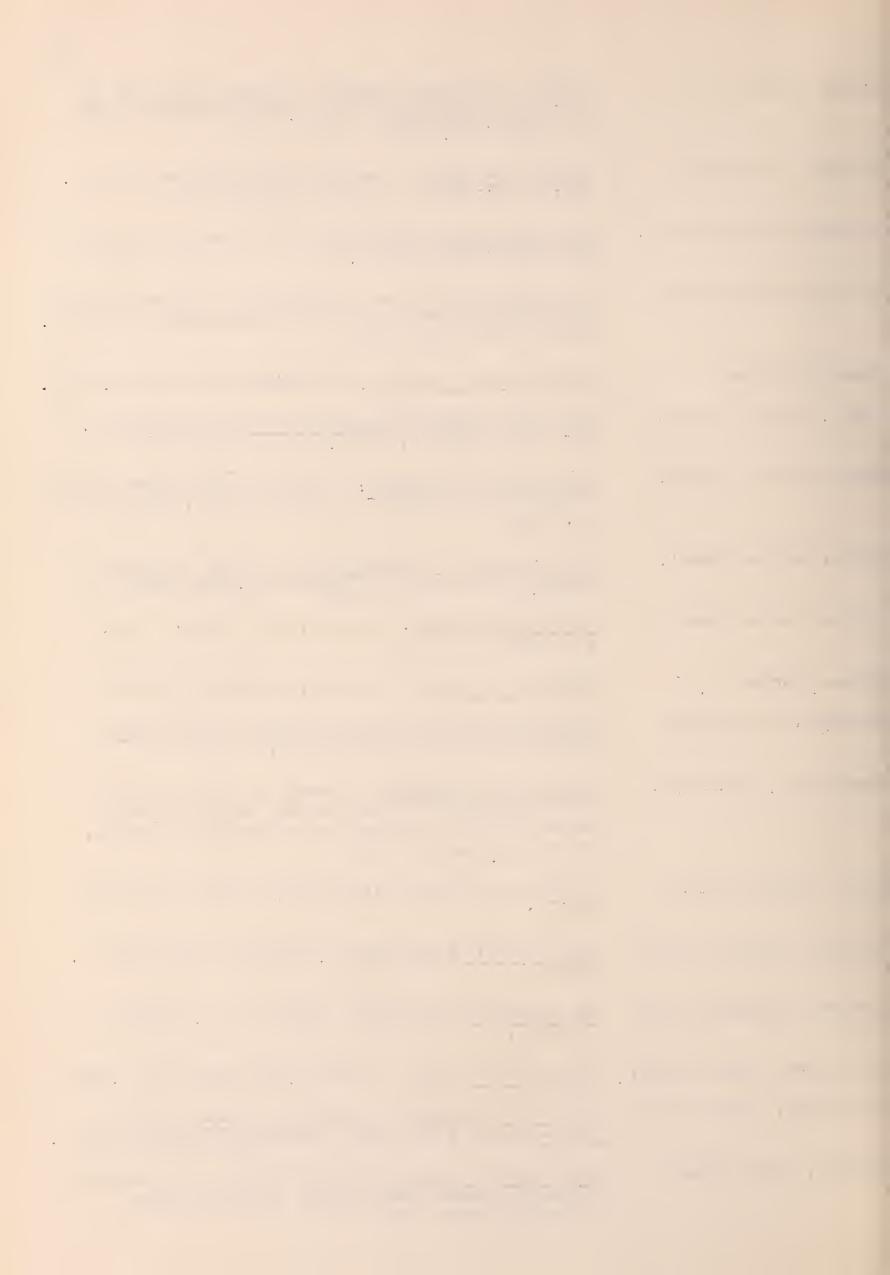
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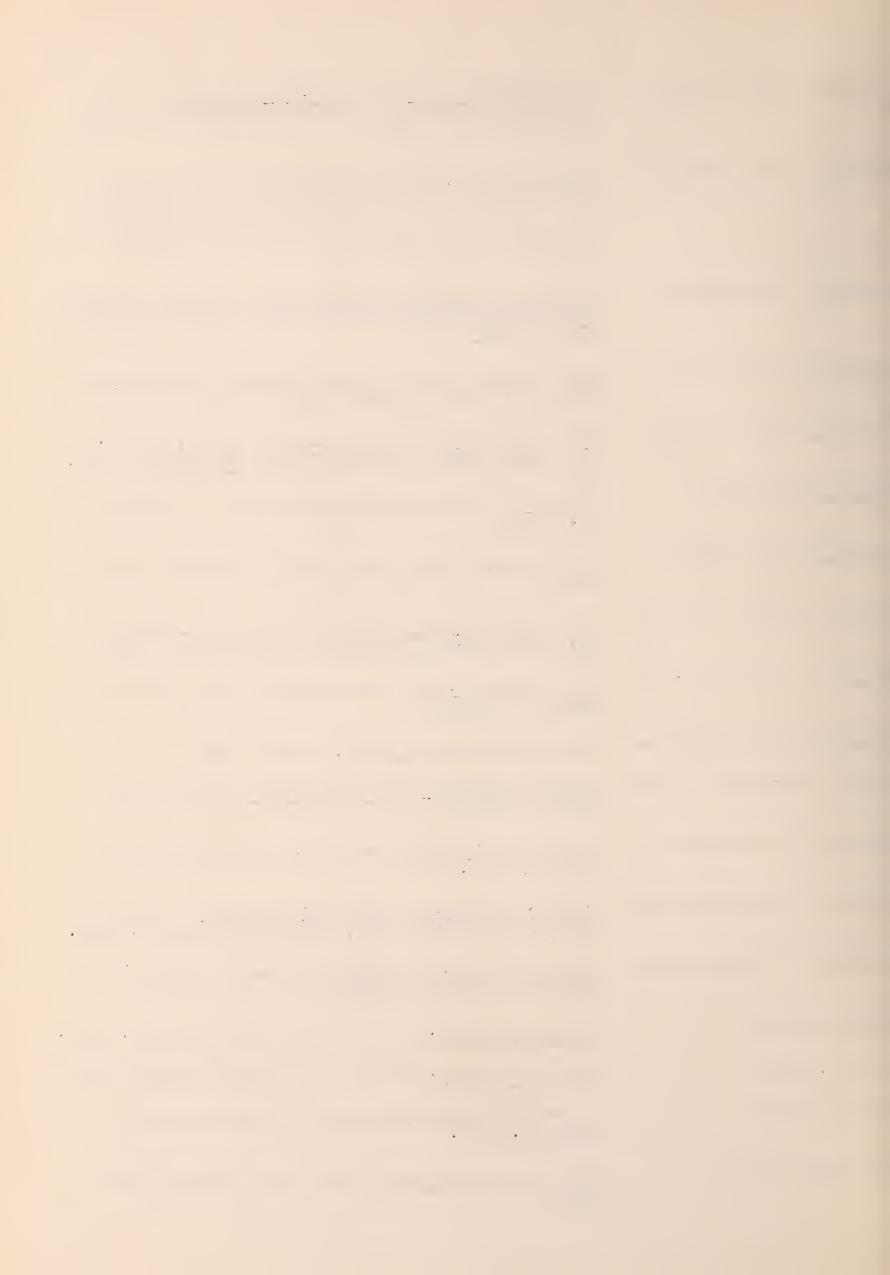
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